



## El Camino College Compton Center

### FACULTY COUNCIL MEETING Thursday, October 6th, 2011 BOARD ROOM Minutes

#### **Council Members**

Michael Odanaka	Mandeda Uch
Dr. Lamm	Saul Panski
Chris Halligan	Estina Pratt
Jose Bernaudo`	Tom Norton
Darwin Smith	Pamella West
Annaruth Garcia	Shirley Thomas
Leticia Vasquez	

#### **Guests and Visitors**

Dr. Curry	David Vakil
Rodney Murray	Barbara Perez
Ricky Shabazz	Dr.Dever
Axa Maradiaga	

**I. Call to Order** - Saul Panski - 1:04 p.m.

**II. Approval of Agenda** - Pratt/Smith - approved.

**III. Approval of Minutes** – Minutes of 9.22.11 Bernaudo/West - approved.

#### **IV. Reports:**

##### **Chairperson**

##### **ECC Academic Senate Meeting 10.4.11**

**Panski** thanked Compton Center senators Pratt, Norton, and Smith, who attended. He indicated that he had sent the members highlights of the meeting via email.

He reported that ECC would be considering a total ban on smoking on the Torrance campus. After some discussion it was agreed that we would discuss smoking on the Compton campus as well, at our next meeting .

Panski stressed that we need to have clearer channels of communication with ECC so that we are aware of proposed policy changes.

**Odanaka** agreed that we need to be involved in any policy changes at ECC as they apply to us. Panski responded that he would inform our ECC College Council representative, David McPatchell, that he should keep the body informed of major developments at ECC.

**Perez** indicated that the Educational Policies Committee provided the faculty with an avenue to comment on any proposed policies. Panski responded that our representative to the Ed Policies Committee, Holly Schumacher, would be reporting to the Council at its next meeting. Perez added that faculty should be open to initiating new policies at Compton because our students are ECC students. Odanaka stated that if faculty had concerns or issues that needed to be raised, they should contact Holly and let her know.

### **Curricunet Training**

Panski added that we need to make sure that Compton faculty are attending ECC DCC meetings as well. It was pointed out that while *Curricunet* was up there were still features being added and training would begin on 10/21/11 for supervisors, who would then train faculty in their areas.

### **Distance Education Institute**

Panski mentioned plans on the main campus for a *Distance Education Institute*, that would include Vivie Sinou from Etudes. Perez stated that an invitation to the Institute would first go out to Torrance faculty and one week later to Compton faculty, inviting them to participate. The Institute will take place in mid-November.

### **Faculty Evaluations**

He also pointed out that more than twenty Compton faculty would be undergoing *comprehensive evaluations* during 2011-2012 and that ECC was being contacted to seek faculty to serve on these teams. Our Division Chairs have also been approached to help staff evaluation teams.

## **V. Discussion Items**

### **CSU Local Service Areas**

**Michael Odanaka** reported on the ongoing effort to change the priority admission policies of CSULB, which negatively impact Compton and Torrance students and benefit LBCC and Orange Coast. He shared letters sent by Dr. Fallo to the CSU Chancellor on this subject. He added that the ECC Senate has been considering a formal protest or

lawsuit but the feeling has been that if ECC administration can not make headway in this matter, faculty action might not be very productive.

**Perez** mentioned that, what impacts Compton negatively even more is that while Compton High School students have priority at CSULB, if they attend ECC-Compton Center, they lose that priority

### **Enhancing Student Success**

Vice President Perez initiated a discussion on how to enhance student success, using a report from IR entitled “ *Enrollment Growth and Academic Course Performance, Traditional vs Distance Learning Courses, Spring 2011*” as a springboard for discussion. Discussion centered on the reliability of statistics; the cost and lack of textbooks; and the under-preparation of students.

Success/Retention rates are below state averages. There is a significant difference between success and retention with some instructors. Nothing prevents us from focusing on success and quality education for students. Faculty should be involved in this process. This a faculty-to-faculty issue. It should be brought to the attention of the faculty by the Council. Title 5 has changed as to what is necessary to put a prerequisite on a course.

### **Discussion:**

- **Smith**- Students are not prepared!
- **Bernaudo** - Page 4 - we've improved, but are they still alarming numbers? Does the entire state look the same? Face-to-face vs. On-line. Are they different or are they the same?
- **Panski** -. If our rates are lower, that speaks to the education students are getting before they get here. The average age of students is 17-24 - They are engaged in class, but they collapse on test day. Is this being taken into account?
- **Ross** - The students don't have textbooks.
- **Smith** - They don't spend their stipends on books. Also, these students have been taught to the test, so they are impatient when it comes to the day-to-day activities in the classroom and critical thinking.
- **Odanaka** - It's worthwhile to set up a campus-wide task force on this about books, etc. It a huge problem. Students need a little more education on how to use their money.
- **Vasquez** - Can financial aid withhold a certain amount of money for books?
- **Perez** –No. But publishers will work to put together a specialized text if you ask them
- **Panski** - This is an issue for the Student Success Committee, isn't it? Do we need another task force?
- **Dever** - There is also public domain material that an instructor can use/
- **Bernaudo** - Are the problems with us, the faculty?

- **Perez** - The state comes up with an accountability report. They compare us to similar campuses in a cohort. The problem is that Compton has been at the lower end in most categories for the last five years.
- **Panski**- I'd like to see statistics regarding face-to-face versus distant education and for in summer/winter versus fall/spring. This information is problematic. Disciplines and courses offered are varied, so stats are subject to distortion. Also, a lot of this comes down to the instructors. These statistics can be interpreted in *all kinds* of different ways.
- **Panski**- ECC has hired two tutors for D.E. Maybe we need to do the same.

## **VI. Action Items**

### **Enrollment Management Plan for 2011-2012**

Director Shabazz outlined key components of the *Enrollment Management Plan for 2011-2012*, which was accepted by the Body for a first reading, with the understanding that it would be placed on the 10/20/11 Council agenda for second reading and formal approval. Some specific points Shabazz made included:

- There was a lot more input from faculty and staff into the plan this year.
- **History** - Usually there's a budget of about \$400K - \$600K – this coming year, we have \$92K. We switched from a quantity format to a quality format; there is still an enormous need for support during enrollment periods.
- **Training** of tutors/supplemental instructors is an emphasis this year.
- **Marketing** - It is still necessary to maintain our place in our district. We don't want to lose our students. There will be advertising - postcards, emails, etc. - this will cost approximately \$7K.
- **Recruitment** - \$26K allotted - p. 6. Student workers.
- **Registration** - \$47K - \$25K for student workers, \$22K for counseling - this includes translating, extra help (casual) during peak registration times. .

## **VII. Adjournment** - Bernaudo/Norton - passed.