



## Academic Senate Minutes

**Facilitator:** Dr. Minodora Moldoveanu, President

**Recorder:** Noemi Monterroso, Secretary

**Date:** September 15th, 2022

**Time:** 2:00-3:30 p.m.

**Location:** Zoom Conference

<https://compton-edu.zoom.us/j/93197856136>

### Vision:

Compton College will be the leading institution of student learning and success in higher education.

### Mission Statement:

Compton College is a welcoming and inclusive community where diverse students are supported to pursue and attain student success. Compton College provides solutions to challenges, utilizes the latest techniques for preparing the workforce and provides clear pathways for completion of programs of study, transition to a university, and securing living-wage employment.

### Senators

Asistio, Lesley

Barragan-Echeverria, Theresa

Ellis, Stephen

Estrada, Harvey

Corona-Ramirez, Desiree

Hobbs, Charles

Kahn, Mahbub

Madrid, Vanessa

Mason, Don

Martinez, Jose Manuel

Martinez, Victoria

Maruri, Carlos

McPatchell, David

Mills, Jesse

Moldoveanu, Minodora

Monterroso, Noemi

Moore, Sean

Morales, Janette

Phillips, Jasmine

Phillips, Marjerrita

Schwitkis, Kent

Sidhu, Rajinder

Skorka, Evan

Thomas, Shirley

VanOverbeck, Michael

Villalobos, Jose

West, Pamella

Woodward, Valerie

### Ex-Officio Voting Members

Conn, Brad-DEFC

Moore, Sean-Curric. Chair

Morales, Janette-Un. Pres.

Valdry, Andree-FDC Chair

### Guests

Berger, Sheri-VP Acc. Aff

DeLilly, Carol-Dean of Nurs.

### Agenda

Public comments will be allowed during the discussion portion of each agenda item whether they are direct, indirect, oral, written, or otherwise, and will be limited to 3 minutes per person.

#### 1. Call to Order at 2:04pm

#### 2. Approval of Agenda

**Pamella W. motioned to approve agenda. Carlos M. seconded. Approved**

#### 3. Review and Approval of Minutes from September 1st, 2022

**Harvey E. motioned to approve minutes. Carlos M. seconded. Approved**

#### 4. Reports (10 min)

- a. President's Report – Minodora Moldoveanu

- BOT will only be meeting in person beginning in October 2022. No longer Zoom option to attend meetings. Dr. Curry will be in contact with legal to advise if Academic Senate can legally continue virtual/Zoom meetings. We will continue to have remote Academic Senate meetings as long as it is legal
  - BOT candidate forums. One forum will take place after Senate meeting, 2 more forums tomorrow morning 9-11am. All faculty should have received calendar invites for the forums
  - Regarding New Programs: Carlos M., Minodora M., and Andree V. have already met to reevaluate options for program proposals. Have already made a preliminary determination and will bring proposal to next Senate meeting
  - Group that is going to Ghana conference will be leaving tomorrow evening. 4 have Visa and are ready to go, 2 are waiting for items to get cleared to go
- b. ASG Report – Paul Medina
- ASG has been representing the student voice in participatory and governance committees such as consultative council, mascot review, and BOT meetings. ASG is planning to attend Student Senate for California community colleges and other leadership training. Sept 6<sup>th</sup> was the latest bimonthly ASG meeting. Currently reviewing applications and interviewing students for vacant positions in ASG. ASG attended the grand opening of the Compton College e-sports center. Attending LatinX activities/events this month
- c. Vice President’s Report – Carlos Maruri
- October 17-21 is undocumented student action week. Events to follow
  - There will be a Black Graduation Ceremony. Committee will be formed, if interested in committee contact Dr. Antonio banks
  - October 14<sup>th</sup> is the last day for students to petition for degree and certificates
  - There is a Women’s soccer game today at 4pm and Saturday there is a Football game
- d. Accreditation Faculty Coordinator Report – Amber Gillis
- VP Berger: Next week, at Accreditation Steering committee meeting, Kevin Bottenbal (ACCJC), will be here to answer questions about the process as we are moving along with the final draft of the ISER (which has to be completed by end of Fall 2022). We will be posting for Public Comment in January. Final report is due to commission on August 1, 2023. The next Accreditation Steering Committee meeting will be held both remotely and in person; everyone is welcome to join
  - Amber Gillis Report sent via email: “... major accreditation update this week is that we are expecting ACCJC Vice President, Kevin Bottenbal, to visit us in person at our Accreditation Steering Committee meeting next week. He’ll be having lunch with Lauren Sosenko, our Accreditation Liaison Officer at Every Table. The primary purpose of his visit is to check in with us to listen to an update on the progress of our ISER and to answer any questions that we may have around our accreditation team and site visit beginning in fall 2023. Additionally, I would like to remind you that the ACCJC has released a draft of the new accreditation standards and has asked for feedback. Dr. Moldoveanu has forwarded a copy of these standards via the ASCCC President’s Listserv, so please take a look at them and if you have any questions or would like to submit feedback, please let the Accreditation Steering Committee know so that we can pool our feedback and send them to the Commission. Finally, I just want to also say that Compton College is not responding to these standards, but we will be the next time we write an ISER in 2028-2029. Thank you.”
- e. Academic Affairs Report – Sheri Berger
- We are interested in Senate input regarding honorary degrees.. It went to BOT for their review during last meeting. Deans and Directors reviewed this morning and had some feedback
- f. Curriculum Report – Sean Moore
- Attending ASCCC Plenary Session as voting delegate for Compton College

- BIS, FACH, adjunct faculty position open in Curriculum Committee
- Required CCC training scheduled for September 27<sup>th</sup>, during next Curriculum Committee meeting
- Approved Fall 2022 curriculum open labs scheduled for 12-2pm on 10/10, 10/18, 10/31, 11/1, 11/15. Pilar has sent an email to all faculty
- There are new Title V revisions that will cause significant changes to the CWEE (work experience) courses. As a result, we will need to make revisions on new regulations.
- Adjunct faculty is proposing paralegal program at Compton College. She will be listed on Sept 27 CC meeting agenda to discuss further
- CC handbook needs updating, call out for authors will be sent in next meeting
- g. Faculty Development Report – No Report
- h. Enrollment Committee Report – No Report
- i. OER Committee Report – No Report
- j. LGBTQ+ Committee Report – No Report

## 5. Presentations (30 min)

- a. LGBTQ+ Committee Presentation & Teaching and Learning Action Plan (15 min)  
**Carlos M. motioned to open item 5a. Michael V. seconded.**  
**Michael V. motioned to table item 5a to next meeting on 10/6/22. Carlos M. seconded.**  
**Approved**
- b. CVC-OEI Exchange Presentation (15 min)  
**Desiree C.R. motioned to open item 5b. Charles H. seconded.**
  - Dr. Airek Mathews provided presentation.
    - CVC-OEI allows students to cross enroll into eligible online classes at other California Community colleges. Goal is to build a comprehensive catalog of courses that students have access to. Eligibility includes GPA 2.0, no outstanding fees, in state address on file, not allowed to take more than 2 courses per semester or enroll in more courses at teaching college that is not part of the exchange.
    - Home colleges receives Student Success credit, teaching college received the FTES credit.
    - Compton College achieved Teaching College status in Spring 2022. Students that want to take courses at our college through the CVC-OEI do not need to submit the Compton College application, they'll just be able to add the course through the CVC-OEI.
    - Currently, only courses that have no prerequisites are showing on the CVC-OEI. Working on a process to also include courses with prerequisites. Goal is to complete this process early 2023
    - Summer 2022 (6 visiting students), Fall 2022 (1 visiting student, 2 CC students visiting other colleges)
    - How are classes sorted in CVC-OEI?
      - Course listing are based on priority system through badges and Teaching College status (Quality Reviewed, Zero Textbook Cost, Teaching College Status, Online Tutoring, Online Counseling, Student Readiness Support, OEI Consortium). The more badges a college has, the higher they show up on the list of results for other students. Compton College has achieved all badges.
    - Once a student is registered...
      - Canvas course will show up in their colleges canvas. They don't have to log in to Compton College to access the course.

- They will appear as regular students on our end. There is no way to know if they are a visiting student.
  - Vanessa M: what is the process to getting the courses POCR approved.
    - Dr. Mathews: We needed to establish a local POCR. The university that used to do it will no longer be available. Locally, DEAC will probably have to create the process
- Vanessa M. motioned to close item 5b. Pamela W. seconded**

## 6. Consent Items (2 min)

### a. AB 361

- Resolution to meet remotely pending feedback from Legal.

**Jasmine P. motioned to approve AB 361 resolution. Charles H. seconded. Approved.**

## 7. Unfinished Business

## 8. New Business

## 9. Discussion Items (42 min)

### a. Course Textbook Problems (5 min)

**Desiree C.R. motioned to open discussion item 9a. Carlos M. seconded.**

**Carlos M. motioned to table discussion item 9a. Shirley T. seconded. Approved.**

**Carlos M. motioned to re-open discussion on item 9a. Desiree C.R. seconded.**

- Minodora M. reviewed document shared in previous Senate meeting “Course Textbooks Issues”. A question in previous meeting was if bookstore would price match or provide a discount if publisher offers discount directly to student
  - Princess: Some courses already have lower textbook prices than publisher. Bookstore is okay with providing discount but they need time to establish that partnership with the reps to also get discounted textbook.
- Vanessa M.: Does it only apply to textbooks? What about instructional supplies?
  - Princess: The policy is more for textbooks than instructional materials. We do have partnerships with instructional materials but its not as strong as the textbooks. Sending students elsewhere for materials is fine
  - Sheri B.: Instructional materials should also be requested/reported to the bookstore because there are some students that receive vouchers to purchase all their textbooks and instructional materials and can only use the voucher at the bookstore
- Princess: Some faculty submitted OER but faculty are uploading a copy or scanned pictures of the text. If it not truly OER, submit the request to make sure students have access to physical copy. As long as bookstore gets the information early enough, they can reach out to publisher to get copy

**Carlos M. motioned to close discussion on item 9a. Desiree C.R. seconded.**

### b. Keynote Speaker for Spring 2023 (2 min)

**Don M. motioned to open discussion on item 9b. Vanessa M. seconded.**

**Vanessa M. motioned to close discussion on item 9b. Shirley T. seconded.**

### c. Offering Compton College Honorary Degrees to Commencement Speakers

**Desiree CR motioned to open discussion on item 9c. Shirley T. seconded.**

- Vanessa: Why do this?

- Sheri B: It is not just to commencement speakers but also posthumously. Some commencement speakers do not have a degree and other colleges have a policy similar to this
- Carlos M.: An example from the past was when Michael Odanaka awarded honorary degrees posthumously for Japanese students that were not able to finish their degrees due to WWII or being sent to internment camps. There was a ceremony and their families picked up their awards.
- Theresa: Is there a process of deciding to award an honorary degree.?
  - Sheri B.: The Board Policy says that BOT would have to approve. Dean and Directors also wanted to add procedures to the AR. These are honorary degrees, it would not be on a transcript or anything

**Carlos M. motioned to close discussion on item 9c. Shirley T. seconded.**

- d. Students Earning an Incomplete in a Course Are Able to Register in the Following Course in the Sequence (10 min)

**Carlos M. motioned to open discussion on item 9d. Theresa B.E. seconded.**

- Minodora: An issue came up with a student in COSM that was able to enroll in the next course without having a grade in the prerequisite. Student received an Incomplete in the prerequisite but was able to enroll in the next level course. What happens in other areas like ENGL that enroll in ENGL 103 without having a passing grade ENGL 101.
  - Janette M.: This will negatively affect students that want to transfer. For example, UCs will not accept courses that are taken out of order; for example, if they receive a letter grade in ENGL 103 before passing ENGL 101.
  - Sheri B.: If students have the I (incomplete), the system will not allow for registration. Because Title V allows students to enroll in the next level course if they are registered in the prerequisite, once they are registered the system did not allow for a check to drop from the next course if they received an I in prerequisite. Usually there is a sweep to check for completion of prerequisite, but with an I since the grade is pending, it will allow students to register for the next course. I are only supposed to be awarded to students with unforeseeable emergency circumstances that have completed majority of course and are projected to pass the class, it shouldn't be awarded to students that are earning F or D since they shouldn't be doing the work for the entire class, they should only be needing to turn in a few assignments at end of course.
  - Carlos M.: it might conflict with catalog. If at the time the next class starts they still have an I, then they haven't met the condition of enrollment (i.e., passing grade for prerequisite)
  - Sheri B.: Dropping students for not having met prerequisite is not an automatic process. There is a report that is run and every student needs to be looked at individually. Will look into it further.

**Don M. motioned to close discussion on item 9d. Michael V. seconded.**

- e. Review Academic Senate Goals (10 min)

**Vanessa M. motioned to open discussion on item 9e. Carlos M. seconded.**

- Minodora M.: Some items to consider adding
  - Reassess Senate constitution and the 10+1 “rely primarily” verbiage
    - Jasmine P.: We want to change “rely primarily” to something else?
      - Minodora M: Goal would be to reassess if all the 10+1 have to say “rely primarily” or if some can be mutually agree or other similar language. Based on Collegiality in Action meeting, many campuses

that have “rely primarily” on their 10+1 also get a lot of release/reassigned time to do all of that work. Since we don’t get as much release time, we might want to consider if there are areas that we don’t have to do all the work like accreditation.

- Increase avenues to include DEI in Program Review
- Create a study abroad program
- Making sure faculty complete SLO’s on regular bases and making sure that correct SLOs are listed on our syllabi
- Establish a relationship with BOT
- Maintaining positive Senate/Union relations and provide each other mutual support on areas of overlap

**Shirley T. motioned to close discussion on item 9e. Harvey E. seconded.**

- f. 2022-2023 Compton College Club Involvement (3 min)

**Shirley T. motioned to open discussion on item 9f. Pamela W seconded.**

- Chris Perez: shared Club Charter policies for advisors. Some new changes/highlights:
  - Only need two students to start a club
  - Now any full-time employee can be an advisor
  - Need to write a constitution. The handbook provides questions that will inform the constitution to make it an easier/faster process
  - Advisor and co-advisor responsibilities have been broken down as well as approval process
  - Clubs do not have to be academic, they can also be based on personal interest like video games
  - Club Charter packet provided in chat

**Carlos M. motioned to close discussion on item 9f. Michael V. seconded.**

- g. LatinX Graduation Celebration on June 7 (2 min)

**Michael V. motioned to open discussion on item 9g. Carlos M. seconded.**

- Chris P.: LatinX Graduation Celebration will be on June 7<sup>th</sup> around 5:30pm for the 22-23 graduates. Planning committee will be formed, monthly meetings for Fall 2022 and biweekly meetings in Spring 2023.

**Michael V. motioned to close discussion on item 9g. Charles H. seconded.**

**Carlos M. motioned to extend senate meeting by 5 minutes. Desiree C.R. seconded. Approved.**

- h. Updated Compton College Organizational Chart (5 min)

**Desiree C.R. motioned to open discussion on item 9h. Michael V. seconded.**

- Jesse M.: Reviewed Master document that can be used to track SLO, SAO, program review, annual plan deadlines. This will help with creating timelines. It is also good to have one place where everyone on campus can see when something is due for their area and make everyone aware of the changes in how the departments are organized .
- Lauren S: There has been some changes to the organization of departments. Document is meant to make everyone aware of the work that is coming

**Jesse M. motioned to close discussion on item 9h. Michael V. seconded.**

- i. Stagger Senator Terms (5 min)

**Jesse M. motioned to table discussion 9i. Charles H. seconded. Approved**

**David McP. motioned to adjourn meeting. Desiree C.R. Seconded. Approved**

**10. Informational Items**

**11. Future Agenda Items**

- a. College Student Equity Plan

**12. Public Comment**

**13. Adjournment at 3:37pm**

**Next Scheduled Meeting: October 6th 2022, at 2:00 pm**

**Zoom Link:**

<https://compton-edu.zoom.us/j/93197856136>