



Academic Senate Minutes

Facilitator: Dr. Minodora Moldoveanu, President

Recorder: Noemi Monterroso, Secretary

Date: April 20th, 2023

Time: 2:00-3:30 p.m.

Location: **In Person – Board Room**

Vision:

Compton College will be the leading institution of student learning and success in higher education.

Mission Statement:

Compton College is a welcoming and inclusive community where diverse students are supported to pursue and attain student success. Compton College provides solutions to challenges, utilizes the latest techniques for preparing the workforce and provides clear pathways for completion of programs of study, transition to a university, and securing living-wage employment.

Senators

- Barragan-Echeverria, Theresa
- Ekimyan, Roza
- ~~Ellis, Stephen~~
- Estrada, Harvey
- Corona-Ramirez, Desiree
- Hobbs, Charles
- ~~Kahn, Mahbub~~
- Madrid, Vanessa
- Mason, Don
- Martinez, Jose Manuel
- Martinez, Victoria

- Maruri, Carlos
- McPatchell, David
- Mills, Jesse
- Moldoveanu, Minodora
- Monterroso, Noemi
- Moore, Sean
- Morales, Janette
- Ornelas, Miguel
- Schwitkis, Kent
- Tavaréz, Juan (Fall 2023)
- Thomas, Shirley
- Van Overbeck, Michael

- Villalobos, Jose
- West, Pamela
- Woodward, Valerie
- Ex-Officio Voting Members**
- Conn, Brad-DEFC
- Moore, Sean-Curric. Chair
- Morales, Janette-Un. Pres.
- Diaz, Corina-FDC Chair
- Guests**
- Berger, Sheri-VP Acc. Aff.
- DeLilly, Carol-Dean of Nurs

- Senators**
- Barrag
 - Ekimy
 - Ellis, S
 - Estrada
 - Corona
 - Hobbs
 - Kahn,
 - Madric
 - Mason
 - Martin
 - Martin

Agenda

Public comments will be allowed during the discussion portion of each agenda item whether they are direct, indirect, oral, written, or otherwise, and will be limited to 3 minutes per person.

1. Call to Order at 2:08PM

2. Approval of Agenda

- Sean M. motioned to approve agenda. Roza E. seconded. Approved

3. Review and Approval of Minutes from April 6th, 2022

- Kent S. motioned to approve minutes. Valerie W. seconded. Approved

4. Reports (15 min)

- a. President's Report – Minodora Moldoveanu
 - Sean and Minodora are in ASCCC Spring Plenary. One news from Plenary (has been e-mailed) is that they have made edits to the mission of community colleges without getting input from stakeholders. ASCCC is worried about the change that has been made because it moves away from people that do not want to earn a degree. Another news is that ASCCC also wants to codify academic freedom so that it is in legislature. Also, they are trying to extend OER funds; originally it was for 6 years but we are already in 5th year and there is more work that needs to be done
 - The Equivalency committee met and decision will be in next Senate meeting
 - Taskforces are meeting to write resolution for academic freedom and AI optional syllabus statement. Trying to create another taskforce to view demonstrations for e-syllabus companies
- b. ASG Report
 - Not Present
- c. Vice President's Report – Carlos Maruri
 - Elections are coming up for anyone that wants to run for President Elect
- d. Accreditation Faculty Coordinator Report
 - Lauren S.: Committee has published the most recent ISER and it's on website. Requesting feedback from everyone. It is also included as first read in today's Senate agenda. Feedback can be related to content or grammar
- e. Academic Affairs Report – Sheri Berger
 - DEI advisory committee has submitted AR4105 for approval
 - Will be sending a new AR 3722: Hardware/Software Purchases as an Information Item on agenda
 - A new area that is coming to Compton College is Incarcerated Education. Currently College of Canyons has been offering courses at the CRDF (women's prison in Lynwood) with approval from the Sheriffs. College of Canyons was given permission by Compton College to come in during the Compton College transition (El Camino to Compton College) because we weren't able to provide that service. Sheri B. is currently trying to arrange for faculty and dean that oversees program to come to Senate meeting to provide a brief presentation about their program. College of Canyons would provide curriculum. There are a lot of components that may require Substantive Change to our curriculum (i.e., no internet, all paper application and homework, potential lockdown, etc.). Hopefully we can do this by fall 2024.
 - Corina D.: Are we also considering or looking into juvenile delinquency?
 - Sheri B.: The Sheriff contacted College of Canyons for this service (education courses for women in dealing with anger management, substance abuse,

parenting, life skills, career skills, etc.) since they already provided in the L.A. area. We are currently only looking at CRDF since that is something that the Sheriff has asked for

- f. Curriculum Report – Sean Moore
 - Attending ASCCC with Minodora and attended a workshop regarding SEM. There was a DEIA toolkit component to it that they will be presenting next week during the curriculum committee meeting. This presentation will be a PD opportunity
- g. Distance Education Faculty Coordinator Report
 - Not Present
- h. Faculty Development Report – Corina Diaz
 - During a meeting there was clarification on professional development and process. A lot of faculty noted that a lot of external PD was not being recorded. Nelson went over the different forms during their meeting. Nelson mentioned that the Deans are the ones that get the first alert to approve the PD, then it goes to Nelson. If external PD is not being recorded, faculty should connect with their dean to make sure they have approved it
 - During a meeting, the group discussed PD day and having enough choices for people to have a better opportunity to meet their needs. It seems like faculty don't usually have the opportunity to go to different trainings. How can we achieve the balance with what the president wants to do, guest speakers, and have faculty trainings?
 - Minodora: We offer opportunities for faculty to provide recommendations for PD. We also have PD liaisons that can provide those recommendations
- i. Enrollment Committee Report
 - No Report
- j. OER Committee Report
 - Not Present
- k. LGBTQ+ Committee Report
 - Desiree Corona-Ramirez: Started LGBTQ+ student club; Desiree and Susan Johnson are advisors for club
 - Looking to collaborate with City of Compton for 2nd annual LGBTQ+ pride
 - LGBTQ+ movie night will be next month
- l. FYE Committee Report
 - Not Present
- m. SLO Coordinator Report – Jose Martinez
 - Will meet on May 1st. By then, they will have identified all the faculty that will help write the reports. Need to work on 2nd round of SLO reports

5. Consent Items

6. Unfinished Business

7. New Business (5 min)

- a. Compton College ISER
 - **Desiree C.R. motioned to open discussion on item 7a. Jesse M. seconded**
 - Minodora M.: Recommends that Senate split the ISER to review separately and provide feedback through the form that is on Accreditation website (in ISER section). On the Microsoft form, you have to put in the section that you are commenting on; you can tell them the changes or copy and paste the change
 - Theresa and Roza – 1a
 - Harvey and Desiree – 1b
 - Charles and Vanessa – 1c

- Don and Jose M. – 2a
- Victoria and Carlos 2b
- David and Jesse – 4
- Minodora and Noemi – 2c
- Sean and Janette – 3a
- Miguel and Kent – 3b
- Shirley and Jose V. – 3c
- Michael, Pamela, and Valerie – 3d
- **David McP motioned to close discussion on item 7a. Kent S. seconded**
- b. Election – Senate President Elect Nominations
 - **Desiree C.R. motioned to open item 7b. Theresa B.E. seconded**
 - David McP nominated Sean Moore. Michael V. seconded. Sean Moore accepted nomination
 - Janette M. nominated Carlos Maruri. Carlos Maruri declined nomination
 - Janette M. nominated Jesse Mills. Jesse Mills declined nomination
 - Carlos M. nominated Janette Morales. Janette Morales declined nomination
 - Minodora M. nominated Desiree Corona Ramirez. Desiree Corona Ramirez declined nomination
 - Janette M. nominated Kent Schwitkis. Kent Schwitkis declined nomination
 - **David McP. motioned to close discussion on item 7b. Michael V. seconded.**

8. Discussion Items

- a. Teaching and Learning Projects – Completing the Application
 - **David McP. motioned to open discussion on item 8a. Harvey E. seconded**
 - Pilar Huffman reviewed application for Compton College 2024 Faculty Teaching and Learning Action Plan. Application is due May 15th
 - Purpose is to involve faculty in the PD process. Faculty provides the recommendation then Pilar makes it happen if it's approved; faculty just have to let them know what they want to be done. On the application, the lead can be Pilar or PD liaison
 - Feel free to email Pilar with any questions
 - Carlos M.: what do we put in “Explain How...” since it's not in the sample?
 - Pilar: it's a new area but can help when you are filling it out
 - **David McP. motioned to close discussion on item 8a. Charles H. seconded**
- b. Rocket Program at Compton College
 - **Desiree C.R. motioned to open discussion on item 8b. Theresa B.E. seconded**
 - Kent S.: We have a rocket program that is at Compton airport where a number of STEM students go and play. Right now, all the individuals that are there are Compton alumni. This is one of the activities for STEM club; they build a rocket that goes into space. There is currently a contest for 4-year schools (it's \$1million win); community colleges were not allowed in. Compton College decided to do it anyways as not part of contest. Now, Foster Bishop and other individuals are interested in outfitting a rocket lab on campus (we need to provide room and they would outfit it with the lab/materials). Dr Curry has reached out for more details but hasn't heard anything.
 - We would build a small set of rockets on campus and launch them out in an effort to recruit. A program with the Sheriff's department exists and can get more details. Kent S. will also contact Foster to hopefully convince him to do something similar as Alpha Rocket Factory
 - There are a lot of aerospace jobs in southland. A lot of campuses on southland are producing technicians for the aerospace companies in the neighborhood

- Sheri B.: There was a public comment speaker in BOT meeting that mentioned a \$10million donation that was being pulled. The information in the presentation was exaggerated. For example, they mentioned that Orange Coast had curriculum approved and facilities reserved for a similar program; Sheri reached out to their VP Academic Affairs and they said that it is only in talks. Dr. Curry is in support of Kent S. and this effort but we need more clarity on this endeavor
- David McP: Have you reached out to Rockwell; it has an education division that helps community colleges?
- **David McP. motioned to close discussion on item 8b. Jesse M. seconded**

c. Retention at Compton College

- **Desiree C.R. motioned to open discussion on item 8c. Vanessa M. seconded**
- Minodora M.: Some campuses have data coaches for each program that work with each faculty to look at course data to see where in the course you lose the most students in order to create strategies to mitigate that. What would it take for each division/department to sit down and look at the data (outside of program review)? How can we retain our students?
- Sean M.: Was at presentation at ASCCC and they talked about importance of using data effectively. They discussed that reasons students drop from course is not due to professors, but due to financial struggles, personal commitments, and other challenges.
- Minodora M: Teaching Men of Color (Professor Harris). Book mentioned that faculty and how they handle the classroom and relationship with students has a 30% impact on their success in college
- Corina D.: Works hard with students to ensure that they are able to succeed in class. Spends a lot of time with students and refers to appropriate resources like tutoring but the quality of services are not good. For example, students reported to her that when they attend online tutoring, the tutor never attended the session. Also provides referral get accommodations but students get told they need to be tested first (which has a negative stigma with many students). Retention is on the shoulders of the institution itself, we need to provide the resources for students with no strings attached (no need to test or be part of a program). Current resources are not meeting student needs
- Desiree C.R: Agrees with previous statements. Guided Pathways Summit will be in two weeks and will focus on equitable strategies and working with faculty and student services. Highly encourages all faculty to participate to collaborate with student services
- Sheri B: If there are any issues with tutoring through SSC reach out to Shalisa Hodges. Lauren also has started data dates to start conversation on looking at course data
- Vanessa M.: What is Early Alert process? There was disconnect/feedback loop; some alerts are closed after 6-7 weeks. We should also talk about retention for faculty and staff
- Sean M.: We should also keep track of qualitative data (student narratives). Each division/department/course also has specific challenges. For example, Cosmetology course materials costs \$2,000 and some students can't afford that; some students are able to get the kit through scholarship program and they are the students that stay/complete
- **Desiree C.R. motioned to close discussion on item 8c. Jesse M. seconded.**

d. Ideas of Issues to Tackle as a Senate

- **Carlos M. motioned to open discussion on item 8d. Sean M. seconded**
- Focus on retention of faculty and staff
- Build up collegiality; communication skills to build sense of belongingness on campus
- Revisit Campus civility
- A survey (similar to Campus Climate) to gather ideas from campus
 - Gather more qualitative information

- Team building activities; faculty mixers
- Agenda item will be brought back to next meetings
- **Carlos M. motioned to close discussion on item 8d. Michael V. seconded**

9. Informational Items

- a. CCSSE (Campus Climate) Survey – Remind Students to Complete
- b. Real College Survey – Remind Students to Complete
- c. Committee Vacancies
 - i. Curriculum Committee: 1 BIST, 1 HEPS, 1 SSCI – **High Priority**
 - ii. Institutional Effectiveness Committee: 1 Faculty
 - iii. Senators: 1 Adjunct
 - iv. Faculty Development Committee Members: All Divisions
 - v. Enrollment Committee – 1 Faculty
- d. Newly Elected Senators
 - i. BIST – Sean Moore, Michael Van Overbeck – all 3 year terms
 - ii. FACH - Andree Valdry, Juan Tavarez, Mandeda Uch – all 3 year terms
 - iii. HEPS – Division Meeting Coming Up
 - iv. SSCI - Pam West, Nathan Lopez – all 3 year terms
 - v. STEM – Kent Schwitkis – 3 year term, Jose Villalobos – 3 year term, vacant – 2 year term, vacant – 2 year term.
 - vi. There will be a new senator orientation for all new senators

10. Future Agenda Items

- a. May 4 – Senate President Elect Election – candidates present statement of candidacy
- b. May 18 – ISER – 2nd Read

11. Public Comment

12. Adjournment at 3:31pm

Next Scheduled Meeting: May 4th

COMPTON COLLEGE ACADEMIC SENATE MEETING DATES AND LOCATIONS (1st & 3rd Thursday)

<u>FALL 2022</u>	<u>LOCATION</u>	<u>SPRING 2023</u>	<u>LOCATION</u>
September 1	Zoom	March 2	Zoom
September 15	Zoom	March 16	SSC 108
October 6	Zoom	April 6	Board Room
October 20	Zoom	April 20	Board Room
November 3	Zoom	May 4	Board Room
November 17	Zoom	May 18	Board Room
December 1	Zoom	June 1	Board Room

Per the *Brown Act*, all votes must be recorded by name. Only Nos and Abstentions will be recorded by name in the minutes. If a senator was signed in to the meeting and did not vote No/Abstain, their vote will be assumed to be a Yes.