Fall 2017 Professional Development
Friday, August 25, 2017

Keith Curry, Ed.D.
President/CEO
Compton College
Compton Community College District
Every Student is a Success Story!
Compton College 2024

- 6,400 Full-Time Equivalent Students (FTES).
- Implement College Promise Programs with Compton, Lynwood, and Paramount Unified School Districts by fall 2019.
- Improve overall student completion rates by 2022-2023.
- Implemented the Tartar Focused & Directed Pathways to Completion by 2019.
- Compton College wins an Aspen Prize for Community College Excellence by 2024.
Compton College Enrollment
Compton College Funded FTES
2008-2017

Fiscal Year

<table>
<thead>
<tr>
<th>Year</th>
<th>FTES</th>
</tr>
</thead>
<tbody>
<tr>
<td>2007-08</td>
<td>3,347</td>
</tr>
<tr>
<td>2008-09</td>
<td>5,000</td>
</tr>
<tr>
<td>2009-10</td>
<td>5,303</td>
</tr>
<tr>
<td>2010-11</td>
<td>6,626</td>
</tr>
<tr>
<td>2011-12</td>
<td>6,402</td>
</tr>
<tr>
<td>2012-13</td>
<td>6,000</td>
</tr>
<tr>
<td>2013-14</td>
<td>6,060</td>
</tr>
<tr>
<td>2014-15</td>
<td>6,060</td>
</tr>
<tr>
<td>2015-16</td>
<td>6,006</td>
</tr>
<tr>
<td>2016-17</td>
<td>6,006</td>
</tr>
</tbody>
</table>

- Shifted FTES
- Stability FTES
- Earned FTES
## 2017-2018 Compton College FTES Goals

<table>
<thead>
<tr>
<th>TERM</th>
<th>GOALS</th>
<th>CURRENT</th>
<th>DIFFERENCE</th>
</tr>
</thead>
<tbody>
<tr>
<td>Summer 17</td>
<td>770</td>
<td>669</td>
<td>(101)</td>
</tr>
<tr>
<td>Fall 17</td>
<td>2,487</td>
<td>2,022</td>
<td>(465)</td>
</tr>
<tr>
<td>Winter 18</td>
<td>259</td>
<td>-</td>
<td>(259)</td>
</tr>
<tr>
<td>Spring 18</td>
<td>2,250</td>
<td>-</td>
<td>(2,250)</td>
</tr>
<tr>
<td>Summer 18 (Shifted FTES)</td>
<td>476</td>
<td>-</td>
<td>(476)</td>
</tr>
<tr>
<td>Total</td>
<td>6,242</td>
<td>2,691</td>
<td>(3,551)</td>
</tr>
</tbody>
</table>

Source: Compton College Five-Year FTES projections
Compton College Enrollment

- Increase Student Enrollment by 16% (Strategic Initiative – 1, 2, 3, 4, and 5).
- Increase the number of students from Compton District feeder high schools who enroll at the Compton College.
- Compton College will continue the implementation of the 2015-2018 Compton College Enrollment Management Plan.
- Continue to implement a Strategic Goals and Objectives in the 2017 Compton College Comprehensive Master Plan.
- Implement College Promise Programs with Compton, Lynwood, and Paramount Unified School Districts.
College Promise
Enrollment Trends in CCCD Feeder High Schools, 2010-2018

Grade 9

Grade 10

Grade 11

Grade 12
Enrollment Trends in CCCD Middle Schools, 2010-2017
Enrollment Trends in CCCD Elementary Schools, 2010-2017

<table>
<thead>
<tr>
<th>Year</th>
<th>Enrollment</th>
</tr>
</thead>
<tbody>
<tr>
<td>2010-11</td>
<td>22,654</td>
</tr>
<tr>
<td>2011-12</td>
<td>22,475</td>
</tr>
<tr>
<td>2012-13</td>
<td>22,524</td>
</tr>
<tr>
<td>2013-14</td>
<td>21,746</td>
</tr>
<tr>
<td>2014-15</td>
<td>21,567</td>
</tr>
<tr>
<td>2015-16</td>
<td>21,264</td>
</tr>
<tr>
<td>2016-17</td>
<td>21,528</td>
</tr>
</tbody>
</table>
## Projected Compton College Enrollment from Feeder High Schools

<table>
<thead>
<tr>
<th>High School</th>
<th>Fall 2015</th>
<th>Fall 2016</th>
<th>Fall 2017</th>
<th>Fall 2018</th>
<th>Fall 2019</th>
<th>Fall 2020</th>
<th>Fall 2021</th>
</tr>
</thead>
<tbody>
<tr>
<td>Carson</td>
<td>2</td>
<td>7</td>
<td>3</td>
<td>3</td>
<td>3</td>
<td>2</td>
<td>2</td>
</tr>
<tr>
<td>Centennial</td>
<td>25</td>
<td>28</td>
<td>25</td>
<td>27</td>
<td>30</td>
<td>31</td>
<td>28</td>
</tr>
<tr>
<td>Compton</td>
<td>44</td>
<td>40</td>
<td>48</td>
<td>44</td>
<td>33</td>
<td>38</td>
<td>37</td>
</tr>
<tr>
<td>Dominguez</td>
<td>72</td>
<td>61</td>
<td>58</td>
<td>62</td>
<td>51</td>
<td>55</td>
<td>55</td>
</tr>
<tr>
<td>Firebaugh</td>
<td>51</td>
<td>65</td>
<td>72</td>
<td>69</td>
<td>69</td>
<td>67</td>
<td>64</td>
</tr>
<tr>
<td>Gardena</td>
<td>4</td>
<td>9</td>
<td>6</td>
<td>6</td>
<td>6</td>
<td>5</td>
<td>5</td>
</tr>
<tr>
<td>Jordan</td>
<td>45</td>
<td>44</td>
<td>35</td>
<td>34</td>
<td>31</td>
<td>35</td>
<td>32</td>
</tr>
<tr>
<td>King/Drew Medical Magnet</td>
<td>9</td>
<td>7</td>
<td>7</td>
<td>8</td>
<td>8</td>
<td>7</td>
<td>7</td>
</tr>
<tr>
<td>Lynwood</td>
<td>47</td>
<td>63</td>
<td>49</td>
<td>52</td>
<td>49</td>
<td>46</td>
<td>46</td>
</tr>
<tr>
<td>Paramount</td>
<td>21</td>
<td>24</td>
<td>20</td>
<td>21</td>
<td>20</td>
<td>20</td>
<td>20</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>320</strong></td>
<td><strong>348</strong></td>
<td><strong>323</strong></td>
<td><strong>326</strong></td>
<td><strong>299</strong></td>
<td><strong>306</strong></td>
<td><strong>296</strong></td>
</tr>
</tbody>
</table>

*Locke Family of High Schools have been excluded from this table due to insufficient data*
Compton College Promise

- All Compton District high school graduates will receive *Guaranteed Admissions* to Compton College.

- All Compton District high school graduates who enroll in 12 units at Compton College will receive *Free College Tuition* during their first year of college (including fall, winter, spring, and summer terms).

- Compton College will assist CUSD students complete the *Registration Steps* necessary toward full-time enrollment.

- All Compton District high school will receive *Priority Registration* to Compton College before graduating from high school.
Compton College Promise

- Compton District high school seniors will be eligible to participate in Support Programs, such as the First Year Experience (FYE) & Extended Opportunity Program and Services (EOP&S) to successfully navigate through Compton College and beyond.

- All Compton District high school graduates will complete a Financial Fit Plan while accessing all available Financial Aid.

- Compton College will provide Summer Bridge classes to Compton District high school graduates to assist with college level English and Math placement.

- Beginning in the 6th-grade provide students and parents with Early College & Career Planning.

- All Compton District middle school students/parents will sign the “To & Through Pledge.”
Guided Pathways
## Compton College Time to Completion

<table>
<thead>
<tr>
<th>Award Type</th>
<th>Total Awards</th>
<th>Median Years</th>
<th>Cumulative Percent 150%</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>13–14</td>
<td>14–15</td>
<td>15–16</td>
</tr>
<tr>
<td>Year</td>
<td>261</td>
<td>316</td>
<td>386</td>
</tr>
<tr>
<td>Degrees</td>
<td>87</td>
<td>104</td>
<td>179</td>
</tr>
<tr>
<td>Certificates</td>
<td>348</td>
<td>420</td>
<td>565</td>
</tr>
</tbody>
</table>

Source: CCCCO MIS

Since degree and certificate programs vary in length, time to completion is reported as a cumulative percentage of the “normal time” required for the degree or certificate.

- “100%” refers to students completing within the normal time
- “150%” refers to all students requiring up to 1.5 times the length of normal time.
# Compton College

## Entering Student 30 Units Completed by the End of First Year

<table>
<thead>
<tr>
<th>Entering Students Completed 30 Units by End of First Year</th>
<th>Fall 2014 Entering Student Cohort (N=1,284)</th>
<th>Fall 2015 Entering Student Cohort (N=966)</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>(N= 113) 8.8%</td>
<td>(N=49) 5.1%</td>
</tr>
</tbody>
</table>

**Source: CCCCCO MIS and SIS (Colleague)**

Entering Students Definition:
- New to Compton College
- Attempted 9 units during 1st semester at the time of census
Compton College Scorecard
Completion Rates

Percentage of degree, certificate and/or transfer-seeking students starting first time in the cohort year at ECC who completed a degree, certificate or transfer-related outcomes anywhere in the CCC system within six years.
Compton College Priorities
Compton College Priorities: Instruction

- Work with Compton Unified School District to improve the Compton Early College High School.

- Continue the implementation of the Cosmetology Program.

- Increase course offerings at our partnership school through:
  - Afternoon College Program
  - AB288 – Dual Enrollment
  - Adult Education/Strong Workforce Program

- Offer an Evening/Weekend Program for Adult and Re-Entry students to earn an associate degree in the following areas:
  - General Studies with an emphasis in Social and Behavioral Sciences
  - General Studies with an emphasis in Biological and Physical Sciences

- Implement a Fire Technology Program in collaboration with El Camino College and the City of Compton. (Fall 2019)
Compton College Priorities: Instruction

- Continue to monitor Low Enrolled Courses/Programs through the Educational Program Task Force.

- Increase the number of Distance Education courses offered at Compton College.

- Develop and implement Non-Credit Courses in English, Mathematics, Career and Technical Education Programs, and Performing and Visuals Arts.

- Offer new Instructional Programs in the following areas:
  - Performing/Visual Arts
  - Vocational Nursing
  - Certified Nursing Assistant
Compton College Priorities: Support Services

- Implement the RP Group “Student Support (Re) defined Concepts:
  - **Directed**: Students have a goal and know how to achieve it
  - **Focused**: Students stay on track—keeping their eyes on the prize
  - **Nurtured**: Students feel somebody wants and helps them to succeed
  - **Engaged**: Students actively participate in class and extracurricular activities
  - **Connected**: Students feel like they are part of the college community
  - **Valued**: Students’ skills, talents, abilities and experiences are recognized; they have opportunities to contribute on campus and feel their contributions are appreciated.
Compton College Priorities: Support Services

- Improve Enrollment Processes
- Improve Customer Service
  - In-Person
  - Website/Social Media/ Digital Media
  - Telephone Communication
  - Direct Mail
  - Email Communication
- Continue to implement a Case Management Approach for Student Success.
- Provide support services and resources to Males, Veterans, Homeless students, and the Formerly Incarcerated Population.
- Improve student usage of the Molina Health Center
Compton College Priorities: Facilities

- Continue to implement Compton College Facilities Master Plan

- Complete the following current Facilities Projects:
  - Swing Space Project (Summer 2017)
  - Instructional Building 1
  - Student Services/Administration Building
  - Public Safety Facility

- Begin planning for the following Facilities Projects:
  - Instructional Building 2
  - Vocational Technology Building Renovation
  - Math/Science Building Renovation
  - MIS Building Renovation
  - Physical Education Complex
  - Dr. Abel B. Sykes Jr., Child Development Center Renovation
  - Compton College Residential Halls (Fall 2028)
Compton College Priorities: Fiscal Stability

- Continue to implement plan to fund the District’s Other Post-Employment Benefits (OPEB) liability.
  - Post-Employment Benefits: $15.2 million unfunded actuarial accrued liability
  - 20-year funding schedule from 2013-2032.

- Continue to monitor the District’s PERS/STRS liabilities and increases
  - Continue our participation in the Pension Stabilization Trust
  - Net Pension Obligation which is $26.5 million as of June 30, 2016

- Limit the usage of the Compton District Line of Credit
  - Drawdown: $17.9 million
  - Balance as of June 30, 2017: $10.6 million
  - Last year of payment is in 2028-2029
Compton College Priorities: Human Resources


- Implement Tartar Leadership Academy for Compton College Employees (Fall 2017).

- Increase the number of Professional Development workshops offered at the Compton College.

- Continue to provide information via President/CEO Recommendations, Monthly President Message, and the Compton College Messenger.

- Host Classified Professional Development Week activities at the Compton College during the 2017-2018 year.
Compton College Transition

• ACCJC Substantive Change Committee reviews the Substantive Change Proposal – Change in Control document (Fall 2018).
  • As part of the substantive change process ACCJC requires a visit within six months of the change to verify that the CCCD has the human, physical, technology, and financial resources reported in the Substantive Change Proposal– Change in Control document.

• Receive notification from ACCJC regarding Substantive Change Proposal – Change in Control (Fall 2018/Winter 2019).

• Compton College offers summer term under the authority of CCCD (Summer 2019).

Source: Compton College Accreditation and the Process Forward
Compton College Transition

- Worked with the Superintendent/President of El Camino College, and identified members for the El Camino College/Compton College Transition Team. The Vice President of Compton College is coordinating transition activities.

- Compton District Recovery Plan/Funding Request was included in the 2017-2018 California State Budget, in the amount of $11.3 million.

- Purchase the Enterprise Resource Planning (ERP) System for Compton College (September/October 2017).

- Partnership between ECCCD and CCCD is concluded (Summer 2019).
Thank You