

This confirms that your 2020 Annual Report to ACCJC was submitted by Dr. Keith Curry <kcurry@compton.edu> on 05/20/2020. Below is a copy of the information submitted. You may also re-print the report by logging on at <https://survey.accjc.org/annualreport>.



ACCREDITING COMMISSION FOR
COMMUNITY AND JUNIOR COLLEGES
WESTERN ASSOCIATION OF SCHOOLS AND COLLEGES

**2020 Annual Report
Final Submission**
05/20/2020

Compton College
1111 East Artesia Boulevard
Compton, CA 90221

General Information

#	Question	Answer
1.	Confirm logged into the correct institution's report	Confirmed
2.	Name of individual preparing report:	Lauren Sosenko
3.	Phone number of person preparing report:	310-554-3254
4.	E-mail of person preparing report:	lsosenko@compton.edu
5.	Type of Institution	California Community College

Headcount Enrollment Data

#	Question	Answer
6.	Total unduplicated headcount enrollment:	2016-17: 12,370 2017-18: 12,203 2018-19: 11,473
6a.	Percent Change 2016-17 to 2017-18: (calculated) Percent Change 2017-18 to 2018-19: (calculated)	-1 % -6 %
7.	Total unduplicated headcount enrollment in degree applicable credit courses:	2016-17: 11,993 2017-18: 11,855 2018-19: 11,358
7a.	Please list any individual program which has experienced a 50% increase or decrease in the last year.	No programs experienced a 50% increase or decrease in the last year.

Distance Education and Correspondence Education

#	Question	Answer
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8.	Total unduplicated headcount enrollment in distance education in last three years:	2016-17 2017-18 2018-19	3,815 4,332 4,555
8a.	Percent Change 2016-17 to 2017-18: (calculated) Percent Change 2017-18 to 2018-19: (calculated)		14 % 5 %
9.	Do you offer Correspondence Education?		No

Federal Data

#	Question	Answer
10.	List the Graduation Rate per the US Education Department College Scorecard	16 %
11.	If your college relies on another source for reporting success metrics, please identify the source. Click all that apply.	CCCCO Student Success Metrics dashboard (Scorecard)
12.	Please provide a link to the exact page on your institution's website that displays its most recent listing of student achievement data.	www.compton.edu/academics/ir/docs/IE_Evaluation_of_Planning_Goals_2019-2020_Current.pdf

Student Achievement Data

#	Question	Answer						
Course Completion Rates								
13.	List your Institution-Set Standard (floor) for successful student course completion rate:	<table border="1"> <thead> <tr> <th>2016-17</th> <th>2017-18</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>63 %</td> <td>63 %</td> <td>63 %</td> </tr> </tbody> </table>	2016-17	2017-18	2018-19	63 %	63 %	63 %
2016-17	2017-18	2018-19						
63 %	63 %	63 %						
13a.	List your stretch goal (aspirational) for successful student course completion rate:	<table border="1"> <thead> <tr> <th>2016-17</th> <th>2017-18</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>72 %</td> <td>72 %</td> <td>74 %</td> </tr> </tbody> </table>	2016-17	2017-18	2018-19	72 %	72 %	74 %
2016-17	2017-18	2018-19						
72 %	72 %	74 %						
13b.	List the actual successful student course completion rate:	<table border="1"> <thead> <tr> <th>2016-17</th> <th>2017-18</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>68 %</td> <td>69 %</td> <td>69 %</td> </tr> </tbody> </table>	2016-17	2017-18	2018-19	68 %	69 %	69 %
2016-17	2017-18	2018-19						
68 %	69 %	69 %						
Certificates								
14.	Type of Institute-set standard for certificates (Please Select Number or Percentage):	Number of certificates						
	If Number-Other or Percent-other, please describe:							
14a.	List your Institution-Set Standard (floor) for certificates:	<table border="1"> <thead> <tr> <th>2016-17</th> <th>2017-18</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>77</td> <td>77</td> <td>90</td> </tr> </tbody> </table>	2016-17	2017-18	2018-19	77	77	90
2016-17	2017-18	2018-19						
77	77	90						
14b.	List your stretch goal (aspirational) for certificates:	<table border="1"> <thead> <tr> <th>2016-17</th> <th>2017-18</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>111</td> <td>111</td> <td>133</td> </tr> </tbody> </table>	2016-17	2017-18	2018-19	111	111	133
2016-17	2017-18	2018-19						
111	111	133						
14c.	List actual number or percentage of certificates:	<table border="1"> <thead> <tr> <th>2016-17</th> <th>2017-18</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td></td> <td></td> <td></td> </tr> </tbody> </table>	2016-17	2017-18	2018-19			
2016-17	2017-18	2018-19						

		106	80	173
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Associate Degree (A.A./A.S.)

15.	Type of Institute-set standard for degrees awarded (Please Select Number or Percentage):	Number of degrees		
	If Number-Other or Percent-other, please describe:			
15a	List your Institution-Set Standard (floor) for degrees:	2016-17 199	2017-18 199	2018-19 264
15b	List your stretch goal (aspirational) for degrees:	2016-17 319	2017-18 319	2018-19 677
15c.	List actual number or percentage of degrees:	2016-17 412	2017-18 495	2018-19 497

Bachelor's Degree (B.A./B.S.)

16.	Does your college offer a Bachelor's Degree (B.A./B.S.)?	No
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Transfer

17.	Type of Institute-set standard for transfers(Please Select Number or Percentage):	Number of transfers		
	If Number-Other or Percent-other, please describe:	NSC data are not available at this time for 2018-2019. We will update this as soon as possible.		
17a	List your Institution-Set Standard (floor) for the students who transfer to a 4-year college/university:	2016-17 278	2017-18 278	2018-19 478
17b	List your stretch goal (aspirational) for the students who transfer to a 4-year college/university:	2016-17 544	2017-18 544	2018-19 867
17c.	List actual number of the number or percentage of students who transfer to a 4-year college/university:	2016-17 615	2017-18 642	2018-19 0

Licensure Examination Pass Rates

18.	Examination pass rates in programs for which students must pass a licensure examination in order to work in their field of study:					
	Program	Examination	Institution set standard (%)	2016-17 Pass Rate	2017-18 Pass Rate	2018-19 Pass Rate
	Nursing (NCLEX)	state	80 %	72 %	83 %	90 %

Employment rates for Career and Technical Education students

19.	Job placement rates for students completing certificate programs and CTE (career-technical education) degrees:				
	Program	Institution set standard (%)	2016-17 Job Placement Rate	2017-18 Job Placement Rate	2018-19 Job Placement Rate
	Automotive Collision Repair	60 %	42 %	69 %	57 %
	Automotive Technology	60 %	53 %	56 %	58 %

CHILD DEVELOPMENT/EARLY CARE AND EDUCATION	55 %	72 %	82 %	80 %
NURSING	60 %	84 %	88 %	88 %
BUSINESS AND COMMERCE, GENERAL	70 %	71 %	68 %	N/A %
COMPUTER INFORMATION SYSTEMS	70 %	60 %	50 %	N/A %
COSMETOLOGY	60 %	N/A %	100 %	61 %
MACHINING AND MACHINE TOOLS	N/A %	88 %	56 %	N/A %
MARKETING	70 %	60 %	50 %	N/A %
WELDING	N/A %	71 %	100 %	71 %

Other Information

20.	<p>Please use this text box to provide any comments regarding the data submitted in this report (optional, no limit).</p> <p>Compton College is finalizing our StudentTracker agreement with the National Student Clearinghouse. Once we get the 2018-2019 data we will submit the transfer count to ACCJC.</p>
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The data included in this report are certified as a complete and accurate representation of the reporting institution.

If you need additional assistance, please contact the commission.

Sincerely,

ACCJC
 10 Commercial Blvd., Suite 204
 Novato, CA 94949
 email: support@accjc.org
 phone: 415-506-0234