



## Guided Pathways Committee Meeting (Minutes)

**Facilitator:** Sheri Berger & Nicole Jones

**Date:** July 6, 2022

**Time:** 9:00 a.m.-11:00 a.m.

**Recorder:** Dorothy Bush

**Location:** Zoom

### Vision

Compton College will be the leading institution of student learning and success in higher education.

### Mission Statement

Compton College is a welcoming and inclusive community where diverse students are supported to pursue and attain student success. Compton College provides solutions to challenges, utilizes the latest techniques for preparing the workforce and provides clear pathways for completion of programs of study, transition to a university, and securing living-wage employment.

### Attendees

**17 Attendees**

### Minutes

#### 1. **Check-In - Desiree:** Welcomed committee members.

- i. Dr. Roach: There are 2 items missing from the agenda, the four letters for each division and the meeting times.
- ii. Desiree: The conversation will be tabled and revisit until we get the new members transition to their new roles, then we could set up a poll.
- iii. Dr. Roach: Why are the new members not here, were they invited to meeting?
- iv. The Consultative Council will meet in July before the Board meeting, then she will ask them to appoint the new members to the committee.
- v. In the new membership, we have some pre-defined positions that need to be appointed by the constituent's groups.
- vi. New membership goes into effect fall 2022 semester.

#### 2. **Review the Committee Self-Evaluation – Sheri Berger:**

- i. Shared screen of the presentation with committee members.
- ii. At the beginning of the year, we're gone through and set-up our new goals for this year. They are as follows:
  - o To strengthen the on ramps for new, returning students and students that had left.
  - o Improve holistic students support through active collaboration and data informed case management
  - o Supporting the sustainable integration of Guided Pathways across the institution.
- iii. We did define some activities that would relate to what our purpose is, our membership and also finalize the roles and responsibilities of each of the committee members. When we meet in August, that will be our primary agenda item that we'll focus on also, our goals for 2023 North Stars.
- iv. The webpage name changed from the Tartar Focus Directed Pathways to Completion to Guided Pathways. Therefore, the agenda and minutes that were posted are no longer there because the URL changed and not all of the links transferred over. As soon as she gets the information, she can fill it out and turn it in to Dr. Sosenko. She wanted to share with committee because it's a little bit late and hopefully, we'll get forgiveness and grace.

#### 3. **Guided Pathways – NorthStar – Nicole Jones:**

- i. At our last meeting we had an extensive dialogue about the five North Stars with the asterisk for 2022. We had selected only three North Stars because we could really focus on some of the work and activities related to make an impact and move the needle on these goals for the upcoming year.

- ii. We have currently for 2023 that we need to make some decisions on in terms of where our area of focus is going to be for the upcoming academic year.
- iii. We discussed the success rate, completion of transfer level coursework and the first year like English and Math.

#### **4. Academic Goals for the Upcoming Year – Nicole Jones**

- i. Launched a poll on what those North Stars are going to be to guide our work for the academic year.
- ii. We are shifting one of our North Stars and still continuing our work around successful enrollment and fall to spring persistence.
- iii. The newest North Stars are going to be student completion of transfer level English, Math and Gatekeeper classes.
- iv. Desiree shared screen of the Jam board with committee members. They put some ideas on posted notes. Tri-Chairs will put them together to help phrase out big ideas of activities that will help meet our goals.
- v. Some members shared some of the activities they had for this year to strengthening the on ramps. They are as follows:
  - Ensuring that we are offering courses online with the Program Maps.
  - 3d's bottlenecks preparing Literature and Spanish.
  - Reviewing the Welcome Center to ensure students that apply, it's student friendly.
  - To implement the Black Belt, which we've been working on but, don't think it's not quite launched yet.
  - Creating CRM Advise report.
- vi. Desiree dropped the Jam board link in the Chat for members to have access to add their ideas and activities based upon our new North Stars. Some ideas are as follows:
  - Determine if early alerts can be sent to students access centers for triage and support based on whatever is implemented by the faculty.
  - See recruitment within our city locally and not just have potential students come to our campus but have a way to go into the communities as well.
  - Hold Saturday morning social events.
  - Improve persistence of first-time students who are struggling with CRM advise.
  - Forums on gatekeeper classes to discuss ways to improve success in those courses.
  - Provide various modalities of academic support.
  - Have the Call center campaign to ensure students who were enrolled in fall subsequently enrolling spring.
  - Establish a database of private email addresses of students that can be used when students are not attending super Saturdays prior to the start of fall to help students with successful enrollment both in-person and virtually.
  - Create a live parking lot document to start capturing barriers for students and highlighting that during the Guided Pathways monthly meeting.
  - Don't cancel classes so early.
  - Bring in a 705-resort team as a resource member.
  - Hold in-person outreach events for all students to apply and register, a one stop setting.
  - Have TST's participate in outreach and recruitment, make sure that instructional faculty participated in the TST's.
  - Have graduate students come to help us recruit and help with enrollment and financial aid.
  - Identify success team leads to address barriers with enrollment such as a financially dual enrollment transcript evaluations equity.
  - Students during key times of the term, send reminders to check registration dates, register and to apply.
  - Each semester faculty must be informed about the numbers of students who finished the semester.
- vii. We'll take these notes and put them into themes to come up with like some overarching goals that we can bring back to this committee for next year.

## 5. Resource Member Activity –Desiree:

- i. Highlighting our model at Compton college as it relates to our Chapter Completion by Design. She looks at the pillars that we have developed and even added the fifth pillar which really focuses on that transition piece.
- ii. With connection, we are looking at not only the actual submission of application but, moving more through entry and those successful steps to enrollment, no matter what traditional or non-traditional students we are serving.
- iii. Once students are able to enter through the completion of not only the institution but, more gatekeeping courses.
- iv. We highlighted information that was collected through our design team of entry, where we learned that students are struggling in those gatekeeper courses.
- v. Shared screen of the Resource Member Activity and discussed structuring their onboarding process for the fall with Welcome week, more academic courses and now with our work revolving around successful enrollment.
- vi. She provided a few examples when she thinks of resource member case studies.
  - Within the Jam board, she has set three questions, please highlight how you fit in each pillar, whether it's: 1) Entry connection, 2) Progress completion or 3) Transition
  - Which pillar would you like to focus on and why?
  - What questions do you still have, as we continue to implement our redesign of the Guided Pathways committee? Please include your name so, when the Tri-Chairs meet, we can follow-up with you, if we have any questions.
  - Feedback from the team are as follows:
    - o Some are sure they fit in all of this work specifically, all of the pillars.
    - o Some feel they fit in the progress, part of the pillars.
    - o Connection with entry progress and completion, some can totally see how it represents the completion by design model.
    - o In the 2<sup>nd</sup> piece, which pillar would you like to focus on?
    - o For Counseling - focus on connection entry and want to work with the Guided Pathways committee to ensure that we continue our work around the design teams.
    - o From an Administrator - connection entry and progress alliance for schedule classes that are appealing to students, gain their initial interest and offer times for classes that meet their need and entry.
    - o For the 3<sup>rd</sup> item: Completion and Gatekeeper courses, some questions around the data focus Coke Machine PD.
    - o How can we continue to engage more faculty and staff in this work across campus?
  - Desiree stated, these are all awesome questions; we'll discuss at the Tri-Chair meeting.

## 4. Announcements – All

- i. Karina: Put in the Chat, EOPS/CARE are still accepting applications for summer and fall.
- ii. Desiree: Meeting dates, we'll still continue to meet at the same time for August 3<sup>rd</sup> which, will be our last summer meeting.
  - Starting fall semester, we will meet once per month. She does have Dr. Roach note highlighting the 2pm recommendation. She's not quite sure we'll be able to implement that by September 7<sup>th</sup>.
  - The goal right now is to ensure we work with Consultative Council to move forward with identifying our members. Will definitely keep you posted.

**Meeting Adjourned: 4:15pm**

**Next Scheduled Meeting: August 3, 2022 @ 9:00 a.m.**

**Zoom**