



ACADEMIC SENATE MINUTES

Thursday, November 15th, 2018 1:00 p.m. Board Room

Attendance

Senators

Harvey Estrada
Jerome Evans
Roza Ekimyan
Paul Flor
Amber Gillis
Hoa Pham
Vanessa Haynes
Mahbub Khan
Jesse Mills
Minodora Moldoveanu
Kent Schwitkis
Brent Kooiman
Rajinder Sidhu
Holly Schumacher
Andree Valdry
Jose Villalobos
Nikki Williams
Stephanie Atkinson-Alston

Visitors

Carlos Maruri
Shemiran Lazar
Aurora Cortez-Perez
Debra Ann Arviso
Gayathri Manikandan
Kendahl Radcliffe
Judy Crozier
Liza Rios
Emma Adams
Jennifer Hill
Chris Halligan

I. CALL TO ORDER –1:13p.m. Amber Gillis

II. APPROVAL OF AGENDA – Amending agenda- In New Business, change the word edit to feedback for item number 5- Approved- Evans/Schwitkis

III. APPROVAL OF MINUTES –Approved- Schwitkis/Mills

IV. REPORTS

President's Report- Amber Gillis reporting.

- Thanked everyone for coming to Curriculum Daze. People were surprised that we had the turnout that we did. We talked about meta-majors. V. Haynes stated that we should work on having our names on the sign in list. We should group people together: classified, faculty, and students. Each should have different sign in sheets.
- Consultative Council- Dr. Curry was happy that people came to the Taste of Thanksgiving. He would like to see more seating outside and he commented that the wait was too long. There were some suggestions that we could offer two-sided serving. There was an update on the Enrollment Management Plan. They are redefining what it is since it needs to include Guided Pathways. Discussed the *Making Decisions* document which she will cover a bit later with the

agenda item. A conversation started about thinking outside the box and what faculty want on campus. Students would like to have a conversation with MTA to get a shuttle that can get them to the bus stop. There are banners being printed for veterans, an all-inclusive banner as well as one for DACA. They are also looking at a banner for the FIST program but they are having a conversation about what the image should be in order to be sensitive to students enrolled in the program.

Vice President- Jesse Mills reporting.

- Nothing from College Council.
- SLO Coordinator and all SLO Facilitators- All faculty must enter their SLOs to Nuventive and in order to do this, faculty need to have a Compton email address. The SLO team is making sure that the information is getting transferred over. There are a lot of 2018 program reviews that have not been submitted. The committee is just waiting for the late reports to come in to get them on the website.

Board Representative – Jerome Evans reporting.

- Lauren Sosenco- presented on the Student Centered Funding Formula at the Board Meeting. The three reports presented at the board meeting can be found online at Board Docs.
- Consultative Council- Linda Owens gave an update on Compton College projects.
- Nicole Jones stated that she wanted to thank the Senate for being so gracious.

Curriculum: Roza Ekimyan reporting.

- CurricUNET META- We are currently aligning it. We have 46 classes which we will be approving as part of this committee. We will be doing this in the spring. Our infrastructure is moving forward.

Vice President of Academic Affairs: Stephanie Atkinson-Alston reporting.

- No report

Guided Pathways- Vanessa Haynes reporting.

- The next meeting is November 21, 2018 in the Board Room at 2pm. We are working with L. Sosenco on the meta-majors descriptions. She would like to have as many people attend the next meeting.

FACCC- Chris Halligan reporting.

- Membership drive advocacy- C. Halligan distributed a sheet detailing FACCC and why it is important to keep our membership strong. FACCC fought for DACA students and for concrete changes to the funding formula. Discussed what comes with being involved in FACCC. It is now more important than ever because we have a lot of new faculty and we need to get them involved so that we can continue to protect our students.

V. ACTION ITEMS-UNFINISHED BUSINESS

- Curriculum Handbook- R. Ekimyan spoke about the need for every campus to have a Curriculum Handbook. We need one that is shaped for our school. This is a working document. If there are changes to it, we will be making them as we go along. We are one of the few schools that has a curriculum handbook. Thanked everyone who worked on the handbook. Schwitkis/Evans motion to adopt the revised curriculum handbook. Motion passes.

VI. NEW BUSINESS

- First Read- Most Popular Majors document was sent in an email from Dr. K. Curry. How will we align the most granted awards with our meta-majors? We really need to take a deep look at

this, not just for grammatical errors but for the content as well. There are corrections that were made to the meta-majors document at Curriculum Daze. Discussion followed about what the document means.

First read for the following Administrative Regulations. Please take a look at them to provide feedback at the next meeting.

- AR 4100
- AR 4101
- AR 4250
- Included in the packet is the *Making Decisions* document. This was brought forward by K. Curry to begin to look at this document. In Consultative Council, people were asked to take this to their constituent groups to begin to shape this document. This is an inclusive document of all the groups on campus and we need to make sure that we are getting feedback from all groups. Maybe we need to have something like Curriculum Daze to sit down and do the document together. We are just starting to have the conversation about this document and putting it together.

VII. Information- Discussion Items

- Honors Contract- A. Gillis gave background information about what is going on with this issue. **Changes to the honors program were made.... Get Amber's notes.**
- **A. Gillis read from Robert's Rules of Order.... Get Amber's notes.**
- The conversation that needs to happen is that we need to stick to as many facts as possible and we want to make sure that we do right by the students. Question that we need to consider: What are the best options for Compton College students to achieve honors status, and while this question is being considered and an answer developed, what are we doing for students in the interim?
- L. Rios comes to protest the redesign of the honors program. For the record, during 2017-2018, 117 Compton College students submitted honors contracts and more than 75% completed the honors contracts. Not a single student is participating in the current year because no one is running it. While the honors page on the Compton college website remains intact, students actually cannot apply. The program that we had is the one that El Camino helped us design and there are many colleges, including Cerritos College, who she was in contact with that have this type of program. 60% of campuses do it this way. She referenced the job description for the honors transfer program faculty coordinator who has not been fulfilled her duties this semester. We are the only college that is not offering honors courses this semester and this is such a disservice to the students. They are motivated to fulfill the contract because of the push that they get from their professors. They will be discouraged to take this on because there will only be a few classes that are designated as honors. H. Pham stated that looking at the duties and responsibilities 3rd from the bottom- who is the academic dean of the honors? This falls under Division III. Dr. A stated that this is temporary. J. Evans asked why this is under Division III and this is because each dean has a coordinator position under them. P. Flor asked if this change was made in consultation with C. Subramanian. Dr. Preston consulted with Dr. Peju. Dr. A asked where the honors contracts are at this moment. H. Schumacher spoke with Dr. Preston about the honors contracts because Dr. Preston stated that students will not be getting the proper credit on their transcript. J. Hill stated so that you have the most current information you can look on the UCLA website and see that community colleges do use honors contracts. P. Flor asked if contracts were given to students who are not with a course that has an H designation on the course. J. Hill stated that honors course contracts do not work this way- any transfer level course can be used by the student to get honors designation. Discussion followed to clarify what this means. A. Gillis

stated that there are 3 students who are in question to get their honors class designation and needed verification. This has been completed and there are no outstanding honors designations. V. Haynes stated that she really did not have an understanding of what the honors contracts are and that we need to have Dr. French-Preston present to discuss this fully. V. Haynes asked if there was a designated counselor to follow-up on honors contracts. She was approached by a student who came in with a contract and V. Haynes did not know how to help her since there was no information as to what the counselor's role is in the process. Is there a designated honors counselor? V. Haynes stated that whatever we are doing, she just wants to make sure that there is open communication with the counselors. A. Gillis stated that she does not think that there is a designated counselor. J. Hill- I think the new job description makes allowances for two but there was not one before this semester and to the transcript issue, in the spring we had 90 students complete an honors contract and sometimes there are errors because they are entered manually. R. Ekimyan recently spoke to a student who did not have the honors designation the way it was supposed to be on the transcript and she reached out to R. Bell and she immediately got back to me with a resolution. My concern is that we usually have 10-15 students in Human Development 110 complete an honors contract and I could not even announce it for students to go through the project. I do not even know what to say or where to go and I think that this becomes our fault and there are several students that I would recommend to do the project. P. Flor stated that at Dr. Preston's presentation she eluded that if students have only taken a single honors course and not through the program they don't get any additional recognition. J. Hill- we certainly can't speak to all colleges and each college is going to determine this on an individual basis. P. Flor asked if that means that students get an additional grade point average. J. Hill stated that this shows that they completed honors level work. P. Flor- I am in the inquiry stage, what I am hearing is that the honors coordinator, without direction from an academic dean decided to take another direction and create something that is more a program as opposed to singling out courses for contracts. V. Haynes- I think that this is not really true, K. Curry sent this job description out and he selected her. A. Gillis called point of order- the job description did not come to Academic Senate. V. Haynes asked if K. Curry sent out the job description and he opened it up to everyone and asked how he decided on E. French-Preston. A. Gillis stated that it is the understanding that the job description went out with a call from human resources and people were invited to apply and after that it falls into human resources. V. Haynes stated that E. French- Preston would be following the job description. P. Flor- has she been following it? N. Williams- This job description was created on its own and it did not come through senate. We were not consulted or given a chance to look at the job description even though this falls under 10+1. J. Crozier stated people graduate with honors taking 5 classes and we are cheating students out of being able complete the 5 courses because of what has happened with not receiving any communication from E. French- Preston. L. Rios stated that she had many students that wanted to do honors contracts but she did not do these because there was no guarantee that they would be able to complete them. She was afraid that they would not be honored. J. Evans- we need to hear from Dr. Preston, because I can't see her arbitrarily stopping this if she is aware that there is a kind of scenario like J. Crozier stated. V. Haynes stated that she would like to know what the process is to honor the students. J. Crozier- this can be something like just saying and identifying that they are in honors or it may be something just like information sharing. Remember that if you have 5 honors classes, you can graduate with honors. J. Mills stated that it seems really obvious that we are working off incomplete information here and that before we do any more on this we get all parties at the table. A. Gillis- thank you for being polite and voicing your concerns, they are important and we do want to make sure that we move forward and have a resolution for students.

The matter has been tabled until the next meeting. We will pick up on this at the next meeting, it will be an action item.

VIII. Events/Meetings

MOTION TO ADJOURN - Approved - 2:49 p.m.