

MINUTES
OF THE
ACADEMIC SENATE MEETING
HELD IN THE BOARD ROOM
June 3, 2010

MEMBERS PRESENT:

Arthur Flemming, Jerome Evans, Leonard Clark, Marjeritta Phillips, Fred Lamm, Darwin Smith, Shemiram Lazar, Shirley Thomas, Estina Pratt, Tom Norton, Saul Panski

ADMINISTRATORS PRESENT:

Barbara Perez, Susan Dever, Keith Curry, Ron Gerhard, Juan Pazos, Rachelle Sasser

VISITORS PRESENT:

Toni Wasserberger. Bill Keig, Chelvi Subramaniam

I. CALL TO ORDER

The meeting was called to order at 1:15 pm, by Saul Panski

II. APPROVAL OF AGENDA

The agenda was approved. Evans/Smith (moved/ seconded).

III. APPROVAL OF MINUTES

The Minutes of May 20, 2010 were approved. Lamm/Norton (moved/ seconded).

IV. REPORTS

President's Report:

Panski indicated that this was the last scheduled meeting of the year but the Executive Board will leave open the possibility of convening a special meeting during the summer, if circumstances warrant. Otherwise, the Executive Board would make any recommendations to administration required during this period of time and inform the body.

He also indicated that while an agenda had been posted for a Faculty Council meeting to follow, the Faculty Council would not be convened that day.

Panski urged faculty members to register for the June 21-June 24 On Course II training program and indicated that part-time faculty would be considered for this program as well as full-timers

The President reported that there are many proposals in Sacramento that would have an impact on Compton, including a proposal to make many courses non-credit or to cap their funding. Particular attention was being paid, he stated, to physical education courses. Some fine arts courses might also be considered in such a review. Panski added that physical education at Compton has consistently been the fourth largest generator of FTES.

He added that there were ongoing discussions at ECC to have faculty formulate a Program Viability, Intervention, and Discontinuance Procedure, and that both Professor Wasserberger and he were participating in the discussions on this matter. He urged the Senators to review the draft policy and administrative regulations provided to them –and to the ECC AS on June 1st-- and stressed that they would be kept up-to-date as this moves forward. He reminded those in attendance that if a program were to be discontinued at Torrance, it would automatically be discontinued at Compton as well.

Panski also added that the El Camino Senate had approved a new four year cycle for program review and that in 2010-2011 programs to be reviewed that were also offered at Compton included reading, mathematics, music and real estate. The ECC Senate had also discussed involving part-time faculty in the SLO assessment process.

Faculty Representative:

No Report

Consultative Counsel Representative:

No Report Senator Smith proffered a gift to Vice President Pratt, from the Senate Plenary Session.

Vice President, Compton Center:

Vice President Perez indicated that faculty who had classes at the time of Commencement were to conduct their classes but could make some accommodation for students in their class who were graduating.

She discussed the upcoming FCMAT visit to the campus in July and discussed the need to develop a more viable professional development process. She stated that, as a rule, requests to attend conferences out of state would not be approved; this policy is in place at Torrance as well. She added that the faculty needed to increase its role in the SLO assessment process.

V. DISCUSSION ITEMS

Update on 20120-2011 Budget

CFO Ron Gerhard provided a detailed overview of the 2010-2011 budget , including revenues and expenditures (including capital outlay projects). Moneys in the General Fund are primarily derived from apportionment, property taxes, and student fees.

Overall, expenditures are estimated to be around \$34 million dollars, with \$12 million going to instruction and \$6.3 million going to classified salaries. It is estimated that we will start the year with reserves of \$2.7 million dollars, reflecting an ending balance of 5%.

Gerhard then discussed categorical programs and estimated that we will get approximately \$1 million dollars less in revenue for these programs.

He added that we will come closer to compliance with the 50% Law as well, and indicated that moneys transferred to cover categorical reductions will not be included in the calculations related to this statute.

Of course, he stressed, the budget was still in flux. The Governor's May Revise included the elimination of Cal Works and included a negative COLA but the Legislature had indicated its lack of support for these proposals. There is also continued discussion about raising student fees, perhaps to \$40 per unit, and a cap on funding for physical education courses. He indicated that at some institutions PE courses represented 5% of FTES while at others it climbed to above 30%.

Plan for Student Services Categorical Programs, 2010-2011

Dr. Curry then walked the body through a series of recommendations designed to ensure the continued viability of categorical programs in the face of continued or increased cuts. He added that there are no federal ARRA funds available during 2010-2011 to offset state revenue reductions.

In light of continued funding shortfalls, EOP&S would be funded at a level that would provide services to only 780 students. Curry also indicated that reduced funds would result in inadequate funds available for book grants to needy students.

Professor Subramaniam indicated that there were problems with students obtaining textbooks on time and instructors changing texts on their own. She urged a directive to faculty members to commit to using a text for at least two years. She also thought the District needed to implement a process requiring instructors to have their students obtain and use the textbook of record.

Panski urged faculty to make copies of their texts available on reserve in the Library.

Foundation Director Pazos added that the Foundation would be setting aside \$7600 for book loans.

Curry added that the Ad Hoc Committee on Textbooks would research various options available to increase access to textbooks.

Vice President Perez noted that official book lists were needed to ensure articulation of many courses with universities.

Keig mentioned that there were instances when the course syllabus indicated a specific edition of a text but the Bookstore had a different edition in stock. Vice President Perez noted that some new editions are virtually unchanged from the previous ones.

VI. ACTION ITEMS

Board Policy 2510 “ Participation in Local Decision Making

Panski asked for approval of a revised version of Board Policy 2510 “Participation in Local Decision Making.” He indicated that the policy, as approved by the Senate in November, 2009, had raised some concern on the part of management about what the District felt was the allocation of undue authority to the Senate at the expense of the Board of Trustees. A revision of the text was proposed by the District.

Language has also been added to the policy to make it clear that in no instance does the Senate delegate its authority on matters related to 10+1 to the Consultative Council.

Also revised in the new draft policy was reference to the liaison to the Board being the Vice President of Academic Affairs. Instead the document now refers to the “CEO or his designee.”

Mr. Gerhard agreed to move the item forward for Council approval.

Revised Board Policy 2510 was approved on a motion/second by Norton/Pratt.

Professional/ Staff Development Guidelines

Professor Subramaniam provided the body with proposed guidelines and a plan for professional/staff development, which had been developed by the Staff Development Committee in 2009.

Vice President Perez voiced a desire to review these documents in more detail and asked that the item not be approved at this time. She stated that she would ask the Dean of Human Resources to lead a group to review these documents and the question of professional/staff development and come back to the body at a later date.

Panski asked that this review take place as quickly as possible, so that clear guidelines and procedures could be in place at the start of the academic year.

The item was tabled by agreement of the body.

VII. ADJOURNMENT

The meeting was adjourned at 2: 58 p.m. Pratt, Lazar (moved/ seconded).