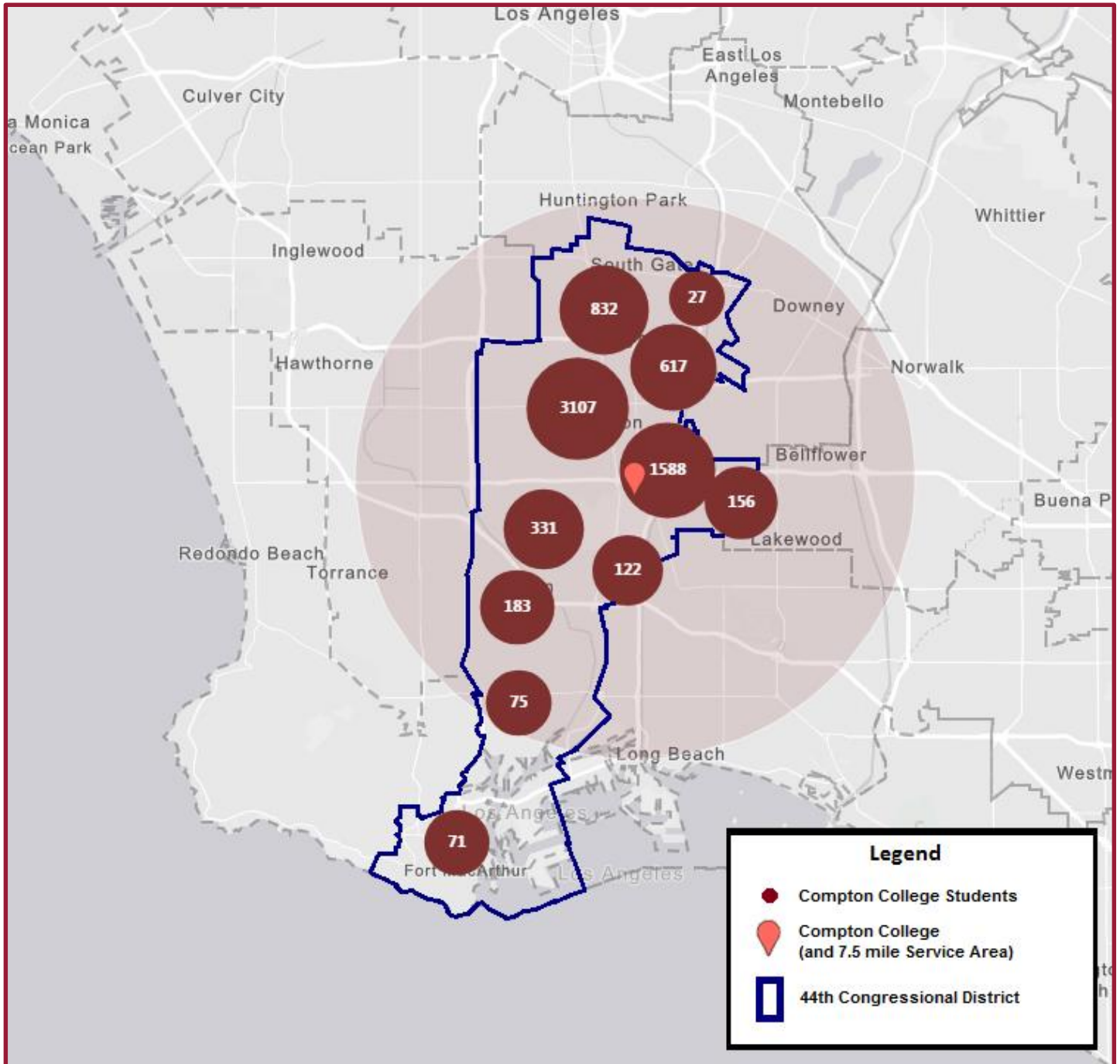


# Compton College 44<sup>th</sup> Congressional District Report Card for Constituents (2011-2016)



# Compton College

## Report Card for Constituents (2011-2016)

### Definitions and Explanations

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#### District Map

Represents residences of Compton College students from the district who were enrolled at any time during the previous five years (Fall 2011 through Spring 2016). These are represented by the numbered circles, indicating how many students have residential addresses in the given area.

The 7.5 mile **service area** for Compton College is represented by the large shaded circle. Because the college attracts enrollment from surrounding community college districts, a larger service area extending beyond community college district boundaries was calculated to provide more comprehensive review of the participating community's demographics. This is consistent with the service area used for regional reports such as environmental scans.

#### Front Page – Enrollment Data

**Placement** – The level of coursework a student is placed into, based on assessment tests or other measures. Percentages reflect the proportion of students from the district who were initially placed into the given level over the previous five years (Fall 2011 through Spring 2016). **Transfer-level** courses count as college credit towards completing a specific program, while **preparatory** or **remedial** courses do not. Students who do not place directly into transfer-level courses must receive passing grades in lower level courses in order to enroll in transfer-level courses.

**Demographics** – The percentage of students from the district with given demographic characteristics, compared to the overall percentage of Compton College students with given demographic characteristics. All demographic data reflects students from the 2015-2016 Academic Year.

**Enrollment Level** – The number of units of coursework a student is enrolled in per semester. Students enrolling in 12 or more units are considered **full-time**, as this typically requires concentration on classwork. Students enrolling in less than 12 units are considered **part-time**, as there may be other responsibilities limiting time spent on classwork.

**Persistence Rate** – The percentage of students who enroll in consecutive terms. Persistence from Fall 2015 to Spring 2016 means students enrolled in coursework for both semesters, rather than spending a semester without any coursework and potentially delaying their completion of a program.

#### Back Page – Achievement Data

**Success Rate** – The percentage of students who receive a passing grade (A, B, C, or Pass) for the courses they are enrolled in.

**Retention Rate** – The percentage of students who remain enrolled in their courses without Withdrawing, regardless of the grade they will receive.

**Majors** – Ranking of majors is based on the number of Compton College students from the district who listed an interest in the given area of study on their college application within the previous five years (Fall 2011 to Spring 2016).

**Median Earning Changes** – The change in wages for students who take Career Technical Education (CTE) coursework but do not receive a degree or certificate. Due to how this information is collected and reported to the Chancellor's Office, information for some CTE programs is unavailable or not reported.

**Career Education Outcomes** – This information reflects employment data obtained from EMSI for the Compton College 7.5 mile service area. **Annual openings** refer to the average number of positions available for the given occupation. **Growth** indicates the projected 10-year increase in the number of positions for the given occupation. The **Location Quotient** quantifies how much a given occupation is concentrated in the service area compared to the nation. A higher location quotient (above 1.00) reflects occupations that are more concentrated in the Compton College service area.

# Compton College 44<sup>th</sup> Congressional District Report Card for Constituents (2011-2016)



## Total Enrollments

	2011-12	2012-13	2013-14	2014-15	2015-16	5Yr Trend
# Students	3,172	3,211	3,419	3,601	3,532	— — ■ ■ ■

Note: All Report Card data reflects students who were officially counted in Chancellor's Office records and enrolled in any courses at Compton during the given term. Trend depictions are not to scale.



## Course Placements (2011-2016)

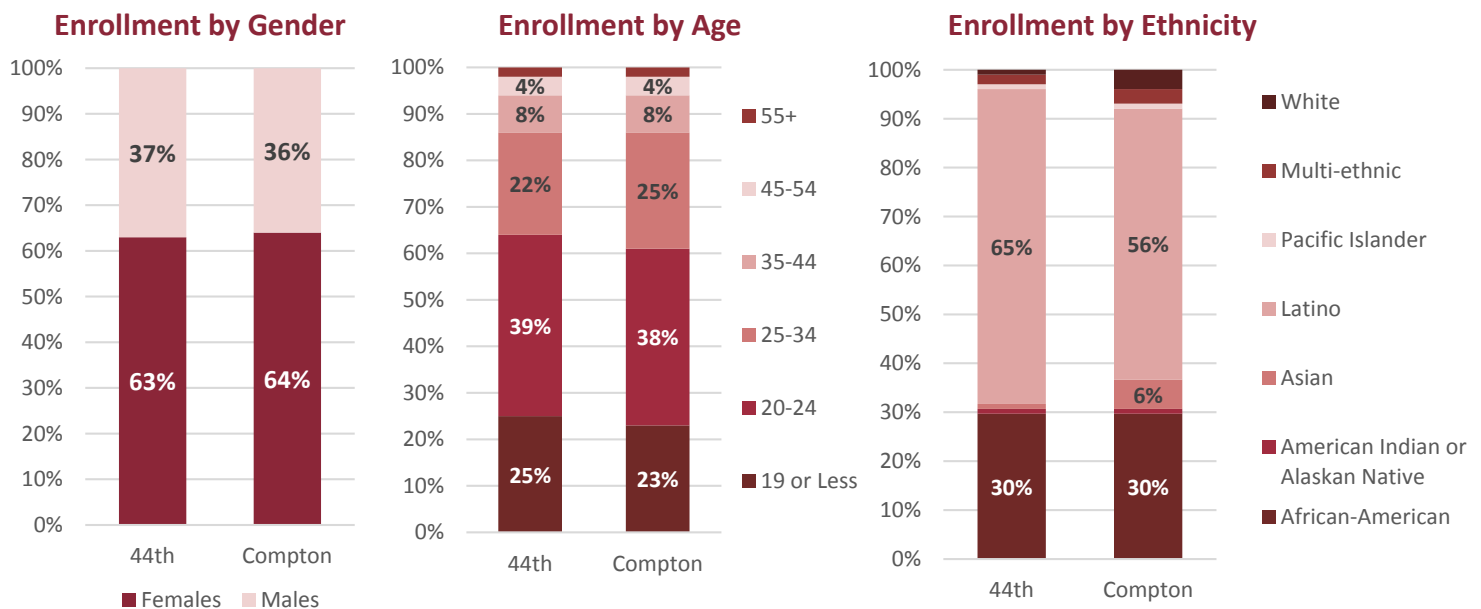
Level	44 <sup>th</sup> Congressional District			Compton College (Fall 2016)		
	Reading	Writing	Math	Reading	Writing	Math
Transfer	23%	14%	1%	31%	20%	3%
College Prep	21%	53%	31%	19%	53%	46%
Basic Skills	56%	33%	68%	50%	27%	51%

**Transfer Level:**  
Courses equivalent to 4-year institutions

**College Preparatory:**  
1 Level Below (English)  
1-2 Levels Below (Math)

**Basic Skills:**  
2-3 Levels Below (English)  
3-4 Levels Below (Math)

## 2015-16 Enrollment Demographics



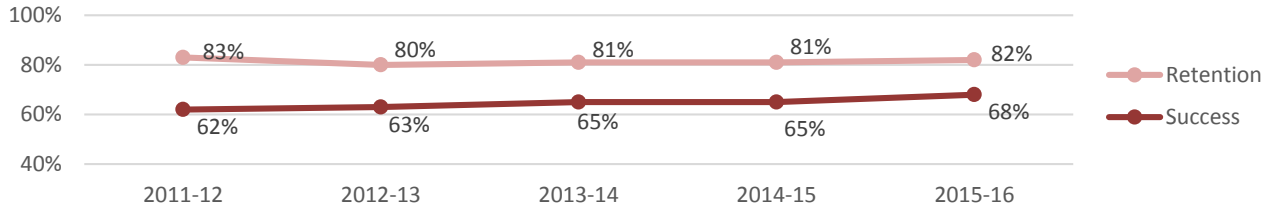
## Enrollment Level (2015-16)

	44 <sup>th</sup> District		Compton College
	#	%	
Full-time (12+ units)	1,164	33%	24%
Part-time (<12 units)	2,368	67%	76%

## Persistence Rate (2015-16)

	44 <sup>th</sup> District		Compton College
	#	%	
Fall 2015 to Spring 2016	2,353	71%	57%

## Academic Success and Retention Rates



## Degrees and Certificates Awarded

Program Award	2011-12	2012-13	2013-14	2014-15	2015-16	5Yr Trend
<b>Degrees</b>	105 (228)	120 (281)	112 (262)	153 (316)	185 (386)	▬ ▬ ▬ ▬ ▬
<b>Certificates</b>	22 (104)	36 (96)	40 (99)	34 (104)	72 (179)	▬ ▬ ▬ ▬ ▬

Note: Total Compton College awards are listed next to awards received by 44<sup>th</sup> Congressional District students.

### Top 10 Majors for the 44<sup>th</sup> District

1. Nursing<sup>CTE</sup>
2. General Studies
3. Business Administration<sup>CTE</sup>
4. Childhood Education<sup>CTE</sup>
5. Computer Science<sup>CTE</sup>
6. Administration of Justice<sup>CTE</sup>
7. Biological Science/Microbiology
8. Business Management<sup>CTE</sup>
9. Electronics/Computer Hardware<sup>CTE</sup>
10. Mathematics

### Median Earning Changes (Top CTE Majors)

Computer Info. Systems	49.9%
Child Dev./Early Care & Ed.	19.6%
Machining & Machine Tools	24.8%
Accounting	58.8%
Administration of Justice	61.3%
Welding	11.9%
Infant & Toddler Care	9.0%
Automotive Technology	34.2%

## Career Education Outcomes for the Compton College Service Area

Positions	Growth	Earnings
<b>111,656</b>	<b>9.6%</b>	<b>\$31.11/hr</b>
<b>Jobs in Area (2016)</b>	<b>% Change (2015-2025)</b>	<b>Median Hourly Earnings</b>
3% above National Average	Nation: 13.0%	Nation: \$27.22/hr

Occupation	Annual Openings	Median Hourly Earnings	Growth (2015 - 2025)	Location Quotient (2015)
Registered Nurses	615	\$46.89/hr	28.83%	1.01
General and Operations Managers	346	\$49.25/hr	7.36%	1.14
Managers, All Other	406	\$23.69/hr	22.72%	1.15
Administrative Assistants	178	\$18.15/hr	9.93%	0.77
Childcare Workers	209	\$9.00/hr	-3.89%	1.09
Accountants and Auditors	199	\$34.06/hr	8.71%	0.84
Police and Sheriff's Patrol Officers	200	\$46.88/hr	8.50%	1.81
Automotive Technicians & Mechanics	134	\$15.41/hr	3.74%	1.28
Management Analysts	119	\$38.33/hr	12.96%	0.89
Hairstylists and Cosmetologists	167	\$11.95/hr	24.93%	0.77