Mission Statement: El Camino College offers quality, comprehensive educational programs and services to ensure the educational success of students from our diverse community.

Contact Information:

<table>
<thead>
<tr>
<th>Instructor:</th>
<th>Gayathri Manikandan (“Guy-Ah-Tree Money-Can-Done”)</th>
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</thead>
<tbody>
<tr>
<td>Class Time / Room:</td>
<td>Mondays and Wednesdays 2:00pm to 2:55pm / MS-205</td>
</tr>
</tbody>
</table>
| Office Hours at MS213: | Mondays and Wednesdays: 10:00 to 10:30am and 1:00 to 2:00pm  
| Phone:           | (310) 900-1600 Extn: 2434                          |
| Website:         | http://www.compton.edu/facultystaff/gmanikandan/    |
| Email:           | gmanikandan@elcamino.edu                             |

(When you email me, include your name, class name, class meeting hours, reason for your email)

Required Course Materials:

- In lieu of the physical text, you may use the ebook through registration on MyMathLab with course ID: manikandan02881
- 1- Notebook, 3 hole punched lined paper, 3 ring Binder with Dividers, Pencils, highlighters, eraser and a ruler
- A TI-83 plus/84 graphing calculator is REQUIRED. You are expected to bring this calculator to every class. You may NOT use a cell phone or any other item that contains a calculator for tests. Your calculator must be just that, a calculator. Calculators can't be shared in the exams.

Prerequisite:

- Math 67 or Math 73 or math 80 with a minimum grade of C or qualification by testing (ECC Mathematics Placement Test) and assessment.

Note: This is not a traditional class and it is hybrid class which is a combination of classroom and online learning. Hybrid Class = Class participation + ETUDES + MyMathLab. This is an extremely fast paced course requiring at least three hours outside class for every one hour spent in class. i.e. that is at least 12 hours a week in addition to the 4 spent in class. That is a total of 16 hour per week. You will need it. Plan for it in your schedule.

Credit: Degree applicable

Course Description: The focus of this course is the basic practice of statistics, including descriptive statistics, inferential statistics, and the role probability plays in statistical analysis. Students calculate and interpret various descriptive statistics using graphing calculators with statistical testing capabilities and statistical software, as well as by hand. Major topics include methods of data collection and simulation; measures of central tendency, variability, and relative position; graphical summaries of data; linear regression and correlation; distributions, including normal and binomial distributions; probability theory; and inferential statistical methods. Students choose, justify, use, and interpret the results of inferential techniques, such as confidence intervals, hypothesis tests, goodness of fit, analysis of variance, and nonparametric tests.

Course Objectives:

1. Identify, compare and contrast various types of data and sampling techniques.
2. Create appropriate displays of data, including histograms, frequency distributions, stem and leaf plots, box plots, bar graphs and pie charts. Use the displays to interpret and answer questions in the context of the data.
3. Calculate appropriate measures of central tendency, variation and relative position. Use the measures to interpret and answer questions in the context of data.
4. Calculate the probability of a given event using elementary probability techniques.
5. Calculate and interpret confidence interval estimates of various parameters. Justify the choice of confidence interval by demonstrating that the necessary criteria are met.
6. Perform parametric and non-parametric hypothesis tests using the classical (critical region) and probability (P-value) methods and interpret the results in context. Justify the choice of test by demonstrating that the necessary criteria are met.
7. Describe the role probability and the central limit theorem play in confidence intervals and hypothesis testing.
8. Create appropriate scatterplots for a given set of bivariate data. Calculate the regression line and correlation coefficient, interpret the results and use the regression line to calculate predicted values.
9. Perform tasks corresponding to objectives 1 through 8 using statistical software.
**SLO Statements:** Upon successful completion of this course, a student will be able to:

1. **Computing and Interpreting Various Measures:**
   - From data or bivariate data, compute statistics and develop displays of the data that illustrate the measures of central tendency, variation, relative position, and correlation. Interpret the displays in context.

2. **Probability:**
   - Compute probability of an event by applying the basic assumption in classical probability and using addition rule and multiplication rule for contingency tables.

3. **Central Limit Theorem:**
   - Use the Central Limit Theorem to compute probabilities concerning the distribution of the sample means and comparing these to the probabilities of the related random variable.

4. **Confidence Intervals and Hypothesis Testing:**
   - Compute the confidence intervals and conduct hypothesis testing for a variety of parameters, and perform non-parametric hypothesis testing.

**Methods of Evaluation: Grading:** In order to pass the class, Students should get at least a 70%.

- **Video Notes:** 50 points
- **Online Homework:** 50 points
  - A = 90% – 100% → Total of 450 to 500 points
- **Class Work/Discussion Board:** 50 points
  - B = 80% – 89% → Total of 400 to 449 points
- **Quizzes:** 50 points
  - C = 70% – 79% → Total of 350 to 399 points
- **Exams:** 200 points
  - D = 60% – 69% → Total of 300 to 349 points
- **Comprehensive Final Exam:** 100 points
  - E = 0% – 59% → Total of 0 to 299 points

**Total:** 500 points

**Note:** I usually don’t give Incomplete grade which is “I”.

**Grade Tracking:** Keeping track of your grade average is your responsibility. When you get a score enter it in the table and save the work or exam. In case of any grade disputes, I may ask you to bring all the work and exams. In case of lost work, whatever score I have will be considered.

**Grade Tracking Table:**

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<th>wk15</th>
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Make sure to enter your score in these tables.

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<th>Out of</th>
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<tbody>
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<td>HW Online</td>
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<td>CW+Discussion Board</td>
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<td>Video Lecture Notes</td>
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<tr>
<td>Pick the highest two exam scores to add, drop one of the lowest exam scores.</td>
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<td>Final</td>
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<tr>
<td>Exam total</td>
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<td>Total Points</td>
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**Homework:**

- Homework should be done online using MyMathLab/MyStatLab/CourseCompass at [www.mymathlab.com](http://www.mymathlab.com)
  HOMEWORK IS THE KEY TO YOUR UNDERSTANDING AND SUCCESS IN THIS COURSE. DON'T GET BEHIND.
- Statistics is NOT a spectator sport. When you watch me do problems, you may think it is not bad but when you try it on your own, things may seem hard. So, please do the homework immediately after that concept is covered in the class. You should see me for assistance as soon as an exercise is not understood, but not without first seriously attempting to do the problem on your own.
- Every exam day, the corresponding chapters are due. Check the due date and time in MML. Homework is worth **50 points** of your grade. Any problems submitted late however before the last week which is the final week will have **50% penalty**.
- To reinforce the learning, I suggest you keep a notebook of the problems you do online. This way you get the practice of writing out the work and have a reference for study. In addition, I highly recommend that you outline the chapters for yourself.
Video Lecture Notes: I will check the Video Lecture notes every week on Monday. Part of your homework will be to daily watch the video lectures and complete the lecture notes. You must have access to a computer. Please remember that computers are available on campus! It is essential that you come to class prepared. You will be hopelessly lost if you fail to watch the video lectures and complete the notes. I will be checking your video lecture notes every class session. You may receive half credit for late work up to the day of the corresponding. The video links and the notes are at www.mymathlab.com. The video lecture notes will be worth 50 points.

Quizzes: Weekly Quizzes will be done in class. Quizzes cannot be made up for any reason. Quizzes will be linked to the homework assignments and video lecture which are the basis for the quiz. The quizzes will be worth 50 points.

Classwork and Discussion Board: You MUST log onto the Etudes Website weekly to be involved in the weekly discussions. You should post your response to the weekly question and respond to at least two of your classmates each week. Discussions cannot be made up for any reason. Classwork will be checked at the end of each Wednesday’s class, no make ups or no exceptions and the total including Discussion Board activities and class work will worth 50 points. Class work, group work and other activities should be done in pencil with date on each work and must be saved in the binder according to date. The class work time should be spent only for doing the class work and not for chatting with your group members that I assign in the class. Students enrolled in this course are required to participate in individual and group activities.

Exams: There will be three (3) exams worth 100 points each. Exams must be taken on the day indicated on the schedule. I do not give makeup exams. One of the lowest exam score will be dropped.

Final Exam: Final Exam – Part 1 on Monday, May 9, 2016 and Part 2 on Wednesday, May 11, 2016. The final exam will be comprehensive and will include all the chapters covered in class. You must take both the finals in order to earn a passing grade in the class. Total Final exams are worth 100 points.

Attendance:
- Students will not be permitted to attend classes in which they are not enrolled.
- Children are not permitted in classrooms while class is in session.
- Attendance will be taken every class session and you must log onto https://myetudes.org/ at least twice a week which will count as your attendance. You can ask or answer on the discussion board.
- Students who miss three classes or two exams due to any reason may be dropped from the class.
- If you miss even one class, it is hard to follow the next class. Therefore on time attendance at every class is expected. You are considered late if I have finished taking roll and have started the day’s lesson. If you are late, or planning to leave early, it is your responsibility to let me know. Two tardies are equivalent to one absence for drop purposes.
- However, it is Students’ responsibility to drop any class you no longer want to attend before the drop deadline.
- Taken this class seriously is the first step to your success.

Missed Material: Students are solely responsible for any material and/or announcements missed in class regardless of their absence or presence including being aware of your status in the class. In other words, it is your responsibility to find out what you missed from your classmates! Get the phone number or email address of other students to find out what you missed during your absence.

Withdrawals and Important Dates:
It is your responsibility to drop any class you no longer want to attend before the drop deadline.

<table>
<thead>
<tr>
<th>Class Begins:</th>
<th>Wednesday, January 20, 2016</th>
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<tbody>
<tr>
<td>Last day to Add:</td>
<td>Friday, January 29, 2016</td>
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<td>Last day to drop without “W” and be Eligible for Refund:</td>
<td>Friday, January 29, 2016</td>
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<td>Lincoln's Day Holiday:</td>
<td>Friday, February 12, 2016</td>
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<td>Spring Recess Holidays:</td>
<td>Saturday-Friday, March 12 - 18, 2016</td>
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<td>Last day to drop with a “W”:</td>
<td>Friday, April 15, 2016</td>
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<td>Final Exam –Part 1:</td>
<td>Monday, May 9, 2016</td>
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<tr>
<td>Final Exam –Part 2:</td>
<td>Wednesday, May 11, 2016</td>
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</tbody>
</table>
**Academic Integrity:**
Students are responsible to inform themselves of college policies regarding the code of academic integrity. Dishonesty, including but not limited to cheating, plagiarism, signing in for somebody else on the attendance roster or knowingly furnishing false information to the college will result in disciplinary action. This could range from an F for that piece of work, suspension from all classes for that or following semesters, or expulsion from the college. I will report cheating students to the mathematics department without hesitation.

**Students with Special Needs:**
Any student who feels that he/she may qualify for accommodations for any type of disability, contact Special Resource Center. Please let me know immediately with the proper documentation.

**Resources:** Make good use of all the available resources.
- Free Tutoring Services and computer assisted learning services are available at Student Success Center.
- ETUDES: Online tutoring services will be available in ETUDES.
- In MML, under multimedia library there are additional video lectures available.
- See me in my office hours to get help in homework, exam corrections, etc.

**Class procedures:**
- Bring all needed materials to every class.
- Active participation is very important. Take notes, ask questions, answer questions, talk to other students in class during the group work, form study groups outside of class, and always remember to ponder beyond what we discuss in class! Believe in yourself that you can succeed in this class and have fun learning new things!
- Our goal is to foster permanent and authentic learning so you may succeed in future classes, as well as develop mathematical understanding, critical thinking and statistical literacy for the world outside the classroom.
- When solving problems, show all work, not just answers, in a logical sequence of mathematical steps (applies to board work, homework, tests and the final exam).
- You are not allowed to do any other work except math in the class.
- Any student disrupting the class may be asked to leave or to change seats.
- All electronic devices must be turned off; Please turn the audio off on the cell phones before entering class. No headphones are allowed in the class.
- No audio or video recording is allowed in the class without getting permission from the instructor. Pictures should not be taken in the class. Students are not allowed to upload any class material in the internet.
- **Bottled water is okay. But, please do not bring any food other drinks into the classroom.**
- Be courteous and respectful to others. When others are speaking, it is your time to listen. Their question or my answer may have been what you were seeking to learn.

**Class Schedule: Math 150 (9802) MW 2:00 pm to 2:55 pm / MS-205**

<table>
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<tr>
<th>Wk</th>
<th>2016</th>
<th>Monday, Wednesdays - In class</th>
<th>Rest of the week:</th>
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</table>
| 1  | M-1/18 MLK Day W-1/20 | Introduction, Syllabus, Class rosters, Review /Activity:  
Types of Variables and Level of Measurements | Video Notes: Chapter 1, 2  
MML Homework: Chap 1, 2  
Etudes Discussion Board |
| 2  | M-1/25 W-1/27 | Review/Activity:  
Frequency Distribution  
Histogram and other graphs  
Quiz Chapter 1, 2 | Video Notes: Chap 3  
MML Homework: Chap 3  
Etudes Discussion Board |
| 3  | M-2/1 W-2/3 | Review/Activity:  
Measures of Center and Variation  
Empirical Rule and Relative Standing  
Quiz Chapter 3 | Video Notes: Chapter 10  
MML Homework: Chap 10  
Etudes Discussion Board |
| 4  | M-2/8 W-2/10 | Review/Activity:  
Correlation and Regression  
Review for the exam  
Quiz Chapter 10 | Study for Exam Chaps 1,2,3,10  
Catch up MML HW: Ch 1,2,3,10  
Etudes Discussion Board |
| 5  | M-2/15 W-2/17 | Monday-Washington’s Day Holiday  
Exam 1 –Ch 1,2,3,10 | Video Notes: Chapter 4  
MML Homework: Chap 4  
Etudes Discussion Board |
| 6  | M-2/22 W-2/24 | Review/Activity:  
Probability Rules  
Counting Rules  
Quiz Chapter 4 | Video Notes: Chapter 5  
MML Homework: Chap 5  
Etudes Discussion Board |
<table>
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<tr>
<th>Date</th>
<th>Review/Activity</th>
<th>Video Notes: Chapter</th>
<th>MML Homework: Chap</th>
<th>Etudes Discussion Board</th>
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<td>7 M-2/29</td>
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<td>• Random Variables</td>
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<td>Study for Exam Chaps</td>
<td>Etudes Discussion Board</td>
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<td>4, 5, 6</td>
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<td>• Central Limit Theorem</td>
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<td>9 M-3/21</td>
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<td>10 M-3/28</td>
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<td>• T and chi- square Distributions</td>
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<td>Final Review Quiz</td>
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<td>16 M-5/9</td>
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<td>Have a great break!</td>
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<td>W-5/11</td>
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**Note:** 1. The above mentioned Syllabus is subject to change at the discretion of the instructor.  
2. If you have any questions regarding this class, please feel free to email or talk to me.

**Come Prepared for the class:**

1. Watch the Video lectures and complete the lecture notes. Note down or Highlight your questions.
2. Do the homework in MyStat Lab for the corresponding chapter(s).
3. Post your reply to the Weekly Discussion Board topic and respond to at least two of your classmates’ posts in ETUDES.
4. Bring all the needed things including completed lecture notes, calculator, etc.

**In the class:**

1. Quick Chapter Summary: Unless you watched the video and completed the notes, you will be lost.
2. Questions and answers: make sure to ask your questions.
3. Group Activity: talk only about the activity assigned to work.
4. Quiz: don’t get distracted.
To register for **Spring2016_Math150_9802_MW_Elementary Statistics:**

1. Go to [www.pearsonmylabandmastering.com](http://www.pearsonmylabandmastering.com).
2. Under Register, select **Student**.
3. Confirm you have the information needed, then select **OK! Register now**.
4. Enter your instructor’s course ID: manikandan02881, and **Continue**.
5. Enter your existing Pearson account **username** and **password** to **Sign In**.
   - You have an account if you have used a Pearson product, for example: MyMathLab, MyITLab, MyPsychLab, MySpanishLab or Mastering, such as MasteringBiology.
   - If you don’t have an account, select **Create** and complete the required fields.
6. Select an access option.
   - Use the access code that came with your textbook or that you purchased separately from the bookstore.
   - Buy access using a credit card or PayPal account.
   - If available, get 14 days temporary access. (The link is near the bottom of the screen.)
7. From the confirmation page, select **Go To My Courses**.
8. On the My Courses page, select the course tile **Spring2016_Math150_9802_MW_Elementary Statistics** to start your work.

To sign in later:

1. Go to [www.pearsonmylabandmastering.com](http://www.pearsonmylabandmastering.com).
2. Select **Sign In**.
3. Enter your Pearson account **username** and **password**, and **Sign In**.
4. Select the course tile **Spring2016_Math150_9802_MW_Elementary Statistics** to start your work.

To upgrade temporary access to full access:

1. Go to [www.pearsonmylabandmastering.com](http://www.pearsonmylabandmastering.com).
2. Select **Sign In**.
3. Enter your Pearson account **username** and **password**, and **Sign In**.
4. Select **Upgrade access** from the course tile **Spring2016_Math150_9802_MW_Elementary Statistics**.
5. Enter an access code or purchase access with a credit card or PayPal account.

For a registration overview, go to [www.pearsonmylabandmastering.com/students/get-registered](http://www.pearsonmylabandmastering.com/students/get-registered). Scroll down to **Need a little help?** and select a video.
How to Login

Logging in to Etudes is simple and easy.

1. Have your user id and password ready.
   - Your user id is your first name, underscore, last name. This should all be in lower case and no spaces. For example, the username for Francis S. Key is francis_key.
   - Your initial password has four characters based on your birth month and your birth date. For example, August 1 is 0801.

2. Open a browser.
   - Firefox works best with Etudes. (download Firefox)
   - Internet Explorer may be used.
   - Safari will not work with some Etudes functions.

3. In the address bar, type myetudes.org and press Enter. You will be taken to the Etudes Login Page.

4. In the upper-right hand corner, type your user id and password. Then, click the Login button.

5. You should now see the tabs for each of your classes on top of the page. Click a tab to go to a particular class.
Icons Explained

- Number of people online in the site
- You have new private messages in the site
- Number of new discussion posts that you have not read
- An assignment or test has been graded, but you have not reviewed your instructor's feedback

Menu Bar Options

- Account
- Preferences
- Help

Seek help!

Modify your account and profile details (i.e. avatar, email, signature, etc.)
Set your preferences for email notification, time zone, and site tabs.

Dashboard | My Sites | My Resources

- Your private area to store resources.

List of all sites that you have enrolled in the past 12-16 months. Excludes sites in which you were dropped or blocked.

In My Sites, click on the orange folder to remove a site from your tabs.
Click on a gray icon to add a site to your tabs.

Check the "more" drop-down menu for active, current term sites that ought to be further up on your list.
Use the Edit site tabs feature to order your sites and move frequently-visited ones in the top 12 to access from Dashboard.
ETUDES: Resetting the Password

If you forgot your password, you can reset it.

1. If you type in the wrong password or your password was not accepted, you will see an Etudes alert message.

2. Return to the Etudes homepage by clicking the Back button on the upper-left hand corner of the page.

3. Click the Reset Password button on the left navigation menu.

4. The Reset Password page will appear. Enter your El Camino College email address, for example, steve_carter@elcamino.edu and click the Send Password button.

5. You will get a confirmation message that a new password has been sent to your El Camino College email.

6. Login to your El Camino College email to retrieve your new password.

7. Look for the “Etudes Account Information” message from postmaster@myetudes.org in your Inbox.

8. Open this message and use your new password to login.

9. Once you have logged in, an entry form will appear to change your password. Complete and submit.

10. Once your new password is accepted, you will see the ETUDES Dashboard.

If you followed all the steps and still cannot reset your password, please email the Distance Education Office at DistanceEd-cec@elcamino.edu and include your Name, Student ID, Course Section Number and Semester or go to ETUDES Help and complete the form.