2019-2020 COMPTON COLLEGE GOALS

1. Implement Tartar Completion by Design to ensure all students complete more quickly with less units, transfer, and are employed in their field of study.
   a. Implement 504/508 work group recommendations to ensure Universal Design in all access and implementation of institutional services.
   b. Implement and evaluate Directed and Focused Pathways to Completion (Guided Pathways)
   d. Improve and monitor the Distance Education program at Compton College.
   e. Coordinate and evaluate Student Success activities as it relates to the funding formula.
   f. Enhance student learning and success programs for Compton College students.

   Outcomes: Establishing plan for accessibility; More faculty report that SLO findings result in changes in teaching practice; Employees report reduced silos; Increase in count of students who complete math and English in 1 year, earn ADTs, AAs, Certificates, or 9+ CTE Units, transfer, or enter employment in their field of study

2. Maintain Student Enrollment at 5,980 Full-Time Equivalent Students (FTES) for the 2019-2020 year.
   b. Offer 1,463 course sections during the 2019-2020 years.

   Outcome: 5,980 FTES

3. Complete all Compton College Accreditation efforts.
   a. Fully implemented Compton College Quality Focus Essay recommendations.
   b. Implement the items cited in the plans section of the ECC Compton Center Self-Evaluation Report and implement the recommendations for improvement cited in the External Evaluation Report.
   a. Establish a process to collect and house Compton College Accreditation evidence.

   Outcome: Compton College maintains accreditation

4. Continue to improve facilities to support student learning and success.
   a. Monitor capital construction projects –Instructional buildings 1, 2, and Student Services/Administration Building.
   b. Prioritize scheduled maintenance/site improvements for Compton College.
   c. Responsiveness to day-to-day facility needs.

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1 Outcomes are aligned with the Vision for Success goals from the California Community College Chancellor’s Office.
Outcome: Ongoing construction continues on the Instructional Buildings 1 & 2, and the Student Services/Administration Building projects; Employees and students report satisfaction with learning environment.

5. Continue to develop and enhance partnerships with schools, colleges, universities, businesses, and community-based organizations to respond to the educational, workforce training, and economic development need.
   a. Reorganize and have a fully operational Foundation for Compton Community College District that meets the needs of Compton College and Compton College students.
   b. Monitor implementation of College Promise programs with Lynwood, Paramount, and Compton Unified School Districts.
   c. Develop employment opportunities for Compton College students through business partnerships
   d. Enhance current relations with Lynwood, Paramount, and Compton Unified School Districts.
   e. Establish and/or enhance partnerships with the four-year colleges/universities, including University of California, California State Universities, HBCUs, HSIs, and private colleges/university.

Outcome: Increase in dual enrollment student count; Increase in count of students transferring to university partners (e.g., UCI, CSUDH, CSULB)

6. Create a stronger sense of connection among employees and students and the college.
   a. Implement the Compton College Making Decisions document and recommendations to ensure multi-stakeholder participation in shared governance.
   b. Enhance communication with students, employees, and the community.
   c. Conduct annual needs assessment about faculty and staff professional development.
   d. Continue to develop Professional Development opportunities for Compton College employees.

Outcome: Increase response rate on school climate survey; Increase in positive responses by employees and students who report being connected to the college; Increase in student use of college services

March 11, 2019