



## Academic Senate Minutes

**Facilitator:** Dr. Minodora Moldoveanu, President

**Recorder:** Noemi Monterroso, Secretary

**Date:** December 1st, 2022

**Time:** 2:00-3:30 p.m.

**Location:** Zoom Conference

<https://compton-edu.zoom.us/j/93197856136>

### Vision:

Compton College will be the leading institution of student learning and success in higher education.

### Mission Statement:

Compton College is a welcoming and inclusive community where diverse students are supported to pursue and attain student success. Compton College provides solutions to challenges, utilizes the latest techniques for preparing the workforce and provides clear pathways for completion of programs of study, transition to a university, and securing living-wage employment.

### Senators

Barragan-Echeverria, Theresa  
 Ellis, Stephen  
 Estrada, Harvey  
 Corona-Ramirez, Desiree  
 Hobbs, Charles  
 Kahn, Mahbub  
 Madrid, Vanessa  
 Mason, Don  
 Martinez, Jose Manuel  
 Martinez, Victoria  
 Maruri, Carlos  
 McPatchell, David

Mills, Jesse  
 Moldoveanu, Minodora  
 Monterroso, Noemi  
 Moore, Sean  
 Morales, Janette  
 Ornelas, Miguel  
 Phillips, Jasmine  
 Schwitkis, Kent  
 Skorka, Evan  
 Tavaréz, Juan  
 Thomas, Shirley  
 Van Overbeck, Michael  
 Villalobos, Jose

West, Pamela

Woodward, Valerie

### Ex-Officio Voting Members

Conn, Brad-DEFC  
 Moore, Sean-Curric. Chair  
 Morales, Janette-Un. Pres.  
 Valdry, Andree-FDC Chair

### Guests

Berger, Sheri-VP Acc. Aff.  
 DeLilly, Carol-Dean of Nurs.

## Agenda

Public comments will be allowed during the discussion portion of each agenda item whether they are direct, indirect, oral, written, or otherwise, and will be limited to 3 minutes per person.

### 1. Call to Order at 2:04pm

### 2. Approval of Agenda

- Don M. motioned to approve agenda. Carlos M. seconded. Approved

### 3. Review and Approval of Minutes from November 3rd, 2022

- Sean M. motioned to approve minutes. Pamela W. seconded. Approved

### 4. Reports (15 min)

- a. President's Report – Minodora Moldoveanu
  - Dr. Jimenez is planning Academic Open House in Spring 2023. April 19/20 or April 22 where academic program can have demonstrations. Some examples: Dance lessons with Professor Phillips, art display, COSM, NURS, HVAC, etc. Event is designed to invite the community to come and see what Compton College has to offer
  - March 9th, Counseling dept will have an open house. High school counselors will be coming on campus.
  - FDC meeting on Tuesday, Dec 6<sup>th</sup>
  - Emily Hart Holifield update. Issue with renaming/adding name to library is not a 10+1 issue so Administration will move forward with recommendation from Taskforce.
  - Enrollment numbers have increased and are higher now compared to same date last year. Hopefully things are starting to pick up.
  - Thank you to everyone for hard work and dedication.
- b. ASG Report – Paul Medina
  - ASG preparing for finals. There will be End of Semester success week events; Monday – Thurs 11-1pm activities for students. Preparing for Winter Retreat
- c. Vice President's Report – Carlos Maruri
  - On Dec 12th, Toy Drive by Pizza Studio and City of Compton. Volunteers needed, contact Carlos to get more details.
- d. Accreditation Faculty Coordinator Report – Lauren Sosenko
  - Working on ISER, groups refining drafts to make sure that ISER draft is available for Public comment in February 2023. August 2023 is deadline for final draft
- e. Academic Affairs Report – Sheri Berger
  - Wishes everyone happy and healthy holidays. Don't forget to submit grades, SLOs, etc.
- f. Curriculum Report – Sean Moore
  - In contact with ASCCC to request virtual presentation on DEI curriculum toolkit for the CC team during February 28<sup>th</sup> meeting
  - CC Team discussed ASCCC *Moving the Needle: Equity, Cultural Responsiveness, and Anti Racism in the Course Outline of Record*. Discussion provided a platform to give feedback on the DEI COR taskforce document that was presented to Academic Senate on Nov. 17<sup>th</sup>. Recommendations included descriptions of terms that may be broadened in the rubric, reword or develop flourishing statements into questions, design a COR inclusive of diversity with equity, access, and accountability, IDEAA addendum for faculty to complete that uses newly reworded questions and using checkboxes, keeping the IDEAA addendum as simple as possible for faculty. Follow up question: is the IDEAA addendum applicable for all disciplines or should there be an "N/A" option in the addendum

- 13 or 17 new non-credit high school education courses have been presented for a first read
- CC team is designing CNET training videos. A pilot video was converted by Heather into an ADA compliant YouTube video. Video was sent to Flores on Nov 17<sup>th</sup> to create a SharePoint folder for faculty
- g. Distance Education Faculty Coordinator Report – Brad Conn
  - No Report
- h. Faculty Development Report – Minodora Moldoveanu
  - Meeting next Tuesday
- i. Enrollment Committee Report – Juan Tavares
  - No Report
- j. OER Committee Report – Not Present
- k. LGBTQ+ Committee Report – Not Present
- l. FYE Committee Report – Jasmine Phillips
  - Next meeting, group will work on summarizing recommendations to Dr. Curry

#### 5. Consent Items (2 min)

- **Sean M. motioned to approve Consent Agenda Items. Charles H. seconded. Approved**
  - a. 2-Year CTE Course Review—Student Learning Outcomes Update: CIS 113 - Computer Information Systems; and CIS 124 - Introduction to eCommerce.
  - b. 2-Year CTE Course Review—Change Grading Method: CIS 61 - Introduction to Application Development Environment: Swift;; CIS 64 - Programming Fundamentals II: Apple Swift II; and
  - c. 2-Year CTE Course Review—Change Grading Method—Conditions of Enrollment: CIS 62 - Programming Fundamentals; CIS 63 – Programming Fundamentals I: Apple Swift; and CIS 65 - Advanced Application Development Swift.
  - d. 6-Year Course Review- No proposed Changes: GEOL 101 - Physical Geology.
  - e. Student Learning Outcomes Update: COMS 140 - Small Group Communication; COMS 250 - Oral Interpretation of Literature; and COMS 260 - Introduction to Intercultural Communication.
  - f. New Courses: FILM 116 - Social Media and Social Justice; HIST 190 - LGBTQ+ History in the United States; PE 189 - Off-Season Training for Intercollegiate Esports; and SOCI 201 - Introduction to LGBTQ+ Studies.

#### 6. Unfinished Business (5 min)

- a. Second Read/Vote: Academic Senate Resolution to Resolve the Artesia Boulevard Overpass
  - **Sean M. motioned to approve resolution. David McP. seconded. Approved**
- b. Second Read/Vote: Academic Senate Resolution to Implement a Study Abroad Program at Compton College
  - **Michael V. motioned to open discussion on item 6b. Vanessa M. seconded.**
  - **Sean M. motioned to approve resolution. Michael V. seconded. Approved (Abstain: Valerie W.)**
- c. Second Read/Vote: Academic Senate Resolution to Provide Adequate Student Services to All Compton College Students
  - **Theresa B.E. motioned to open discussion on item 6c. Michael V. seconded.**
  - Sean M.: Do we need to be specific to what services should be open or should we keep it general?
    - Minodora M.: The idea is that all student services be open and available to students
    - Victoria M: agrees that we need to spell it out because food services is usually not automatically included with student services.

- Janette M.: as Vanessa pointed out in chat, cafeteria is contracted out so it wouldn't be up to the school?
    - Minodora: Cafeteria is contracted but we need to come to some sort of solution so evening students have same access. Although there is an EveryTable food dispenser in Tartar Village, students have to pay for those as opposed to day students that can get a free meal.
  - Sheri B.: there are some services available in the evening including academic support services. Students can also request food services like UberEATS and EveryTable delivery through Basic Needs
  - Sean M.: passing conversation with worker in cafeteria... Challenge was that they had trouble getting someone to cover a second shift
- **Sean M. motioned to close discussion on item 6c. Valerie W. seconded**

## 7. New Business (20 min)

- a. First/Second/Vote: Registration Campaign Resolution
- **Desiree C.R. motioned to open discussion on item 7a. Carlos M. seconded.**
  - Vanessa M.: on second whereas, is the statement true? That students without degree/certificate leaves students unable to secure quality employment
    - Minodora: will add more qualifying words, like "often" or use other data.
  - Valerie W.: if we want to focus on registration, maybe the second whereas can focus on avoiding interruption to student's education
  - Karina L.: Can we use more strength-based language to empower students. For example, 4<sup>th</sup> where as, replace procrastination and in the 3<sup>rd</sup> where as, replace student pattern of postponing
  - Cassandra W.: 4<sup>th</sup> where as, remove reminded or replace with participate and encourage
  - Victoria M.: 5<sup>th</sup> paragraph. More effective campaign can include tabling or classroom visits or incentives since students don't read their emails, read flyers, or will look at a shirt.
  - Sean M.: Registration day to help students register at a table, give them \$50 at the moment they register, and possibly college swag
  - **Sean M. motioned to approve resolution with edits/recommendations made during meeting. Jasmine P. seconded. Approved (Abstain: Theresa B.E.)**
- b. First/Second/Vote: Adult Learner Strategic Enrollment Management (SEM) Plan
- **Sean M. motioned to open discussion on item 7b. Carlos M. seconded.**
  - **Valerie W. motioned to approve item 7b. Sean M. seconded. Approved**
- c. First Read: AR 4226 – Multiple and Overlapping Enrollments
- **Carlos M. motioned to open discussion item 7c. Theresa B.E. seconded.**
  - Sheri B.: Petitions Committee recommended by Consultative Council has not started but it will be an A&R committee to review all the petitions that come through. Hopefully the committee will launch in Spring 2023
  - Added information throughout policy regarding A&R maintaining documentation
  - Valerie W.: why 5 minutes overlap limit, not original 15 minutes?
    - Sheri B.: these scenarios shouldn't really be coming up due to new time blocks for courses that Compton College has implemented. Any time that is overlapped needs to be made up because we are receiving apportionment from the state
    - Victoria M.: example in CTE, taking AUTO courses that end and start at same time – will be looked into
    - Sean M.: Are there courses that students are having trouble enrolling in so we can resolve those issues for students.

- Carlos M.: Example with STEM students, Physics and Math are usually the courses that overlap.
    - Jasmine P.: if purpose is to help students with these overlaps and we notice it's usually 10 minutes, then policy should be 10 minutes.
    - Karina L.: 5 minutes is too small. If college is working on making these instances very rare, then students won't need to use this avenue. If other colleges are providing this to their students, it's really important for Compton College to also provide this opportunity to our students.
    - Sean M.: We might want to provide a resolution to ensure that specific courses do not overlap. For example, if we notice that it's always physics and math then we can specifically point that out in resolution
  - **Carlos M. motioned to close discussion on item 7c. Michael V. seconded.**
- d. First Read: AR 4230 – Grading and Academic Record Symbols
  - **Carlos M. motioned to open discussion on item 7d. Michael V. seconded.**
  - **Carlos M. motioned to close discussion on item 7d. Michael V. seconded.**
  - **Carlos M. motioned to approve AR 4230. Michael V. seconded. Approved (Abstain: Vanessa M.)**
- e. First Read: BP/AR 5900 – Study Load Limitations
  - **Carlos M. motioned to open discussion on item 7e. Sean M. seconded.**
  - Information is already in catalog but there is no BP. AR matches the information in catalog.
  - Sean M.: example for Cosmetology students, it might make more sense to consider 20 units instead to allow them to take their 16 units COSM course and 4 unit GE.
    - Carlos: Students can use the Overload process to take more than 19 units.
  - Sheri B.: did not want to make too many changes from the catalog with initial proposed edits but will take it back to Deans and Directors group to review additional units. Current edits make it more flexible for students to petition for overload.
  - Jasmine P.: students sometimes do not understand the load or units. That is a conversation that happens during counseling appts. Increasing the units to 20 might not be setting up students to success. Keeping it at 19 kind of forces students to check in with people before they enroll in too many courses.
  - **Carlos M. motioned to close discussion on item 7e. Charles H. seconded.**

## 8. Discussion Items (40 min)

- a. First Senate Meeting Spring 2023
  - **Carlos M. motioned to open discussion on item 8a. Sean M. seconded.**
  - Minodora M.: Were asked to stick to 1<sup>st</sup> and 3<sup>rd</sup> week of month to keep it consistent with rest of committees. Not a good idea to have senate meeting first week of semester. First meeting will be on March 2<sup>nd</sup>
  - **Michael V. motioned to close discussion on item 8a. Carlos M. seconded.**
- **Sean M. motioned to extend meeting until 3:40pm. Carlos seconded. Approved**
- b. OER Committee - Low Cost Textbook Definition at Compton College - \$30 – [Student Senate Urges \\$30 Definition](#)
  - **Vanessa M. motioned to open item 8b. Carlos M. seconded.**

- Minodora M.: OER committee provided more information on how they arrived to \$30. Statewide Student Academic Senate provided recommendation to use \$30. Also, most colleges has a \$40 or \$50 definition of low cost.
  - Poll provided during Senate. Item will be brought back as action item
  - **Michael V. motioned to close discussion item 8b. Carlos M. seconded.**
- c. Ensure Faculty Have the Correct SLOs Listed in their Syllabi and Increase Completion of SLOs
- **Michael V. motioned to open discussion on item 8c. Jasmine P. seconded.**
  - Strategies discussed:
    - SLO facilitator/coordinator would be given a shell in Canvas. Each faculty in the area would submit an assignment (upload their syllabus) and copy and paste the SLO information from COR in the assignment comment. Then the SLO facilitator/coordinator will check and mark complete if they match.
    - A meeting once a year with all faculty teaching a course could build camaraderie and ensure SLOs are consistent.
    - Having one place where all the SLO are listed and all faculty (full time and part time faculty) have access to it
  - **Sean M. motioned to close discussion on item 8c. Pamella W. seconded.**
- **Sean M. motioned to table remainder of discussion items to next meeting. Pamella W. seconded.**
  - **Carlos M. motioned to adjourn meeting at 3:43pm. Sean M. seconded. Approved**
- d. Increase Visibility of Art on Campus
- e. Campus Aesthetics Committee
- f. Establish a Succession Process for Senate Sub-Committee Chairs
- g. Academic Freedom – Review Policy and Issue a Senate Statement
- h. TMC – Social Justice – Additional Degrees
- i. How to Increase Participation of Constituent Groups in Collaborative Decision Making
- j. Strategies to Increase Percentage of Students Who Complete Their Educational Plan

## 9. Informational Items

- a. Dr. Curry’s Response to Senate Recommendations from the November 17th Senate Meeting
- b. Persistence and Retention Surveys – Fall 2021 & Spring 2022
- c. Compton College Marketing Strategies – Heather Parnock’s Department

## 10. Future Agenda Items

- a. Review Collaborative Governance Document

## 11. Public Comment

## 12. Adjournment at 3:43pm

**Next Scheduled Meeting: March 2<sup>nd</sup>, 2023, at 2:00 pm**  
**Zoom Link: <https://compton-edu.zoom.us/j/87428442242>**