



Accreditation Summary Sheet 2017

For more information about accreditation, including the link to our Self-Evaluation Report Link, please visit:
www.compton.edu/campusinformation/accreditation/.

Vision

El Camino College Compton Center and the future Compton College will be the leading institution of student learning and success in higher education.

Mission Statement

El Camino College Compton Center and the future Compton College is a welcoming environment where the diversity of our students is supported to pursue and attain academic and professional excellence. Compton College promotes solutions to challenges, utilizes the latest techniques for preparing the workforce and provides clear pathways for transfer, completion and lifelong learning.

Values

El Camino College Compton Center and the future Compton College values are grounded on the following principles:

- Student Centeredness in the focus of providing students the opportunities for success.
 - Excellence as a premier learning institution recognized for outstanding educational programs, services, and facilities.
 - Support and Nurture in providing guidance in a professional and caring environment.
 - Dedication in our commitment to our diverse community through partnerships with local K-12 schools, universities, and businesses.
 - Innovation in adapting new ideas, methods, and techniques to further student learning and achievement.
 - Fiscal Integrity in the transparent and efficient use of financial resources to support student success.
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Strategic Initiatives

In order to fulfill the mission and make progress toward the vision, El Camino College Compton Center and the future Compton College will focus on the following Strategic Initiatives:

GOAL 1: Improve recruitment, enrollment, retention, and completion rates for our students.

Objective 1. Tailor degree and certificate programs to meet the needs of our students.

Objective 2. Educate students about pathways to graduation.

Objective 3. Enhance student preparation for academic success and completion.

Objective 4. Provide a student-centered environment that leads to student success.

GOAL 2: Support the success of all students to meet their education and career goals.

Objective 1. Attract and retain traditional students and focus on retaining non-traditional students.

Objective 2. Minimize the equity gap for access, retention, and graduation rates.

Objective 3. Identify and provide clear pathways for traditional and non-traditional students to meet their goals.

GOAL 3: Support the success of students through the use of technology.

Objective 1. Implement an early alert program to identify and notify students of support services and programs in a timely manner.

Objective 2. Provide robust distance education course and service offerings.

Objective 3. Enhance technology for teaching and learning through professional development.

GOAL 4: Offer excellent programs that lead to degrees and certificates in allied health and technical fields.

Objective 1. Increase the number of degrees and certificates awarded in the allied health and technical fields.

Objective 2. Implement a plan to target outreach of working professionals in healthcare and advanced manufacturing.

Objective 3. Create collaborative partnerships with industry leaders in the allied health and technical fields.

GOAL 5: Establish partnerships in the community and with the K-12 schools.

Objective 1. Establish faculty-to-faculty partnerships with K-12 feeder schools to better align curriculum between the two segments, and to improve student preparation.

Objective 2. Continue to develop more career and technical education programs that meet the needs of the community.

Objective 3. Strengthen the broader needs of the community served by Compton Community College District.

Institutional Learning Outcomes (ILOs)

Upon transfer or graduation, ECC Compton Center students will have the following skills:

Critical Thinking

Students apply critical, creative and analytical skills to identify and solve problems, analyze information, synthesize and evaluate ideas, and transform existing ideas into new forms.

Communication

Students effectively communicate with and respond to varied audiences in written, spoken or signed, and artistic forms.

Community and Personal Development

Students are productive and engaged members of society, demonstrating personal responsibility, and community and social awareness through their engagement in campus programs and services.

Information Literacy

Students determine an information need and use various media and formats to develop a research strategy and locate, evaluate, document, and use information to accomplish a specific purpose. Students demonstrate an understanding of the legal, social, and ethical aspects related to information use.

ECC Compton Center Student Demographic Summary (2015-2016)

- Annual Student Count: 11,602
- Unit Load (Fall 2016): 76% part-time, 23% full-time, 1% non-credit
- Financial Aid (2015-2016): 5,708 students (49% of the annual enrollment)
- Age Groups (Fall 2016): 20-24 is largest (35%), followed by 19 or less (27%), then 25-34 (25%)
- Gender (Fall 2016): 64.1% women; 35.9% men
- Ethnicity (Fall 2016): 61.0% Latino; 27.1% African

American; 5.1% Asian (2.9% Asian and 2.2% Filipino); 2.9% Multi-Ethnic; 2.7% White; 0.6% Pacific Islander; 0.1% Native American

Student Educational Goals - Fall 2016

- 47.5% Transfer (38% want an Associate of Arts Degree in addition to transferring)
- 9.7% Certificate or A.A. Degree (8% only want an AA degree; 1.7% only want a Certificate)
- 16.6% Undecided
- 3.7% Meeting credit requirements for high school diploma or GED
- 3.6% Acquire/update job skills
- 2.9% Four-year students taking courses to meet their "home" college's requirements
- 2.2% Basic skills improvement
- 2.0% Personal educational growth/development
- 1.3% Discover/formulate career plans and goals
- 1.0% Maintaining a license or certificate

ECC Compton Center Success Outcomes 2009-2010 Cohort

- Fall-to-Fall Persistence Rate: 52.2%
- 30-Unit Completion Rate: 53.0%
- Program Completion Rate: 30.6%
- CTE Completion Rate: 52.9%
- Degrees Awarded in 2014-2015: 316
- Certificates Awarded in 2014-2015: 104
- Students Transferring in 2014-2015: 481

ECC Compton Center Institution-Set Standards

Using student achievement goals established during the El Camino College Planning Summit in 2013, a group of faculty and Institutional Research and Planning staff developed the following aspirational goals of academic quality and student performance to be reached by the end of the Strategic Planning period (2019-2020):

1. Increase Student Readiness Rate to 100%
2. Increase Successful Course Completion Rate by 5% to 68.3%
3. Increase Remedial English Completion Rate by 10% to 36.0%
4. Increase Remedial Math Completion Rate by 10% to 21.9%
5. Increase Three-Term Persistence Rate by 5% to 49.6%
6. Increase 30-Units Achievement Rate by 5% to 55.4%
7. Increase Completion Rate by 5% to 32.8%
8. Increase Transfer Rate by 5% to 33.8%
9. Increase Annual Degrees and Certificates Awarded by 10%
10. Increase Annual Transfers by 5% to 544, with special focus on CTE and STEM.