



Academic Senate Agenda

Facilitator: Dr. Minodora Moldoveanu, President

Date: May 18th, 2023

Time: 2:00 - 3:30 p.m.

Recorder: Noemi Monterroso, Secretary

Location: **In Person – Board Room**

Vision:

Compton College will be the leading institution of student learning and success in higher education.

Mission Statement:

Compton College is a welcoming and inclusive community where diverse students are supported to pursue and attain student success. Compton College provides solutions to challenges, utilizes the latest techniques for preparing the workforce and provides clear pathways for completion of programs of study, transition to a university, and securing living-wage employment.

Senators

- Barragan-Echeverria, Theresa
- Ekimyan, Roza
- Estrada, Harvey
- Corona-Ramirez, Desiree
- Hobbs, Charles
- Madrid, Vanessa
- Martinez, Jose Manuel
- Martinez, Victoria
- Maruri Carlos
- McPatchell, David
- Mills, Jesse

- Moldoveanu, Minodora
- Monterroso, Noemi
- Moore, Sean
- Morales, Janette
- Schwitkis, Kent
- Tavaréz, Juan
- Thomas Shirley
- VanOverbeck, Michael
- Villalobos, Jose
- West, Pamela
- Woodward, Valerie

Ex-Officio Voting Members

- Conn, Brad – DEFC
- Moore, Sean – Curric. Chair
- Morales, Janette – Un. Pres.
- Diaz, Corina – FDC Chair

Guests

- Berger, Sheri – VP Acc. Aff.
- DeLilly, Carol – Dean of Nurs
- Carlos Facio
- Nathan Lopez
- Sacramento Ramos
- College of the Canyons Reps
(Garrett Rieck, Tara Williams)

Agenda

Public comments will be allowed during the discussion portion of each agenda item whether they are direct, indirect, oral, written, or otherwise, and will be limited to 3 minutes per person.

1. Call to Order at 2:08pm

2. Approval of Agenda

- **Jose V. motioned to amend agenda to add presentation from representatives of College of the Canyons Teaching Courses at CRDF. Juan T. seconded**
- **Harvey E. motioned to approve amended agenda. Bradfield C. seconded. Approved**

3. Review and Approval of Minutes from May 4th, 2022

- **Kent S. motioned to approve minutes. Michael V. seconded. Approved**

4. Reports

- a. President's Report – Minodora Moldoveanu
 - Purchasing OWL, will be ordered and be here by Fall '23. IT has approved order
 - Counseling Senators have been selected. We have a full roster for fall
- b. ASG Report
 - Not Present
- c. Vice President's Report
 - Not Present for Reports
- d. Accreditation Faculty Coordinator Report – Sheri Berger
 - Sheri: ISER is nearing completion. Organizing evidence; people are getting notes from Sheri to fill in missing gaps of evidence. ISER will go to BOT for first read in June with final approval in July to submit by August 1
- e. Academic Affairs Report – Sheri Berger
 - No Report
- f. Curriculum Report – Sean Moore
 - Last curriculum committee next Tuesday
 - DEI template for CNET is currently being reviewed by CC. Template draft will be open to entire team for comments. Will provide an update as it comes since this will be a significant change because it will be added to COR in CNET for faculty to complete
- g. Distance Education Faculty Coordinator Report – Brad Conn
 - Had last meeting past Wednesday. Next year, group will finalize DE handbook and bring PD focused on areas within AI and tools to enhance online learning. Help faculty and improve the process to ensure LTI is up when they teach online or face to face
- h. Faculty Development Report – Corina Diaz
 - Had last meeting of semester. A Teaching and Learning Plan was submitted; Proposed 12 training sessions (facilitators to get \$500) and faculty participating can earn \$200 - Collaboration training on AI - how to brainstorm and engage in assessment: do we ban AI or how can faculty work with it and have meaningful assessment. Some other ideas/areas that committee will work on include (1) faculty symposium where faculty can share knowledge; a lot of faculty are attending different conferences and trainings but don't have space to share the knowledge, (2) review PD liaisons duties/responsibilities, (3) create shared folders to ensure we are not duplicating proposals, (4) Focus on ensuring PD credit is being awarded correctly
- i. Enrollment Committee Report – Juan Tavarez
 - No Report
- j. OER Committee Report – Nathan Lopez
 - Had final meeting of academic year. New Co-Chairs: Stevens Gonzalez and Nathan Lopez

- OER coordinator job description has been submitted to senate for review/approval
- Committee generated board policy for OER
- k. LGBTQ+ Committee Report – Hawk McFadzen
 - City of Compton Pride will be held on Compton College campus
 - Movie night yesterday - 150 students participated (including president and vice president of LGBTQ+ student group)
 - Safe Zone trainings are in the works. Positive and affirming interactions...
 - Special shout out to first Out, Queer, and Non-binary Academic Senate President Sean Moore
- l. FYE Committee Report
 - Not Present
- m. SLO Coordinator Report
 - Not Present

5. Rising Scholars at College of Canyons Presentation

- Dianne Avery, Garret Rieck, Dr. Tara Williams: Will provide copy of PowerPoint to college
- Provided an overview of Rising Scholars program at College of Canyons. Part of agreement with CRDF was that they would train Compton College on how to provide/implement Rising Scholars program at CRDF
- Rising Scholars is a statewide network where CCC's are committed to serving incarcerated and formerly incarcerated students. In addition to providing curriculum at jail/prison, they also help students transition to community college after release
- Takes a different approach to serving students because there is a lot transition, especially where they don't stay as long in jails. Offers credit and non-credit
- CRDF uses some technology and are able to attend online live courses. There is movement to also be able to provide iPads for students to use to attend class
- Curriculum offerings: IGETC credit offerings. Non-credit offerings include courses in Health and Safety/Parenting, Basic Skills, Workforce Prep and Short-term Vocational. For non-credit course, curriculum has to be created to fit the needs of the students. Students earn milestones for early release by taking these courses; other times students are court-ordered to take some courses
 - Flexibility is key. There are many changes
- Sean M.: How are tools and materials provided to individuals? Specifically the sewing program at Pitches Detention Center?
 - Pitches Detention Center already had tools and machines to run sewing machine program. Each facility is different and has different tools/machines.
 - There are places that run cosmetology so it might be a possibility at CRDF
- Sean M: Regarding limitations on course offerings. What are some obstacles?
 - Haven't been too many issues. Guest speakers would be happy to visit curriculum committee to prepare in creating noncredit courses
- Presenters discussed teaching strategies: College of Canyons implemented this in Spring 2020 so had to switch to online. Provided packets to students that they would complete and send back for feedback/grading. Filmed lectures, TED Ed and YouTube videos, Worksheet activities to go along with videos, small group assignments, small group discussions including written discussion boards, students write their owl quiz or activity that the class can complete, multiple weekly assignments and responsive feedback to increase human interaction. Keep in mind there is no wifi so if using online tools or want to show videos, will have to download that first. Will have to be creative on teaching and assessment
- David McP.: had previous experience where students share they are going to jail. He showed proof that student participated in course and their time was reduced. Does this happen often?
 - Yes, there are judges who ask for proof of what the students are doing and they can get

credit for it. 60 hours of coursework is needed to earn a milestone which will count towards early release

- College of Canyons participate in quarterly meeting with LASD. LASD assesses needs to help develop curriculum that will help. They also allow them to go in to assess what additional courses students need and provide student information
- Sean M: qualitative or quantitative data on program completion at the college?
 - Most students don't self-identify. Looking into ways to help students self-identify (maybe in college application)
- Sheri B.: There will be more meetings with College of Canyons during the summer to discuss transition plan because it also takes into account student services. Plan is to implement in Fall 2024

6. Consent Items

- **Jesse M. motioned to approve Consent Agenda items. Carlos M. seconded. Approved**
 - a. Course Inactivation: ATEC 145 - Automotive Machining.
 - b. Course Review; Course Title Update; DE Addendum: CSCI 102 - Introduction to Data Structures.
 - c. 6-Year Standard Course Review- No Changes: HDEV 101 - Orientation to College and Educational Planning; HDEV 105 - Career and Life Planning; HDEV 107 - Navigating the Transfer Process; HDEV 110 - Strategies for Creating Success in College and in Life; and HDEV 115 - Career Development Across the Lifespan.

7. Problem Addressed

- a. Early Alerts – Delayed Closure of Submitted Early Alerts
 - **Desiree C.R motioned to open discussion on item 7a. Pamela W. seconded**
 - Juan Tavarez took lead and set meeting with Dr. Jimenez and Dr. Alvarado to discuss this issue. They found that some alerts are not being closed because there was no response from students; early alert team will create a session to discuss and facilitate Early Alert Process. They also found that some students are not entirely honest when they do talk to advisor; the student might tell staff that they already talked to professor or turned in missing assignments when it is not true.
 - Jose V.: There might also be an issue with the timeline of submitting early alerts. Week 3 might be too early for alerts in some courses like math
 - Sheri B.: early alerts can be submitted continuously not just once. For dual enrollment courses, high schools are asking for early information and progress students are making.
 - Rebekah B.: Faculty can do alerts when it makes most sense for course. If week 5 makes the most sense based on assignments, then you can do them at that time. Just make sure to do them
 - Idea: Create an Early Alert Committee. Maybe it meets on an as-needed basis to address issues like this as they come up
 - David McP: In regards to timeline and communication, a few faculty were upset because their 8 week course was over and they were getting emails to complete early alerts. Also, they don't know if they have high school students in their class
 - Sheri B.: All faculty are sent a list of courses that include high school students. They can't tell them specifically who the high school students are, but faculty should check the email to see if their course contains any high school students
 - Vanessa M.: Another issue with early alert system is that the names include dropped students but does not include students that were added to the class
 - Will reach out to Dr. Jimenez to try to fix issue
 - **Jose V. motioned to close discussion on item 7a. Jesse M. seconded**

8. Unfinished Business

- a. Compton College ISER
 - **Jesse M. motioned to open discussion. Sean M. seconded**
 - Hopefully all senators were able to provide feedback; feedback form is now closed
 - Sheri B.: currently working on updating just grammar/language and making sure that everything is supported (evidence)
 - **Charles H. motioned to approve ISER. Pamela W. seconded. Approved**
- b. OER Policy
 - **Desiree C.R. motioned to open discussion. Jesse M. seconded**
 - **Kent S. motioned to approve OER Policy. David McP. seconded. Approved**
- c. Cosmetology Teacher Training
 - **Desiree C.R. motioned to open discussion. Carlos M. seconded**
 - **David McP. motioned to approve the pursuit of Cosmetology Teacher Training program. Jose V. seconded. Approved**
- d. Academic Freedom Resolution
 - **Harvey E. motioned to open discussion. Sean M. seconded**
 - Minodora M.: Kent shared an article about academic freedom infringements. Should add some more facts regarding article about other states that have already passed laws/policies/legislation that infringe on academic freedom
 - Sean M: some resolutions on ASCCC have links/sources. Might be a good idea to include links/sources to having tangible source for data on document. Happy to help with that
 - Minodora will work on imbedding that data
 - Vanessa M.: is it limiting to include the number of states if that changes later ?
 - Will take into account what is true when the resolution is written. It's okay if it changes later as long as it's true at the moment it was approved
 - Sheri B.: resolution is talking about what we do here at Compton College. We already have a board policy on academic freedom and is included on faculty contract. What is the need to have it here at Compton college if there hasn't been an infringement at Compton College? Maybe include in Whereas what the resolution is intended to do (which is to continue what is happening at Compton College - to continue respecting and honoring academic freedom)
 - Sean M: maybe we can add the board policy on a Whereas statement
 - Sheri B.: if this is a resolution of Academic Senate supporting statewide initiative, maybe a where as or resolved statement needs to include that
 - Minodora M: agrees that we can clarify that this is not a current issue at Compton College but it is more of a statement to be in solidarity
 - Sean M.: academic freedom and solidarity, we can look at ASCCC if there are resolutions that have been passed as reference or find any that have not been passed so that we can improve on it and submit larger resolutions.
 - **Vanessa M. motioned to close item. Jose V. seconded**

Meeting adjourned

- e. Artificial Intelligence Mindful Syllabus Statements

9. New Business

- a. Sabbatical Application Packet

- b. OER Coordinator Job Description
- c. Adjunct Senators Elections – Candidate Nominations - 2 vacant seat
- d. AR 4105 – OER Policy
- e. AR 7341 – Sabbatical Leave

10. Discussion Items

- a. Senate Sub-Committee Chairs Having to Attend Senate Meetings – Adding Work to Low Release Time Positions
- b. Student Retention and Success – Setting Measurable Future Goals
- c. Student Photo ID
- d. Co-Teaching Off-Site Courses
- e. Employers’ Preference for Skills vs. Degrees – What Can We Do to Remain Relevant?
- f. Future All African Diaspora Education Summit (ADES) – Ghana
- g. Potential eSyllabi at Compton College – Report of Vendor Meetings & Discussion
- h. Student Centered Student Grievance Policy
- i. Ideas of Issues to Tackle as a Senate

11. Informational Items

- a. New Senate President Elect – Sean Moor
- b. Dr. Curry’s Response to Senate Recommendations – May 4, 202
- c. Committee Vacancies
 - i. Curriculum Committee: 1 BIST – High Priority
 - ii. Institutional Effectiveness Committee: 1 Faculty
 - iii. Senators: 2 Adjunct
 - iv. Faculty Development Committee Members: All Divisions
 - v. Enrollment Committee – 1 Faculty
- d. Newly Elected Senators
 - i. BIST – Sean Moore, Michael Van Overbeck – 3 year terms
 - ii. FACH - Andree Valdry, Juan Tavarez, Mandeda Uch – 3 year terms
 - iii. HEPS – Division Meeting Coming Up
 - iv. SSES - Pam West, Nathan Lopez – all 3 year terms
 - v. STEM – Kent Schwitkis – 3 year term, Jose Villalobos – 3 year term, vacant – 2 year term, vacant – 2 year term.
 - vi. Counseling Senators - Desiree Corona Ramirez, Ecko Blake, Karina Lopez – 3 year terms

12. Future Agenda Items

- a. Guided Pathways Work Plan – 1st/2nd/Approval

13. Public Comment

14. Adjournment at 3:32pm

Next Scheduled Meeting: June 2nd