



Guided Pathways Committee Meeting (Minutes)

Facilitator: Sheri Berger & Desiree Corona-Ramirez

Recorder: Dorothy Bush

Date: September 7, 2022

Time: 3:00 p.m.-4:30 p.m.

Location: Zoom

Vision

Compton College will be the leading institution of student learning and success in higher education.

Mission Statement

Compton College is a welcoming and inclusive community where diverse students are supported to pursue and attain student success. Compton College provides solutions to challenges, utilizes the latest techniques for preparing the workforce and provides clear pathways for completion of programs of study, transition to a university, and securing living-wage employment.

Attendees

26 Attendees

Minutes

1. Welcomed – Desiree Corona Ramirez

- Welcomed everyone to our kickoff meeting for the Guided Pathways Committee.
- We have a lot of updates especially, as we have restructured our committee.

2. Guided Pathways Committee Updates – VP Berger:

a. Membership

- i. We will start off this committee with a fresh new membership.
- ii. We spent our summer and end of spring updating our purpose statement, updating our membership, talking about roles and responsibilities as well as our goals for this year.
- iii. Now that we have a more formal structure committee, we thought it would be good to really identify who the people are in the roles for this Committee and Resource members.
- iv. For our membership they are as follow: (Shared screen with committee members)
 - Six (6) Administrators (which were appointed by Dr. Curry)
 - VP Sheri Berger
 - VP Nicole Jones
 - Dr. Cesar Jimenez
 - Dr. Rebekah Blonshine
 - Dr. Abiodun Osanyinpeju
 - Dr. Paul Flor
 - Twelve (12) Faculty (Voted members on the faculty side)
 - Desiree Corona-Ramirez
 - Counselor for FASH (Seat needs to be filled)
 - **Vacant**, Counselor for Health & Public Safety
 - Jeanette Morales
 - Dr. Donald Roach
 - Abdirashid Yahye
 - **Need Name? Dr. Kib ___?**
 - David McPatchell
 - **Need Name - Gazal O?**
 - **Vacant**
 - * NOTE: Waiting on Academic Senate to appoint (2) more faculty.
 - Faculty – Vacant
 - Faculty – Vacant

- Eight (8) Classified Staff – Waiting on Classified Union President to appoint (5) more classified staff.
 - Gilberto Bejar
 - Beatrice Sapiens
 - Rosam - Need Name??
 - Five (5) vacant seats
- Two (2) Students
 - Waiting on ASG to appoint (2) students
- Host of Resource Members – Waiting on Resource members names, so instead of listing names, we'll represent them by area. They are as follows:
 - Institutional Effectiveness
 - Community Relations
 - Admissions & Records
 - Student Success Center
 - Transfer Center
 - Special Resource Center
 - Athletics
 - Student Equity - Basic Needs
 - Black & Males of Color Success
 - Financial Aid

b. NorthStar – 2022-2023

- i. We've been working under three NorthStar's that guide our work. Our new NorthStar's are trying to increase our conclusion rates for transfer level, English and Math.
- ii. We have our goals, institutional set goals and our current metrics based on the current data we have. Those goals will be updated in November when we get the data from the State Chancellor's office. These are what will guide us as we try to connect our committee goals and the work that we do to improve these metrics.

c. Goals – Shared screen with committee members.

- i. In the summer, we have been discussing our different goals and activities. The goals are linked by NorthStar's. They are as follows:

1) Successful Enrollment

- i. The goal is to strengthen the on-ramps to come to college for new students, returning student and those who have left for any period of time.
- ii. At our last meeting in August, we had an activity where people updated the chart and identified the action steps that we might take to achieving these objectives.
- iii. We want to ensure all students are connected with faculty and their success team based on their guided pathways.
- iv. Divisions to create weekly meeting to address student barriers with enrollment, strength, and support services.

2) Completion of a transfer level, English and Math

- i. Separated the magnitude, one for English and one for Math, but the action steps are similar.
- ii. The goal is to improve holistic student support for those enrolled in transferable English and Math using case management through the success team structure.
- iii. Action steps for English:
 - To create an outreach timeline for first-year students who withdraw from transfer level classes.
 - Call students who have risk factors to improve their success and conduct a student focus group in English.
- iv. Action steps for Math:
 - Contact students who withdrew or did not pass, then convene faculty and counselors to discuss the focus group data.
 - Create interventions for future students to improve their success.

- Discussed an idea to provide incentives to participating students Also, embedding Math and English Tutors into the classes as well.

3) Fall to Spring Persistence

- i. The goal is to retain students from fall to spring through different interventions and strategies.
- ii. Two identified action steps are:
 - Have the Call center campaign to call students.
 - To create outreach activities to support our outreach students to meet with Counseling, Financial Aid and our guided pathways division.
- iii. There is a lot for us to work on this year and the TST's will take some of this work along with the various areas.

d. 2021-2022 Committee Evaluation – Desiree

- i. Shared screen of the PowerPoint presentation and provided an overview of the following committee evaluations with the committee members. She did a screen shot of the evidence as well.
- ii. We collected the committee evaluation for 2022 and we have the results in self-evaluation.
- iii. Over the summer, they did send out the committee reflections and survey to get feedback from our participants.

- Questions and answers are as follows:

1) Did you help draft goals?

- About 50% did agree & 25% didn't agree.
- They did see an increase for the committee established polls, which were 83.3% folks agreed, as 60% folks didn't agree.
- As a committee met goals, this is definitely an area for improvement, so 45% mentioned that they did and 41% were uncertain of this information.
 - Software evaluation for committee composition number of folks is appropriate:
 - 72% agreed.
 - Representation appropriate:
 - 86% didn't agree and 36% did agree
 - Committees are represented by roles and positions to be effective:
 - 77% folks agreed and 27% folks didn't agree
 - Tasks and responsibilities for a committee appropriate.:
 - 80% strongly agreed and 77% agreed
 - Number and duration of meetings were appropriate:
 - 54% agreed and 31% disagreed. We listen to this information and now we're meeting once a month.
 - Committee leadership effectiveness:
 - 80% strongly agreed and 77% agreed.

2) Is there anything that the Culture should know on how to improve this committee's function?

- The Tri-chairs did review, discussed and they did appreciate the feedback.

3) Is there anything we should know about this committee?

- She hopes that folks are feeling that it's organized, enjoyable and that we're engaging in our time together.

e. Roles and Responsibilities - Desiree

- Collaborative Governance

- i. Shared screen of the roles and responsibilities definition of all members. They are as follows:

➤ Administrators

- To collaborate, generate ideas, to accomplish rules, support and provide information about the concerns of student needs, etc.

- **Division Chairs**
 - Work with Administrators and relay information between the divisions and the committee members. Meet with individual departments to discuss enrollment issues and brainstorm solutions.
 - **Counseling Faculty**
 - Meet with students and help them learn about their guided pathway, which courses to take in persisting from weak goals. Also, ensure students are in the correct major and provide direct student support through case management, etc.
 - **Instructional Faculty**
 - Share unique insights from the classroom that impacts student success with the committee members and provide ideas on how to best support the students, etc.
 - **Non-Instructional Faculty (e.g., Librarian)**
 - Share insights from the library and student success center that impacts student success and provide ideas on how best to support the students in guidance pathway, etc.
 - **Classified Staff – Student Services Advisors (SSA)**
 - Follow up with students receiving early alerts, collaborate with counselors. Develop, execute and promote TST’s events and activities, etc.
 - **Classified Staff – Non-Student Services Advisors (SSA)**
 - Provide a variety of student support services, covering onboarding process and co-creating activities with TST members and assisting students with submission of application and steps to enrollment, etc.
 - **Students**
 - Provide insights from the students out of the equation, financial initiatives, etc.
 - **Resource Members**
 - Looking for individuals to share information about their specific areas.
- **FYI:** Desiree will share the PowerPoint presentation with committee members. Also, they have a live document that they directed, so she will share that as well for resource or reference purposes.

f. Action Steps (Leads)

- i. Our strategic plan is to identify leads for each of those action steps. We’ll be working with other leaders in the various areas who oversee some of this work. To make sure that we’re assigning appropriate leads people, so we know who’s going to be carrying out the work.
- ii. The Tri-Chairs will be monitoring our progress on each of those goals.
- iii. Dr. Roach suggested embedding the Counselors as well.
 - VP Berger replied, she doesn’t think embedding Counselors were approved.
- 4) Dr. Jimenez stated, we submitted a proposal to work in the summer with Dr. Blonshine, Dr. Woodward and Noemi but, proposal was not approved. Looking to see if we could do something during the academic year.
- 5) Desiree: Shared screen of the Strategic Plan for 2022-2023 PowerPoint. She created the breakout rooms and will give everyone ten minutes to discuss the plan based upon each of these NorthStar’s for this academic year. Also, she put the presentation in the Chat as well.
- 6) At our August 6th meeting, we discussed some of the action steps.

3. Success Team Funding – VP Berger

- i. Shared screen and provided an overview of the Success Team Funding.
- ii. The TST’s has been given 10,000 this year to fund the various activities that were included in the annual plan.
- iii. If there were items that you requested in the annual plan, you can go ahead and move forward with that but, cannot exceed \$10,000.
- iv. Not all TST’s put in requests or weren’t close to spending \$10,000. Especially, the \$5,000 they had received previously. For those requests, you’d have to work with Dr. Jimenez on the request process.
- v. Funds are not an on-going thing, it’s a one-time thing for TST’s.

- vi. Lauren stated, for clarity it's \$10,000 on-going for this year, we approved one-time \$5,000 for TST's. Total for each TST's should be \$15,000 for 2022/2023 academic year.
- vii. Also, the funding source is all documented in the planning report and it's available on the Institutional effective website. She shared the website link in the Chat.
- viii. VP Berger apologized and asked Desiree to update the funding from \$10,000 to 15,000. Conferences were approved and Lauren will check to see if it's on-going or one-time request, also will check on the Swags to verify where those funds are. Once conferences and swags are verified, she will ask Dr. Jimenez to email to all TST's.

4. Closing – Desiree

- i. Wrapping up, we'll be following up to get the budget information and more instructions sent out in an email before our next Guided Pathways committee meeting, so that TST's can move forward with programming. Also, will send the updated PowerPoint presentation as well.
- ii. Noted: at the bottom of the agenda the following:
 - Meetings are now every first Wednesday of each month instead of twice a month from 3:00pm – 4:30pm
 - Meeting dates for the fall semester are listed through December 2022.
 - *Campus members are welcomed to attend all meetings*

FYI: Next meeting is October 15th.

Questions:

- Mr. McPatchell stated, do we have somebody from the Distance Education on the committee?
 - VP Berger replied, no, not on the committee, but as a resource member.
- Dr. Roach mentioned, he thinks we should have a DE and IT person as permanent members of this committee. These are such critical areas, and everything connects with them both.
 - VP Berger replied, we just set in stone and sent a recommendation at the end of spring, so she thinks when we do our evaluation for next year, we can revisit that.
- Dr. Roach stated, when are we going to discuss the names and the relations for each division. We are still using four letters instead of three letters.
 - VP Berger replied, we had a discussed about this in spring and there was some hesitation about it because of Banner. Maybe, we can address and bring it back for a vote here in spring semester.

Meeting Adjourned: 4:32pm

Next Scheduled Meeting: October 5, 2022 @ 9:00 a.m.
Zoom