



ACADEMIC SENATE

AGENDA

Thursday, March 5, 2015 at 1:00 p.m. in the Student Lounge

- I. **CALL TO ORDER**
- II. **APPROVAL OF AGENDA**
- III. **APPROVAL OF MINUTES**
 - February 19, 2015 Minutes
- IV. **REPORTS**
 - Senate:**
 - President Paul M. Flor
 - Board Representative and External Liaison Jerome Evans
 - FACCC Advocacy & Policy Conference Chris Halligan
 - Accreditation Institute Nikki Williams
 - Accreditation Self-Evaluation Standards committees Holly Schumacher
- V. **ACTION ITEMS-UNFINISHED BUSINESS**
 1. New Academic Senate Board Policy Update
 2. National Distance Education Conference – Identify faculty representative to attend this summer
- VI. **NEW BUSINESS**
 1. Conversation on What the Compton Center will be in the future
 2. Distinguish Award for Adjunct and Full-time faculty
 3. Nomination for Planning Summit – seeking 10 members
 4. Technology infrastructure update
- VII. **INFORMATION-DISCUSSION ITEMS**
 1. Spring 2015 Reading and Writing Workshops
- VIII. **Events/Meetings**
 1. The Academic Academy, March 12 - 14, 2015, Costa Mesa Westin Hotel
 2. 2015 Spring Plenary Session, April 9, 2015 to April 11, 2015, Westin San Francisco
- IX. **FUTURE AGENDA ITEMS**
 1. Establishing an AB 86 Taskforce– Community Colleges & Adult School Consortia

X. ADJOURNMENT

Academic Senate 10 + 1

“Academic Senate means an organization whose primary function is to make recommendations with respect to academic and professional matters.” Title 5 Section 532000 (b)

“Academic and Professional matters means the following policy development and implementation matters:” Title 5 Section 532000 (c)

1. Curriculum, including establishing prerequisites.
2. Degree and certificate requirements.
3. Grading policies.
4. Educational program development.
5. Standards or policies regarding student preparation and success.
6. College governance structures, as related to faculty roles.
7. Faculty roles and involvement in accreditation processes.
8. Policies for faculty professional development activities.
9. Processes for program review.
10. Processes for institutional planning and budget development.
11. Other academic and professional matters as mutually agreed upon.

Consult collegially means that the district governing board shall develop policies on academic and professional matters through either or both of the following:

1. Rely primarily upon the advice and judgment of the academic senate, OR
2. The governing board, or its designees, and the academic senate shall reach mutual agreement by written resolution, regulation, or policy of the governing board effectuating such recommendations.

(From CCCD Board Policy 4.08. For CCCD “Rely primarily” is used for 1-4 and “mutual agreement” is used for 6-10. CCCD policy also has a specific “+1” area that falls under mutual agreement: Selection, evaluation and retention of faculty.)

CEC ACADEMIC SENATE MEETING DATES AND LOCATIONS (1st & 3rd Thursday)

FALL 2014

September 4	Board Room
September 18	Board Room
October 2	Student Lounge
October 16	Board Room
November 6	Board Room
November 20	Board Room
December 4	Board Room

SPRING 2015

January 22	Board Room
February 5	Board Room
February 19	Board Room
March 5	Board Room
April 9	Board Room
April 23	Board Room
May 7	Board Room

ECC ACADEMIC SENATE MEETING DATES AND LOCATIONS (1st & 3rd Tuesdays before ECC Senate, usually)

FALL 2014

September 2	Alondra Room
September 16	Alondra Room
October 7	Alondra Room
October 21	Alondra Room
November 4	Alondra Room
November 18	Alondra Room
December 2	Alondra Room

SPRING 2015

February 3	Alondra Room
February 17	Alondra Room
March 3	Alondra Room
April 7	Alondra Room
April 21	Alondra Room
May 5	Alondra Room

Compton Faculty are encouraged to attend the ECC Academic Senate meetings when possible.



ACADEMIC SENATE MINUTES

Thursday, February 19th, 2015 1:00 p.m. Student Lounge

ATTENDANCE

Senators	Visitors	Visitors
Mahbub Khan	Jesse Mills	Stephania Silvestri
Holly Schumacher	Mike Khalilzadeh	Shaled Fritteri
Estina Pratt	Alicia Zamabrare	Laura M Atchison
Sevana Khodagholian	Annaruth Garcia	LaTanya Elliott
Jerome Evans	Rachelle Sasser	Karla Coti
Jose Villalobos	Fazal K. Aasi	Iris Fernandez
Dale Ueda	Breeanna Bond	Elizabeth Martinez
Nikki Williams	Heather Parnock	Ginger Davidson Keller
Eyob Wallano	Celia Valdez	Rodney Murray
Christopher Halligan	Kendahl Radcliff	Aurora Cortez-Perez
Dr. Essie French Preston	Liza A. Rios	David Maruyama
Michael Odanaka	Axa M Maradiaga	Philip Yagmai
Paul Flor	Donald Roach	Wendy Wimberly
Mandeda Uch	Andrue Valdry	Reuben James
	David Simmons	Eddie Boatwright
	Roza Ekimyan	Valerie Woodward
	Lauren Gras	Armando Ruiz
	Carmela Aguilar	Vanessa Haynes
	Richette Bell	Thomas DeHardt
	David McPatchell	Abiodun Osanyinpeju\
	Joshua Meadows	Rashid Yabye
	Amankwa McKinzie	Travis Martin
	Alice Hawkins	Clifford Seymour
	Shirley Thomas	Taiwan Rogers

- X. CALL TO ORDER – 1:05 p.m.**
- XI. APPROVAL OF AGENDA – Halligan/Evans - Passed**
- XII. APPROVAL OF MINUTES – Pratt/Evans – Passed.**

Accreditation Forum – Dr. Curry and VP Perez reporting

- **1/22/15** – Eligibility Application was submitted to ACCJC subcommittee on Eligibility and Candidacy for Accreditation. We should know if we have been approved by June or July 2015.
- **Important Links in Packet (Handout) –**
 1. **1st Link – Final Version of the eligibility application**

2. **2nd Link – Letter from the Commission**
3. **3rd Link – Commission Standards**
4. **4th Link – Accreditation Eligibility Manual**
5. **5th Link – Accreditation Basics**

- **Standard 19 – SLO/Program Review** – All will be data from us. Proof that we are reviewing and planning.
- **Instructional Master Plan** – We have to develop a plan for our campus. What is Compton going to be? Too small for comprehensive, but we can be known for quality programs. This will be part of our self-study. As we move forward, this master plan will be who we are.
- **Technology and Facilities Master Plan** - This also needs work.
- **Areas of Concern** – Eligibility Requirements 17 and 18.
 1. **5-Year Fiscal Management Plan** – Our goal is to continue our plan so that we can demonstrate the we can do it.
 2. **Enrollment** – It is falling, and we need to work on this. This is an issue at ECC main campus, as well.
- **Next Part of Candidacy** – The next step is the self-evaluation. We are moving on this.
- **Approved Standards** – These are in the packets (handout).
- **Teams and Standards** – Holly Schumacher reporting. We are looking for more faculty to participate. This self-study is essential to move forward.
 - **3/10 – 1 pm – Accreditation 101** – On-campus – RSVP with Dr. Curry. Staff Lounge.
 - **Areas** – Email me if you think you can participate – hschumacher@elcamino.edu
 1. **IIC** – Looking for five more faculty.
 2. **IIIA and B** – These have the least amount of participants. On two for each.
 3. **IIIC** – Technology. We need more CIS/Business faculty Talk to Mike or Mr. Ramos.
 4. **IIID** – Lopez and Hegler – All finance. Only one faculty member serving.
 5. **IV** – Leadership and Governance – Dalia, Villalobos, and Halligan. Could use a few more on this one.

Question – Will these all come together?

Schumacher – Yes. It will become one large document.

Question – Are there samples from other colleges?

Schumacher – Look at El Camino's. It is on their website.

Perez – All schools should have it on their district websites.

- **Closing Comments – Dr. Keith Curry** – We need your help. We have some people who are burning out on this. We need fresh blood to get in here. This is a cry for help. Readers, writers, all skills are needed desperately. Please, everyone, consider being a part of making history – the reaccreditation of Compton Community College. (Applause)

Faculty Rep – Jerome Evans reporting.

- **Black Heritage Month** – We are having our annual book give-away next week. Please donate books and money to either myself or Dr. Lyles from now until Monday. Your generosity is most appreciated.

- **Book Fair** – The annual book fair will be held Tuesday and Thursday 2/24 and 2/26 during the day, and Wednesday 2/25 during the evening. Please send your students.

Workshops and Conferences – Paul Flor reporting.

- **On-line Conference** – This is will be in April. We would like to identify 10 faculty members to attend. It will be free.
- **FACCC Advocacy and Policy Conference** – March 1-2 – Sacramento, CA. Halligan and Odanaka are attending. Registration is closed.
- **Accreditation Institute** – 2/20 -2/21. Registration deadline is 2/20/15. The theme this year: Subverting Silos. Will be held at the Westin West Coast Plaza.
- **On-line Educational Regional Meetings** – Will be held 3/20/15 from 9:00 a.m. – 3:30 p.m. at Mt. San Antonio College. They will be discussing accountability of students and new requirements for faculty teaching on-line courses. The changes coming down the pike are pretty substantial, so, if you teach an on-line course or courses, it may behoove you to attend this.
- **ADEC Digital Learning Summit** – Will be held in Palm Springs on March 19th. More information to come.
- **Area C Meeting** – March 27th and 28th, all day, at Cerritos College. No cost. The registration deadline has been mailed to the senators.
- **Academic Senate Curriculum Institute** – July 9-11 – in Southern California. Like to have more come for this. We need to establish our own curriculum committee.

MOTION TO ADJOURN – Williams/Pratt - Passed – 1:40 p.m.

EL CAMINO COLLEGE COMPTON CENTER

ACCREDITATION SELF-EVALUATION STANDARD – 42 Faculty members (<50%)

Standard I: Institutional Mission and Effectiveness – Barbara Perez			
Standard	Team Leader(s)	Meeting Schedule	Meeting Location
Standard I: Mission, Academic Quality and Institutional Effectiveness, and Integrity	Michael Odanaka, co-chair <u>Faculty Members:</u> Fazal Aasi – Faculty Valerie Woodward – Faculty Jesse Mills – Faculty Roza Ekimyan – Faculty Miguel Ornelas – Faculty		
Standard II: Student Learning Programs and Services - Barbara Perez			
Standard	Team Leader(s)	Meeting Schedule	Meeting Location
Standard IIA: Instructional Programs	Nikki Williams, co-chair <u>Faculty Members:</u> Lauren Gras – Faculty Abiodun Osanyinpeju - Faculty Eyob Wallano - Faculty Roza Ekimyan – Faculty Eddie Boatwright – Faculty		
Standard IIB: Library and Learning Support Services	Estina Pratt, Charles Hobbs and Albert Jimenez, co-chairs <u>Faculty Members:</u> Andree Valdry – Faculty Raj Sidhu – Faculty Jose Martinez – Faculty Aurora Cortez-Perez – Faculty		
Standard IIC: Student Support Services	Essie French-Preston, co-chair <u>Faculty Members:</u> Karla Coti – Faculty Cheryl Threadgill – Faculty Alicia Zambrano – Faculty Gregory Walker – Faculty		

Standard III: Resources – Keith Curry

Standard	Team Leader(s)	Meeting Schedule	Meeting Location
Standard IIIA: Human Resources	Amber Gillis, co-chair <u>Faculty Members:</u> Jennifer Hill – Faculty		
Standard IIIB Physical Resources	Kendahl Radcliff, co-chair <u>Faculty Members:</u> Vanessa Madrid – Faculty Miguel Ornelas – Faculty		
Standard IIIC: Technology Resources	Sevana Khodagholian, co-chair <u>Faculty Members:</u> David Maruyama - Faculty Dale Ueda - Faculty Brent Kooiman – Faculty Andree Valdry – Faculty Gayathri Manikandan – Faculty		
Standard IIID: Financial Resources	<u>Faculty Members:</u> Malinni Roeun – Faculty Valerie Woodward - Faculty		

Standard IV: Leadership and Governance – Keith Curry

Standard	Team Leader(s)	Meeting Schedule	Meeting Location
Standard IV: Leadership and Governance	Jose Villalobos, Dalia Juarez and Chris Halligan, co-chairs <u>Faculty Members:</u> Toni Wasserberger – Faculty Thomas Norton – Faculty Paul Flor – Faculty		

SHARING THE INFORMATION

El Camino College Compton Center Strategic Planning Committee will monitor the ECC Compton Center Institutional Set-Standards and the development of the ECC Compton Comprehensive Master Plan for 2017-2022. The Strategic Planning Committee will consist of the following participants:

- 10 Faculty, selected by the Academic Senate
- 3 Classified, selected by the Classified Union
- 3 Confidential/Supervisory, selected by the CEO with input from Confidential/Supervisory employees
- 7 Managers, selected by the CEO
- 4 Students, selected by the Associated Student Body

We will have our first meeting of the Strategic Planning Committee on Tuesday, April 7, 2015 at 2:30 p.m. in the Boardroom. In addition, we will host a Planning Summit with the members of the Strategic Planning Committee on Friday, April 17, 2015 from 8:00 a.m. - 1:00 p.m. at the City of Compton Community Center.

2014 Distinguished Faculty Award
2014 Outstanding Adjunct Faculty Award

Nomination letters are due Monday, April 13 no later than 4:30 pm in the Human Resources office. Any employee, student or community member may nominate.

Winners will receive a specially designed medallion, a monetary award, name engraved on a permanent plaque, recognition at the Annual Faculty and Staff Appreciation event, recognition at Commencement.

At Consultative Council on March 2, the Technology committee presented a Wi Fi Infrastructure plan for the entire campus. AT&T conducted a comprehensive analysis and proposed a 4 to 5 month project to install and connect the campus with wireless connectivity. More information will be shared at March 5th Academic Senate meeting.

2015 Academic Academy

Event Date: March 13, 2015 (All day) to March 14, 2015 (All day)

Register Deadline has passed

Our Academic Affairs and Academic Senate are collaborating in efforts to identify faculty who should attend the 2015 Academic Academy scheduled for March 13-14, 2015 at the Westin South Coast Plaza located at 686 Anton Blvd, Costa Mesa, CA 92626. Registration begins Friday at 9AM and the program commences at 10AM; the conference will end Saturday at 3PM.

The theme for the 2015 Academic Academy is “*Subverting Silos: Collaboration for Student Success and Equity.*” The sessions will focus on effective student support and student equity interventions and programs.

This engaging conference is designed for *everyone* on your campus. It will bring together instructional and student services *faculty* and *administrators*, as well as *researchers*, in order to discuss and learn about positive, ongoing and innovative practices that meet the recent legislative mandates for Student Success & Support Program (SSSP) planning and Student Equity engagement.

Online Education Regional Meetings

Event Date: March 20, 2015 - 9:00am to March 21, 2015 - 3:30pm

The Academic Senate for California Community Colleges and the Online Education Committee are organizing the first ever Online Education Regional Meetings. The meetings will be Saturday, March 21 in the south. Meeting location:

Mt. San Antonio College
1100 N. Grand Ave.
Walnut, CA 91789

There is still time to register. Registration information can be found at <http://asccc.org/content/online-education-regional-meeting-south>. There is no cost to attend, but registration is required. All Compton faculty are encouraged to attend, especially online education faculty, distance education coordinators, instructional designers and administrators that oversee online education, and senate members and curriculum chairs. Continental breakfast and lunch will be provided.

The morning is dedicated to general sessions with presentations and updates from the Chancellor's Office and the Academic Senate, including information on curriculum processes for online courses, accreditation, regulations, professional development and effective practices for institutions. In the afternoon, breakout sessions will focus on a range of issues including the "nuts and bolts" of online education, effective practices for quality online instruction, and online education "landmines".

Noncredit Regional Meetings

Event Date: March 20, 2015 - 9:00am to March 21, 2015 - 3:30pm

The Academic Senate for California Community Colleges is holding two regional meetings focusing on noncredit course offerings and program building. About five colleges in the state offer 80% of the noncredit instruction. In the 15-16 academic year, the funding for some noncredit courses (Career Development and College Preparation) will be equal to credit courses. Due to funding changes, colleges may want to examine the opportunity to offer noncredit coursework to their students. We will begin the day with updates on C-ID and ADT curriculum development as well as the latest information about noncredit CDCP funding changes and the interaction between AB 86 and CTE. After lunch, we will offer two strands. One strand will provide training for curriculum chairs, curriculum specialists, curriculum committee members, other faculty, and administrators who are developing and reviewing noncredit courses. The other strand will guide discipline-specific groups in hands-on discussions about building their noncredit programs in light of CDCP funding changes. The goal of this strand is for participants to draft a working plan to help guide decision-making about noncredit instruction at their colleges.

The meeting location for the south is Cerritos College, 11110 Alondra Blvd., Norwalk, CA 90650
Registration information can be found at <http://asccc.org/content/noncredit-regional-meeting-south>

Upcoming event: Area C Meeting

Event Date: Saturday, March 28, 2015. Cerritos College is located at 11100 Alondra Blvd, Norwalk, CA
Continental breakfast and lunch will be provided. Vegetarian options will be available.

2015 Vocational Leadership Institute

Event Dates: May 8, 2015 to May 9, 2015

The Sheraton La Jolla Hotel located at 3299 Holiday Court La Jolla, CA 92037 is the host hotel for this year's Institute!

Early Registration Deadline: April 17, 2015

Early Registration Fee: \$275

IMPORTANT UPDATES on the California Community Colleges Online Education Initiative (OEI), Education Planning Initiative (EPI), and Common Assessment Initiative (CAI)

To stay up-to-speed on all of the exciting and important information coming out of the California Community Colleges Online Education Initiative (OEI), Education Planning Initiative (EPI), and Common Assessment Initiative (CAI), here are some great resources and updates.

UPDATES: The California Community Colleges **Online Education Initiative** (OEI) announced its intent to award Instructure Inc. the contract to provide a state-wide online course management system and related services. **READ MORE:** <http://bit.ly/1E5aQqQ>

The California Community Colleges **Common Assessment Initiative** (CAI) announced its intent to award contracts to Unicon Inc. and Link-Systems International Inc. for development and support of CCCAssess. **READ MORE:** <http://bit.ly/1zb9wQ3>

GET CONNECTED/STAY CONNECTED:

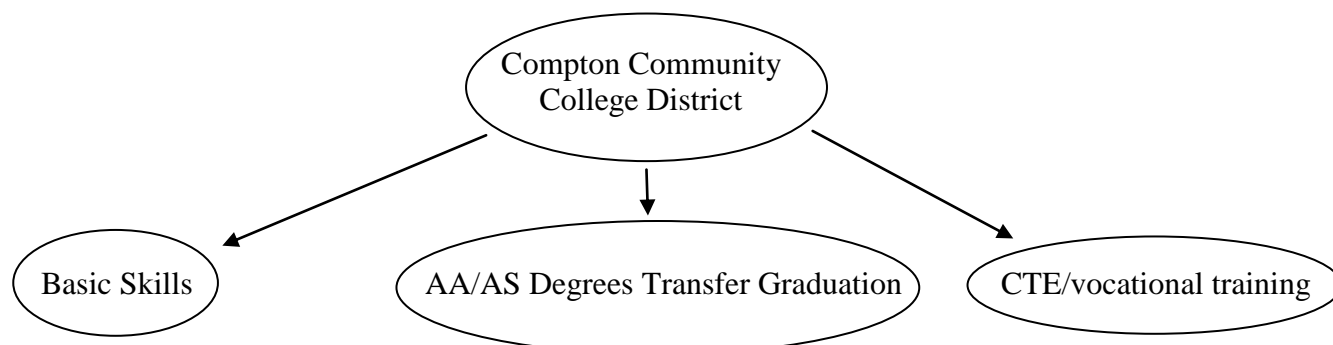
The California Community Colleges Technology Center puts out a monthly e-newsletter, Technology for Student Success News that features interesting news and updates on the Online Education Initiative (OEI), Education Planning Initiative (EPI), and Common Assessment Initiative (CAI). If you're not already signed up to receive the monthly publication, here is the link to join the mailing list: <http://bit.ly/1Mh6mTP> Here is a link to an archive for you to peruse at your leisure to get caught up on important topics and connect with the latest news: <http://conta.cc/1AgjVjh>

TIMELY & RELEVANT CALIFORNIA COMMUNITY COLLEGES TECH NEWS:

The California Community Colleges Technology Center at Butte College publishes an e-magazine called TechEDge. This publication provides timely and relevant news about telecommunications and technology in California's 112 community colleges. Once a month an email update, including references to each new story since the last update, is sent to the TechEDge mailing list. Sign up for TechEDge and view the latest issue at: <http://bit.ly/1j9QmkT>

What will the Compton Center and Community College District be in the future?

A trifecta?





**Thursday, March 5, 2:00 p.m. in the Student Lounge
(or immediately following the Council meeting)**

- I. CALL TO ORDER**
- II. APPROVAL OF AGENDA**
- III. APPROVAL OF MINUTES**
 - February 19, 2015 Minutes
- IV. REPORTS**
 - Faculty Council:**

Chairperson	Paul Flor
Vice Chairperson	Estina Pratt
ECC Curriculum Committee	Essie French-Preston
ECC Education Policies Committee	Vanessa Haynes
Student Learning Outcomes	Kendahl Radcliffe
Student Success Committee	Lauren Gras
 - Compton Center**
 - Barbara Perez. Vice President
- V. ACTION ITEMS-UNFINISHED BUSINESS**
- VI. NEW BUSINESS**
 - 1. Kendahl Radcliffe's report at the Assessment of Learning Committee (ALC)
 - 2. Faculty Development Committee
 - 3. Overview of 2014 Survey Results for the El Camino College Compton Center
- VII. INFORMATION-DISCUSSION ITEMS**
- VIII. EVENTS/MEETINGS**
 - 1. ACCJC Self-Evaluation Training Workshop on Friday, March 27, 2015
- IX. FUTURE AGENDA ITEMS**
 - 1. CEC Institutional Effectiveness Outcomes Strategic Plan 2015-2020 draft
 - 2. Making Decisions at El Camino College
 - 3. CEC Planning Process Model
- X. ADJOURNMENT**

CCCD Academic Senate and *ECC-CEC Faculty Council Roster*

2014-2015 (19 members)

Officers:

President/ <i>Chairperson</i>	Paul M. Flor (15-16)
Past President/ <i>Past Chairperson</i>	Michael Odanaka (14-15, ex-officio)
President-Elect/ <i>Chairperson-Elect</i>	(vacant, elect spring 2015)
Vice President/ <i>Vice Chairperson</i>	Estina Pratt (14-15)
Secretary/ <i>Secretary</i>	Chris Halligan (14-15)
Curriculum/ <i>Curriculum Representative</i>	Essie French-Preston (14-15)
<i>Adjunct Representative</i>	Leticia Vasquez (14-15)
Board Representative	Jerome Evans (14-15)

Members:

Career and Technical Education (2)

Annaruth Garcia (16-17)
Dale Ueda (14-15)

Health and Human Services (2)

Shirley Thomas (15-16)
Pamella West (16-17)

Humanities (2)

Chris Halligan (14-15), Secretary/*Secretary*
Nikki Williams (16-17)

Social Sciences and Fine Arts (2)

Billie Moore (14-15)
Mandeda Uch (16-17)

Mathematics (2)

Abigail Tatlilioglu (16-17)
Jose Villalobos (15-16)

Science (2)

~~Sevana Khodagholian~~ Kent Schwitkis (15-16)
Eyob Wallano (16-17)

Library and Learning Resource Unit (1)

Estina Pratt (14-15), Vice President/*Vice Chairperson*

Counseling (2)

Essie French Preston (14-15) Curriculum/*Curriculum Representative*
Holly Schumacher (15-16)
Michael Odanaka (14-15) Past President/*Past Chairperson*

At-Large (2)

Jerome Evans (14-15), Board Representative
Tom Norton (15-16)

Adjunct Representatives (2)

Mahbub Khan (15-16)
Leticia Vasquez (14-15), *Adjunct Representative*



El Camino College Compton Center

FACULTY COUNCIL MEETING Thursday, February 19th, 2015 Student Lounge Minutes

<u>Senators</u>		<u>Visitors</u>
Mahbub Khan	Jesse Mills	Stephania Silvestri
Holly Schumacher	Mike Khalilzadeh	Shaled Fritteri
Estina Pratt	Alicia Zamabrare	Laura M Atchison
Sevana Khodagholian	Annaruth Garcia	LaTanya Elliott
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	Lauren Gras	Armando Ruiz
	Carmela Aguilar	Vanessa Haynes
	Richette Bell	Thomas DeHardt
	David McPatchell	Abiodun Osanyinpeju\
	Joshua Meadows	Rashid Yabye
	Amankwa McKinzie	Travis Martin
	Alice Hawkins	Clifford Seymour
	Shirley Thomas	Taiwan Rogers

Call to Order – 1:40 p.m.

Agenda – Halligan/Schumacher - Approved

Minutes –Pratt/Williams – Approved.

Reports –

Orientation for Early College – Looking for faculty rep for this program. By the 4th years, we should have up to 400+ CUSD students which will raise FTES. Estina Pratt will be representing us at the Parent Presentation on Saturday. Paul Flor will be representing on Monday the 23rd.

ADJOURNED –Pratt/Evans – Approved.

Assessment of Learning Committee (ALC) Monday, Monday, February 9, 2015

Admin 131 - 2:30pm to 4:00pm

SLO Coordinators: Russell Serr and Karen Whitney

Recorder: Isabelle Peña

Attendees: Academic Affairs ECC – Bob Klier

Academic Affairs CEC – Chelvi Subramaniam

Compton Coordinator – Kendahl Radcliffe

Deans' Representative – Jean Shankweiler

Behavioral & Social Sciences – Janet Young

Business – Kurt Hull

Fine Arts – Vince Palacios

Fine Arts Associate Dean – Diane Hayden

Humanities – Kevin Degnan & Argelia Andrade

Industry & Technology – Sue Ellen Warren

Industry & Technology Associate Dean – Daniel Shrader

Mathematical Sciences – Susanne Bucher

Natural Sciences – (Thomas) Jim Noyes

Library/LRU – Claudia Striepe

Inst. Research & Planning (IRP) – Carolyn Pineda
(for Joshua Rosales)

Reports

A. El Camino College (Torrance campus) Report Update – *Bob Klier*

1. Fall 2014 Assessment reports due today.

2. SLOs: 521 SLO assessments are due. As of Wednesday of last week, we are at 53% complete, campus-wide, and many more assessments were submitted since then.

3. PLOs: There were 41 assessments due. As of last Wednesday, only 9 were submitted.

4. Bob K. noted that 521 is a significant increase and amount of work in assessments compared to about 60 or assessments done about 2 years ago.

5. Bob K. will run another set of reports next week and advise the divisions of outstanding assessments.

B. Compton College Report Update – *Kendahl Radcliffe*

1. SLOs: a. Division 1 has a 90% completion rate for assessments.

b. Division 2 has over 80% completion rate for assessments.

c. Division 3 has 93% completion rate for assessments.

2. PLOs: They have a 73% completion rate for PLO assessments.

3. Kendahl R. shared that the greatest challenge was getting faculty to enter the data in TracDat and complete their submissions; the faculty tended to input their assessment method descriptions but wait until the last minute to input the results.

At the Faculty Development Committee Meeting on Tuesday, February 24, 2015 Andree Valdry represent the Compton Center. Remaining meeting dates are March 10 & 24, April 14 & 28, and May 12 (if needed) in Teaching and Learning Center, Library Basement, 1-1:50 pm if anyone is interested in joining.

A video called Reading Between the Lives was shared in which students described the confusion and frustration that results when faculty assign reading without providing further guidance on how students should approach the reading or the intended learning objectives. Although it may be more appropriate for reading instructors, every faculty requiring their students reading assignments or reading from the textbook may find this of value.

Highlights of the 2014 Survey Results for the El Camino College Compton Center, from Research & Planning, released December 2014.

2014 Faculty Respondent Profile: Faculty teaching at least one credit, non-lower-level-ESL course on campus in Spring 2014 were selected to participate in the CCFSSSE. Out of 241 faculty invited to participate

in the online survey, 102 responded (42% response rate, $\pm 7.6\%$ margin of error with 95% confidence). A total of 49 (48%) full-time and 53 (52%) part-time faculty responded to the survey. Twenty-four percent of faculty respondents at our college are tenured. Of full-time faculty respondents, 43% are tenured while 12% are on track for tenure. Of part-time faculty respondents, 4% are tenured or on track for tenure. 44% of our college's faculty respondents are male and 56% are female.

Objective of the CCFSSE Survey: Faculty members were asked how often their students participate in activities that encourage engagement, mirroring similar questions asked of students. In the CCFSSE frequency reports available online, responses from both faculty and students are set side by side to compare perceptions from each group.

Student-Faculty Interaction: The more contact students have with their teachers, the more likely they are to learn effectively and to persist toward achievement of their educational goals. Personal interaction with faculty members strengthens students' connections to the college and helps them focus on their academic progress.

Other highlights: Full-time faculty were much more likely to provide students with academic advising than part-time faculty. Full-timer faculty at ECC-Compton Center were less likely to participate in distance education (27%) compared to the national average (37%).