



Academic Senate Minutes

Facilitator: Dr. Minodora Moldoveanu, President

Recorder: Noemi Monterroso, Secretary

Date: March 2nd, 2023

Time: 2:00-3:30 p.m.

Location: Zoom Conference

<https://compton-edu.zoom.us/j/87428442242>

Vision:

Compton College will be the leading institution of student learning and success in higher education.

Mission Statement:

Compton College is a welcoming and inclusive community where diverse students are supported to pursue and attain student success. Compton College provides solutions to challenges, utilizes the latest techniques for preparing the workforce and provides clear pathways for completion of programs of study, transition to a university, and securing living-wage employment.

Senators

Barragan-Echeverria, Theresa
 Ellis, Stephen
 Estrada, Harvey
 Corona-Ramirez, Desiree
 Hobbs, Charles
 Kahn, Mahbub
 Madrid, Vanessa
 Mason, Don
 Martinez, Jose Manuel
 Martinez, Victoria
 Maruri, Carlos

McPatchell, David
 Mills, Jesse
 Moldoveanu, Minodora
 Monterroso, Noemi
 Moore, Sean
 Morales, Janette
 Ornelas, Miguel
 Schwitkis, Kent
 Skorka, Evan
 Tavarez, Juan
 Thomas, Shirley
 Van Overbeck, Michael

Villalobos, Jose

West, Pamela

Woodward, Valerie

Ex-Officio Voting Members

Conn, Brad-DEFC

Moore, Sean-Curric. Chair

Morales, Janette-Un. Pres.

Corina Diaz-FDC Chair

Guests

Berger, Sheri-VP Acc. Aff

DeLilly, Carol-Dean of Nurs.

Agenda

Public comments will be allowed during the discussion portion of each agenda item whether they are direct, indirect, oral, written, or otherwise, and will be limited to 3 minutes per person.

1. Call to Order at 2:03pm

2. Approval of Agenda

- Valerie W. motioned to approve agenda. Carlos M. seconded. Approved

3. Review and Approval of Minutes from December 1st, 2022

- Sean M. motioned to approve minutes. Carlos M. seconded. Approved

4. Reports (15 min)

- a. President's Report – Minodora Moldoveanu
 - Senate approved a resolution at end of semester to urge city to work on Artesia Blvd bridge construction area that has been closed down. Update provided; there will be security enhancement in the area, construction will commence in summer, and area scheduled to reopen Spring 2024
 - Welcome new full-time faculty hires: Ricardo Flores, Abreesha Jones, Ricardo Rico, Karis Wong
 - ISER draft is now open for public comment. Please provide any feedback to team
 - Welcome to Spring 2023
- b. ASG Report – Paul Medina
 - ASG held their winter retreat in January and have been participating in activities during winter like the MLK event on campus. Currently planning participation in Community Day. ASG commenced biweekly ASG meetings; topics of discussion included ASG vacancies, visit from state chancellor's office, OER/zero cost textbook, and partnership to provide free CPR training for students
- c. Vice President's Report – Carlos Maruri
 - Introduced Rose, Counseling Intern
- d. Accreditation Faculty Coordinator Report – Amber Gillis
 - ISER is out for public review. Final draft of ISER is due August 1st. Feedback is due Friday, March 24th. As faculty, recommended to start with standard 2a (educational programs) and 2b (library and support services)
 - Senators communicate with constituencies that ISER is out and request feedback
 - ISER will eventually come back to Senate for a 1st and 2nd read
- e. Academic Affairs Report – Sheri Berger
 - Began preparation for next year's catalog revision. Will not send out revisions for course description or program changes; those changes will be automatically made by Maya Medina based on actions taken through Curriculum Committee, Academic Senate, and Board of Trustees
 - Review ISER and provide feedback
- f. Curriculum Report – Sean Moore
 - First meeting was Tuesday of this week. Approved Consent Agenda Items will be listed in next Senate meeting
 - 5 winter curriculum open labs were available for faculty
 - CNET training pilot videos will become available in MyCompton. Will meet with Josh Flores to create a tile and discuss how to manage videos to provide this resource for faculty
 - Corresponding with ASCCC executive assistant about finalizing a date/time that they can provide a training on DEIA and IDEAA
 - Program narrative templates were revised and finalized; will be made available on the CCC webpage
 - AR4105 Distance Education was provided as informational item
 - Due to Spring Break, CCC will not meet on April 11th
 - Full-time COSM faculty would like to develop a 600-hour Cosmetology teacher training program and labor market data has been requested to research its viability
- g. Distance Education Faculty Coordinator Report – Brad Conn
 - Dr. Mathews and Brad have been updating DE Handbook. Will review with DEAC to make/approve final changes to ensure highest quality distance education at the college
- h. Faculty Development Report – Not Present

- i. Enrollment Committee Report – Juan Tavarez
 - No Report
- j. OER Committee Report – Not Present
- k. LGBTQ+ Committee Report – Not Present
- l. FYE Committee Report – Not Present

5. Consent Items (0 min)

6. Unfinished Business (10 min)

- a) Second Read/Vote: Academic Senate Resolution to Provide Adequate Student Services to All Compton College Students
 - New changes spell out specific services that should be available to students. This semester EveryTable will be open 7am – 7pm
 - **Kent S. motioned to approve resolution. Carlos M. seconded. Approved**
- b) Second Read/Vote: AR 4226 – Multiple and Overlapping Enrollments
 - **Valerie W. motioned to open discussion on item 6b. Pamela W. seconded**
 - Discussion on 5 vs 10 minutes of overlap and how to make up missing time. 10 minutes will be kept. Language will be added to AR regarding which faculty will keep track of missing time; faculty for the course that the student is petitioning to add would need to keep track of missing time
 - Sean M: Do we need to add that students need to choose specific course they want to make up? It would be helpful to students to have those specific instructions
 - There would be no need since the student will submit the petition for the class they want to add and need to make up the time for; however, language will be added to make it clearer
 - **Sean M. motioned to approve AR4226 with amendments. Marjeritta P. seconded. Approved**
- c) Second Read/Vote: BP/AR 5900 – Study Load Limitations
 - **Carlos M. motioned to open discussion on item 6c. Shirley T. seconded**
 - Sheri B: BP 5900 - instead of just “term” include “semester/term”, rationale: there are multiple terms per primary semester (i.e., 1st and 2nd 8-week terms)
 - AR 5900: Discussion around 19 vs 20 units max per semester. Rationale for increasing to 20 units: it provides more wiggle room for CTE students to add general education courses without having to petition but would still require most students to petition for overload if they want to take over 19 units since adding an additional class would usually push them to 21+ units. Kept 20 units for Fall and Spring, 9 units for Summer, and 7 for winter. Removed last sentence of AR5900
 - **Sean M. motioned to approve BP/AR 5900 as amended. Roza E. (standing in for Jasmine Phillips) seconded. Approved**

7. New Business (20 min)

- a) New Programs at Compton College – Final Four Programs Prioritization
 - Goal is to create programs that provide the best upward mobility with least investment on student part. Prioritize creating programs that provide students with greatest chance of landing a high paying job after completing program

- Minodora provided summary of stats (projected growth/salary per year). Game Design (8%/48K-100K), Computer Software (13%/121K), Artificial Intelligence (14%/115K), Paralegal Studies (14%/60K-120K)
- Marjeritta P.: Read report that AI is growing fast and salary projections are very high. It would be a good program to start, along with Game Design
- Sean M.: Are there any infrastructural costs to implement programs and are we looking into ongoing costs to hire new faculty for programs. Are these programs offered at local colleges and/or do we need permission from them?
 - A lot of information is provided in New Program Information templates completed for programs (available in Senate packet). For most part, there would be a need to hire at least 1 full time faculty to start the program
- The data for the programs was requested from Center of Excellence: in report they provided an analysis on supply and demand data and if they supported program development (notates if there is an adequate need for the program). Reports are also endorsed by the Regional Consortium so we wouldn't have to worry too much about other colleges arguing against the program due to 'competitive distraction'
- AI was top choice. Would not need new facilities as long as current computers and software are up to date
- Sean M.: Would it be possible to have a visual of the classes that would be required in each program to check for common courses or if the programs can be combined?
 - Some of the templates have links to colleges that offer program; we can reference those to give us an idea of the coursework that each program will entail.
- Initial Ranking: 1) AI, 2) Game Design, 3) Paralegal Studies, 4) Computer Software
- Will bring back rankings for a vote during next Senate meeting. In meantime, senators should review documents and have a discussion during next division meetings
- **Desiree C.R. motioned to close discussion on item 7a. Sean M. seconded**

- b) OER Committee Recommends the Low Cost Textbook Definition at Compton College to be \$30 (Statewide [Student Senate Urges \\$30 Definition as well](#)).
- **Shirley T. motioned to open discussion on item 7b. Marjeritta P. seconded.**
 - **Kent S. motioned to approve to define "Low Cost Textbook" as \$30. Shirley T. seconded. Approved**

8. Discussion Items (40 min)

- a) Student Success Center (SSC) Services Update
- **Sean M. motioned to open discussion. Desiree C.R. seconded**
 - There is a new Director for SSC: Shalisa Hodges.
 - **Marjeritta P. motioned to table item to next Senate meeting. Pamella W. seconded**
- b) Study Abroad Program Design Taskforce
- **Carlos M. motioned to open discussion on item 8b. Charles H. seconded**
 - Need volunteers to participate in taskforce. Volunteers: Andree V., Carlos M., Sacramento R., Vanessa M.
 - **Shirley T. motioned to close discussion on item 8b. Carlos M. seconded.**
- c) Create Taskforce to Review Collaborative Government Document and Provide Recommendations for Potential Changes
- **Sean M. motioned to open discussion on item 8c. Shirley T. seconded**

- Compton College is working with two consultants to work on the Collaborative Governance document. They will start interviewing members on campus to figure out campus needs. We will receive recommendations from consultants on areas they see as a need. Do we want to work concurrently or wait until we receive recommendations from consultants?
 - If we create taskforce, they will review Collaborative Governance document and highlight areas that need to change (create our own recommendations of areas of need)
- Based on feedback, Academic Senate will create a Taskforce to review Collaborative Governance document
- **Sean M. motioned to close discussion on item 8c. Shirley T. seconded**

d) Artificial Intelligence Written Papers

- **Sean M. motioned to open discussion on item 8d. Carlos M. seconded**
- ChatGPT. There was a PD offered by Chancellor's office last week that focused on how to detect if a paper or assignment was written by AI and how to write prompts where it makes it less likely for AI to pass as student work. Do we need to bring PD to Compton College or should we just use statewide resources? Will try to provide recording from PD for everyone to view
- Marjeritta P.: falsification of documents using AI is very hard to detect. We should have someone address this issue on a Flex day.
 - Sean M.: Agrees we need to have something for Compton College faculty/staff during Flex
 - Kent S.: Recording is more feasible for some people that might not have time to attend an actual PD event.
- **Sean M. motioned to close discussion on item 8d. Carlos M. seconded**

- **Sean M. motioned to table rest of discussion items. Charles H. seconded**
- **Kent S. motioned to adjourn meeting. Marjeritta P. seconded. Approved**

- e) Ensure Faculty Have the Correct SLOs Listed in their Syllabi and Increase Completion of SLOs – Division Contest
- f) Increase Visibility of Art on Campus
- g) Campus Aesthetics Committee
- h) Establish a Succession Process for Senate Sub-Committee Chairs
- i) Academic Freedom – Review Policy and Issue a Senate Statement
- j) TMC – Social Justice – Additional Degrees
- k) How to Increase Participation of Constituent Groups in Collaborative Decision Making
- l) Strategies to Increase Percentage of Students Who Complete Their Educational Plan

9. Informational Items

- a) The Compton College Academic Senate took a vote by email in December 2022 to implement at Culinary Arts Program which will be located at Lynwood High. Lynwood High will provide the facility and Compton College will run the program. We had 22 Aye votes and 5 abstentions: Stephen Ellis, Mahbub Khan, Desiree Corona-Ramirez, Vanessa Madrid, and Michael Van Overbeck. Therefore, the motion was approved.
- b) The Compton College Academic Senate took a vote to implement an ADT of Social Work and Human Services at Compton College. Senators voted by email. We had 22 Aye votes and 5

abstentions: Desiree Corona-Ramirez, Mahbub Khan, Carlos Maruri, Jose Villalobos, Brad Conn. Therefore the motion was approved.

- c) Dr. Curry's Response to Senate Recommendations from the December 1st Senate Meeting
- d) Dr. Currie's Response to the Senate Hiring Prioritization Committee Recommendation
- e) The ISER draft is public and ready for feedback. The draft, feedback form, and 3rd party feedback process for the ACCJC may be found on the Accreditation website: [Compton College Accreditation](#)
- f) We are participating in two student surveys in spring 2023, and seeking responses from all students:
 - the Community College Survey of Student Engagement (CCSSE) and
 - the 2023 #RealCollege Basic Needs Survey. Both survey administrations will begin in March 2023.

Institutional Effectiveness will host office hours in a computer lab and we are asking faculty to support the CCSSE by asking students to respond to the survey class. Instructions are forthcoming and will be shared as soon as possible.
- g) Institutional Effectiveness is hosting a Data Date on March 8 from 12-1pm about student learning outcome (SLO) assessment data analysis and report writing. We hope faculty can attend! Register here: <https://compton-edu.zoom.us/meeting/register/tZEldu-vrjsqH9WNrcP-6EofDEQUoOATKzfy>
- h) Change of Major Form and Process Taskforce: The committee met in the fall of 2022. The team completed an exercise on what the student journey/experience is when submitting a Change of Major Form and Process. Based on feedback from various stakeholders including students, the taskforce created a new "Adding and/or Changing Major Form" in Microsoft Office Forms. The team created short-term and long-term recommendations. Additionally, the Dean of Counseling and Guided Pathways presented the [Adding and/or Changing of Major Microsoft Form](#) to the Director of Admissions & Records. Constructive feedback was provided and included. Next, the Dean of Counseling and Guided Pathways will present recommendations at the Student Success Committee on February 23, 2023.
- i) Graduation Application Workgroup: The committee has met three times. The deadline for recommendations is March 1, 2023. The workgroup will be finalizing the group's recommendations regarding spring 2023 graduation participation. The next meeting is on February 28, 2023.
- j) Petitions Committee: The committee is working on finalizing committee members. Once members have been selected, the committee will establish guidelines and convene. A soft rollout will take place spring 2023 with a full rollout in summer 2023.
- k) Incoming Chancellor: Sonya Christian
- l) New Vice President of Human Resources - Dr. Hiacynth Martinez
- m) Shalisa Hodges – New Student Success Center Coordinator

n) New Full-Time faculty

- Ricardo Flores, full-time History/Ethnic Studies Instructor, Social Sciences
- Abreesha Jones, full-time Guided Pathways CalWORKs Counselor, Student Services
- Ricardo Rico, full-time Guided Pathways Counselor, Student Services
- Karis Wong, full-time Anatomy/Biology Instructor, Science Technology Engineering and Math

o) Compton Financial Audit Report -

[https://go.boarddocs.com/ca/compton/Board.nsf/files/CMWNX5611E64/\\$file/ComptonCommunityCollegeDistrict_FinalAuditReport_2022_Revised_010323.pdf](https://go.boarddocs.com/ca/compton/Board.nsf/files/CMWNX5611E64/$file/ComptonCommunityCollegeDistrict_FinalAuditReport_2022_Revised_010323.pdf)

p) AB-928 CCLC Resolution

q) ATD Coaches Reflection Letter for Compton College

r) Compton College December 2022 Enrollment Trend Data

s) Projected Section Count by Division at Compton College

t) Results to the Evaluation of the Institutional Set Goals – Fall 2022

10. Future Agenda Items**11. Public Comment****12. Adjournment at 3:33pm**

Next Scheduled Meeting: March 16th

Zoom Link: <https://compton-edu.zoom.us/j/87428442242>

COMPTON COLLEGE ACADEMIC SENATE MEETING DATES AND LOCATIONS (1st & 3rd Thursday)

<u>FALL 2022</u>	<u>LOCATION</u>	<u>SPRING 2023</u>	<u>LOCATION</u>
September 1	Zoom	March 2	Zoom
September 15	Zoom	March 16	Zoom
October 6	Zoom	April 6	Zoom
October 20	Zoom	April 20	Zoom
November 3	Zoom	May 4	Zoom
November 17	Zoom	May 18	Zoom
December 1	Zoom	June 1	Zoom

Per the *Brown Act*, all votes must be recorded by name. Only Nos and Abstentions will be recorded by name in the minutes. If a senator was signed in to the meeting and did not vote No/Abstain, their vote will be assumed to be a Yes.