



ACADEMIC SENATE

AGENDA

Thursday, February 5, 2015 at 1:00 p.m. in the Board Room

I. CALL TO ORDER

II. APPROVAL OF AGENDA

III. APPROVAL OF MINUTES

January 22, 2015 Minutes

IV. REPORTS

Senate:

President

Paul M. Flor

Board Representative and External Liaison

Jerome Evans

District:

District Update

Dr. Keith Curry

V. ACTION ITEMS-UNFINISHED BUSINESS

1. February 19 Academic Senate/Accreditation Summit – Student Lounge from 1-3 pm
2. New Academic Senate Board Policy Update
3. National Distance Education Conference – Identify faculty representative to attend this summer
4. Establishing an AB 86 Taskforce– Community Colleges & Adult School Consortia

VI. NEW BUSINESS

1. Accreditation Eligibility Application for ECC Compton Center review
2. Senate Goals: 2014-2015

VII. INFORMATION-DISCUSSION ITEMS

1. Accreditation Eligibility Application submitted January 15, 2015
2. ECC Curriculum Changes for 2015-16

VIII. Events/Meetings

1. Accreditation Institute, February 20 - 21, 2015, San Mateo Marriott
2. Advocacy & Policy Conference, March 1 - 2, 2015, Capital Plaza Inn, Sacramento
3. The Academic Academy, March 12 - 14, 2015, Costa Mesa Westin Hotel
4. 2015 Spring Plenary Session, April 9, 2015 to April 11, 2015, Westin San Francisco

IX. FUTURE AGENDA ITEMS

3. CCCD-CEC Planning Model and Consultation Discussion

X. ADJOURNMENT

Academic Senate 10 + 1

“Academic Senate means an organization whose primary function is to make recommendations with respect to academic and professional matters.” Title 5 Section 532000 (b)

“Academic and Professional matters means the following policy development and implementation matters:” Title 5 Section 532000 (c)

1. Curriculum, including establishing prerequisites.
2. Degree and certificate requirements.
3. Grading policies.
4. Educational program development.
5. Standards or policies regarding student preparation and success.
6. College governance structures, as related to faculty roles.
7. Faculty roles and involvement in accreditation processes.
8. Policies for faculty professional development activities.
9. Processes for program review.
10. Processes for institutional planning and budget development.
11. Other academic and professional matters as mutually agreed upon.

Consult collegially means that the district governing board shall develop policies on academic and professional matters through either or both of the following:

1. Rely primarily upon the advice and judgment of the academic senate, OR
2. The governing board, or its designees, and the academic senate shall reach mutual agreement by written resolution, regulation, or policy of the governing board effectuating such recommendations.

(From CCCD Board Policy 4.08. For CCCD “Rely primarily” is used for 1-4 and “mutual agreement” is used for 6-10. CCCD policy also has a specific “+1” area that falls under mutual agreement: Selection, evaluation and retention of faculty.)

CEC ACADEMIC SENATE MEETING DATES AND LOCATIONS (1st & 3rd Thursday)

FALL 2014

September 4	Board Room
September 18	Board Room
October 2	Student Lounge
October 16	Board Room
November 6	Board Room
November 20	Board Room
December 4	Board Room

SPRING 2015

January 22	Board Room
February 5	Board Room
February 19	Board Room
March 5	Board Room
April 9	Board Room
April 23	Board Room
May 7	Board Room

ECC ACADEMIC SENATE MEETING DATES AND LOCATIONS (1st & 3rd Tuesdays before ECC Senate, usually)

FALL 2014

September 2	Alondra Room
September 16	Alondra Room
October 7	Alondra Room
October 21	Alondra Room
November 4	Alondra Room
November 18	Alondra Room
December 2	Alondra Room

SPRING 2015

February 3	Alondra Room
February 17	Alondra Room
March 3	Alondra Room
April 7	Alondra Room
April 21	Alondra Room
May 5	Alondra Room

Compton Faculty are encouraged to attend the ECC Academic Senate meetings when possible.



ACADEMIC SENATE MINUTES

Thursday, January 22nd, 2015 1:00 p.m. Board Room

ATTENDANCE

Senators	Visitors
Thomas Norton	Nikki Williams
Dale Ueda	Richette Bell
Holly Schumacher	Phillip Humphreys
Annaruth Garcia	Aurora Cortez Perez
Jerome Evans	Axa M Maradiaga
Shirley Thomas	Hoang Pham
Dr. French-Preston	Lauren Gras
Pam West Lee	Dalia Juarez
Mandeda Uch	Valerie Woodward
Jose Villalobos	Cassandra Wright
	Maria Estrada
	David McPatchell
	Ruth Roach
	Kendahl Radcliffe
	Rodney Murray
	Shemiran Lazar
	Don Roach
	Abiodun Osanyindeju
	Andree Valdrey
	Keith Curry
	Barbara Perez
	Mytha Pascual
	Francisco Arce

X. CALL TO ORDER – 1:04 p.m.

XI. APPROVAL OF AGENDA – Amendment for Arce Recognition – New EOPS Director Recognition - Halligan/Pratt - Approved

XII. APPROVAL OF MINUTES – 12/04/14 – Pratt/Norton - Approved.

XIII. REPORTS

President’s – Paul Flor reporting

- Sevana Khodagholian is our new senator representing Science, replacing Michelle Priest.
- **Dr. Francisco Arce – Resolution of Commendation** – Commendation for all services provided to El Camino, and specifically the Compton Educational Center campus.

Arce – I am at a loss for words. But I am touched.

Odanaka – We rarely give commendations to non-faculty. This could be the first administrator to receive this.

- **Valerie O’Gwynn Retirement** – New EOPS Director will be Christina Aldridge.
- **New SLO Coordinator** – The new SLO coordinator will be Sevana Khodagholian
- **Senate Vacancy** – Sadly, Abby Tatliaglu had to resign. Her seat is now vacant.

FTES/Faculty Positions – Barbara Perez reporting.

- **Enrollment Trends Report** – Spring 2015 – enrollment is continuing to go up, but please, faculty, get your No-Shows in. Only 11% of faculty have reported their no-shows.
- **Courses** – We will be opening up a few courses. These will be late-start courses. We will be asking deans and division chairs to give feedback.
- **FTES** – Our FTES is going down -
 - ’10-’11 – 6626
 - ’11-’12 – 6402
 - ’12-’13 – 6000
 - ’13-’14 – 6060

- **Double Wammy** – We had to cut courses at the same time people started going back to their home districts.
- **Borrowed** – We need to pay back some FTES. We are 400 FTES short, and we can't even borrow enough from next summer to reach this year's goal of 6242.
- **Summer** – We will try some enhancements to raise the numbers.
- **Cosmetology** – We might bring back Cosmetology. However, it will be our program. There is space at the old ROP building that could be potentially renovated. We would also be hiring a position for this program.
- **Fire Academy** – This is also a good VoTech program that we are thinking of bringing back to generate more FTES.

Perez – We will be looking forward to coming back to Senate and getting some ideas. These additional programs could be the salvation of the college.

- **Eligibility Application** – Dr. Curry and Thomas Henry are turning this in to the ACCJC and Barbara Beno.
- **Bob Kleir** – If you ever see him on the main campus, make sure to thank him graciously for the incredible work he put into the eligibility application. He made sure that it was absolutely perfect.
- **New Hires** – We will be hiring replacement faculty for the following areas: Biology, Auto Tech, and Nursing.

Odanaka – Regarding the borrowing of FTES, what if we stay at 5860. Do we still owe only 500, or do we owe more?

Perez – If we made our target, we'd be free.

Odanaka – But we still will owe them.

Perez – We don't owe "them", we owe us. We may have to go into restoration funds for our full cap, then have the next year to make the goal.

Flor – Regarding enrollment management and some programs where we could not accommodate, I think we need to create some sort of communication with Enrollment Mgt. SLO assessments show that manageable classroom sizes have higher success rates. Huge class result in lower success rates.

Perez – If you know the students are out there, we can open up a class. Talk to your deans. If you've lost some of them, we can create a 14-week class. At any time in any semester, we can create a class if there is a need.

Flor – What about Cosmetology and Fire Academy – will there be competition from other schools in the area?

Perez – Not for the cost. The other programs are private.

Bunting – What about summer school? Can it start later? High schools are still in session, and CSU's finish their semester the Friday before Summer School starts.

Perez – We will be starting a week later with two 6-week sessions. The CSU students will have the first six-week session, the high schoolers will be able to enroll in the second six-week. We would like to two or three mini-summits to discuss this issue. This also pertains to the Student Equity Plan, targeting groups in this, as well.

Update on Student Services – Phillip Humphreys, Mytha Pascual, and Richette Bell reporting.

Humphreys – Thank you for taking this time to allow us to present some very important information regarding BOG fees regulations, enrollment, and some strategies we are implementing to help our students understand their responsibilities and obligations regarding the new regulations.

New BOG Regulations and their Impact – Mytha Pascual reporting. (Handouts included)

- **Loss of BOG Fee Waiver** – Waiving of loss, under SB456 which came into law in 2012, initiated by the SSSP initiative. Students will lose priority registration, too. This is effective now. We need to be sharing with our students in our classrooms how the student performance this semester will affect future BOG waivers and their priority registration. We need to find a way to inform them when they have lost it, and what the appeals process and time-frame is.
- **Strategies for Informing Students** – We ask faculty to please help us in figure out ways to inform these students and give feedback – be it through classroom presentation or syllabus information.
- **Students who are protected** – There are students who are protected from this policy: Foster Youths less than 25 years of age, and the 100 Unit Cap students.
- **Projections for Potential Loss of Students** – This year - 11 – 12% loss of our BOG students is projected. We don't have the mechanism to warn and protect the students this spring. We want to create workshops to inform and encourage students to register for more manageable schedules, and tell students to keep their GPA up to at least a 2.0. This will help them to anticipate any problems. Projected loss for Fall 2015 – 12-13%. For Spring 2016 – 17%.

Estrada – We need to make Financial Aid a first step in workshop form as a part of the enrollment process.

Pascual – It would have to come from both campuses, but I will discuss it with them.

Washington – What about a matriculation passport?

Bunting – Does this all boil down to maintaining a 2.0 GPA? Should our focus as faculty be on GPA?

Pascual – Still not in all classrooms. How about putting it on the syllabus? Define to them HOW to get a C.

Washington – We need to do grade tracking. We don't have time to pat every student on the shoulder.

Bunting – The issue is how do we, as faculty, figure out how we can get our students to understand as a whole student body.

Flor – How about early-forecasting. Could this help?

Pascual – Yes. An early-alert system would help.

Arse – Check out www.gradesfirst.com. This program sends an alert to both students and administration.

Enrollment – Richette Bell reporting. Enrollment is going down, and we saw the issues as far back as December. Students were not registering. It is not just Compton, but a statewide trend. With an improving economy, people are going back to work. How can we reach out to our students?

Strategies - Here are some strategies we are going to be implementing to get the students back and enrolling –

1. Texts and Emails
2. Phone Calls
3. Daily Open Enrollment
4. Post Open Enrollment
5. Registration Date Moved Up

6. Flyer sent to student about peak registration hours.

Flor – Why did feeder high schools drop?

Bell – Statewide high school graduation rates are going down.

Arce – Also, there is a lot more competition from other colleges with better facilities.

Bunting – Are we still going to the schools?

Estrada – Our college size is what the student connect to. It's smaller and more personal.

Wallano – Why don't we have a Dean's List or President's List?

Humphreys – No, we don't, but we should. Our future is bright, but we have to be ahead of the 8-ball, not behind it.

Villalobos – Whatever happened to Early College?

Humphreys – We want to start this back up. A lot of money is coming our way that we can use to finance programs like these. Now that we have the funding, how are we going to plan how to use it.

Roach (Don) – We need to stop alienating students by dropping classes.

Arse – ECC main campus has an 80% full class capacity rate, Compton Center has 65%-69%. Once a college falls below that, the funding comes back into the budget. Schools cannot afford to have small classes. College capacity rates run, ideally, at around 90%.

Evans – What is taken into consideration when canceling or equating an occupancy rate?

Arce – Major areas.

- **Closing Comments - Humphreys** – Thank you for having us. Please get involved in this. We need your support and input.

MOTION TO ADJOURN – Passed – 2:10 p.m.

SHARING THE INFORMATION

By now everyone should know that our application for candidacy was submitted to ACCJC on Thursday, January 22. With expectations of an approval by June 2015, Compton faculty, administration, and staff will need to prepare for the next step – a two-year self evaluation report. For this reason, the district is making funds available to attend the following:

2015 Accreditation Institute

Event Date: February 20, 2015 - 10:00am to February 21, 2015 - 12:00pm

Early Registration Deadline to Register: January 20, 2015 Early Registration Fee: \$395

Late Registration Fee (after January 20, 2015): \$445

This event is sold out and has a waitlist but Compton will be represented by five faculty members. The institute is intended for colleges that are gathering evidence, writing the self- evaluation, or preparing for a site visit. The ASCCC's Accreditation Institute will provide guidance and support for all cycles of the accreditation process. At its core, accreditation is the peer-evaluation process used to improve the education offered to students and to affirm this commitment to the spirit of such processes, faculty are invited to collaborate, commiserate, and learn how to help colleges meet the high standards set to meet the expectations of an evaluation team.



This conference provides an opportunity to hear from top decision makers on policy and budget with this year's theme focusing on "The Struggle for Equity in the California Community Colleges." Attendees get the chance to lobby their legislators, share ideas and strategies with colleagues, and gain valuable professional development.

Optional Pre-Conference Concurrent Sessions:

1. Telling the Political Narrative

Nicky González Yuen, De Anza College & Wamuyu Kaigwa, De Anza College

2. Opportunities and Pitfalls in the Governor's Budget

Dean Murakami, FACCC President; Mark Martin, Assembly Budget Committee Consultant; Diane Brady, Administrator, State Apportionment Process & System Budget Development, California Community Colleges Chancellor's Office; Omar Paz Jr., President, Student Senate for California Community Colleges

Conference Welcome, Keynote, Faculty Awards and Lunch:

Equity and Access in the Pursuit of Postsecondary Education: Fighting For Opportunity

Dr. Tyrone Howard, Professor of Education, UCLA

Policy/Legislative Panel

Jonathan Lightman, FACCC Executive Director; Democratic and Republican officials TBA

Concurrent Sessions:

1. What is the Future of Student Services in the Era of Student Equity?

Fabio Gonzalez, CCCEOPSA President; Dr. Cynthia Mosqueda, Counselor, El Camino College; Scott Hamilton, Counselor, Disability Support Programs and Services; Debra Sheldon, Specialist, Student Success and Support Program, California Community Colleges Chancellor's Office

2. Addressing Other Inequities in the California Community College

Debbie Klein, Gavilan College; Wheeler North, Miramar College; Kathy Holland, FACCC

Part-Time Executive Officer

FACCC PAC Breakfast: Honoring Assemblymember Jose Medina (D-Riverside)

Legislative Awards

Assemblymember Adam Gray (D-Merced), Legislator of the Year

Assemblymember Sebastian Ridley-Thomas (D-Los Angeles), Freshman Legislator of the Year

Lucy Camarillo, Chief of Staff to Assemblymember Jose Medina, Lifetime Staff Achievement

Concurrent Sessions:

1. Conversations With...

Laura Metune, Chief Consultant, Assembly Higher Education Committee; Jeanice Warden, Principal Consultant, Assembly Higher Education Committee

2. Bridging our Students' Digital Divide

Dr. Cynthia Mosqueda, El Camino College; others TBA

3. Advancing Advocacy Skills Through Written Communication and Testimony

Jonathan Lightman, FACCC Executive Director; Evan Hawkins, Director of Political Member Outreach

Pre-Arranged Legislative Visits

Registration: Full-time member rate \$100, \$115 after Jan. 31

Registration form can be found at <http://fs18.formsite.com/FACCC/A-P2012/index.html?1414711069908>

2015 Academic Academy

Event Date: March 13, 2015 (All day) to March 14, 2015 (All day)

Deadline to Register/Application Deadline:

February 20, 2015

The 2015 Academic Academy is scheduled for March 13-14, 2015 at the Westin South Coast Plaza located at 686 Anton Blvd, Costa Mesa, CA 92626. Registration begins Friday at 9AM and the program commences at 10AM; the conference will end Saturday at 3PM.

The theme for the 2015 Academic Academy is “*Subverting Silos: Collaboration for Student Success and Equity.*” The sessions will focus on effective student support and student equity interventions and programs.

This engaging conference is designed for *everyone* on your campus. It will bring together instructional and student services *faculty* and *administrators*, as well as *researchers*, in order to discuss and learn about positive, ongoing and innovative practices that meet the recent legislative mandates for Student Success & Support Program (SSSP) planning and Student Equity engagement.

Online Education Regional Meetings

Event Date: March 20, 2015 - 9:00am to March 21, 2015 - 3:30pm

The Academic Senate for California Community Colleges and the Online Education Committee are organizing the first ever Online Education Regional Meetings. The meetings will be Friday, March 20 in the north and Saturday, March 21 in the south. Meeting location in the south:

Mt. San Antonio College

1100 N. Grand Ave.

Walnut, CA 91789

But registration information can be found at <http://asccc.org/content/online-education-regional-meeting-south>. There is no cost to attend, but registration is required. All Compton faculty are encouraged to attend, especially online education faculty, distance education coordinators, instructional designers and administrators that oversee online education, and senate members and curriculum chairs. Continental breakfast and lunch will be provided.

The morning is dedicated to general sessions with presentations and updates from the Chancellor's Office and the Academic Senate, including information on curriculum processes for online courses, accreditation, regulations, professional development and effective practices for institutions. In the afternoon, breakout sessions will focus on a range of issues including the "nuts and bolts" of online education, effective practices for quality online instruction, and online education "landmines".



ALLIANCE FOR
DISTANCE EDUCATION IN CALIFORNIA
Collaborating to Succeed



ADEC Digital Learning Summit XXVI:

Online Educators Collaborating to Succeed

Basic Skills Divide vs. Digital Divide, Technology Resources: Adequate to Meet Needs, Common Core: Implementation and Effect, Futures Thinking, Minecraft and More...

These are some of the topics to be addressed at ADEC's twenty-sixth eLearning summit to be held in Palm Springs as part of the CUE 2015 conference. Find out more and join the discussions of these topics at www.adec-ca.org

Expert panelists will share ideas while providing opportunities for attendees to discuss and explore possible solutions offered by online learning and technology. Speakers include K12, community college, and university educators, as well as corporate educational executives.

Where: Palm Springs USD, room 102
(Across the street from Margaritas Restaurant.)

When: Thursday, March 19, 2015 at 9:30 am – 4:00 pm

**Summit Registration only: \$115 for current CUE members;
\$155 for new/renewing CUE members
(includes one year of CUE membership)**

Registration is available at <https://cueweb.cue.org/cueweb/PDW/PDWWebStore.aspx?pagecode=adec2015>

Topics at the Annual CUE 2015 Conference include:

- How Can Technology Help to Bridge the Skills Divide?

- Teacher Resources: Are They Adequate to Meet the New Demands?
 - Common Core: How Is the Implementation Going and What Effect Does This Have on K-20?
 - Futures Thinking: Technological Advances, Social Factors, Facilitating Change.
-

Noncredit Regional Meetings

Event Date: March 20, 2015 - 9:00am to March 21, 2015 - 3:30pm

The Academic Senate for California Community Colleges is holding two regional meetings focusing on noncredit course offerings and program building. About five colleges in the state offer 80% of the noncredit instruction. In the 15-16 academic year, the funding for some noncredit courses (Career Development and College Preparation) will be equal to credit courses. Due to funding changes, colleges may want to examine the opportunity to offer noncredit coursework to their students. We will begin the day with updates on C-ID and ADT curriculum development as well as the latest information about noncredit CDCP funding changes and the interaction between AB 86 and CTE. After lunch, we will offer two strands. One strand will provide training for curriculum chairs, curriculum specialists, curriculum committee members, other faculty, and administrators who are developing and reviewing noncredit courses. The other strand will guide discipline-specific groups in hands-on discussions about building their noncredit programs in light of CDCP funding changes. The goal of this strand is for participants to draft a working plan to help guide decision-making about noncredit instruction at their colleges.

The meeting location for the south is Cerritos College, 11110 Alondra Blvd., Norwalk, CA 90650
Registration information can be found at <http://asccc.org/content/noncredit-regional-meeting-south>

Upcoming event: Area C Meeting

Event Date: March 27, 2015 (All day) to March 28, 2015 (All day)

Will 2016 Feature a Statewide Facilities Bond?

Although few bills have been introduced thus far in the legislative session, SB 114 (Liu) raises the prospect of a statewide facilities bond for K-12, community colleges, California State University, and the University of California appearing on the ballot in 2016. As introduced, SB 114 does not specify the amount designated for each education segment. In prior statewide bond measures, FACCC consistently advocated that community colleges receive at least 40 percent of the share for higher education.

An effort to place a statewide school bond on the 2014 ballot failed when the Governor formally announced his opposition. At the time, Governor Brown indicated he wanted to focus his attention on paying off debt, not adding to it. Click [here](#) to track the progress of SB 114 and other important community college legislation

**CALIFORNIA COMMUNITY COLLEGES
CHANCELLOR'S OFFICE**

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January 28, 2015

AA 15-04
VIA E-MAIL

TO: Chief Instructional Officers
Chief Student Services Officers
Academic Senate Presidents
Curriculum Chairs
Articulation Officers

FROM: Pamela D. Walker
Vice Chancellor, Academic Affairs

SUBJECT: Update on C-ID Verification for Associate Degrees for Transfer (ADT)

Last Spring, California Community Colleges Chancellor's Officer (CCCCO) extended the C-ID verification timeline to allow more time for the C-ID approval process to catch up with the demand. In light of the challenges that continue to hinder the review and approval of courses in C-ID, **the CCCCCO will not be deactivating previously approved ADTs** that include courses without a C-ID status of "Approved" by June 30, 2015. California Community Colleges (CCCs) may continue to submit ADT proposals where courses with C-ID descriptors in the Required Core and List A reflect any of the following C-ID statuses: Approved, Conditional Approval, Submitted, In-Progress, or Resubmitted. However, **effective July 1, 2015**, all ADT proposals (new, substantial and nonsubstantial change), submitted to the CCCCCO for review must:

- 1) Have a C-ID status of "Approved" for **all** courses entered on a TMC Template where a C-ID descriptor is listed. That is, any course listed on a TMC Template next to a C-ID descriptor in the Required Core, List A, List B, or List C sections, must appear in C-ID.net with an "Approved" status for that descriptor. One exception is that if the TMC Template indicates that an ASSIST Articulation Agreement by Major (AAM) is accepted in addition to the C-ID descriptor, then a valid AAM will be accepted in lieu of the "Approved" C-ID status, and
- 2) Include all the correct required attachments (Narrative, Template, Course Outline of Records, if applicable: ASSIST Reports, Advisory Board Minutes, Labor Market information and all attachments must include the required information).

Please send all inquiries to curriculum@cccco.edu

cc: Denise Nolan, Vice Chancellor of Student Services and Special Programs
Cris McCullough, Dean of Curriculum and Instruction
Academic Affairs Division Staff
David Morse, President of Academic Senate for California Community Colleges (ASCCC)
System Advisory Committee on Curriculum (SACC)

Standards of Student Conduct

Student conduct at El Camino College must conform to federal and state laws and District policies and procedures. Standards will apply to all students on District-owned facilities or controlled property or at District-sponsored or supervised functions or electronic media. Violation of such laws, policies, and procedures or behavior adversely affecting suitability as a student, will lead to student disciplinary action. Student disciplinary actions as noted in Board Policy 5500, Administrative Procedure 5500, and Administrative Procedure 5520 may be taken against any person who engages in behavior defined as misconduct.

Students alleged to have violated the Sexual Misconduct Policy with regards to sexual assault, sexual harassment, rape, domestic violence, dating violence, stalking, and retaliation, will be referred to the Title IX Officer. The Title IX Officer will work in coordination with the Director of Student Development or designee to address any violations to the Standards of Student Conduct that are in addition to the allegations of sexual misconduct.

Students who engage in any of the following conduct are subject to the procedures outlined in Administrative Procedure 5520.

Definitions: The following misconduct shall constitute good cause for discipline including, but not limited to, the removal, suspension, or expulsion of a student.

DISHONESTY

1. Cheating, plagiarism (including plagiarism in a student publication), or engaging in other academic dishonesty as defined in the College catalog.
2. Representing the words, ideas, or work of another as one's own in any academic exercise including the use of commercial term paper companies or online sources for essays, term papers, or research papers, whether free or paid.
3. Copying from another student or former student or allowing another student to copy from one's work.
4. Allowing another individual to assume one's identity or assuming the identity of another individual.
5. Unauthorized collaboration-intentionally sharing or working together on an academic exercise when such actions are not approved by the course instructor.

6. Changing answers on a previously scored test, assignment, or experiment with the intent to defraud.
 - i. Inventing data for the purpose of completing an assignment, a laboratory experiment, or case study analysis with the intent to defraud.
 - ii. Obtaining or copying exams, test questions, or other course materials when prohibited by the instructor.
 - iii. Giving or receiving information during an examination or test by any means such as sign language, hand signals or secret codes, or through the use of any electronic device.
 - iv. Using aids such as notes, calculators, or electronic devices unless specifically authorized by the instructor or District personnel.
 - v. Handing in the same paper or other assignment in more than one class when prohibited by the instructor.
 - vi. Any other action which is not an honest reflection of a student's own academic work.
7. Dishonesty, forgery, alteration, or misuse of District documents, records or identification, or knowingly furnishing false information to the District.
8. Unauthorized preparation, giving, selling, transfer, distribution, or publication, for any commercial purpose, of any contemporaneous recording of an academic presentation in a classroom or equivalent site of instruction including, but not limited to, handwritten or typed class notes, still photos, audio, or video recording, except as permitted by any District policy or administrative procedure.

DISRUPTIVE BEHAVIOR, INAPPROPRIATE CONDUCT, AND EXPRESSION

1. Disruptive behavior, willful disobedience, profanity or vulgarity, or the open defiance of the authority of, or abuse of, District personnel or another person.
2. Causing, attempting to cause, threatening, or acts of aggression including verbal or physical actions that are intended to create fear, apprehension, or bodily harm to another person.
3. Lewd, indecent, or obscene conduct or expression on District-owned facilities or controlled property or at District-sponsored or supervised functions, including public urination or defecation, public sexual acts, taking intimate pictures of another person without consent, disrobing in public, possession and distribution of any obscene material, or viewing pornographic material.
4. Engaging in expression which is obscene, libelous or slanderous, or which so incites

others as to create a clear and present danger of the commission of unlawful acts on District-owned facilities or controlled property or at District-sponsored or supervised functions, or the violation of lawful District regulations, or the substantial disruption of the orderly operation of the District.

5. Obstruction or disruption of teaching, research, administration, disciplinary proceedings, or other authorized college activities including, but not limited to, its community service functions or to authorized activities held off-campus.

Obstruction or disruption includes, but is not limited to, the use of skateboards, bicycles, radios, and roller skates.

6. Failure to comply with the directions of a member of the District certificated personnel, college management or supervisory personnel, college staff member, or campus police acting within the scope of his or her duties.
7. Conducting, organizing or participating in any activity involving gambling except as permitted by federal and state law.

DRUGS, ALCOHOL, AND SMOKING

1. Unlawful possession, use, sale, offer to sell, or furnishing, or being under the influence of, any controlled substance listed in California Health and Safety Code Sections 11053 et seq., an alcoholic beverage, or an intoxicant of any kind; or unlawful possession of, or offering, arranging or negotiating the sale of any drug paraphernalia, as defined in California Health and Safety Code Section 11014.5 on District-owned facilities or controlled property or at District-sponsored or supervised functions.
2. Willful or persistent smoking (including tobacco and vapor cigarettes) in any area where smoking has been prohibited by law or by regulation of the District.

THEFT, ROBBERY, AND DAMAGE

1. Committing or attempting to commit robbery or extortion.
2. Causing or attempting to cause damage to District property or to private property on District-owned facilities or controlled property or at District-sponsored or supervised functions.
3. Stealing or attempting to steal District property or private property or knowingly receiving stolen District property or private property on District-owned facilities or controlled property or at District-sponsored or supervised functions.
4. Willful misconduct which results in cutting, defacing, or other injury to any real or personal property owned by the District or personal property of other individuals

District-owned facilities or controlled property or at District-sponsored or supervised functions.

SEXUAL MISCONDUCT

1. Committing sexual misconduct including, but not limited to, sexual harassment, domestic violence, dating violence, stalking, sexual assault (non-consensual sexual contact and/or intercourse), sexual exploitation, intimidation, retaliation, and rape as defined by law or by District policies and procedures.
2. Lewd, indecent, or obscene conduct on District-owned or controlled property or at District-sponsored or supervised functions.
3. Other misconduct offenses in violation of the El Camino College Sexual Misconduct Policy.

HARRASSMENT, THREATENING, AND VIOLENT BEHAVIOR

1. Causing, attempting to cause, or threatening to cause physical injury to another person on District-owned facilities or controlled property or at District-sponsored or supervised functions.
2. Engaging in intimidating conduct or bullying against another person through words or actions, including direct physical contact, verbal assaults, such as teasing or name-calling, social isolation or manipulation, and cyberbullying.
3. Willful misconduct which results in injury or death to a student or to college personnel or which results in cutting, defacing, or other injury to any real or personal property on District-owned facilities or controlled property or at District-sponsored or supervised functions.
4. Disruptive behavior, willful disobedience, habitual profanity or vulgarity, or the open and persistent defiance of the authority of, or persistent abuse of, District personnel or another person.
5. Willful misconduct which results in injury or death to another person or which results in cutting, defacing, or other injury to any real or personal property owned by the District or controlled property or at District-sponsored or supervised functions.
6. Other misconduct offenses relative to disability, gender, gender identity, gender expression, nationality, race or ethnicity, religion, sexual orientation, or any other status protected by law including, but not limited to, bullying, discrimination, threatening, or causing abuse (including physical and/or verbal).

7. Violence between those in intimate/dating relationships to each other, and stalking, as defined by law or by District policies and procedures.

WEAPONS

1. Possession, sale or otherwise furnishing any firearm, knife, explosive, or other dangerous object including, but not limited to, any facsimile firearm, knife, or explosive on District-owned facilities or controlled property or at District-sponsored or supervised functions, unless, in the case of possession of any object of this type, the student has obtained written permission to possess the item from a District employee, which is concurred in by the Superintendent/President or designee.

MISUSE OF FACILITIES

1. Unauthorized entry upon or use of District-owned facilities or controlled property or at District-sponsored or supervised functions.

MISCELLANEOUS

1. Introduction of animals on District-owned facilities or controlled property or at District-sponsored or supervised functions are not permitted with the exception of service animals that provide assistance as permitted by federal and state law.
2. Persistent, serious misconduct where other means of correction have failed to bring about proper conduct.
3. The commission of any act constituting a crime under federal or state law on District-owned facilities or controlled property or at District-sponsored or supervised functions.

References:

Education Code Sections 66300 and 66301;

Accreditation Standards I.C.8 and 10

El Camino College

Adopted:

Approved:



1111 E Artesia Blvd. Compton, California 90221
Telephone (310) 900-1600 – www.compton.edu

February 2, 2015

Dear Colleagues,

The Black History Month Committee, in conjunction with the Associated Student Body, is sponsoring a “Book Giveaway” in celebration of Black History Month. We are asking each of you to donate new or used books written by African-American authors (or authors of African descent) or books about the African American experience in the U.S., the experiences of African descendants in the Americas or the experiences of continental Africans.

We are accepting all literary genres. We will also gladly accept cash donations, in lieu of books, which we will use for book purchases. Make checks payable to the Associated Student Body. The deadline for book and monetary donations is Thursday, February 19th. To donate books or cash, please contact Dr. Cornelia Lyles at ext. 2210 or come by room E-36 and drop off your donation. You may also give your donation to Professor Jerome Evans. The Student Life Office, Room R-61, will accept your book donations.

Books will be given to students, free of charge, during the Black Book Fair scheduled for the Student Lounge, February 24th from 11:00 am -3:00 pm, February 25th from 6:00 pm -9:00 pm and February 26th from 11:00 am – 3:00 pm. We need a large quantity of books for the three-day event.

We believe that students will be amenable to donating used books from their personal book collections if informed about the event; therefore, student members of the Book Fair Committee will be visiting classrooms seeking used book donations from students who wish to contribute. Please assist them with this effort by allowing them to take a few minutes of your class time to speak to your students and distribute flyers.

Thank you for your support,

The Book Fair Subcommittee of the Black History Month Committee

Dr. Cornelia Lyles, Chair

Mr. Jerome Evans
Ms. Susanne Gilmore
Dr. Billie Moore
Mr. Hiram Sims
Ms. Joanna Navarro

Mr. Canaan White
Ms. Brenda Donaldson
Mr. Marlon Gutierrez
Dr. Ruth Roach
Mr. Christopher Ortunio



El Camino College Compton Center

FACULTY COUNCIL AGENDA

Thursday, February 5, 2:00 p.m. in the Board Room
(or immediately following the Council meeting)

I. CALL TO ORDER

II. APPROVAL OF AGENDA

III. APPROVAL OF MINUTES

January 22, 2015 Minutes

IV. REPORTS

Faculty Council:

Chairperson

Paul Flor

Vice Chairperson

Estina Pratt

ECC Curriculum Committee

Essie French-Preston

ECC Education Policies Committee

Vanessa Haynes

Student Learning Outcomes

Kendahl Radcliffe

Student Success Committee

Lauren Gras

Compton Center

Barbara Perez. Vice President

V. ACTION ITEMS-UNFINISHED BUSINESS

VI. NEW BUSINESS

1. Faculty Council Goals: 2014-2015

VII. INFORMATION-DISCUSSION ITEMS

1. Council By-Laws (revised)

VIII. EVENTS/MEETINGS

IX. FUTURE AGENDA ITEMS

1. CEC Institutional Effectiveness Outcomes Strategic Plan 2015-2020 draft
2. CEC Student Success Plan
3. CEC Student Equity Plan
4. Making Decisions at El Camino College
5. CEC Planning Process Model

X. ADJOURNMENT

CCCD Academic Senate and *ECC-CEC Faculty Council Roster*

2014-2015 (19 members)

Officers:

President/ <i>Chairperson</i>	Paul M. Flor (15-16)
Past President/ <i>Past Chairperson</i>	Michael Odanaka (14-15, ex-officio)
President-Elect/ <i>Chairperson-Elect</i>	(vacant, elect spring 2015)
Vice President/ <i>Vice Chairperson</i>	Estina Pratt (14-15)
Secretary/ <i>Secretary</i>	Chris Halligan (14-15)
Curriculum/ <i>Curriculum Representative</i>	Essie French-Preston (14-15)
<i>Adjunct Representative</i>	Leticia Vasquez (14-15)
Board Representative	Jerome Evans (14-15)

Members:

Career and Technical Education (2)

Annaruth Garcia (16-17)
Dale Ueda (14-15)

Health and Human Services (2)

Shirley Thomas (15-16)
Pamella West (16-17)

Humanities (2)

Chris Halligan (14-15), Secretary/*Secretary*
Nikki Williams (16-17)

Social Sciences and Fine Arts (2)

Billie Moore (14-15)
Mandeda Uch (16-17)

Mathematics (2)

Abigail Tatlilioglu (16-17)
Jose Villalobos (15-16)

Science (2)

Sevana Khodagholian (15-16)
Eyob Wallano (16-17)

Library and Learning Resource Unit (1)

Estina Pratt (14-15), Vice President/*Vice Chairperson*

Counseling (2)

Essie French Preston (14-15) Curriculum/*Curriculum Representative*
Holly Schumacher (15-16)
Michael Odanaka (14-15) Past President/*Past Chairperson*

At-Large (2)

Jerome Evans (14-15), Board Representative
Tom Norton (15-16)

Adjunct Representatives (2)

Mahbub Khan (15-16)
Leticia Vasquez (14-15), *Adjunct Representative*



El Camino College Compton Center

FACULTY COUNCIL MEETING Thursday, January 22nd, 2015 BOARD ROOM Minutes

ATTENDANCE

<u>Senators</u>		<u>Visitors</u>	
Thomas Norton	Nikki Williams	Richette Bell	Ruth Roach
Dale Ueda	Billie J Moore	Phillip Humphreys	K Radcliffe
Holly Schumacher	Eyob Wallano	Aurora Cortez Perez	Rodney Murray
Annaruth Garcia	Chris Halligan	Axa M Maradiaga	Shemiran Lazar
Jerome Evans	Paul Flor	Hoa Pham	Don Roach
Shirley Thomas	Estina Pratt	Lauren Gras	A Osanyindeju
Dr. French-Preston	Mike Odanaka	Dalia Juarez	Andree Valdry
Pam West Lee	S. Khodaghlian	Valerie Woodward	Keith Curry
Mandeda Uch		Cassandra Wright	Barbara Perez
Jose Villalobos		Maria Estrada	Mytha Pascual
		David McPatchell	Francisco Arse

Call to Order – 2:11 p.m.

Agenda – Villalobos/Evans - Approved

Minutes –Villalobos/ Evans - Approved.

Reports –

President's – Paul Flor reporting.

- **Statewide Academic Senate Curriculum Academy** – Enrollment for this is still open. It will be held in Anaheim, CA.
- **Thomas Norton** – Norton will be the new representative for the Committee for Course Identification. We need to get more involvement by faculty on a state level.
- **Accreditation Institute** - This will be in February. Late registration is still open. This institute concentrates on what is necessary for writing a self-evaluation. It will be held in San Mateo February 20th-21st. The description of the institute is included in today's packet.
- **Presentation** – Academic Academy – Theme: Student Success and Equity.
- **Advocacy and Policy Conference** – Presented by FACCC, it will be held March 1st and 2nd in Sacramento. It is great conference that gives faculty and students an opportunity to speak to their representatives at the capital, but not before rallying on Sunday at the Holiday Inn. Great speaker this year!
- **FACCC Student Success Seminar** – Friday, January 23rd at ECC main campus.
- **State Budget** – Over \$1B dollars is now available for colleges in the state, thanks to our governor.
- **Exemplary Programs** – Chancellor's Office is spearheading this at Bakersfield College.

Faculty Rep to the Board – Jerome Evans reporting.

- **Board Meetings** – Every third Thursday of the month. They are interesting and worth attending.
- **Financial Aid Dispersements** – We have dispersed over \$14,174,959 in 2013/2014. We have already dispersed \$7M this academic year. Very exciting.

- **ECC Eligibility Document** – Before it goes to Beno, there is a cause for celebration, but let's not break out the champagne quite yet.
- **90% Score on Budget Audit** – Congratulations are due to Philip Lopez for getting out budget in order.

Consultative Council – Estina Pratt reporting.

- We will be focusing more on campus issues this year, rather than Board policies. If you have any concerns or ideas, let me know, and I will take it to the council.

SLO – SLO Reports are due on February 6th.

Curriculum Committee – Preston Reporting. AST/AAT – Students need to meet the requirements. We need to communicate this to the students.

Faculty Council Goals – Paul Flor – Please give any suggestions and we'll bring them to the floor on the next meeting.

ADJOURNED –Halligan/Evans – Approved. 3:00 p.m.