



ACADEMIC SENATE

AGENDA

Thursday, February 22nd, 2016 1:00 p.m. Board Room

I. CALL TO ORDER

II. APPROVAL OF AGENDA

III. APPROVAL OF MINUTES

December 7, 2017 Minutes

IV. REPORTS

Senate:

President

Vice President

Board Representative and External Liaison

Paul M. Flor

Chris Halligan

Jerome Evans

V. ACTION ITEMS-UNFINISHED BUSINESS

VI. NEW BUSINESS

1. Curriculum committee report
2. First reading of Board Policies and Admin. Regulations.
3. Compton College Mace

VII. INFORMATION-DISCUSSION ITEMS

1. SLO and Program Review update
2. Spring Enrollment update
3. Student Equity report
4. Academic Senate news
5. Enterprise system - Ellucian
6. Strong workforce

Hoa Pham & Jesse Mills

Bailey Smith

VIII. Events/Meetings

1. Accreditation Institute
2. Black History Month

Amber Gillis/Jennifer Hill

IX. FUTURE AGENDA ITEMS

1. Future costs facing Compton CCD

X. ADJOURNMENT



**COMPTON COMMUNITY COLLEGE DISTRICT
BOARD OF TRUSTEES POLICIES**

BP 2520 Academic Senate

Issued: May 19, 2015

Reference:

Education Code Section 70902(b)(7);
Title 5, Sections 53200 et seq
Accreditation Standard IV.A
Board Policy 2510 Participation in Local Decision Making

The Academic Senate is organized under the provisions of the California Code of Regulations, Title 5, shall represent the faculty and make recommendations to the administration and to the Board with respect to academic and professional matters, so long as the exercise of such functions does not conflict with the lawful collective bargaining agreement.

The Board or its designee will consult collegially with the Academic Senate when adopting policies and procedures. The Board will rely primarily on faculty expertise on academic and professional matters as defined by Sub-Chapter 2, Section 53200, et seq., California Administrative Code, Title 5, and as listed below:

1. Curriculum, including establishing prerequisites and placing courses within disciplines;
2. Degree and certificate requirements;
3. Grading policies;
4. Educational program development;
5. Standards and policies regarding student preparation and success;
6. District and College governance structures as related to faculty roles;
7. Faculty roles and involvement in accreditation process, including self-study and annual reports;
8. Policies for faculty professional development activities;
9. Processes for program review;
10. Processes for institutional planning and budget development, and
11. Other academic and professional matters as mutually agreed upon between the Board of Trustees and the Academic Senate.

The Academic Senates' organization, membership functions and committee structure shall be developed by the Academic Senate.

CCC ACADEMIC SENATE MEETING DATES AND LOCATIONS (1st & 3rd Thursday)

FALL 2017

September 7	Board Room
September 24	Board Room
October 5	Board Room
October 19	Board Room
November 2	Board Room
November 16	Board Room
December 7	Board Room

SPRING 2018

February 22	Board Room
March 1	Board Room
March 15	Board Room
April 5	Board Room
April 19	Board Room
May 3	Board Room
May 17	Board Room

ECC ACADEMIC SENATE MEETING DATES AND LOCATIONS (1st & 3rd Tuesdays)

FALL 2017

September 5	Dist. Ed. room 166
September 19	Dist. Ed. room 166
October 3	Dist. Ed. room 166
October 17	Dist. Ed. room 166
November 7	Dist. Ed. room 166
November 24	Dist. Ed. room 166
December 5	Dist. Ed. room 166

SPRING 2018

February 20	Dist. Ed. room 166
March 6	Dist. Ed. room 166
March 20	Dist. Ed. room 166
April 3	Dist. Ed. room 166
April 17	Dist. Ed. room 166
May 1	Dist. Ed. room 166
May 15	Dist. Ed. room 166

Compton Faculty are encouraged to attend the ECC Academic Senate meetings when possible.

Per the Brown Act all votes must be recorded by name. Only No's and Abstentions will be recorded by name in the minutes, If you were signed in to the meeting and did not vote No/Abstain, your vote will be assumed to be a Yes.



ACADEMIC SENATE MINUTES

Thursday, December 7, 2017 1:00 p.m. Board Room

ATTENDANCE

Senators	Senators	Visitors
Harvey Estrada	Rajinder Sidhu	David McPatchell
Jerome Evans	Kent Schwitkis	Jesse Mills
Christopher Halligan	Andree Valdry	Carlos Maruri
Amber Gillis	Nikki Williams	Ruth Roach
Mahbub Khan	Vanessa Haynes	Rashid Yahye
Hoa Pham	Paul Flor	Katherine Marsh
Pamela Richardson		Chelvi Subramaniam
Malinni Roeun		Don Roach
		Estina Pratt
		Judy Crozier

I. CALL TO ORDER – Paul Flor 1:05 p.m.

II. APPROVAL OF AGENDA – Schwitkis/Evans- Approved

III. APPROVAL OF MINUTES – Schwitkis/Halligan- Approved

IV. REPORTS

President’s Report- Paul Flor reporting.

Vice President- Christopher Halligan

- No report. McPatchell presented about El Camino College Council that was on December 4, 2017. College Council discussed Enrollment Management. The winter enrollment numbers were given. They also discussed the Bridge Study and that they are bringing in consultants Clarus. The Climate Survey was discussed and they would like to conduct it every three years. Halligan stated that Compton’s is done every year.

Board Representative – Jerome Evans reporting

- Consultative Council on November 15, 2017- Linda Owens gave a report of facilities issues. There were some electrical problems for the new police headquarters which needed to be resolved before groundbreaking. The new Student Support building was also discussed. Instructional Building I will be the first building to be completed. Instructional Building II is the second building to go up. Evans handed out a copy of an overview of the plans that are in the works. Evans stated that there are opportunities for members of the faculty to attend discussions with the architects when they come and interview on campus. Flor stated that we recently had one of these interviews and Vanessa Madrid was present for one representing the needs of the art department. Shirley Thomas discussed the nursing building stating that faculty should get involved when they can. Halligan asked about the delay in Instructional Building I which pushes the timeline for about 6 months. The rooms in the row buildings are technically online and can be used in spring and summer 2018.
- Flor stated that Linda Owens did an assessment of all of the sliding doors on campus and there were 3 that needed some work.

Accreditation: Amber Gillis reporting.

- No report

V. ACTION ITEMS-UNFINISHED BUSINESS

- **Guided Pathways-** Flor mentioned that of the key elements of the self-assessment, there are only 3 that are at preadoption stage. We are still working on Basic Skills and Multiple Measures. There was a Guided Pathways Committee meeting in the Little Theater last week which was a very productive meeting. The committee was divided into smaller groups. Flor informed us that there is a lot of collegial consultation that has gone into this document and that this is the document we are using to apply for the money. This document is the application process. Pham asked what kind of participation we will have from faculty after we have received the money. Flor stated that once we have the money we will need much more participation from more people on campus. Flor asked for any further feedback on the document. Sidhu stated that on page 6, question 2 where it says that we need to provide examples. We did not actually provide specific examples and we can use Institutional Research provides extensive data about student enrollment, retention and success rates for Program Review to each department. Sidhu analyzed the data for the Life Science department and used this data to answer many queries put forward by Dean Osanyinpeju. It was included in annual Program review. These are processes that we already have in place and are utilizing as a college. Halligan noted that there is a typo on number three and we need to get rid of “the.” Haynes asked for any further contributions to the document. Flor asked for a motion to adopt the Guided Pathways document: Schwitkis/Halligan made a motion to adopt the document. Haynes passed out the key elements to Guided Pathways. The Compton College Guided Pathways document needs to be submitted by December 23, 2017 and funding will begin after that. Haynes asked for all faculty to participate in this committee. She stated that at the last meeting information was passed out by IR about the top majors on this campus which is why it is so important that faculty get involved. The main purpose is to get students to graduate. Now we have to begin thinking about the programs that will be offered here on this campus. Yahye had a comment about the data that was shown to the committee stated that the data needs to be looked at again- we need to see how many people took classes at El Camino and we did not receive the credit. Every single program on this campus needs to be integrated and we all must have common goals. Yahye stated that he hopes the meetings can be held on Tuesday and Thursday during the college hour in spring 2018. Halligan asked if faculty can get an email when the Guided Pathways meetings take place and Haynes stated that this can be done. Flor called for the vote. The motion passes.

VI. NEW BUSINESS

- **BP5550- Free Speech-** Flor pointed out the corrections that have already been made. This is being considered for first reading. This change in policy is partly driven by a lawsuit that another college has gone through and now we have to adjust and ensure that free speech is accommodated in all areas on campus. Every area on campus is eligible as a free speech area. Flor asked about a specific part area of the BP that reads “hate violence” to see if this needs to be clarified a bit more and an agreement was made that this needs to be reworded for clarity that these are separate: hate and violence. Flor stated that this is first reading and we should ponder on this over the Winter Session. Subramaniam asked about the part of the BP that discusses classroom use. Discussion followed about this and classrooms that are not in use can be reserved. Pratt stated that if someone were to read the BP the restrictions for reserving space are not explicit. It was discussed that reservations need to go through the Business Office so the restrictions are made clear through them. Flor stated that these recommendations will be forwarded.
- **Resolution for Estina Pratt-** Evans read the resolution and presented it to Estina Pratt. Pratt stated that she hopes she can continue to work with the campus and thanked everyone for all of their support.

VII. Information- Discussion Items

- Hayward Award
- Diversity Award
- Student Learning Outcomes Symposium
- Accreditation Institute- Haynes asked how we would be invited to attend. Flor stated that the invitation to attend was specific on who they wanted to attend.
- Commencement will be on June 7, 2017. We are anticipating a larger attendance so it will be held at the stadium. We will make an attempt to try to get a distinct speaker at commencement.
- Flor presented the idea of eliminating Faculty Council since this was related to being connected to El Camino College.

VIII. Events/Meetings

- Grand Opening of Child Development Center's new playground December 12, 2017 at 3:30pm.
- Holiday Celebration- December 14, 2017 at 2 pm. Judy Crozier asked that we please not bring cans of fruits, vegetable or tuna. The pantry has plenty of these. The students like canned meat and peanut butter. Flor asked faculty to volunteer their time to the food pantry to help distribute these goods to students. Crozier stated that the pantry is open Tuesdays and Wednesdays 11-12 and 2-3.
- Crozier stated that we have a book club. The flyer was sent out. Dr. Curry will be purchasing the books for all faculty and any students who would like to participate. This book was written by our keynote speaker from Flex day on Guided Pathways.

MOTION TO ADJOURN – Approved–2:00 p.m.

Proposed 2017-2018 Goals

The Academic Senate's annual goals reflect a commitment to "an effective process of collaboration and collegial consultation conducted with integrity and respect to inform and strengthen decision-making" (Strategic Initiative C).

1. Ensure full faculty involvement in decision-making related to academic and professional matters (BP 2520)

Measures:

- Arrange faculty representation on campus committees and periodic updates,
- Recruit faculty co-chairs for Institutional Standing Committees
- Ensure divisions have required number of senators
- Review and begin revising Academic Senate By-laws to reflect curriculum reforms
- Adopt a Distance Education Handbook for Compton College

2. Strengthen faculty involvement in the activities of the Academic Senate

Measures:

- Provide an orientation at the start of the academic year
- Provide regular, ongoing communication with all faculty, encouraging greater involvement in the Senate and committees
- Encourage greater participation of senators in meetings and other activities of Senate
- Establish initiatives to recognize faculty achievements

3. Support the college's institutional effectiveness goal that more students from our diverse communities will attain educational success and achieve their academic goals.

Measures:

- Support Enrollment Management initiatives through ongoing communication and faculty involvement
- Foster awareness of and encourage faculty involvement in the local implementation of statewide initiatives for student success, equity, enrollment, retention and completion



SHARING THE INFORMATION

Effective faculty leadership is best achieved through teams not heroes.

Upcoming Events & Information from ASCCC

The California Community Colleges Chancellor's Office Legal Counsel has issued a legal interpretation of two newly passed bills (Senate Bill 54 (2017) and Assembly Bill 21 (2017) which directly impact community colleges and their roles within the purview of sanctuary state status within California. Many questions arose at the Equity and Diversity Regional meetings in October and at the fall plenary session regarding what the rights and obligations of faculty were if they were presented with warrants and other documentation, or if ICE or other officials came onto campus demanding the release of information regarding undocumented Dreamer or Deferred Action for Childhood Arrivals (DACA) students. The below legal opinion provides information for colleges regarding this, including the requirement that colleges, as much as possible, hold harmless students who are detained, deported, or otherwise kept from completion of coursework. This legal opinion (see attachment) is also posted on the Academic Senate for California Community Colleges website with the other resources regarding DACA that the Equity and Diversity Action Committee has collected for your use. If you have any questions, please direct them to info@asccc.org so that they can be answered in a timely manner.

2018 Student Learning Outcomes (SLO) Symposium

The 5th Annual Student Learning Outcomes (SLO) Symposium was held Friday, February 9th, 2018 at Orange Coast College. There were about 200 attendees attended - Faculty, SLO coordinators, researchers, administrators and research analysts. There were ten breakout sessions per hour and topics such as: ACCJC and what's new with SLO assessment, SLO assessment data disaggregation, how to make SLO assessment consequential, building teams and focus groups around SLOs and how to engage students and faculty in meaningful SLO assessment processes were discussed. Some presentations are available to review at <https://www.asccc.org/events/2018-02-09-163000-2018-02-09-230000/2018-student-learning-outcomes-slo-symposium>

2018 Accreditation Institute

Event Date: February 23-24, 2018

Event Location: Wyndam Anaheim – Garden Grove, 12021 Harbor Blvd, Garden Grove, CA 92840.

This year's institute, while embracing change, is focused on understanding accreditation so that participants are empowered and energized to take ownership of accreditation. There will be two trainings: one, a new evaluator training for faculty and the other, new Accreditation Liaison Officer Training.

Saturday, February 24

9:00 a.m. to 10:00 a.m.

General Session 3 – **The Compton College Story**

10:15 a.m. to 11:30 a.m.

Breakout 4

Recruiting faculty for committees: because of retirements, we have openings in Health Benefits, Student Success, and Health Safety & Parking. Share this information with colleagues. Encourage others to participate.

Commencement will be held on Thursday, June 7, 2018, at 5:30 p.m. in the Football/ Soccer Stadium. Faculty representation is needed for the 2018 Compton College Commencement planning committee. The committee holds meetings regularly until the event. Any volunteers?

CCCD Academic Senate Roster

2017-2018 (19 members)

Officers:

President/ <i>Chairperson</i>	Paul M. Flor (17-18)
Past President/ <i>Past Chairperson</i>	Michael Odanaka
President-Elect/ <i>Chairperson-Elect</i>	Amber Gillis
Vice President/ <i>Vice Chairperson</i>	Chris Halligan (18-19)
Secretary/ <i>Secretary</i>	Nikki Williams (18-19)
Curriculum/ <i>Curriculum Representative</i>	Essie French-Preston (18-19)
<i>Adjunct Representative</i>	Mahbub Khan (18-19)
Board Representative	Jerome Evans (18-19)

Members:

Career and Technical Education (2)

Brent Kooiman (19-20)
Pamela Richardson (17-18)

Health and Human Services (2)

Shirley Thomas (18-19)
Hoa Pham (19-20)

Humanities (2)

Chris Halligan (17-18), Vice President/*Vice Chairperson*
Nikki Williams (19-20) Secretary/*Secretary*

Social Sciences and Fine Arts (2)

Kendhal Radcliff (17-18)
Harvey Estrada (19-20)

Mathematics (2)

Malinni Roeun (19-20)
Jose Villalobos (18-19)

Science (2)

Kent Schwitkis (18-19)
Rajinder Sidhu (19-20)

Library and Learning Resource Unit (1)

Andree Valdry (17-18)

Counseling (2)

Essie French Preston (17-18), Curriculum/*Curriculum Representative*
Vanessa Haynes (18-19)
Michael Odanaka, Past President/*Past Chairperson*

At-Large (2)

Jerome Evans (17-18), Board Representative
Amber Gillis (18-19)

Adjunct Representatives (2)

Mahbub Khan (18-19), *Adjunct Representative*
Elizabeth Craig Walker (17-18)