



Academic Senate Minutes

Facilitator: Dr. Minodora Moldoveanu, President

Recorder: Noemi Monterroso, Secretary

Date: September 21st, 2023

Time: 2:00-3:30 p.m.

Location: **In Person – Board Room**

Vision:

Compton College will be the leading institution of student learning and success in higher education.

Mission Statement:

Compton College is a welcoming and inclusive community where diverse students are supported to pursue and attain student success. Compton College provides solutions to challenges, utilizes the latest techniques for preparing the workforce and provides clear pathways for completion of programs of study, transition to a university, and securing living-wage employment.

26 Voting Members

Blake, Eckko
 Elfarissi, Hassan
 Ekimyan, Roza
 Hobbs, Charles
 Johnson, Susan
 Lopez, Karina
 Lopez, Nathan
 Martinez, Jose
 Martinez, Victoria
 Maruri, Carlos
 Mills, Jesse
 Moldoveanu, Minodora

Monterroso, Noemi
 Moore, Sean
 Morales, Janette
 Schwitkis, Kent
 Tavarez, Juan
 Thomas, Shirley
 Valdry, Andree
 Van Overbeck, Michael
 Villalobos, Jose
 West, Pamela
 Woodward, Valerie
 Joanna Wyatt

Ex-Officio Voting Members

Conn, Brad-DEFC
 Moore, Sean-Curric. Chair
 Morales, Janette-Un. Pres.
 Diaz, Corina-FDC Chair

Guests

Berger, Sheri-VP Ac. Aff.
 Ricardo Rico
 Sacramento Ramos
 Angelica Ceja

Agenda

Public comments will be allowed during the discussion portion of each agenda item whether they are direct, indirect, oral, written, or otherwise, and will be limited to 3 minutes per person.

1. Call to Order at 2:05pm

2. Approval of Agenda

- **Carlos M. motioned to approve agenda. Jose V. seconded. Approved**

3. Review and Approval of Minutes from September 7, 2023

- **Brad C. motioned to approve minutes. Kent S. seconded. Approved**

4. Reports

- a. President's Report – Minodora Moldoveanu
 - Accreditation Town Hall (open forum) for entire campus will be held on 10/17/23 at 10am per accreditation team request. Administration tried to switch it to be held during college hour but accreditation team was not available at that time
 - Attended training on how to complete Program Review in elumen. Jesse Mills will hold more trainings to help faculty familiarize themselves with process
 - Susan Johnson will be co-chair of taskforce on impact of AI on campus. Taskforce will convene.
 - Sabbatical Committee has been staffed with faculty and administration representatives. Hopefully committee will start meeting to process sabbatical applications that have been submitted
 - Jennifer Burchett is requesting recommendations for EEO trainings. Any recommendations can be sent directly to her
 - Conferences faculty will be attending soon: Guided Pathways Conference, Holistic Student Support Conference
- b. ASG Report
 - Not Present
- c. Vice President's Report – Sean Moore
 - Reviewed BP and AR Flow Chart (document provided in Agenda and printed)
 - Registered for Fall 2023 ASCC Plenary in November 16th – 18th. Will be voting delegate (voting on resolutions on the Saturday). If faculty are interested in writing/drafting resolutions, Sean can present during Plenary. Resolutions: if there is an issue at the college, but it's affecting all community colleges, we can write a resolution to have it addressed through entire state. If it's approved at Plenary, then it can progress to legislation. Please let Sean know if you have any ideas for future resolutions that we can draft as a team
 - Student ID stickers will start to be provided in a few weeks
 - Foreign Languages Department would like to rename their department to Modern Languages Department. The e-board will discuss with the district at next meeting
- d. Accreditation Faculty Coordinator Report – Rebekah Blonshine
 - Last Friday, Accreditation team sent a request for further evidence based on their review of ISER. As of Wednesday, 27/43 evidence has been provided
 - Meet and Greet with Accreditation Team will be held on 10/16/23 by invitation only. Invitees include Academic Senate e-board, Faculty Union leadership, Classified Union leadership, Standards co-leads, and Consultative Council members
 - Accreditation Open Forum will be held on 10/17/23 at 10am; everyone is encouraged to attend
 - Open site visit will occur during the week of February 20, 2024

- Core inquires will be received end of October
- e. Academic Affairs Report – Dr. Blonshine
 - E-mail was sent to all faculty regarding the process on Reporting Absences
 - Reminders have been sent to faculty regarding submission of Early Alerts and Progress Reports for dual enrollment students: deadline was 9/21 for full-term and 1st 8wk courses. Early alerts can be submitted at any time in the semester
 - Please let division coordinator know if you will be using ZTC books by next week 9/28/23
- f. Curriculum Report – Sean Moore
 - CIS faculty have expertise and are willing to design an AI program (once it's been approved and they get a green light)
 - CIS and Art faculty will be meeting to discuss details of designing a Game Design program; still gathering information
 - Curriculum Committee team will be provided 2023-2024 Annual Curriculum Approval Certification Training at next meeting
 - New committee members:
 - Crystal Moore - Student representative ASG President
 - Arneshia Bryant-Horn – HEPS Representative
 - Mayela Rodriguez – FACH Representative
 - Kendahl Radcliffe – SSCI Representative
 - Andree Valdry – Librarian Representative
 - Victoria Martinez – Adjunct Representative
- g. Distance Education Faculty Coordinator Report – Brad Conn
 - AR4105 is going to be reviewed at next week's DEAC meeting (will be action item so it can be sent to Senate)
 - Will be submitting a proposal to get reimbursement for online teaching design training for DEAC team
 - Thank you for feedback in the Distance Education Summit survey
- h. Faculty Development Report – Corina Diaz
 - Have more representatives and have started meeting. Still missing BIST, Counseling, and STEM representatives
 - Submitted a Teaching and Learning Plan but it was not approved. This impacted goal of having 6 trainings per semester. Group will work on pinpointing specific trainings that they want to focus on
 - EEO training feedback – safe space training (intersectionality), clarification by what we mean when we say we have to hire people of color
- i. Enrollment Committee Report
 - Not present
- j. OER Committee Report – Nathan Lopez
 - Developing a newsletter to inform faculty about OER resources. Compton College committed to achieving 85% OER adoption rate
- k. LGBTQ+ Committee Report
 - Not Present
- l. FYE Committee Report - No faculty co-chair
 - Does senate have say in release time for positions? Some positions are only 10% and it will not get filled. Recommended to increase release time so that it actually gets filled
 - Only union can negotiate release time
 - Sean – SLO facilitator + Coordinator position release time was discussed in e-board meeting with administration and will continue to discuss
- m. SLO Coordinator Report
 - Vacant

5. Consent Items

- **Sean M. motioned to approve Consent Agenda Items. Kent S. seconded. Approved**
- a. *2-Year CTE Course Review—No Proposed Changes:* ACRP 132 - Automotive Refinishing Materials and Equipment; ACRP 150 - Beginning Automotive Painting I; and ACRP 154 - Intermediate Automotive Refinishing I.
- b. *2-Year CTE Course Review—Update SAM code—Distance Education:* ACRP 130 - Basic Automotive Painting - Refinishing; and ACRP 140 - Beginning Automotive Collision Repair I.
- c. *2-Year CTE Course Review—Update SAM code—Distance Education—EFOMA/Hybrid Only:* ACRP 101- Introduction to Automotive Collision Repair.
- d. *2-Year CTE Course Review—Update Course Description—SLO Update—Distance Education:* CDEV 103 - Child Growth and Development, CDEV 104 - The Home, The School, The Community, CDEV 112 - Teaching Young Children in a Diverse Society, and CDEV 115 - Introduction to Curriculum.
- e. *Standard 6-year Course Review—Update Course Description—Requisites Remove Prerequisites:* PSYC 120 - Introduction to Statistics and Data Analysis for the Behavioral Sciences.
- f. *Standard 6-year Course Review—No proposed changes:* PSYC 101 - General Psychology; PSYC 101H - Honors General Psychology, PSYC 102 - Psychology for Effective Living, PSYC 107 - Physiological Psychology, PSYC 108 - Social Psychology, PSYC 115 - Abnormal Psychology; and PSYC 122 - Research Methods in the Behavioral Sciences.

6. Presentation

The Process of Reaching out to Students for Whom Faculty Submitted Early Alerts – Dr. Jimenez & Rosa Portillo Gonzalez

- Presentation will be provided via e-mail
- No Recommendations/Questions on presentation or Early Alert process

7. Unfinished Business

8. New Business

- a. Academic Senate Constitution Revisions
 - i. “Academic Senate develop together, and approve a new step-by-step, transparent, and inclusive AS Bylaw revision process. for the AS to follow. One the AS Bylaws are approved faculty wide, solely with this revision, additional revisions may be made that follow the newly adopted step-by-step AS Bylaw revision process.”
 - **Sean M. motioned to open discussion on Item 8a.i. Pamela W. seconded**
 - Right now, there are no steps in constitution on how to create revisions to constitution. An idea is to create a workgroup /revision team that can be responsible on drafting revisions (with feedback from all faculty) to review during Senate
 - First step: Do we want to come up with a process to make revisions to constitution?
 - Senators are asked to bring up topic in next division meetings and bring suggestions from division regarding revision process or creating a team
 - Other idea/suggestion: Senate can review and vote on 1-2 revisions per senate meeting and approve revisions along the way. Then send all Senate approved revisions to Constitution to all faculty for final vote
 - Roza: Can Senate President send an email to all faculty regarding that this topic will be coming up and encourage idea generating in different division/team meetings?
 - Minodora will send e-mail to all faculty regarding this topic

- Kent: To recap, this statement is asking if academic senate should have a senate bylaw revision process? Answer: yes
 - Everyone recommended to discuss in next division meetings
 - **Sean M. motioned to close discussion. Kent S. seconded**
- ii. Education Policy Review Process
- I. Meet with faculty member(s) who have expertise in the area to make track changes.
 - II. Send to appropriate committee if necessary with track changes for review/approval.
 - III. Send to Vice President of Academic Affairs so Deans and Directors can review and add potential track changes.
 - IV. Send to AS for with track changes for review and approval.
- **Carlos M. motioned to open discussion on item 8a.ii. Charles H. seconded**
 - Meant to formalize a process that Senate VPs should follow as they review and revise BP/AR
 - In step 1: maybe remove the word “track changes” and replace with “revisions”. Include detail that we will keep record of revisions
 - **Kent S. motioned to approve Education Policy Review Process as amended. Jesse M. seconded. Approved**
- b. Statement of Opposition to the All African Diaspora Education Summit (AADES)
- **Carlos M. motioned to open discussion on item 8b. Susan J. seconded**
 - Reviewed Statement of Opposition. Some conversations and comments include:
 - Last Monday, we repealed our travel bans. There are no longer travel bans. The idea is that we shift focus to create more outreach to those states that have discriminatory laws. The board felt that the bans affected our students’ ability to experience trips like the fieldtrips to HBCU campuses. Literature also showed that there was no negative impact or effect on legislature in those states due to travel ban; no effect on other states’ laws or economy by restricting travel to those states
 - Everyone is encouraged to address this in their next division meeting so Senators can represent the faculty voice from their divisions (not only personal perspective)
 - Educational practices are very different in other countries from USA. It’s a good opportunity for faculty that can go to learn about different pedagogy and teaching practices
 -
 - Anti-LGBTQ+ bill passed two years ago and the feeling of unsafety wasn’t experienced/felt during previous trip
 - Many senators raised safety concerns, especially for LGBTQ+ folks and allies. When opposition is high, they might look for people to target and attendees might be at risk. A quick review of our website shows that we are LGBTQ+ allies, would this make participants a target?
 - The USA itself is not safe for African American and Black people and don’t feel entirely comfortable in any spaces. Previous Ghana trip might have been the only place they felt entirely safe
 - They should have no reason to target AADES attendees. If they are not purposely out or doing anything against their laws then there shouldn’t be an issue. as long as you don’t show who you are, you should be fine
 - Only because a small percentage of the population can’t go doesn’t mean that the rest of “us” have to be deprived from going

- it is easy for us heterosexual people to think that way because we have privilege. We don't have to suppress who we are to exist in spaces
 - There was a commitment from Compton College to guarantee the safety of the folks traveling within the confines of the conference. In previous trip to AADES, there were chaperones, trusted taxi drivers, the conference ensured that they were safe; they even provided chaperones in night excursions
 - When you travel in different countries, you are at mercy of the country and no one can guarantee safety. Do we have procedures on what we would do if something does happen? Answer: no
 - What is the value of this conference? Previous attendees were supposed to present about what they learned and bring back something to implement at college but we haven't heard anything from them. How are we justifying sending another group of attendees to a space where we can't guarantee their safety?
 - There is no alternative to this type of conference. It's the first time that African government opened its doors to host this type of professional development
 - There is a lot of focus on making things equitable for our students but not enough done to ensure it for all faculty
- **Michael V. motioned to close discussion on item 8b. Charles H. seconded**

c. Early Alert Optional Syllabus Statement

9. Discussion Items

- a. Employers' Preference for Skills vs. Degrees – What Can We Do to Remain Relevant?
- **Sean M. motioned to open discussion on item 9a. Michael V. seconded**
 - An article indicated that employers are not requiring a degree to hire staff. Concern is if degrees are remaining relevant/required. Faculty from every department can strategize how to make assignments relevant to workforce so students are prepared when they leave. Our students are high achieving and are great in classroom, but they struggle outside the classroom/in the workforce. How do we help students learn and transfer critical skills learned in the classroom to the workforce?
 - Recommendations/Comments:
 - Compton College should revisit conversation regarding Badgr to help students keep track of transferable skills
 - We should revamp how we think about general education. Maybe we need to use similar language across disciplines and help students understand that they are learning the same skills (i.e., critical thinking, quantitative reasoning, etc.). Emphasize that students are learning skill sets not just discipline knowledge
 - Faculty role is to help them mature in life to prepare them for real world. We can remain relevant by helping our students mature
 - The skill becomes a behavior, not just a performance
 - The changes in legislature might be causing the rigor in colleges to reduce and may become undesirable for universities, especially legislature like AB1705 that require us to only offer transfer level English and Math when students are not prepared to be successful in those courses
 - Example: there are students currently in Calculus I that are not prepared to be successful in class (they can't add or subtract)
 - “badges” show that students actually know what they need to know and this might be the direction that employers are going
 - **Valerie W. motioned to close discussion on item 9a. Pamela W. seconded**

- **Meeting adjourned at 3:36pm**

- b. Student Centered Student Grievance Policy
- c. Students on Probation: Students on Probation - 153 on Probation level 1, 53 on probation level 2, 5 on level 3 - dismissal. Some colleges changed the name from probation to notification.
- d. Students on probation: motivational Mondays, mentorships, cohort model, critical friends id
- e. Brainstorm ideas of Teaching and Learning Plans
- f. Ideas of Issues to Tackle as a Senate

10. Informational Items

- a. Committee Vacancies

Curriculum Committee: 1 BIST Faculty, 1 HEPS, 1 -STEM, 1 Counselor, 1 Student Rep – High Priority – Meets 2nd & 4th Tuesday of the month 2-3:30 pm – in person
 Enrollment Committee – 1 Faculty Co-Chair – Meets 4th Tuesday of the month 12-1 pm on zoom

Faculty Development Committee Members: All Divisions – Meeting TBA

FYE Taskforce – 1 Faculty Co-Chair – Meetings 3rd Friday of the month from 9:30-10:30am via zoom

Equitable approaches to community safety and health.

DEAC - Student Rep, HEPS, Adjunct Faculty Rep

PLEC – 1 faculty

Chair for the AI Impact on College Taskforce

Calendar Committee - need new staff

Student Success Committee - 1 faculty meets Every 3rd Thursday 1:00 p.m. -2:00 p.m.

PLEC - 1 faculty - Every 2nd Friday at 11:00 a.m. via Zoom

11. Future Agenda Items

- a. EEO Plan 2023-2026

12. Public Comment

13. Adjournment at 3:36pm

Next Scheduled Meeting: October 5th, 2023