



# Guided Pathways Committee Meeting Minutes



**Facilitator:** Nicole Jones & Sheri Berger  
**Date:** March 16, 2022

**Recorder:** Dorothy Bush  
**Time:** 3:00 p.m. – 4:30 p.m.

### Vision

Compton College will be the leading institution of student learning and success in higher education.

### Mission Statement

Compton College is a welcoming and inclusive community where diverse students are supported to pursue and attain student success. Compton College provides solutions to challenges, utilizes the latest techniques for preparing the workforce and provides clear pathways for completion of programs of study, transition to a university, and securing living-wage employment.

**Location:** Zoom

### Attendees

Christine Aldrich	George Diaz	Maya Medina	Shirley Thomas
Ibrahim Ali	Paul Flor	Janette Morales	Chabree Thompson
Nelly Alvarado	Lorena Fonseca	Raquel Michel-Jackson	Marcus Thompson
Antonio Banks	Michelle Garcia	Minodora Moldoveanu	Andree Valdry
Theresa Barragan-Echeverria	Mario Hernandez	Noemi Monterroso	Pamela West
Richette Bell	Liliana Huerta	Abiodun Osanyinpeju	Lynell Wiggins
Gilberto Bejar	Pilar Huffman	Rosa Portillo Gonzalez	Oluwatosin Williams
Sheri Berger	Cesar Jimenez	Kendahl Radcliffe	Shannon Williams
Eckko Blake	LaVetta Johnson	Donald Roach	Wendy Wimberly
Rebekah Blonshine	Nicole Jones	Beatriz Sapiens	Lakeshia Wright
Shay Brown	Joseph Lewis	Stephanie Schlatter	Valerie Woodward
Desiree Corona Ramirez	Hawk McFadzen	DeVora Seay	Abdirashid Yahye
Carol DeLilly	Katherine Marsh	Lauren Sosenko	

### Minutes

#### 1. Introductions/Check-In – Dr. Blonshine

- Welcome committee! Citlali is no longer a Tri-Chair and wanted to recognize all her work as well. She’s moving on to become an Associate or Assistant Dean of counseling and is happy that she’s moving on.
- Also, wanted to recognize VP Jones and gave her a warm welcome as the new Tri-Chair to this committee.

#### 2. GP Summit (May 6<sup>th</sup>) – Dr. Blonshine

- Call out for volunteers to be a part of the planning for May 6<sup>th</sup> summit to close out this academic year. Any volunteers, please email or drop your name in the chat if you’re interested. Last year there was a good group that was part of the planning, and it was a great time to reflect on the work that we’ve done in this year and with the plans moving forward.
- We really want a good mix of faculty, counseling, administrators and classified in the planning for this year’s summit.
- Dr. Roach asked what time?
- VP Blonshine answered from 9am – 12noon, but the planning meetings will be 1 hour long.

#### 3. Review of Committee Purpose – VP Jones

- Thanked committee for being here today and is very excited to be a part of this committee and Tri-Chair as well. Her task of the agenda is to share our purpose, there’s standing committees as part of our governance and this committee is one of them.
- Shared screen of the committee purpose, she asked committee to briefly read through it and will discuss afterwards as a team.
- Changed the last sentence, the goal of the committee is to develop, implement and monitored so, we

need to make sure we update and make that correction.

Gilberto asked what is the actual name of the committee because it's under Guided Pathways, then under Tartar Focus?

- VP Berger replied, it's Tartar focused and directed pathways to completion committee. It's been that way since she's been here, so we just referred to it as Guided Pathways. We could make a recommendation to change our purpose or elaborate or we just should call it Guided Pathways committee.
- The first sentence is true, we want to continually improve our overall student completion rates, this is something that is ongoing. Please correct her if wrong, but this came because we honor our Compton college 2024 strategic plan, so we're going to be writing our new plan.
- VP Jones replied, that's a really good point and it makes her think of what is the standard? If there's a benchmark that we are trying to achieve incrementally, what movement we're looking at annually, working towards or every two to three years because it's specific but vague at the same time.
- VP Berger: at the time that this was written, we had a faculty council rather than the Academic Senate. So, she is going to propose a change, and would propose changing that to Academic Senate.
- We talked about the goals in the work we do, we did establish goals for this year. For the year and every year, we're going to be establishing new goals as a committee that we need to address. Therefore, we wouldn't put that into our purpose statement.
- Recommendations/suggestions from committee members:
  - Dr. Roach: Maybe if we just said annually because it would be a good compromise, improving our overall student completion rates annually.
  - VP Jones: for her, the last sentence stands out in terms of what the goal of the committee's to do. The goal of the committee is to develop, implement and monitor the Tartar focused and directed pathways to completion. Is that referring to what specifically that actual pathways a framework activity?
  - Dr. Jimenez: need clarification on who are the Chairs of this committee?
  - VP Jones replied, as you know Citlali is no longer with us therefore, they're waiting for a vote from the Academic Senate to appoint a new Tri-Chair.
  - Desiree: She was just waiting to see because she knows we have to go through the consensus body to move forward with, she guess finalizing this document.
  - VP Jones replied, once that's verified, approved, voted, supported and endorsed from the Academic Senate then we'll have an official faculty Tri-Chair.
  - DeVora: was looking at the last sentence and it's not clear to her. She thinks it needs to be more focused and explicit of direct about what we're talking about.
    - She was thinking about the different work that has been going on especially within the Charter success teams, it's kind of a two-fold process going on at the same time
    - Continue to improve Guided Pathways; develop, implement, and monitor the Tartar focused and directed pathways to completion.
  - Dr. Roach: Suggested moving the first sentence and place it at the end, to him that gives you the proper focus.

- Desiree: Was out the winter intercession, what the word is saying, if we modify that last sentence and look at the goals solely focused on the framework by design. As VP Berger mentioned, as it relates to our annual completion rates. If we were breakdown in terms of completion by design in bullet points, it would perhaps help us focus on each of our areas annually as it relates to student completion rates.
- Lauren: thinks Guided Pathways was created to be part of our structure. For Success teams, we try and respond to the student experience in new and innovative ways that will increase completion by design as a way to frame the work. Also, explore student experience and the design for it.
- Dr. Lewis: From his understanding the structure of the Guided Pathways process was supposed to be the following:
  - Students would get an Ed Plan that would outline their first and second year
  - What classes they were going to have to take and be prepare for
  - It would measure for 2 – 2 ½ years of courses to complete their program as part of Guided Pathways to ensure they're out by 2 ½ years.
  - That very important structure is not being implement, if not implemented then Guided Pathways process has been disrupted.
- If you give a student a three course Ed Plan that's not a Guided Pathways Ed Plan. A Guided Pathways Ed Plan is either a 1 year or 2-year Ed Plan whereas Academic Affairs can determine what classes are going to be needed. It will help with the forecast of what classes needed and student would know what their academic journey will look like, etc.
- VP Berger replied, you given us some food for thought. The Tri-Chairs will meet and bring something back to discuss at the next meeting.
- Dr. Jimenez added, for informational purposes we have program mapper now and it was approved by the faculty, Deans and Academic Senate. Over the winter break Carlos, Counselor translated them into Degree Works, therefore, it's our Educational Plan platform and it works with all courses for certificates and degrees. No more student abbreviated Ed Plans. In addition, he's working on video for Degree Works.

#### **4. Updated SOA – Due March 31, 2022 – VP Berger**

- Shared screen of the SOA with committee members. In the different and multiple transitions, we fell a little behind on our SOA, which is due at the end of March.
- She went through what we submitted last year and pulled out the next steps so that we can look at what we're going to be doing this year. It's a starting point to have a conversation to try to figure out some ideas for 2023 because it will be sent to Academic Senate because they will need to approve it in two weeks, she already spoken with Dr. Moldoveanu about it. Will bring back to committee for discussion.
- Discussed, reviewed, and made changes:
- Programs are organized, marketed and broad career focused academic communities or metal majors, so last year we said we're scaling in progress because everything is organized.
- The idea was the marketing, so we are going to create a marketing and communication materials connected to the academic program maps, that path is pathways webpage upload the program maps into Degree Works with Dr. J. just said we have done leverage existing tools.
- To be connected and have those connected to all career resources. Any thoughts on where we might be with this or if there's part that we need to keep for next year?
- Dr. Lewis stated, he would like to be familiarized with the program mapper. Get an overview of the mapping process as it related to the students Ed Plan.
  - Questions: Will students have access to that map?
  - Can students easily access the that map and identify what classes they're supposed to take?

- VP Berger replied yes, they can, it's linked off the main webpage, and it says program mapper and it's available to the public. At the next meeting, we can set aside some time for Dr. J. to do a demonstration.
- Brian: Question regarding Meta majors in mapping. Prior to 2021, we don't have Meta majors identified in the open CCCApply application, so he doesn't know that was something the committee wanted to have done in program mapper on under Degree Works.
- VP Berger replied, when Banner was originally being implemented, from her understanding the Guided Pathways divisions were there as Meta majors but that caused us reporting with the Chancellor's office problems, so they were no longer active. Other colleges do use them in CCCApply, but the problem is when we report comprehensive Ed Plans, it was causing problems, so they were inactivated.
- Brian: Got it.
- Desiree: Piggyback on what was wrote last year, which will help us with continuing to scale this process considering how we can continue to leverage these programs. It's been produced on the homepage for a while, so what piece is now embedded like in our steps to enrollment, so perhaps that could be a great marketing opportunity whether it's implemented under orientation or that Education planning piece.
- VP Berger stated, she pulled the document out of the Nova system therefore, she will update all of the dates and what we've done this year for the next steps will become information of what we've accomplished and then we will put the new next steps using Desiree's language, continue leverage and fold into continue to leverage all of these software's and then fold the software's into either the steps for enrollment or orientation. Students will know how and what they're supposed to do and how you're supposed to use it.
- Every program as well designed to guide and prepare students tend to employment and further education and fields of importance of colleges services area, we are scaling in program, and we were going to review my path implementation and continue the meetings with workgroups and implement the program maps and Degree Works which are completed.
- Desiree: This is going to be an awesome opportunity for us to consider our work with the FYE and they might be meeting or looking to meet with us so, they can help us scale at order level with these programs in mind.
- VP Berger: Detailed information is provided on the website on the employment and for further education opportunities targeted by each program, we said scaling in progress, we are going to leverage our existing software tools.
- VP Jones mentioned, consider adding college central network.
- VP Berger: we do have college central network and other place, meeting into the leveraging.
- Programs are clearly mapped out for students. They know which courses to take and what sequence courses are critical for success and other keep progress are clearly identified, etc., we said, scale we did launch the program mapper, and this goes back to creating them marketing communication materials.
- Dr. Jimenez: would like to add: Part-time Program apps, program mapper, adding different schools, if we have partnerships and update it with latest programs and certificates that we just had approved as well.

- Desiree: Totally agreed.
- VP Berger: Question about required math courses are appropriately aligned with the student's field of study. It's done because we've identified the slam and the Eastern classes and it's on the website in our math placement at 705 pages. Probably can do more to make that information more public to students and maybe it can get embedded into the different Guided Pathways pages where they talk about the different math requirements.
- Help students choose and enter a program and pathway for every new student, show them how to explore career college options, choose a program of student and develop full program as soon as possible.
- Going to provide career training to counselors to help them strengthen a career culture.
- Going to be using a college features foundation grant, provide workshops on career and cross department collaboration.
- We updated most maps with CSU areas.
- Asked Dr. Jimenez did the counselors do the career training?
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- Dr. Jimenez replied yes, they did the Meta training and might be fed up already with career training. Skills Scan training coming up this semester.
- VP Berger: Is there something for next year or does this mean scaling and progress to now, to ensure that student have our help to explore their career options as they choose their majors?
- Dr. Jimenez: he doesn't know. He'd had conversations with the career center staff and they did create an intake form for students who are undecided so that way we can leverage Meta and strong. We do have in the pipeline for training to leverage in ten strong in the student counseling sessions to help everyone who's gone through the training to feel more comfortable. It's part of Skill Scan training, planning to scale would be good.
- Gilberto stated, he would consider it scaling and progress.
- VP Berger: need clarification so she can put it in the notes. Also, would like Student Services Advisors to receive some of the Career training.
- Gilberto: on the next steps, it should say Counselors and Student Services Advisors.
- VP Berger: Special supports are provided to help academically underprepared student to succeed in the gateway courses for colleges majors program areas, we said going to have the faculty liaisons. When we say faculty liaison, she thinks about utilizing CRM advise for the following:
  - The instructional specialist for English and Math
  - Professional development for teaching and learning
  - Tutoring supports
- Dr. Jimenez: We have early winter Institute and then we have the risk level Institute, so the planning committee did make that recommendation. He wants to provide more training on CRM to make sure people feel more comfortable using the different features.
- Lauren: We need to continue to evaluate how we are implementing CRM advise. We looked at the early outcomes, but we don't really know how we are connecting students to services. We think we're probably getting more alerts than we actually have capacity to respond to sometimes.
 

Questions:

  - How are we leveraging technology to respond to students?
  - How are we connecting them in ways that will be effective for them?
  - How are we supporting the staff who are trying to respond to all of those alerts in a way

that's making it meaningful for them and for our students?

- VP Berger: Special supports are provided to help the academic learner prepared and gateway math classes, we're just changed general to Math to English.
- DeVora replied, for SRC we always had a tutor for those classes for students to take but haven't seen them in a while. It's a little difficult when we're looking for a tutor to help our students. SRC have a special one-on-one tutor for our students.
- She wants to make sure that when we're talking about using special supports to help academically, we need those classes offered so that we can have tutors available and offer opportunities for people to become tutors and work in areas like the SRC.
- VP Berger: Dr. Blonshine and herself have talked about this separately, they discussed redesigning it because students don't need to actually take a course but be trained and training can be provided outside of a course. Also, talked about how we do that without having the course to provide them training. Please connect with her to discuss further. Excellent point!
- Stephanie: Added she feel we've lost a little bit of our grip on having the AB 75 initiatives of identifying English and Math instructors that are going to go into work with our department more closely. Also be on board with the ED ready and having that supplement into instruction. Need to re-dress the AB 75 issues because it kind of fallen on the wayside a bit.
- VP Berger: She received an email with all of those things mentioned, so she will make sure to capture them.
- The College works with high school and other features to motivate and prepare students to enter college level course, were working to create an opt our scheduling but, that didn't quite happen yet.
- Current literature in Spanish, will be done by the end of this year.
- Continue outreach and recruitment activities, while strengthening relationship, on-going.
- Anything to add about what we should do with our high school theaters, have monthly partnership meetings with each district.
- Dr. Roach: Don't think we should be offering free transfer eleven master to these high schoolers. We need to get away from pre-transfer level and we should not be doing it today in schools.
- VP Berger agreed. The new pathways are not going to have pre-transfer level math. We can talk more about it tomorrow in the 705 meeting.
- Lynell: Can we add the work for career education with career ladders that we've been discussing like sort of curriculum alignment with the faculty from high school and the College that have similar pathways?
- VP Berger answered, the faculty dialogues that we have such as advisors, monitor and which program every student is in and how far along the student is our completion. Dr. J. talked a little bit about that at the beginning about Degree Works and the maps.
- Are we monitoring where students are do, we reach out to them and say "you only have nine more units, keep it up" or ideas on how we can maybe move this needle from planning to scale or scaling to progress?
- Dr. Jimenez, no we're not doing that. We're gone through the counseling and the inner work group and send Grad application campaigns to students who might be eligible in obtaining a credential. Counselors maybe having the relationship already with the student and following up, but we haven't formalized that like in case management for counseling. He hopes that it's goal that we can implement.

- VP Berger: Students can easily see how far they come and what they need to do to complete their programs, that's all the Degree works stuff. Might be scaling and progress not that we have Degree Works and the maps aligned.
- VP Berger stated, it's something we should be working into our case management. As we're working towards this, we need to define who is getting the alerts, Counselors or Student Services Advisors or both?
- Our Advisors and students are alerted when student is at risk of falling off their program plans and have policies. We had talked about this at the early alert Institute.
- Who is getting the alert, is it counselors and student services advisors or both?
- Gilberto replied, the Advisors. He just needed clarification.
- VP Berger: The time we present this, we'll be very specific in our response. If they say advisors that's the state's language, but we'll make sure that when we talk about advisors, we'll talk about whether or not it's really a counselor or a Student Services Advisor. We will use our terminology in our response.
- Students who are unlikely to be accepted into limited access programs, such as nursing, culinary arts, etc., should we direct them to more viable path to credentials and careers. Asked Dr. DeLilly, what do we do with students who have applied to nursing and can't get in because that really is our only limited access program?
- Dr. DeLilly replied, they can go back to the CNA and theater programs that are available. We can redirect them to CNA and another viable path is the license vocational nursing program. Our goal is to try to get an IPN program in 2023 and have all steps of the nursing career that are available.
- Lauren put together a comprehensive analysis of the courses that have or have not been offered in every single program since 2020 and summer 2018. We are using that, and we are continuing to update that document.
- We did do a survey last fall and she thinks, she replied to everybody about some scheduling overlaps and things like that where students needed like calculus and physics, etc., so we are trying to sort that out and being more mindful as we move forward.
- Ensure students are learning program and outcomes are aligned with the requirements for success.
- Going to collaborate with CT, which is the CT outcome survey to inform program plans and program reviews.
- Going to track student after degree certificate of completion. Don't know if our program learning outcomes are aligned.
- CTF stuff, we have our advisory committees.
- Instruction across campus engages students, active and applied learning. Encouraging them to think critically solve problems, work and communicate effectively with others.
- Going to do some professional developments, allocated funding this year. We have had achieving the Dream working with our divisions.
- Calling central network, we actually expanded our work experience program. We have a group of students this spring in machine tool technology working with an employer. Definitely expanding, we say, it's scaling and progress.
- Projects internships co-op clinical placement, central network and expanded our work experience program and faculty programs assess whether students are mastering learning and that's definitely a yes with the outcomes. We use the results of the outcomes to improve teaching and learning.
- DeVora: Going back to talking about the students, the target success teams have been providing great opportunities for students to deepen their knowledge and skills through projects workshops, especially STEM when they did their Robotic thing.
- VP Berger: So, results, the College help student document their learning for employers and universities to portfolios, etc. here we talk again about cooperative education and the College

effectiveness. We did do a campus climate survey last spring with students and the USC recent equity center; we'll be doing one for faculty this spring.

- Lauren replied, she needs to connect with VP Berger to discuss further.

## **5. Early Alert – Dr. Jimenez**

- Update with early alert winter institute, we had a good group of people attend faculty, classified and administrators. There was a lot of really good ideas and feedback that he would like to bring to the early alert workgroup and Dr. Blonshine. We do have a change in the lead for CRM advise early alert.
- Shared screen on the early alert Institute – Jam Board. The feedback from the early alert winter Institute was to see what we can continue to implement this semester and how to create a process for the following semesters.
- Key takeaways from early alert, Lauren presented on the data, and it was really promising data regarding reaffirmation and the validation of the early alerts.
- How we can confirm students are actually taking advantage of the services that we refer them too.
- Moving forward with the serum advice earlier process, going through versions 1.0, 2.0., and now version 3.0 so it's a work in progress.
- Communication model, our students being more responsive to emails and texts. When we piloted back in fall 2019, there were only twelve faculty participated, spring 2022 we had over 100 faculty participated and over 3000 alerts generated. It was phone calls then we added emails and text messages, so we continue to move forward and collect feedback.
- Discussed with Dr. Blonshine regarding how do we leverage the tutors? Some of the referrals that's received are being followed up by the tutors, so there's room for improvement and space for growth. We're going to look at the feedback from the jam board from early alert winter Institute and see how we can implement this semester and the following semesters.
- It was very good to hear when we had the CRM advise early alert or CRM advise consulting period, she came out here and mentioned how much work Compton college has done because at one point, we didn't have an early alert system to create standards, operating procedures, videos and collecting of data. Also, she mentioned presented at the Lucien Live conference is very big because most colleges don't have it. That's a little bit of a validation of the work that's being done at the college.

## **6. Announcements – All**

- Christine: EOPS CARE, CalWORKs and SRC, Professional Development on Friday, March 11<sup>th</sup> from 8:30am – 10:30am. Please attend and we are still taking applications.
- Gilberto: Men of Color Action Network – 4<sup>th</sup> annual leadership conference, March 25<sup>th</sup>, held in Harbor City College. He will drop the flyer in the chat.
- Dr. Jimenez: Executive Board, Friday, March 25<sup>th</sup>. Will drop the flyer in the chat. Please promote
- Stephanie: SRC is still offering departments trainings and using our own new accommodation system accessibility information management (AIMS). If you are interested in having a SRC staff member, come to your department meeting, please contact her or Cliff Seymour.
- Dr. Roach: CSUDH just approved a federal grant, it's \$4.9 million for the next five years to partner with Compton college and some of our neighboring community colleges for the STEM program starting fall 2022. They would like to have a person from Compton college to be like the lead. It's an exciting program, they offer so much tutoring, mentoring, conferences, seminars and a host of support services. If you have interested students, please send them to him.
- Lauren: Doing three summer residential transfer programs this year, will be visiting ASU, West Arizona State University with a stem focus, June 12<sup>th</sup> – June 23<sup>rd</sup>. UCI, June 23<sup>rd</sup> – July 2<sup>nd</sup> and Clark Atlanta University in July, dates are still pending. More information will be forthcoming.



- Wendy: Tutoring is open, have several subject that we offer in-person and zoom. Also, tutoring incentives such as Uber Eats cards and working on bookstore vouchers as well. Please send interested student over.
- Lynell: Posted a flyer for a new program called careers for cause. Working in collaboration with the LA Workforce Development adult and community services entity trying to help homeless or formerly homeless individuals with low-income backgrounds.
- There are two non-credit courses that are being offered, individuals have to go through the training from 11:30am – 4:00pm and the training is paid for.
- Beginning April 18<sup>th</sup>, online virtual, basically helps people get prepared for an actual full-time job at the conclusion of the program. If you have any questions, please give his staff a call.
- VP Jones announced, the committee does meet every 1<sup>st</sup> and 3<sup>rd</sup> Wednesday of the month.
- Enjoy the rest of your evening!

**Meeting adjourned: 4:24pm**

**Next Scheduled Meeting  
Wednesday, March 16, 2022 @ 3:00pm**