

MINUTES OF THE
COMPTON CENTER FACULTY COUNCIL
May 20, 2010 Board Room

MEMBERS PRESENT: Chris Halligan, Darwin Smith, Thomas Norton, Jerome Evans Estina Pratt, Fred Lamm, Manzoor Ahmad, Annaruth Garcia, Leonard Clark, Pamela West, ShemiramLazar, Eugene Benson, Marjeritta Phillips, Michael Odanaka, Shirley Thomas, Art Flemming, Jose Villalobos, Saul Panski

ADMINISTRATORS PRESENT: Barbara Perez, Keith Curry, Ricky Shabazz, Rodney Murray, Juan Pazos

VISITORS PRESENT: David Maruyama, Fazai Aasi, Cornelia Lyles, Terrance Stewart, Silvia Arroyo, Vanessa Haynes, Chelvi Subramaniam, Dr.French-Preston

I. CALL TO ORDER

The meeting was called to order at 2:00 pm., by Saul Panski

II. APPROVAL OF AGENDA

The agenda was adopted; Halligan, Smith (moved/ seconded)

III. APPROVAL OF MINUTES

The Council Minutes for 5.6.10 were approved. Norton, Evans (moved/ seconded))

IV. REPORTS

None

V. DISCUSSION ITEMS

Report on Supplemental Instruction and the Sciences

Dr. Aasi thanked the Council, Vice President Perez, Keith Curry, Don Roach, Estina Pratt, and Jose Villalobos for responding quickly and affirmatively to expand the SI program to the sciences. He told the body that he would provide it would the actual sections that will be linked to this support service in the fall.

Academic Strategies and Mathematics

Vanessa Haynes reported that it was difficult to guide students who had persistent difficulties with fundamental mathematics, and for whom tutoring did not seem sufficient remediation. She indicated that it might be useful to develop an Academic Strategies course to which such students could be referred. Professor Villalobos said that very basic courses existed and are designed to assist students with fundamentals, and students could also receive assistance in the Mathematics Laboratory. It was suggested that this concern be raised before the Student Success Committee, which is being reinstated by

Dean Dever.

Staff Development

Professor Subramaniam provided the body with two documents that the Staff Development Committee had developed: “Professional/Staff Development Committee Guidelines and Plan” and “District-Wide Professional/Staff Development Committee Funding Request Guidelines.” She asked the Council to endorse the work of the Committee.

She pointed out that individual Professional Development Plans should be linked to conference attendance and other activities but that decisions on conference attendance were now being made unilaterally and it was unclear what criteria for approval/denial were being applied.

Panski pointed out that the Committee is designed to oversee programs to meet the professional development needs of administrators, faculty, and classified staff, and was designed in this manner when the District received a lump sum for staff development for all employees. He pointed out that the draft documents before the Council altered the composition of the Staff Development Committee and, if approved by the Faculty Council, would also need to be approved by the Consultative Council, the CEO, and the Board of Trustees. It represented a revision to one of the Institutional Standing Committees.

A question was raised whether or not the Special Trustee had set aside funds specifically for professional development, linked to the compilation of professional development plans. There was no clarity as to whether such moneys remained set aside at this time.

It was suggested—and agreed to—that these documents would come back before the Council for formal approval at the next meeting of the body, on Thursday, June 3, 2010.

VI. ACTION ITEMS

Enrollment Management Plan for 2010-2011

Dean Curry indicated that the document before the Council had not been substantively altered since its earlier presentation, though some monetary adjustments and grammatical corrections had been made. The EMP Committee was requesting \$331,000 to implement activities centered on the following four goals:

- 1) Increasing FTES to 6400
- 2) Increasing retention
- 3) Improving persistence rates
- 4) Improving graduation and transfer rates

Vice President Perez indicated that moneys would be made available to implement the plan's components.

As the Plan was discussed, the problem of students acquiring and using textbooks arose; there were numerous comments that students expected the District to provide book loan vouchers and that the failure to obtain books in a timely manner—or at all—had a major impact on persistence and retention. Dean Curry indicated that he would form an *Ad Hoc Task Force to look into the question of textbook availability and utilization*. He stated that he would ask this group to meet during the summer, and asked for volunteers. Professors Smith, Norton, Pratt, and Aasi volunteered to serve and Panski indicated he would send an email to the general faculty asking for other interested faculty to serve as well. He also suggested that faculty members place desk copies of their textbooks in the Library as an ameliorative step

A motion was made to adopt the Enrollment Management Plan for 2010-2011

Pratt, Lamm (moved/ seconded) and passed unanimously.

Dean Curry also asked that he be placed on the next agenda to inform the faculty of plans that were in place to provide for possible budgetary shortfalls to categorical programs during the 2010-2011 fiscal year.

VII. ADJOURNMENT

A motion to adjourn was approved: Halligan, Smith (moved/ seconded). The meeting was adjourned at 2:50 p.m.