Accreditation and the Process Forward

Overview

From the inception of the partnership, both the El Camino Community College District (ECCCD) and the Compton Community College District (CCCD) have been fully committed to obtaining independent accreditation for El Camino College Compton Educational Center. On June 7, 2017, the Accrediting Commission for Community and Junior Colleges (ACCJC) announced that ECC Compton Center had achieved initial accreditation. Then on July 17, 2017, the Board of Governors for the California Community Colleges approved Resolution No. 2017-2 recognizing Compton College as the 114th California Community College.

When the partnership began, a primary objective was to provide quality educational programs and services for student success. By initiating new student programs and expanding current offerings, student success has become a focus throughout Compton College. Academic programs initiated or expanded during the last 13 years include: Supplemental Instruction, First Year Experience, student-led tutoring, a nursing simulation lab, honors transfer classes, guaranteed transfer partnerships, Upward Bound Math & Science, Formerly Incarcerated Students in Transition program (FIST), a debate team, the Alpha Gamma Sigma Honor and Scholarship Society, and the Historically Black Colleges and Universities transfer program. In fall 2019, we will fully implement Guided Pathway Divisions to support student success.

Additionally, student success is evident through the increase of Compton College students earning degrees. The annual Academic Awards Tea recognizes the college’s best and brightest, including honors transfer students, Presidential Scholars and scholarship recipients. Through financial aid assistance and an ongoing awareness campaign, El Camino College, via Compton College, continues to provide financial support for students. Scholarships to students totaling more than $31,600 were awarded to 41 students in 2018.

Compton College has initiated a variety of new academic offerings, in addition to enhancing existing Career and Technical Education programs, including cosmetology, robotics, aerospace fastener manufacturing, career advancement, fire academy, and heating, ventilation and air conditioning (HVAC). Compton College is also participating in the Strong Workforce Program – a $200 million program designed to boost CTE programs on community college campuses throughout California.

In 2018, Compton College increased the number of dual enrollment courses offered at local high school districts through its Afternoon College Courses, Early College Courses at the Compton Early College High School, and with AB 288 College Courses offered at Compton Unified School District high schools.

To make college education more accessible and affordable, Compton College signed “College Promise” agreements to provide guaranteed admissions and one year of paid enrollment fees to Compton College for local high school graduates. The first Compton College Promise partnership agreement was signed in Oct. 2017 with the Compton Unified School District. CUSD Class of 2018 graduates who enrolled at Compton College for fall 2018 were the first students to participate in the Compton College Promise program. The second agreement with the Lynwood Unified School District was signed in May 2018 for LUSD graduates who enroll at Compton College in fall 2019. Compton College is also developing its third College Promise partnership with Paramount Unified School District.

Work continues on the 2002 Measure CC and state capital outlay-funded facilities projects, with many campus improvements including a new central plant, upgraded main north/south road and parking lots, a renovated football stadium, campus theater, weight room renovation, new Library-Student Success Center, student health center, new Allied Health Building, and new cosmetology facility. Current projects either in the planning stages or under construction include: a new public safety facility, a student services/administration building, two all-new, multi-story instructional buildings, and renovations to the Vocational Technology and MIS/Math Buildings. In 2014, voters approved Measure C, an additional $100 million dollar facilities bond for Compton College.
**Completed Activities**

Since beginning the process to apply for full accreditation, the following activities/events have been completed:

**Spring/Summer 2012**
1. Continued coordination of the assessment of Student Learning Outcomes (SLO) statements in the Student Services and Academic Affairs areas. Compiled documentation shows revisions to courses and programs that improve student learning and are based on SLO assessments.
2. Documented evidence showing strong links between the budgeting and planning processes.
3. Implemented fiscally sound policies and procedures in the Business Office.
4. Resolved all CCCD prior year audit findings.
5. Reconstituted the Fiscal Integrity Accreditation subcommittee.
6. Continued transferring the functions performed by ECC on behalf of Compton Center to CCCD offices and personnel.
7. Hosted a collegial consultative Planning Summit.
8. Produced and distributed widely, an update to the “Process to Accreditation” document.

**Fall 2012/Spring 2013**
1. Published and distributed accreditation eligibility information to internal and external audiences.
2. Hosted open forum to discuss status of readiness to submit eligibility application.

**Fall 2013**
1. Reviewed Accreditation Steering Committee checklists regarding accreditation eligibility readiness.
2. Posted to the Portal the third draft of narrative document that describes Compton Center’s status in meeting the 21 eligibility criteria; reviewed document with the El Camino College Cabinet, senior management and other constituencies.
3. Hosted a collegial consultative Accreditation Summit on September 26, 2013.
4. Held open forum on December 5, 2013 to discuss the third draft of the narrative document.
5. Published information on El Camino College and ECC Compton Center websites.
6. Hosted community workshops in concert with CCCD Special Trustee Advisory Committee.

**Spring 2014**
1. Reviewed the CCCD 2012-2013 fiscal year audit to determine if the CCCD meets the ACCJC fiscal eligibility requirements.
2. Presented a copy of the third draft of the Eligibility Application to the ECCCD and CCCD Board of Trustees for review and comment.

**Fall 2014/Spring 2015**
1. Completed writing Eligibility Application.
2. ECC Compton Center Accreditation Liaison Officer initiated contact with the chair of the Accrediting Eligibility Committee to review the final draft.
4. The Commission’s Eligibility, Candidacy, and Initial Accreditation Committee reviewed the final Eligibility Application and supporting documentation.
5. The President/CEO of the Accrediting Commission informed ECC Superintendent/President on March 18, 2015, that the Eligibility Proposal for ECC Compton Center was approved.
6. Produced and distributed widely, an update to the “Process to Accreditation” document.

**Summer 2015**
1. ECC Superintendent/President and CCCD Special Trustee met with the ACCJC to discuss the timelines for submitting the ECC Compton Center Self-Evaluation Report and application for Accreditation Candidacy, as well as the subsequent visit by the ACCJC evaluation team.

**Fall 2015**
1. ECC Compton Center began preparing to apply for Accreditation Candidacy, which includes a self-evaluation report.
2. ECC Compton Center’s Accreditation Self-Evaluation Steering Committee established standards committees that align with the ACCJC 2014 Accreditation Standards and requested volunteers from faculty/staff to participate on the standards committees.

3. At ECC Compton Center’s faculty/staff Professional Development Day on August 21, 2015, ACCJC President/CEO presented the keynote address to explain the new Accreditation Standards adopted by the ACCJC in June 2014. ECC and ECC Compton Center began working on the initial Self-Evaluation Report for candidacy.

4. Training began for Accreditation Standards committee members on how to write to the Accreditation Standards.

5. Standards committees reviewed and discussed sub-standards and began gathering evidence to support the narrative.

6. Completed findings and evidence for the standards.

Spring 2016

1. Completed descriptive narratives for all parts of each accreditation standard.
2. Completed self-evaluation for each accreditation standard and identified Actionable Improvement Plans.
3. Standards committees reviewed first draft of Self-Evaluation Report for accuracy, and provided edits.
7. ECC Superintendent/President, CCCD Special Trustee, and Provost/CEO held meetings with California Community Colleges Chancellor and Chancellor’s Office staff, ACCJC President/CEO and staff, and area assembly and senate representatives regarding ECC Compton Center and the Self-Evaluation Report.

Summer/Fall 2016

3. Revised ECCCD and CCCD Partnership Agreement.
4. ECC Superintendent/President, CCCD Special Trustee, and Provost/CEO met with California Community College Chancellor and staff regarding ECC Compton Center and the Self-Evaluation Report.
5. Presented copy of the Self-Evaluation Report to ECCCD Board of Trustees for review and comment.

Spring 2017

1. January 6, 2017, submitted the ECC Compton Center Self-Evaluation Report to the ACCJC, along with the letter of application for Accreditation Candidacy.
2. ACCJC’s external evaluation team visited ECC Compton Center March 6-9, 2017.
3. On June 7, 2017, received notification from ACCJC that Compton College achieved candidacy and initial accreditation.
4. Compton College Provost/CEO title change to President, Compton College and CEO, CCCD.

Summer 2017:

1. Updated the “Accreditation and the Process Forward” document.
2. Established the ECC/Compton College Transition Team. First meeting was held July 11, 2017.
3. Created a Partnership Transition Plan.
4. Established subcommittees and developed schedule for monthly meetings.
5. Implementation of the Compton District Recovery Plan/Funding Request in the amount of $11.3 million.

Fall 2017

1. The Quality Focus Essay was submitted to ACCJC for review on November 22, 2017.
2. CCCD approved several new Informational Technology Services Department staff job descriptions.

Spring 2018

1. ACCJC at its January 10-12, 2018 meeting, reviewed and accepted the Compton College Quality Focus Essay-Special Report. The ACCJC action letter dated January 26, 2018 is available online.
2. Two Substantive Change Application forums were held: February 24 at Compton College and May 8 at ECC.
4. The draft of the Substantive Change Application: Change in Local Control from El Camino Community College District to Compton Community College District was presented at the May 14, 2018 ECCCD Board Meeting, and at the May 15, 2018 CCCD Board Meeting.

**Summer 2018**

1. The ECCCD Board of Trustees received (for a second reading) and approved the Compton College Substantive Change Application: Change in Local Control at its Monday, June 18, 2018 meeting.

2. On Tuesday, June 19, 2018, the CCCD Board of Trustees received the Substantive Change Application: Change in Local Control for information and discussion.

3. The Compton College Substantive Change Application: Change in Local Control document was submitted to the ACCJC on Wednesday, June 20, 2018.

4. Implementation of the Los Angeles County Office of Education (LACOE) PeopleSoft system for budget, requisitions, purchasing, and accounts payable began at CCCD.

5. At a July 14, 2018 Community Forum, CCCD residents and Compton College students received an update on accreditation, facilities, academic affairs, Compton College Promise, and career training.

6. The ACCJC Substantive Change Committee received and reviewed the Substantive Change Application: Change in Local Control document.

**Fall 2018**

1. The Substantive Change Application: Change in Local Control was approved by the ACCJC on August 27, 2018.

2. The CCCD requested the California Community Colleges Chancellor Eloy Oakley to issue an Executive Order declaring that Compton College will operate as an independent college under the authority of CCCD effective June 7, 2019 at 11:59 p.m.

3. California Community Colleges Chancellor approved the CCCD request on August 20, 2018, and issued an Executive Order declaring Compton College will operate as an independent college under the authority of CCCD effective June 7, 2019 at 11:59 p.m.

4. CCCD and ECCCD Board of Trustees approved resolutions terminating the partnership effective June 7, 2019 at 11:59 p.m.

5. CCCD President/CEO and ECC Superintendent/President sent separate letters to the Chancellor’s Office informing the Chancellor of the California Community Colleges that the partnership will conclude effective June 7, 2019, at 11:59 p.m.

6. Compton District reported no audit finding for the fifth consecutive year. Throughout eight fiscal years the Compton District has reduced the number of audit findings from twenty-six in 2010-2011 to zero for five consecutive years by implementing internal controls, policies, and procedures.

**Projected Timeline Going Forward to a Fully-Independent College**

**Spring 2019**


3. Compton College published its first course catalog as a fully independent college.


5. Compton College will hold final commencement ceremony as a college of the ECCCD on June 6, 2019.

6. Partnership between ECCCD and CCCD to conclude on June 7, 2019, at 11:59 p.m.

**Summer 2019**

1. The Compton Community College District will reestablish the Police Department effective June 7, 2019 pursuant to Education Code section 72330.

2. Compton College to offer summer term under the authority of CCCD Board of Trustees. Summer classes begin June 17, 2019.

3. Compton College Accreditation Steering Committee establishes the timeline for preparing and submitting the Mid-Term Report to the ACCJC on March 15, 2021.


5/14/2019