Academic Senate
AGENDA

Facilitator: Amber Gillis, President   **Recorder:** Nikki Williams, Secretary
Date: April 2, 2020   **Time:** 12:30-2:00 p.m.   **Location:** Zoom Conference in Canvas

Vision:
Compton College will be the leading institution of student learning and success in higher education.
Mission Statement:
Compton College is a welcoming and inclusive community where diverse students are supported to pursue and attain student success. Compton College provides solutions to challenges, utilizes the latest techniques for preparing the workforce and provides clear pathways for completion of programs of study, transition to a university, and securing living-wage employment.

SENATORS:

__ Estrada, Harvey
__ Evans, Jerome
__ Gillis, Amber
__ Khan, Mahbub
__ Kooiman, Brent
__ Maruri, Carlos

__ Mills, Jesse
__ Moldoveanu, Minodora
__ Moore, Sean
__ Pham, Hoa
__ Richardson, Pamela
__ Roeun, Malinni
__ Schumacher, Holly

__ Schwitkis, Kent
__ Sidhu, Rajinder
__ Thomas, Shirley
__ Valdry, Andree
__ Villalobos, Jose
__ Williams, Nikki

AGENDA:

1) **Call to Order**

2) **Approval of Agenda**

3) **Review and Approval of Minutes from March 19, 2020 Meeting**

4) **Reports**
   a) President's Report
   b) ASB President Report
   c) Vice President's Report
   d) Faculty Board Representative Report
   e) Academic Affairs Report
   f) Curriculum Report
   g) Distance Education Report
   h) Faculty Development Report

5) **Unfinished Business/Tabled Business**
   a) Second Read & Vote: Integrate EDReady into Canvas DEAC Request
   b) Second Read & Vote: Standardized Distance Education Ticket Notes
   c) Second Read & Vote: BP4010 – Academic Calendar
   d) Second Read & Vote: BP3250 – Institutional Planning

6) **New Business**
   a) First Read: DE Communication Plan
   b) First Read: Approved Curriculum Items from March 19, 2020 (MTEC 170 & SOCI 122)

7) **Informational Items**
   a) DEAC Approves Adoption of "Hypothesis," an Online Annotation Tool

8) Future Agenda Items
   a) Administrative Regulation for Academic Rank
   b) Board Policy and Administrative Regulation for Accreditation
   c) Collaborative Governance Document First Read
9) Adjournment

<u>**Next Scheduled Meeting**</u>**: April 23, 2020 at 12:30pm**
Academic Senate Canvas Site

BP 2520 Academic Senate   **Issued: May 19, 2015**

Reference:
    Education Code Section 70902(b)(7);
    Accreditation Standard IV.A
    Board Policy 2510 Participation in Local Decision Making

The Academic Senate is organized under the provisions of the California Code of Regulations, Title 5, shall represent the faculty and make recommendations to the administration and to the Board with respect to academic and professional matters, so long as the exercise of such functions does not conflict with the lawful collective bargaining agreement.

The Board or its designee will consult collegially with the Academic Senate when adopting policies and procedures. The Board will rely primarily on faculty expertise on academic and professional matters as defined by Sub-Chapter 2, Section 53200, et seq., California Administrative Code, Title 5, and as listed below:

1.   Curriculum, including establishing prerequisites and placing courses within disciplines;

2.   Degree and certificate requirements;

3.   Grading policies;

4.   Educational program development;

5.   Standards and policies regarding student preparation and success;

6.   District and College governance structures as related to faculty roles;

7.   Faculty roles and involvement in accreditation process, including self-study and annual reports;

8.   Policies for faculty professional development activities;

9.   Processes for program review;

10.   Processes for institutional planning and budget development, and

11.   Other academic and professional matters as mutually agreed upon between the Board of Trustees and the Academic Senate.

The Academic Senates' organization, membership functions, and committee structure shall be developed by the Academic Senate.

COMPTON COLLEGE ACADEMIC SENATE MEETING DATES AND LOCATIONS (1st & 3rd Thursday)

FALL 2019	LOCATION	SPRING 2020	LOCATION
~~September 5~~	~~Board Room~~	~~February 20~~	~~Board Room~~
~~September 19~~	~~Board Room~~	~~March 5~~	~~Board Room~~
~~October 3~~	~~Board Room~~	~~March 19~~	~~Canvas Site~~
~~October 17~~	~~Board Room~~	April 2	Canvas Site
~~November 7~~	~~Board Room~~	April 23	Board Room/TBA
~~November 21~~	~~Staff Lounge~~	May 7	Board Room/TBA
~~December 5~~	~~Board Room~~	May 21	Board Room/TBA
		June 4	Board Room/TBA

Per the Brown Act, all votes must be recorded by name. Only Nos and Abstentions will be recorded by name in the minutes. If a senator was signed in to the meeting and did not vote No/Abstain, their vote will be assumed to be a Yes.

CCCD Academic Senate Roster
2019-2020 (19 members)

Officers:

President/Chairperson	Amber Gillis (18-20)
President-Elect/Chairperson-Elect	Minodora Moldoveanu (19-20)
Vice President/Vice Chairperson	Jesse Mills (19-21)
Secretary/Secretary	Nikki Williams (19-21)
Curriculum/Curriculum Representative	Sean Moore (17-20)
Adjunct Representative	Mahbub Khan (19-21)
Board Representative	Jerome Evans (19-21)

Members:

Career and Technical Education (2)
Brent Kooiman (19-20)
Pamela Richardson (20-21)

Health and Human Services (2)
Shirley Thomas (19-21)
Hoa Pham (19-20)

Humanities (2)
Minodora Moldoveanu (20-21)
Nikki Williams (19-20) Secretary

Social Sciences and Fine Arts (2)
Jesse Mills (20-21)
Harvey Estrada (19-20)

Mathematics (2)
Malinni Roeun (19-20)
Jose Villalobos (19-21)

Science (2)
Kent Schwitkis (19-21)
Rajinder Sidhu (19-20)

Library and Learning Resource Unit (1)
Andree Valdry (20-21)

Counseling (2)
Holly Schumacher (20-21)
Carlos Maruri (19-21)

At-Large (2)
Jerome Evans (19-21)
Amber Gillis (19-21)

Adjunct Representatives (2)
Mahbub Khan (19-21), Adjunct Representative
Vacant (19-21)

Academic Senate
Minutes

Facilitator: Amber Gillis, President   **Recorder:** Nikki Williams, Secretary
Date: March 19, 2020   **Time:** 12:30-2:00 p.m.   **Location:** Canvas Conference

Vision:
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SENATORS:

__ Estrada, Harvey	√ Mills, Jesse	√ Schwitkis, Kent
__ Evans, Jerome	√ Moldoveanu, Minodora	√ Sidhu, Rajinder
√ Gillis, Amber	√ Moore, Sean	__ Thomas, Shirley
√ Khan, Mahbub	__ Pham, Hoa	√ Valdry, Andree
__ Kooiman, Brent	__ Richardson, Pamela	__ Villalobos, Jose
__ Maruri, Carlos	√ Roeun, Malinni	√ Williams, Nikki
	√ Schumacher, Holly	

AGENDA:

1) **Call to Order-** 1:02pm Amber Gillis

2) **Approval of Agenda-** Schwitkis/Valdry

3) **Review and Approval of Minutes from March 5, 2019 Meeting**

   Amend agenda to include Jesse Mills and Holly Schumacher present at the meeting - Mills/Schumacher

4) **Reports**
   a) President's Report- Amber Gillis
      I have been hearing reports from Dr. Curry about giving students money, about $2,000 for students. J. Crozier-there is a fund from Sara Goldrick-Rab called Edquity and this is where the money is coming from. This is from the Tartar Support Network.
   b) ASB President Report
   c) Vice President's Report- Jesse Mills
      No report
   d) Faculty Board Representative Report
      No report
   e) Academic Affairs Report
      No report
   f) Curriculum Report- Sean Moore
      We have a few course being approved today. We will have our Curriculum meeting today via Canvas.
   g) Distance Education Report
      No report

a) Faculty Development Report- Judy Crozier

We have a lot going on in Faculty Development because of the separation. The first item is Book Club which is still happening. There is still availability and you should sign up through Flex Reporter. Our first session is April 3 via Zoom from 9-11am. Flex Day- We voted yes to having Felicia Darling as our keynote speaker. The Professional Development Division liaisons that are being hired will need to fold into FDC. FDC will have a second meeting soon since we have so much to cover. We have new officers, Sarah George is Secretary and Holly Schumacher is the new co-chair. FDC voted to create a job description for an FDC Coordinator. FDC will create a proposal for how FDC will conduct itself and roles and responsibilities. FDC members N. Williams, M. Moldoveanu, S. Johnson, S. George, and J. Crozier will get trained on Cornerstone. FDC is requesting the accreditation standard that relates to our committee. Discussion followed.

5) Unfinished Business/Tabled Business

a. Second Read & Possible Vote: Academic Senate Constitution and Bylaws 2020- Motion to open discussion- Valdry/Mills. A. Gillis- J. Mills- At the last meeting there were some comments I made and I do not see them in the new draft. N. Williams- No revisions were made because of coronavirus and the school closure. Might I suggest that we table this or have a 3rd read? A. Gillis- We may need to hold elections in the fall. Discussion followed. We want to make sure that we have provisions in the Constitution that allows for situations such as this. K. Schwitkis- Let's not rush this and we can get the writing team back together. We are in tenuous circumstances right now. Let's postpone this. I think we let the larger college community know that we postponed this and why we are doing that. Motion to close discussion- Schwitkis/Rajinder.

b. Second Read & Vote: Achieving the Dream Application- Motion to open discussion- Roeun/Mills. Dr. Curry has indicated that he would like our college to join this program. The deadline for submission is March 31, 2020. Dr. Curry intends to move forward with it, I just want us to have the opportunity to discuss this. M. Moldoveanu- The schools that are part of this have seen upward trends with their success rates. Discussion followed. Motion to close discussion- Schwitkis/Moore. Motion to approve- Schwitkis/Moldoveanu. Vote taken and the motion carries.

c. First Read: Integrate EDReady into Canvas DEAC Request- Motion to open discussion- Schwitkis/Moldoveanu. We tabled this at our last meeting. These came from Jasmine but unfortunately she is not here. I am not exactly sure what these are for. This is a first read. We would like to have a bit more information for how faculty and our campus can use this. Motion to close discussion- Schwitkis/Moore.

d. First Read: Standardized Distance Education Ticket Notes- Motion to open discussion- Roeun/Rajinder. Does anyone have any additional information on this? A. Gillis- It is recommended by DEAC that there is a designation in the schedule between hybrid and online courses. Hybrid courses currently carry the designation of online and this can be confusing to students. Discussion followed. Motion to close discussion- Roeun/ Moldoveanu.

e. Excused Withdraw- I just got an email from Dr. Curry with this as a grading option- he is asking for feedback on it. Excused Withdrawal occurs when a student is permitted to withdraw from a course or courses due to specific events beyond the control of the student affecting his or her ability to complete the course. For example coronavirus. H. Schumacher- Was there any mention of how late in the semester students can do this? Discussion followed. A. Gillis- I will forward this to you and please send your questions back to me.

f. First Read: BP4010 – Academic Calendar- Motion to open discussion- Schwitkis/Valdry. H. Schumacher sent over some changes. H. Schumacher- the only thing that I added was that the calendar needs to be negotiated. Motion to close discussion- Schwitkis/ Roeun.

g. First Read: BP3250 – Institutional Planning- Motion to open discussion- Schwitkis/Rajinder. J. Mills- Does anyone have any comments or questions. A. Gillis- I am not sure who made these changes. This came to me from Dr. Curry and I know that E. Martinez saw this already. Other committees need to see this, we are not always the last committee that sees these. Discussion followed. Motion to close discussion- Schwitkis/Rajinder.

6) Future Agenda Items

a. Administrative Regulation for Academic Rank- We need to be able to develop a plan to be able to tell people that this is their academic rank and why. We need to draft that from scratch.

b. Board Policy and Administrative Regulation for Accreditation

7) Announcement

a. J. Crozier- The FAST Fund is additional funding that we have to give the students. It is faculty driven. We have $6,000 to help our students. We will be working this weekend to develop the application so that we can get this out to faculty so they can get this to their students. We also need to consider that we need to fundraise so that we can continue to provide this for our students.

b.   N. Williams- I just want to let everyone know that Spectrum is free for 2 months for students.

8)   Adjournment- 2:29pm

8

Compton College

Formal Recommendation to DEAC

Name of Requester: Syria Purdom/ Denise Blood
Role of Requester: SSC Coordinator/ Instructional Division Coordinator
Guided Pathway Division of Requester: Fine Arts, Communications, Humanities
Requester Email: spurdom@compton.edu/ dblood@compton.edu
Date submitted to DEAC: 10/2/2019

Request: Integrate EdReady into Canvas

Rationale: The L-SSC is implementing a new online support tool. The goal is to make this new support tool available and easily accessible to all students, including DE students.

Cost and Benefit: Cost = 0 Benefit = students taking DE courses will have access to another layer of support. Instructors will be able to tailor specific learning modules to their class and/or individual students. For those students who are not on campus this can become an invaluable tool in helping to reinforce curriculum material and aid in their successful completion of the course.

Accessibility Check:

- VPAT: Accessibility Student Report
- VPAT: Accessibility Teacher Report

Resources:

- [1 EdReady and Accessibility](#)
- [2 EdReady for English Learners](#)
- [3 EdReady for Math Learners](#)
- [4 NROC Overview](#)

Standardized Distance Education Ticket Notes

This class is a Distance Education online course and requires no face-to-face meetings. Registered students must login to MyCompton and click on the Canvas tile to access courses. Students are required to have basic computer skills and have access to the internet. Please visit the Distance Education website at http://www.compton.edu/academics/distance-ed/ for specific course information and the Student Handbook for Distance Education Courses.

(Students must log in within 48 hours of the start of the online course in Canvas and complete the first assignment or the student may be dropped by the professor.)

Compton College 1-99% Hybrid Course Ticket Notes

This class is a Distance Education Hybrid course that includes both online instruction and weekly on-campus meetings. You must attend the first class meeting on XXXXday, Month Date, Year, from TIMEXX to TIMEXX., in RM ### or you will be dropped from the course. Please visit the Distance Education website at http://www.compton.edu/academics/distance-ed/ for specific course information and the Student Handbook for Distance Education Courses.

Note: Additional scheduling notes that will be used.

DEAC Recommendation:

It is recommended by DEAC that the schedule of classes be altered to reflect the designation of "hybrid" for hybrid courses. Presently, the schedule refers to hybrid course as "online."

BP 3250 Institutional Planning   Issued: December 15, 2009
                                             Revised: October 18, 2016
                                             Revised: March 17, 2020

Reference:
    Board Policy 1200;
    Accreditation Standards I.B.*9, III.B.4, III.C.2, III.D.2, IV.B.3, and IV.D.5*
    Title 5, Sections 51008, 51010, 51027, 53003, 54220, 55080, 55190,
                55250, 55510, 56270 et seq.

The *President/Chief Executive Officer (*CEO*)* shall ensure that the District has and implements a broad-based comprehensive, systematic and integrated system of planning that involves appropriate segments of the campus community and is supported by institutional effectiveness research. The planning and budgeting systems shall be linked, and planning priorities shall be established annually.

The planning system shall include regularly-updated plans required by law, or the California Community Colleges Chancellor's Office including, but not limited to:

- A Strategic Plan containing the District mission, vision, values, and strategic initiatives (Board Policy 1200).;
- An integrated and strategic Master Plan which includes long range plans for academic and services area; technology; facilities; staffing; and associated implementation plans;
- Student Equity *and Achievement* Plan;
- *Guided Pathways Scale of Adoption Self-Assessment (SOAA);*
- ~~Basic Skills Action Plan;~~
- ~~Student Success & Support Program;~~
- Transfer Center Plan;
- Strong Workforce Program Plan; *and,*
- Extended Opportunity Program and Services (EOPS) Plan;.

The institutional planning process shall be integrated into the annual budget preparation process as is specified in Board Policy 6200 - Budget Preparation. *All departments that receive a budget allocation will participate in an annual planning process that outlines the alignment of budget recommendations to the Mission or Strategic Initiatives of the College.* The *President/*CEO shall submit to the Board *of Trustees (Board)* those plans for which Title 5 requires Board approval, and inform the Board about the status of major plans and reports. The Board shall have an opportunity to assist in developing the general institutional mission and goals*, and it will develop its own annual goals*.

Applicable Administrative Regulation:
    AR 3250 Institutional Planning

BP 4010 Academic Calendar   **Issued: July 18, 2017**
                                                                Revised: March 17, 2020
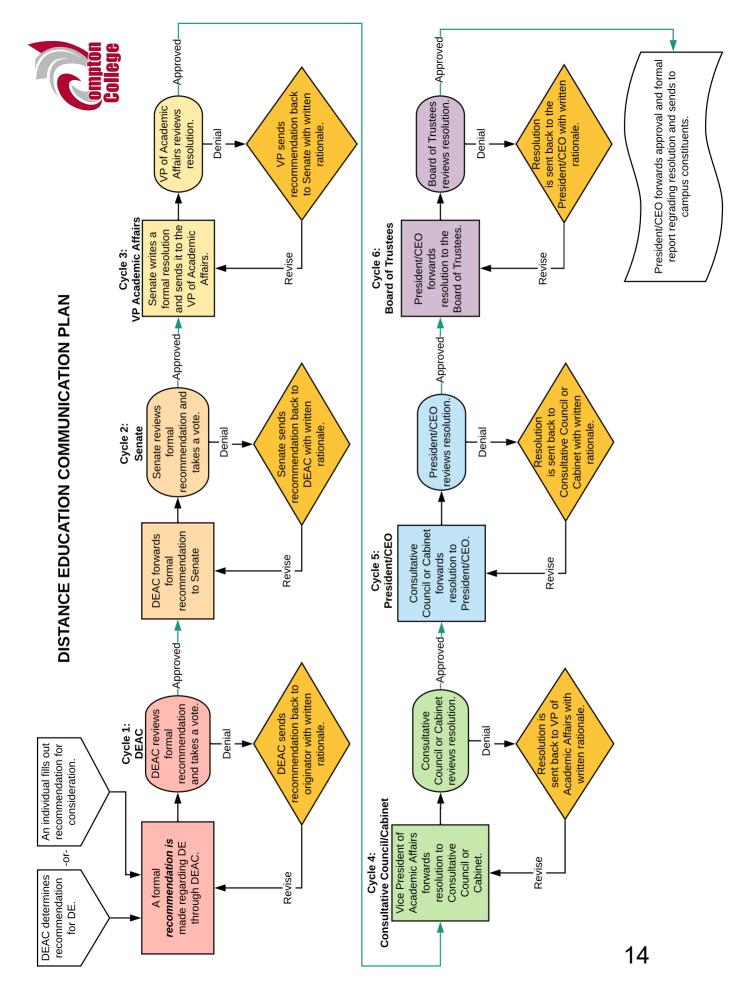
Reference:
Education Code Section 70902(b)(12)

The ~~Chief Executive Officer~~ *President/Chief Executive Officer (CEO)* shall establish a Calendar Committee*, in consultation with Academic Senate, CCCFE faculty and classified units, and the ASB,* that includes representation from appropriate constituent groups. Also, ~~the Chief Executive Officer President/CEO, in consultation with~~ the Calendar Committee will develop *an academic calendar that will be subject to negotiations with the District as stated in Article 15.3 in the Faculty Federation CBA. Academic calendars will have* ~~and submit for approval to the Board an academic calendar with~~ at least 175 days of instruction and/or evaluation in order to qualify for full apportionment from the State School Fund *and will be negotiated not later than 30 calendar days before submission to the Board of Trustees for approval.*

From the CCCFE Faculty Agreement - Article XV: Calendar

15.3 Instructional calendars shall be negotiated, and such negotiations shall take place no later than 30 calendar days before submission to the Board of Trustees.

13

DISTANCE EDUCATION COMMUNICATION PLAN

DEAC determines recommendation for DE.

-or-

An individual fills out recommendation for consideration.

A formal **recommendation is** made regarding DE through DEAC.

Cycle 1: DEAC

DEAC reviews formal recommendation and takes a vote.

Denial → DEAC sends recommendation back to originator with written rationale.

Revise

Approved →

DEAC forwards formal recommendation to Senate

Cycle 2: Senate

Senate reviews formal recommendation and takes a vote.

Denial → Senate sends recommendation back to DEAC with written rationale.

Revise

Approved →

Cycle 3: VP Academic Affairs

Senate writes a formal resolution and sends it to the VP of Academic Affairs.

VP of Academic Affairs reviews resolution.

Denial → VP sends recommendation back to Senate with written rationale.

Revise

Approved →

Cycle 4: Consultative Council/Cabinet

Vice President of Academic Affairs forwards resolution to Consultative Council or Cabinet.

Consultative Council or Cabinet reviews resolution.

Denial → Resolution is sent back to VP of Academic Affairs with written rationale.

Revise

Approved →

Consultative Council or Cabinet forwards resolution to President/CEO.

Cycle 5: President/CEO

President/CEO reviews resolution.

Denial → Resolution is sent back to Consultative Council or Cabinet with written rationale.

Revise

Approved →

Cycle 6: Board of Trustees

President/CEO forwards resolution to the Board of Trustees.

Board of Trustees reviews resolution.

Denial → Resolution is sent back to the President/CEO with written rationale.

Revise

Approved →

President/CEO forwards approval and formal report regrading resolution and sends to campus constituents.

14

CURRICULUM COMMITTEE
MEETING AGENDA

Facilitator: Sean Moore – Curriculum Committee Chair/Recorder: Nikki Williams **/ Time Keeper:** Jasmine Phillips
Date: March 19, 2020 / Time: 2:30 p.m. - 3:30 p.m. **/ Location:** Via Canvas Curriculum Committee Conference

Vision:
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ATTENDEES: Don Mason__: Hoa Pham __; Corina Diaz__; Sophie Tse__; Gerson Valle__; Hassan Elfarissi__; Brittany Olayele__; Harvey Estrada__; Jasmine Phillips__; Susan Johnson__; Charles Hobbs__; Abdirashid Yahye__; Abiodun Osanyinpeju__; Theresa Barragan-Echeverria__; Sean Moore__; Maya Medina__; Nikki Williams__; Benson Atkins__; Barbara Perez__; and Melain McIntosh__

AGENDA:
1. **Approve of Meeting Method:** meeting being held rand meeting quorum remotely through Canvas.
2. **Approval of Agenda:** March 19 2020.
3. **Approval of Minutes:** March 3, 2020.
4. **Reports:**
   a) Vice President
   b) Curriculum Analyst
   c) Articulation Officer
   d) Distance Education
   e) SLO Coordinator
   f) Curriculum Committee Chair
5. **Information Items:**
   a) Two Vacancies in BIS.
   b) Compton College's Cooperative Work Experience Education – Plan requires creating and implementing campus resource tools to effectively offer CWEE – 95 courses.
   c) Raul Arambula, Dean of Educational Services and Support, California Chancellor's Office and, and team provided curriculum training on Friday 3/06/20 at 9:00 a.m. in the Little Theatre.
   d) Chancellor's Office Curriculum Presentation/Training PowerPoint slides to be made available on the Curriculum Committee website page.
   e) Chancellor's Office Curriculum Presentation/Training video recording to be made available on the Curriculum Committee website page once subtitles are created adhering to Accessability regulations.
   f) Future scheduled Flex approved Curriculum, SLO, and DE Addendum Open Lab Workshop dates: 4-07-20; 4-21-20; 5-05-20; 5-19-20 Time: 3:30 p.m. - 5:30 p.m.; Location: VT 212B.
   g) Updates from Curriculum Committee representatives; voting members, non-voting members, and visitors.

h) To ensure comprehensive Curriculum Committee course review information is achieved, the revised Spring 2020 List of Courses for Review now illustrates courses with a DE component, which are highlighted in yellow and available on our Curriculum Committee OneDrive.

Division: FACH

1. ART 222: Vanessa Madrid - require hour/unit revisions
2. ART 110: Vanessa Madrid - require hour/unit revisions and offered this semester *
3. ART 129: Vanessa Madrid - require hour unit revisions
4. ART 130: Vanessa Madrid - require hour unit revisions
5. ART 160: Vanessa Madrid - require hour/unit revisions and offered this semester *
6. ART 210: Vanessa Madrid - require hour/unit revisions and offered this semester *
7. ART 220: Vanessa Madrid - require hour/unit revisions
8. ART 223: Vanessa Madrid - require hour/unit revisions
9. ART 224: Vanessa Madrid - require hour/unit revisions
10. ART 230: Vanessa Madrid - require hour/unit revisions
11. DANC 120B: Marje Phillips
12. DANC 130A: Marje Phillips
13. DANC 130B: Marje Phillips
14. DANC 164: Marje Phillips
15. DANC 168: Marje Phillips
16. DANC 183: Marje Phillips require hour/unit revisions
17. DANC 230A: Marje Phillips
18. DANC 250: Marje Phillips
19. DANC 287: Marje Phillips require hour/unit revisions
20. ENGL 127: Judy Crozier
21. ENGL 227: Amber Gillis
22. ENGL 235: Judy Crozier
23. ENGL 240: Jennifer Hill
24. ENGL 241: Jennifer Hill
25. ENGL 242: Valerie Woodward
26. ENGL 243: Valerie Woodward
27. ENGL 244: Valerie Woodward
28. ENGL 248: Valerie Woodward
29. ENGL C: Valerie Woodward - Inactivate
30. ENGL B: Valerie Woodward - Inactivate
31. ENGL 80: Valerie Woodward - Inactivate
32. ENGL 82: Valerie Woodward - Inactivate
33. FILM 113: Aaron Dowell
34. FILM 122: Aaron Dowell
35. FILM 124: Aaron Dowell
36. LIBR 101: Lynn Chung
37. LIBR 110: Lynn Chung
38. MUSI 143: Mandeda Uch require hour/unit revision
39. MUSI 144: Mandeda Uch require hour/unit revision
40. MUSI 145: Mandeda Uch require hour/unit revision
41. MUSI 146: Mandeda Uch require hour unit/revision
42. MUSI 147B: Mandeda Uch require hour/unit revision
43. MUSI 152: Mandeda Uch require hour/unit revision
44. MUSI 180: Harvey Estrada
45. MUSI 181A: Harvey Estrada
46. MUSI 181B: Harvey Estrada
47. MUSI 182: Harvey Estrada

48. MUSI 247: Mandeda Uch hour/unit revision
49. MUSI 258: Mandeda Uch hour/unit revision
50. MUSI 285: Harvey Estrada
51. MUSI 290: Mandeda Uch require hour/unit revision
52. SPAN 105: Juan Tavarez
53. SPAN 106: Juan Tavarez
54. THEA 216: Valerie Woodward - Inactivate
55. THEA 217: Valerie Woodward - Inactivate

Division: STEM

1. BIOL 102H: Sidhu Rajinder
2. BIOL 100: Sidhu Rajinder
3. BIOL 101: Sidhu Rajinder
4. BIOL 100H: Sidhu Rajinder
5. BIOL 115: Dr. Katherine Marsh
6. BIOL 117: Dr. Katherine Marsh - inactivate
7. BIOL 118: Dr. Katherine Marsh – inactivate
8. CHEM 150: Sevana Khodagholian
9. CHEM 152: Karla Coti
10. CHEM 104: Karla Coti
11. ENGR 109: Rafael Diaz
12. MATH 110: Evan Skorka
13. MATH 111: Evan Skorka
14. MATH 12: Gerson Valle - Inactivate
15. MATH 23: Gerson Valle - Inactivate
16. MATH 37: Gerson Valle - Inactivate
17. MATH 67: Patricia Stoddard
18. PHYS 111: Dr. Kent Schwitkis
19. PHYS 112: Dr. Kent Schwitkis

Division: HPS

1. AJ 106: Don Mason
2. AJ 107: Don Mason
3. AJ 109: Don Mason
4. AJ 130: Don Mason
5. AJ 133: Don Mason
6. AJ 134: Don Mason
7. AJ 135: Don Mason
8. AJ 142: Don Mason
9. FAID 1: Aaron Youngblood
10. FTEC 101: Alex Rodrigues
11. FTEC 102: Alex Rodrigues
12. FTEC 105: Alex Rodrigues
13. FTEC 106: Alex Rodrigues
14. HDEV 110: Roza Ekimyan
15. HDEV 115: Roza Ekimyan
16. MEDT 101: Cheryl Shigg
17. NFOO 110: Valerie Henderson
18. NFOO 115: Valerie Henderson
19. PE 277: Shannon Williams
20. PE 275: Shannon Williams
21. PE 134: Shannon Williams
22. PE 159: Shannon Williams

23. PE 122: Shannon Williams
24. PE 155: Shannon Williams
25. PE 165: Shannon Williams (Highlighted PE courses were launched on 1-04-20 and require to be added to the 3-06-20 Agenda)
26. PE 163: Shannon Williams
27. PE 280: Shannon Williams require hour/unit revision
28. PE 290: Shannon Williams

Division: Social Sciences

1. ANTH 101: Kendahl Radcliffe
2. ANTH 103: Kendahl Radcliffe
3. ANTH 108: Kendahl Radcliffe
4. CDEV 106: Cassandra Washington
5. CDEV 114: Cassandra Washington
6. CDEV 115: Cassandra Washington
7. CDEV 119: Cassandra Washington
8. CDEV 125: Hoa Pham
9. CDEV 150: Hoa Pham
10. CDEV 169: Hoa Pham
11. ESTU 101: Marje Phillips
12. HIST 106: Jerome Evans
13. HIST 108: Jerome Evans
14. HIST 111: Kendahl Radcliffe
15. HIST 122: Kendahl Radcliffe
16. POLI 110: Jesse Mills
17. POLI 102: Jesse Mills
18. PSYC 102: Bradfield Conn
19. PSYC 115: Bradfield Conn
20. PSYC 101H: Bradfield Conn
21. SOCI 107: Corina Diaz
22. SOCI 120: Corina Diaz
23. SOCI 122: Corina Diaz

Division: BIS

1. ACR 121: Todd Kler
2. ACR 123: Toff Kler
3. ACR 125: Todd Kler
4. ACRP 101: Brent Kooiman
5. ACRP 102: Brent Kooiman
6. ACRP 103: Brent Kooiman
7. ACRP 104: Brent Kooiman
8. ATEC 111: Gary Narusawa
9. ATEC 114: Gary Narusawa
10. ATEC 116: Gary Narusawa
11. ATEC 121: Gary Narusawa
12. BUS 114: Manzoor Ahmad
13. BUS 117: Manzoor Ahmad
14. BUS 119: Manzoor Ahmad
15. BUS 101: Manzoor Ahmad require hour/unit revisions and offered this semester*
16. BUS 102: Manzoor Ahmad require hour/unit revisions and offered this semester *
17. BUS 121: Manzoor Ahmad
18. BUS 122: Manzoor Ahmad

19. BUS 124: Manzoor Ahmad offered this semester *
20. CIS 140: Rashid Yahye
21. CIS 141: Rashid Yahye
22. CIS 126: Rashid Yahye
23. CIS 119: Rashid Yahye
24. CIS 180: Rashid Yahye
25. MTEC 170: Michael Vanoverbeck
26. MTT 101: Michael Vanoverbeck
27. MTT 103: Michael Vanoverbeck
28. MTT 105: Michael Vanoverbeck
29. MTT 107: Michael Vanoverbeck
30. RE 111: John Yeressian
31. RE 113: John Yeressian
32. RE 114: John Yeressian
33. RE 115: John Yeressian
34. WELD 101: Pam Richardson
35. WELD 125: Pam Richardson
36. WELD 129: Pam Richardson

6. **Discussion Items:**
   a) Curriculum Committee meeting attendance and punctuality.
   b) Reviewing Roberts rules through online videos.
   c) Creating Curriqunet Curriculum Committee Training PowerPoint.
   d) Creating Curriqunet Curriculum Committee Training PowerPoint for faculty.
   e) Courses pending revision in Curriqunet since last semester and consequences of not completing course review. For example: CDEV 130, 131, 165; DANC 101 (scheduled for Fall 2020), 120A, 120B, 130A, 130B, 165, 250, and 287.
   f) Comprehensive and effective course review Curriqunet processes by all Curriculum Committee members ensure best curriculum processes are being achieved.

7. **Other Items:**
   a) None

8. **Reinstate Items:**
   a) None

9. **Consent Agenda Items:**
   a) Course(s) requiring final approval by AS:
      - MTEC 170 Basic Robotics
      - SOCI 122 Research Methods in the Behavioral Sciences
   b) Courses require one consensus vote of approval by the Curriculum Committee, versus two.
   c) Courses require one consensus vote by Academic Senate versus two.
   d) Curriculum Committee members shall be designated a specific area of specialization in the Curriqunet software responsible to review CORs.

10. **Future Agenda Items:**
    a) Continue revising Curriculum Committee handbook.
    b) Update courses faculty have launched and are in review in Curriqunet.

11. **Action Items:**
    a) Create a workgroup to revise Curriculum Committee Handbook based on approved items.
    b) Designate members to areas of specialization in Curriqunet.
    c) Create a work group to design comprehensive PowerPoint training presentations for faculty and CC members on how to use Curriqunet.

Formal Recommendation to DEAC

Name of Requester: Susan Johnson
Role of Requester: Faculty
GPD of Requester: FACH
Requester Email: Sjohnson@compton.edu
Date submitted to DEAC: Nov 4 2019

Request: I am requesting we adopt Hypothesis. This embedded tool allows for digital (and group) annotation of course reading assignments. https://web.hypothes.is/

Rationale: Annotation is a significant component of reading comprehension and deeper engagement with class readings. This is a skill students struggle with and having a digital option may facilitate student mastery of this skill. Additionally, the app adds another layer of faculty to student contact as well as student to student contact.

Cost and Benefit: Currently Hypothesis is running a pilot program that offers their Canvas app for free (see attached flyer for more information). The pilot program also includes guides for faculty, webinars, instructional design consultants, tech support, and roll out support. No price is listed for the app once the pilot ends.

For Distance Education Advisory Committee Use Only

Request approved and forwarded: *March 27, 2020 JP DEFC*

Request denied and returned:

Revisions requested and returned: Fall 2019 sent to Accessibility Committee for 508 Check -JP

Accessibility check:

The 508 Accessibility workgroup reviewed this resource and Hypothesis has provided an accessibility statement at the following link: https://docs.google.com/document/d/1O15yV-9cepIkIAeQikO9Dl9KFlpo-CXsz8Nw4tyzbzc/edit?usp=sharing

Resources:

RESOURCE: https://web.hypothes.is/blog/portfolio/annotation-in-education-2019-highlights/