El Camino College Compton Center
Governance Survey Report - Spring 2016

Executive Summary

This report details current responses to the Spring 2016 Compton Governance Survey, disaggregated according to stakeholder classification (i.e., administrators, classified staff, full-time faculty, part-time faculty, and students).

Responses are scaled from 1 to 5, with "5" representing "strongly agree" and "1" representing "strongly disagree." Averages for each stakeholder classification are presented such that values closer to 5 indicate stronger agreement with the given statement, whereas values closer to 1 indicate stronger disagreement with the given statement. The overall average agreement to a given statement is overlaid as a dotted line across the chart, where appropriate.

There were a total of 106 responses: 13 from administrators, 36 from classified staff, 36 from full-time faculty, 15 from part-time faculty, and 6 from students.

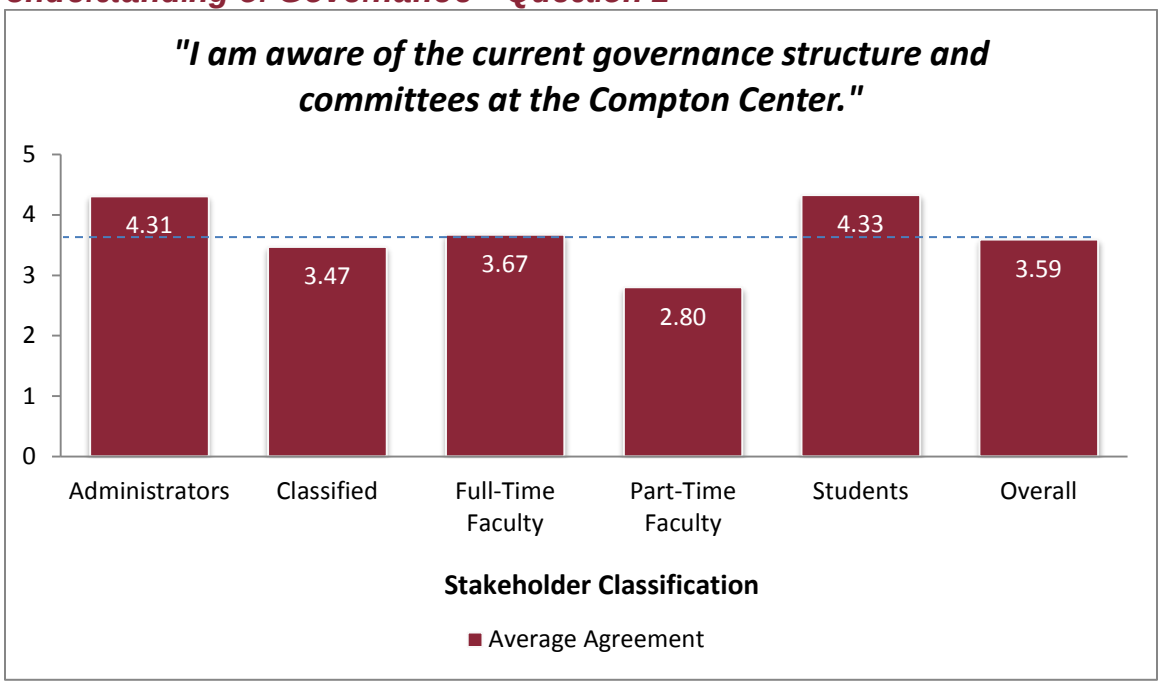
Overall, endorsements for each statement were above the scale's midpoint of 3, indicating that respondents view each of the given aspects of Compton's governance at least at an average or neutral level. The lowest average response (3.05) was indicated for the statement "The governance structure resolves issues in a timely manner." The highest average response (3.66) was indicated for the statement "My constituency is given the opportunity to have broad and constructive participation in the governance structure."

However, there were differences among stakeholder classifications such that: administrators and students tended to respond above the overall average; classified staff tended to respond near or above the overall average; and both faculty groups tended to respond near or below the overall average, with full-time or part-time faculty alternately indicating the most disagreement in many cases.

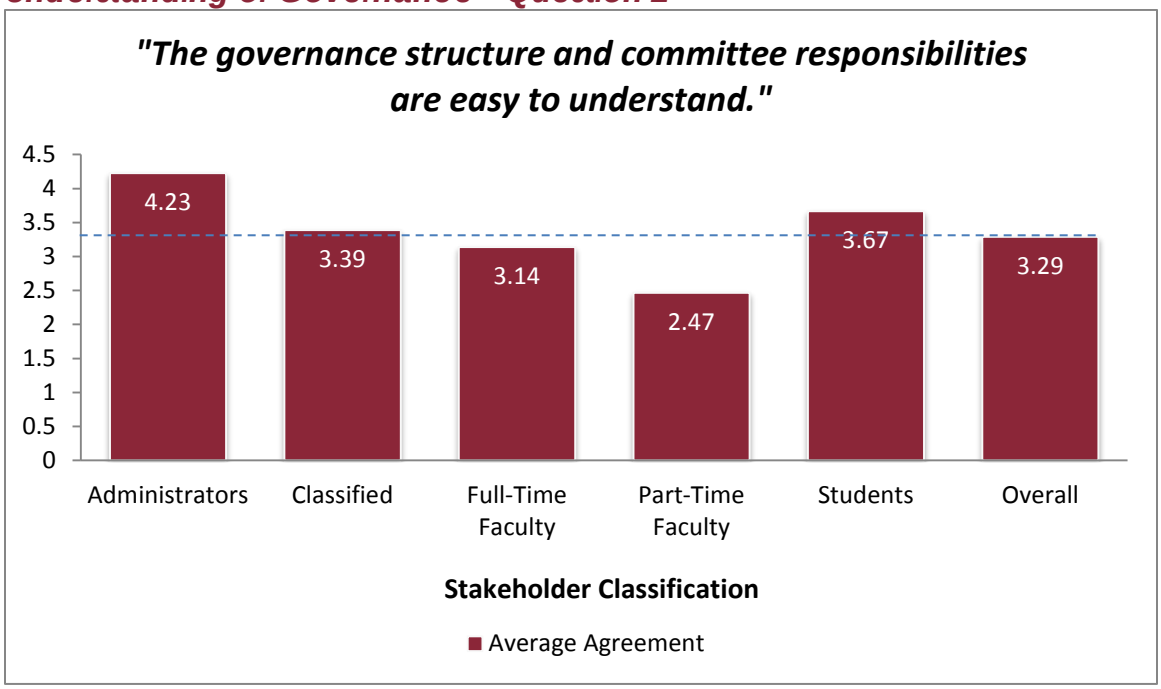
Virtually all administrator and full-time faculty respondents reported being a current or past member of a committee (both groups indicating 92% committee membership). Classified staff reported 69% committee membership, closer to the 74% overall average, whereas part-time faculty reported very low membership (13%). Every student who responded to the survey also reported being a current or past committee member at the Compton Center. Incidentally, each group of stakeholder classification reported different levels of intent to join future governance committees, to varying degrees.

Survey Responses by Stakeholder Classification

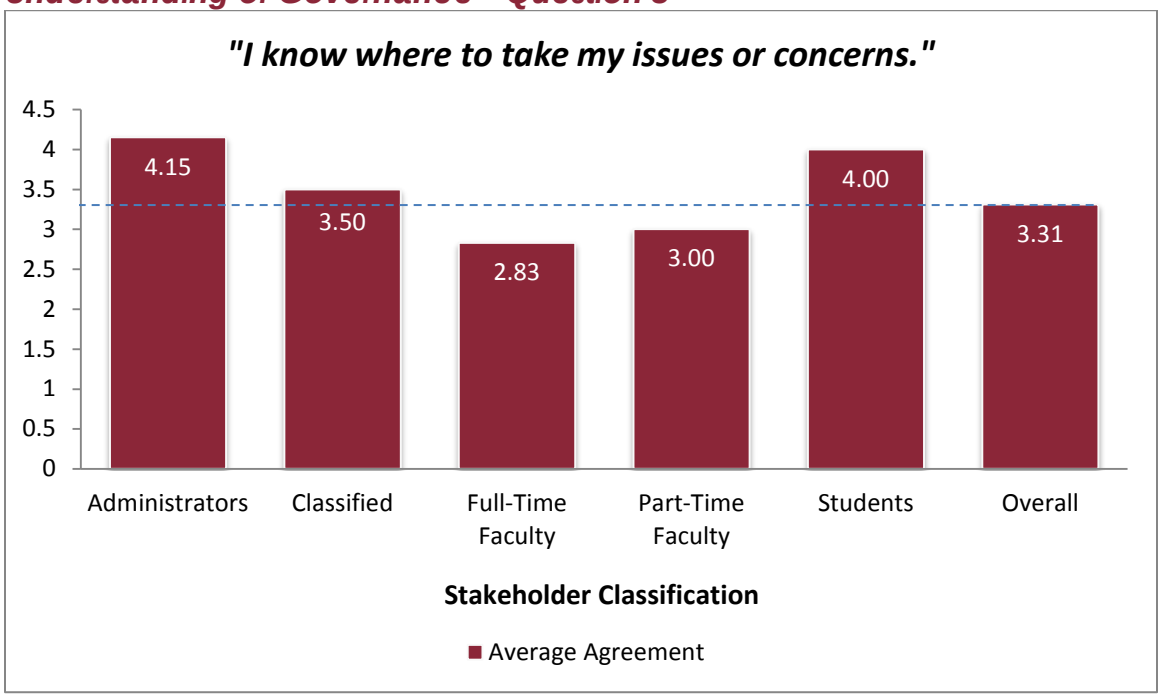
Understanding of Governance - Question 1



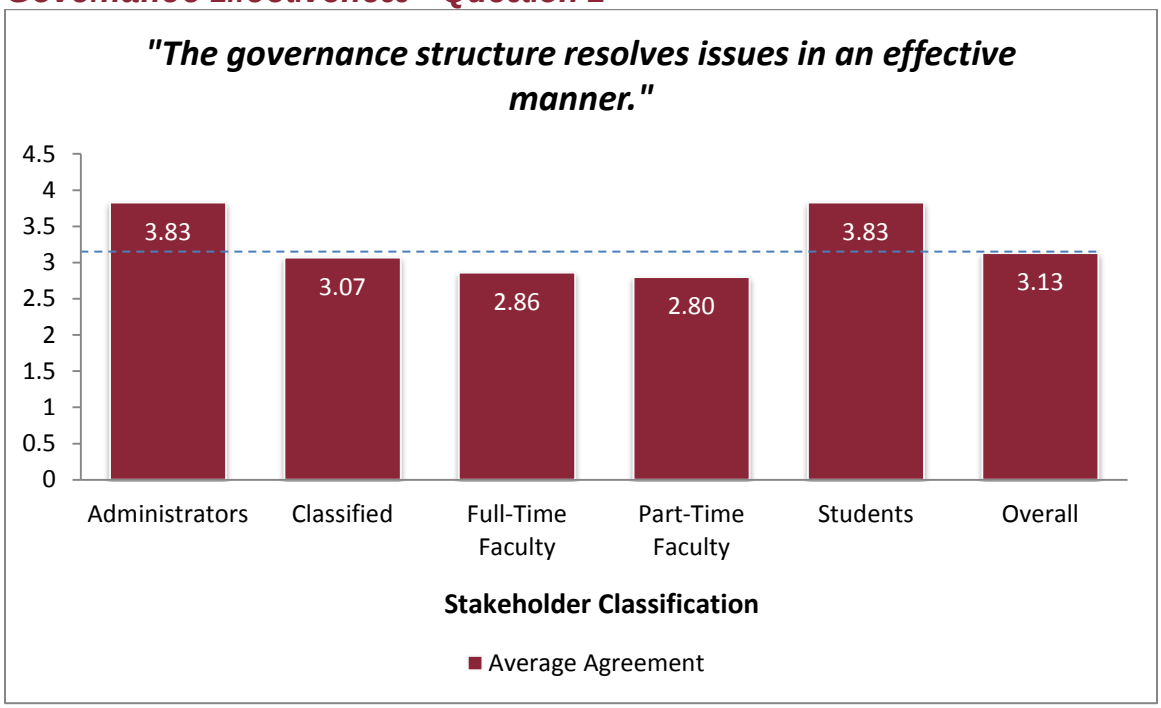
Understanding of Governance - Question 2



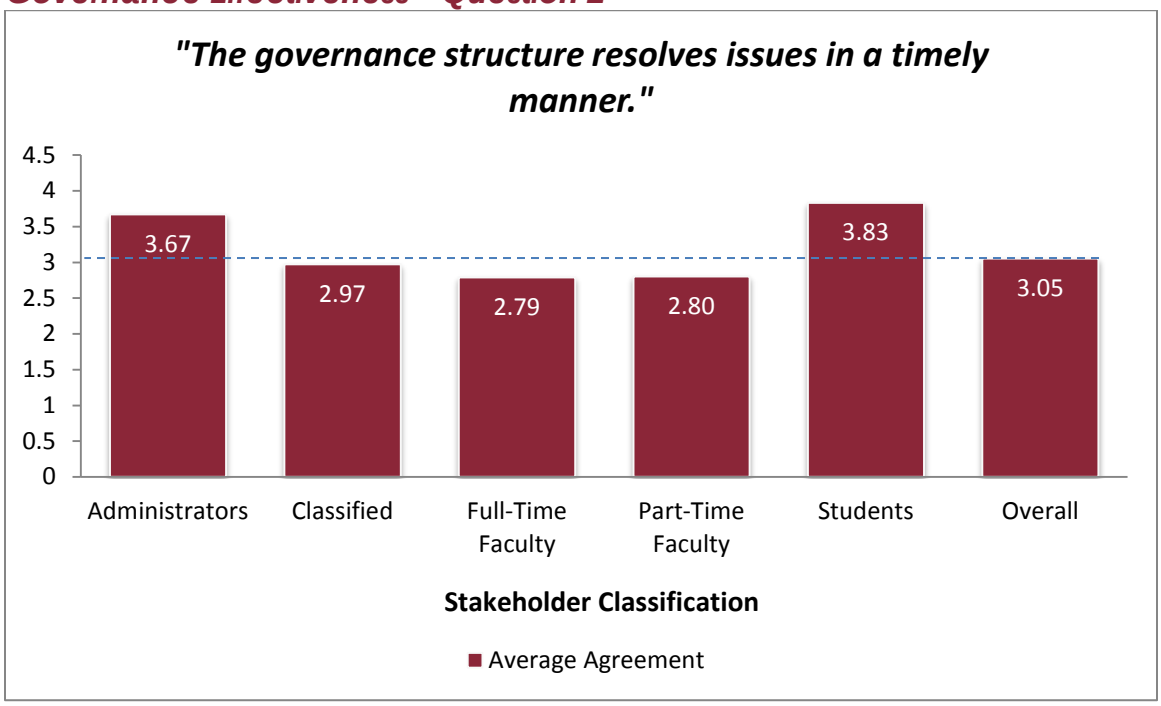
Understanding of Governance - Question 3



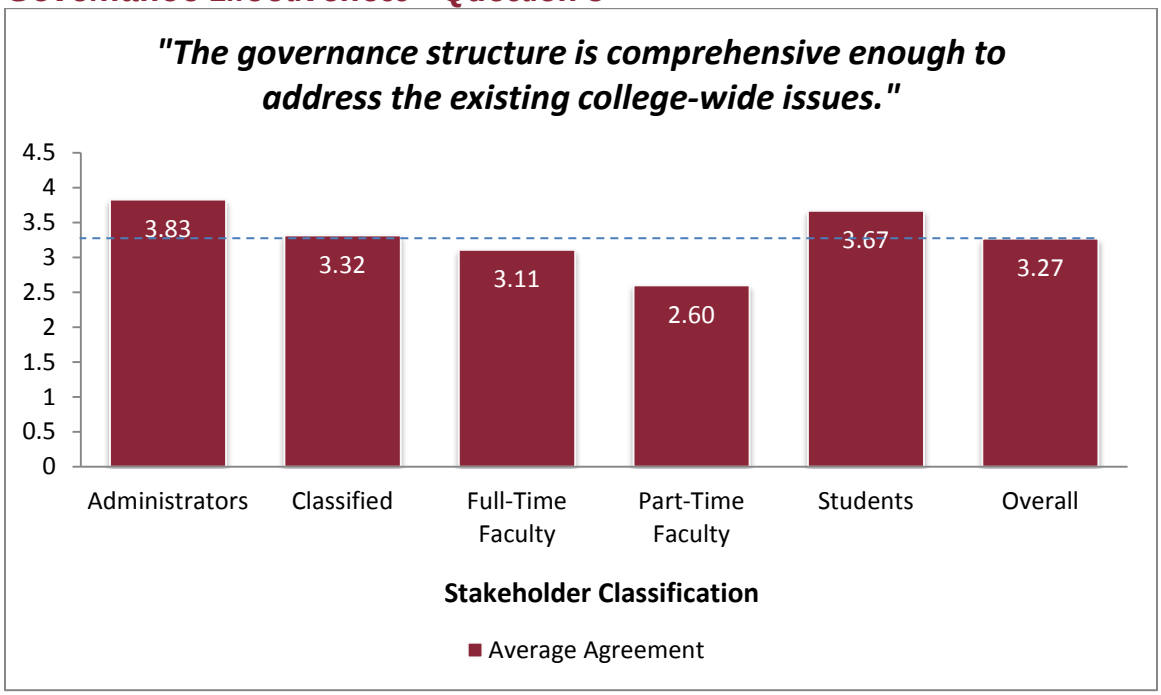
Governance Effectiveness - Question 1



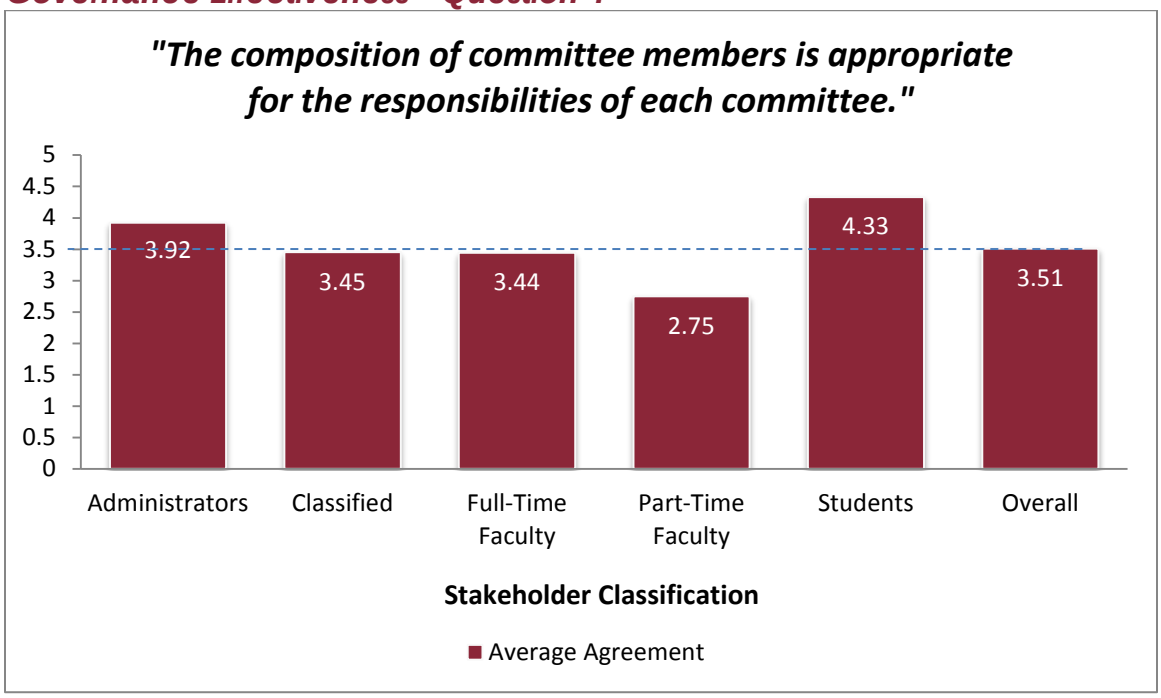
Governance Effectiveness - Question 2



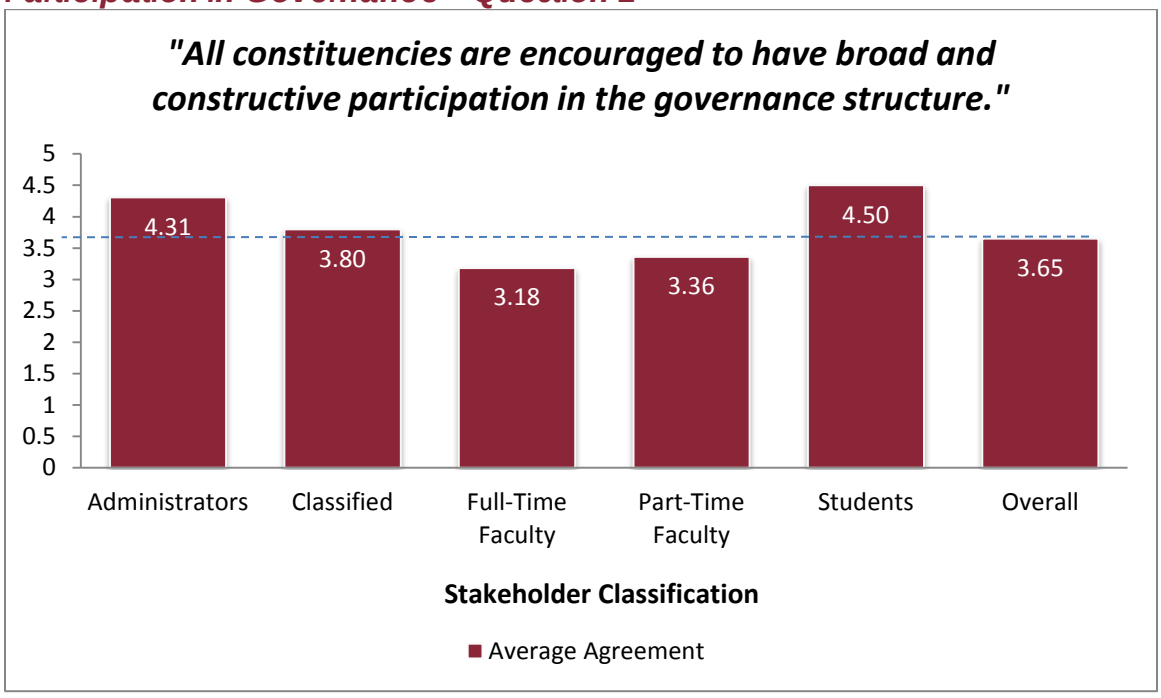
Governance Effectiveness - Question 3



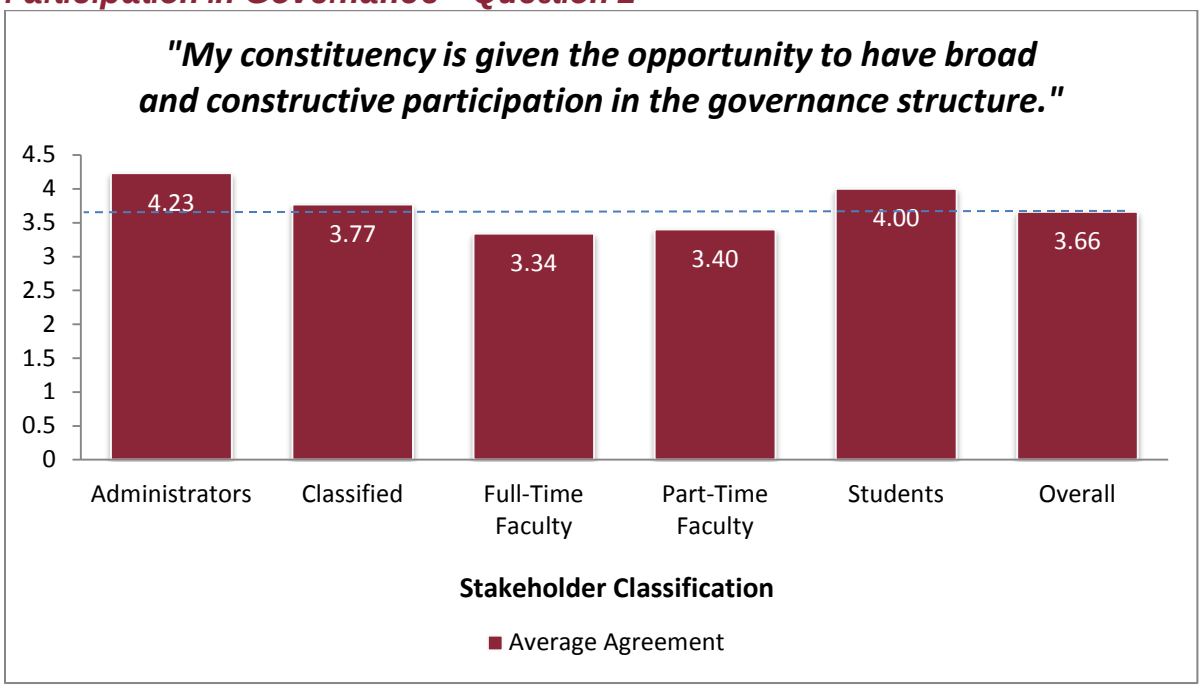
Governance Effectiveness - Question 4



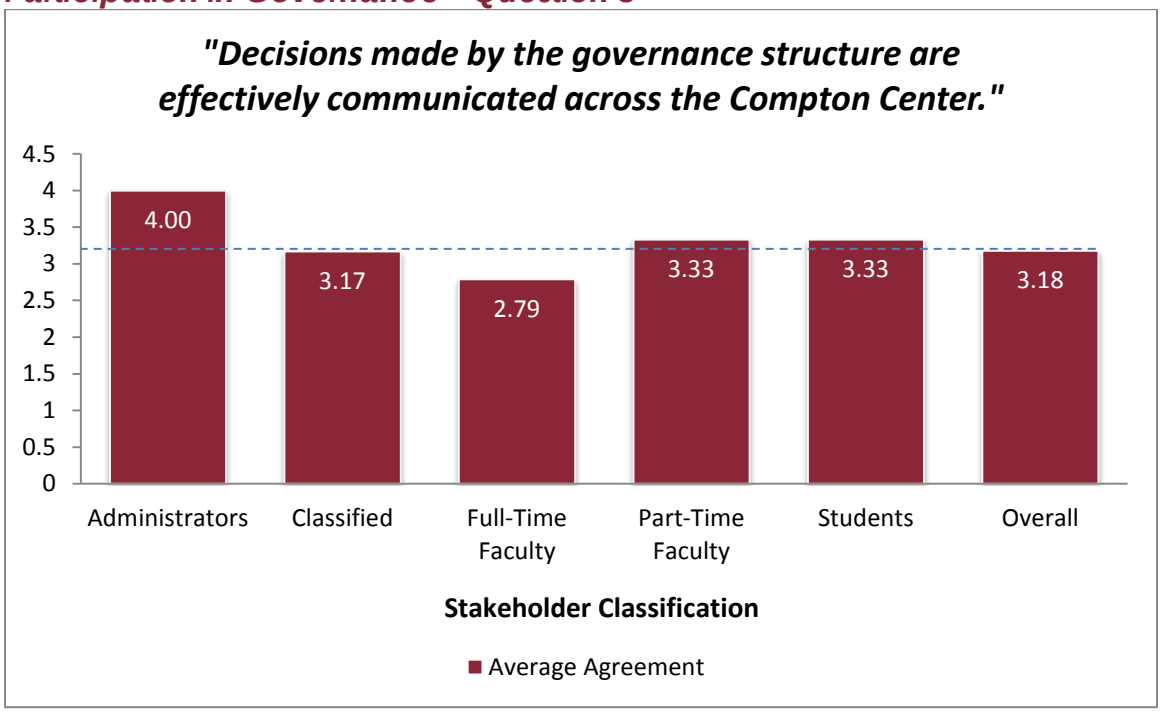
Participation in Governance - Question 1



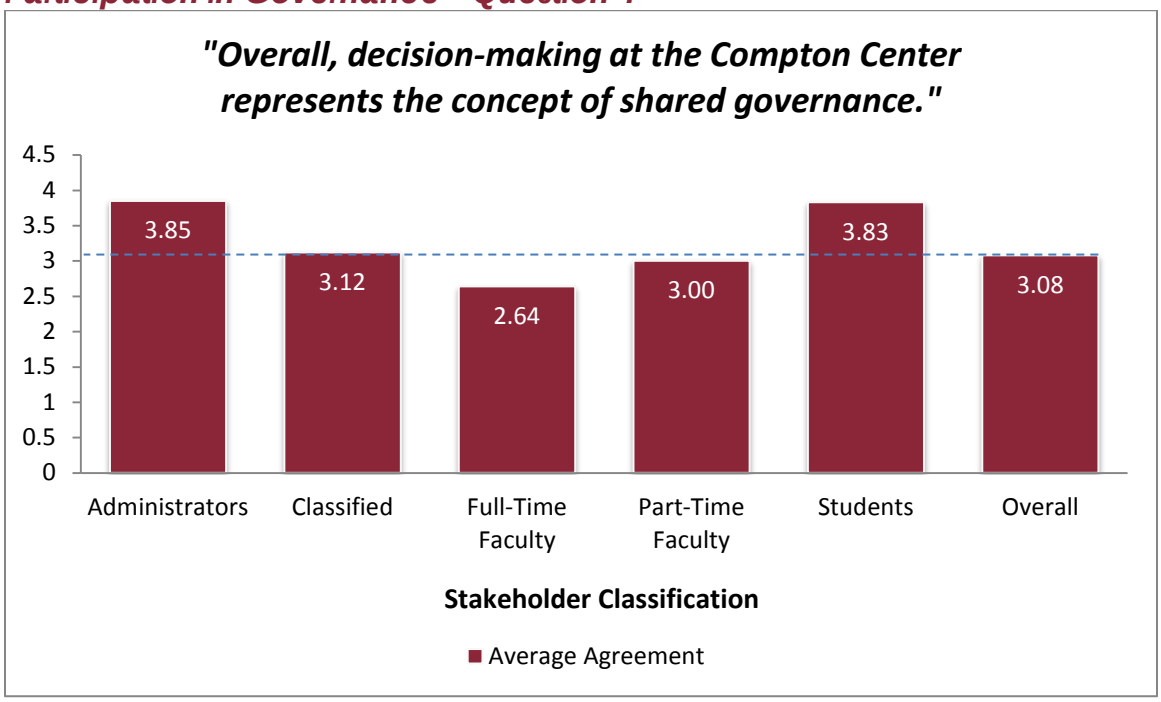
Participation in Governance - Question 2



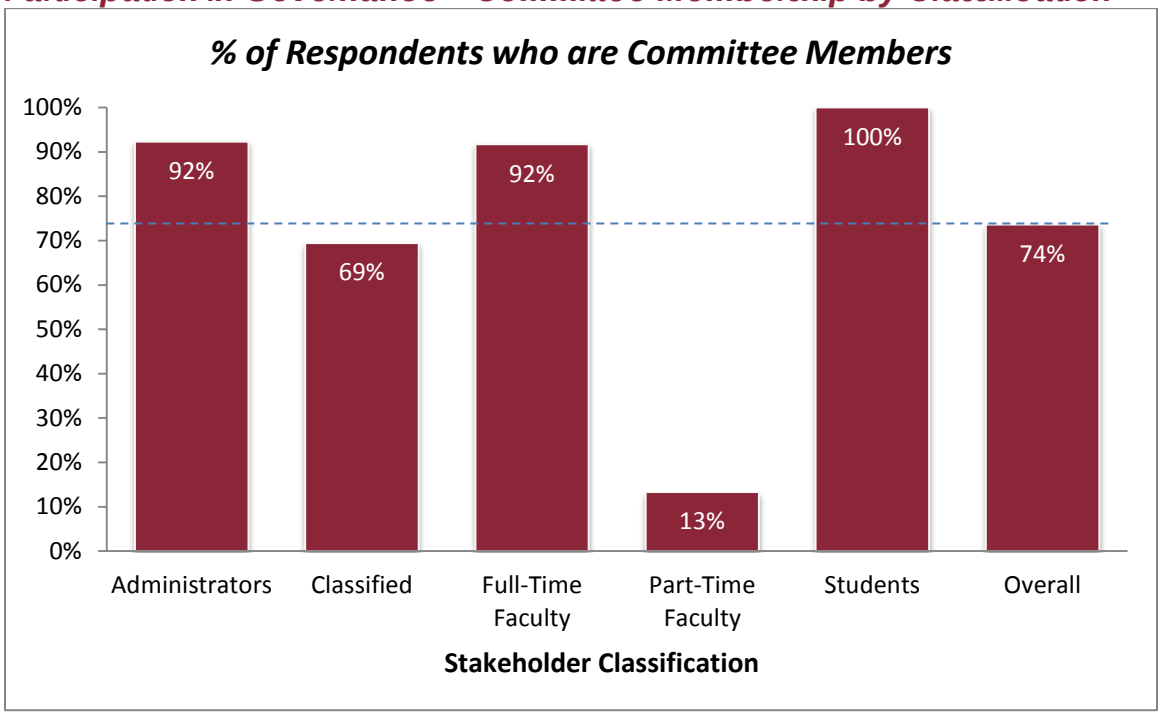
Participation in Governance - Question 3



Participation in Governance - Question 4



Participation in Governance – Committee Membership by Classification



Participation in Governance – Intent to Join Future Governance Committees