

MINUTES OF THE
COMPTON CENTER FACULTY COUNCIL
April 8, 2010 Staff Lounge

MEMBERS PRESENT: Chris Halligan, Jose Villalobos, Jerome Evans, Michael Odanaka, Marjeritta Phillips, Shirley Thomas, Darwin Smith, Leonard Clark, Shemiran Lazar, Art Flemming , Annaruth Garcia, Thomas Norton, Estina Pratt, Saul Panski

MEMBERS ABSENT: Pamela West, Fred Lamm, Eugene Benson, Ahmad Manzoor

ADMINISTRATORS PRESENT: I. Guajardo, R. Shabazz, Rachele Sasser, Keith Curry, Dr. Susan Dever

VISITORS PRESENT: Carmela Aguilar, Toni Wasserberger, Aurora Cortez-Perez, David Maruyama, Fazal Aasi

I. CALL TO ORDER

The Faculty Council meeting was called to order 2:09 p.m., by Saul Panski.

II. APPROVAL OF AGENDA

The Agenda was approved on a motion by Pratt, and seconded by Evans

III. APPROVAL OF MINUTES

The Minutes for 3.18.10 were approved. Norton, Evans (moved/ seconded).

IV. REPORTS

None

V. DISCUSSION ITEMS

Enrollment Management Plan 2010-2011

Art Flemming provided an overview of the Enrollment Management Plan for 2010-2011, which has not been finalized. He indicated that we currently have more students enrolled than we did in 2004-2005 so we need to shift the focus to retention. The plan for next year provides funds for recruitment, ESL outreach, marketing, registration support, outreach to high schools, career counseling, and Supplemental Instruction in mathematics. We must also improve our transfer rates.

Panski indicated that the final plan would come back to the Council for formal approval at the meeting of May 6, 2010.

Odanaka expressed his concern about the discrepancy between Hispanic enrollment and District population. He applauded the proposal to provide career counseling, and urged transfer counseling enhancement ,as well as career counseling for CTE students.

Smith urged a renewed emphasis on involving local businesses in career counseling and personal advisement; he suggested that companies send representatives to campus and make class presentations. Perhaps, he suggested, this effort could be spearheaded by the Dean of CTE, to include vocational work study placement and internships. Flemming indicated that the re-establishment of vocational program Advisory Committees would help address some of these concerns.

Shabazz added that there will be renewed emphasis on expanding weekend and evening courses. He indicated, in response to a question from Maruyama, that Compton did not have a formalized PACE program in place but strategic course offerings could help students matriculate more quickly.

Lazar mentioned that part of the reason there was a discrepancy between the percentage of Hispanic students on campus, as opposed to the District, was because students with limited English proficiency had no centralized location at which to seek assistance. She added that students were often treated discourteously by employees who did not speak Spanish or make the effort to understand students with limited English speaking proficiency. She said it was important that everyone understand how difficult it is to obtain language proficiency and to not write off these students from their chance to attain the American dream.

Aasi urged that the SI program be expanded to include the sciences and the Chairperson indicated that he would formally make such a suggestion. Villalobos indicated that the SI program was funded by a grant.

Panski told Lazar to discuss her concerns with Cortez-Perez, who is a member of the Enrollment Management Committee, to see if changes to the plan could be made before its finalization.

Faculty Involvement Initiative

Halligan discussed his proposal to try and motivate the faculty to become more involved in activities that move the institution forward. He decried the factionalizing of the faculty and was interested in seeking ways to refocus faculty on their duties and responsibilities as educators. He added that if this did not happen there was no likelihood of Compton ever gaining accreditation.

Smith suggested taking steps to remind slackers of their professional duties and responsibilities under the contract and urged action by the administration. Phillips added that each faculty member was required to complete a yellow "Professional Obligations" card each semester, indicating committee service and other extracurricular activities are being undertaken.

Panski indicated that it was a slippery slope indeed if faculty tried to tell other faculty what they should do, or whether what they were doing was not enough. However, he agreed that motivational efforts to get the faculty more involved was a good thing.

Halligan added that consideration was being given to focusing on this initiative as part of the Fall semester flex activities. He pointed out that the spring semester was virtually over.

There was a "sense of the Council" motion by Evans, seconded by Pratt, to have Halligan draft a letter to the faculty, for consideration at the next meeting, urging faculty to become more involved in professional and institutional activities. *Motion passed unanimously.*

Odanaka suggested that serious consideration be given to establishing a mentorship for the faculty who will be hired for 2010-2011. The Chairperson indicated that he would forward this recommendation to the administration as well.

VI. ACTION ITEMS

None

VII. ADJOURNMENT

Motion to Adjourn moved by Evans, seconded by Halligan; Passed and meeting adjourned @3:01.