ONLINE COURSE
EL CAMINO COLLEGE COMPTON CENTER
Syllabus: Spring 2009

EIGHT WEEK COURSE: 4/18/09-6/12/09

COURSE: History 1B - United States History from 1877 to the present
INSTRUCTOR: Saul Panski
SECTION NUMBER: # 9488
OFFICE PHONE: (310) 900-1600, Ext. 2560
OFFICE HOURS: M/W/Th 11:00-12:00 noon or at a time agreed upon by prior arrangement.
Office is in M-1 Modular Building near Allied Health Building.
EMAIL: spanski@elcamino.edu

INTRODUCTION:

This is a completely on-line eight week course. While the instructor will hold an optional Orientation Session and Review Sessions prior to the Midterm and Final Examinations, attendance is not mandatory although highly recommended. Dates for these reviews are listed in this syllabus, subject to change as posted on the Etudes course management software used by El Camino College for online courses.

STUDENT HANDBOOK FOR ONLINE COURSES:

Before the semester begins you should read the Student Handbook for Online Courses for Spring 2009. It can be found on the Distance Education link at the Compton Center website (www.compton.edu). It is also available in the Distance Education Office located in Room G-38 on the Compton campus.

ETUDES COURSE MANAGEMENT SYSTEM:

Course information—including announcements, assignments, and examinations, will be available only online, on the El Camino distance education course management system called Etudes. You will need to familiarize yourself with how to access the Etudes system to complete this course and will need to have access to a computer that is compatible with this course management system. For help in logging on to Etudes go to the Distance Education link on the Compton Center web page.

Log-in instructions are also included in this syllabus. If you are unable to log on successfully, contact the Distance Education Office at 310 900-1600, ext. 2137 or stop by the Distance Education Office in Room G-38 on the Compton campus.

All assignments—and timelines for electronic submission—will be found on this site and online exams will be administered on this site on specified dates and at specified times, as listed in this syllabus below.
Often, the instructor will post announcements or send private messages to the entire class or individual students. These announcements and messages will be accessible on Etudes. You will also receive notice of an announcement/message at your El Camino email address. Be sure that you are familiar with your MyECC email address and access it on a regular basis.

**STUDENT OBLIGATION/COMMUNICATION WITH INSTRUCTOR:**

In taking an online course you have decided to essentially learn the material at your own pace, in an essentially self-directed manner, guided only by exam dates and due dates for assignments. At the same time, I want to let you know that I am always available to answer questions that may arise during your reading of the book or viewing of the video lessons. Please do not hesitate to contact me at any time. I promise to get back to you within twenty-four hours.

I. **MISSION STATEMENT:**

El Camino College offers quality, comprehensive educational programs and service to ensure the educational success of students from our diverse community

II. **COURSE DESCRIPTION**

This course is a chronological survey of American historical development from 1877 to the present. Emphasis is placed on the understanding of American social, intellectual, political, economic, and diplomatic institutions. Special topical consideration will be given to the nation’s culture and diversity. The emergence of the United States as a superpower is analyzed against the background of world history.

III. **COURSE PREREQUISITE:** Recommended: Eligibility for English 1A
Student need not have taken History 1A

IV. **COURSE OBJECTIVES:**

1. Describe and assess the process by which the United States was economically transformed and modernized in the late 19th and early 20th centuries
2. Analyze the role of industrialists and inventors during the era of the American Industrial Revolution.
3. Evaluate major American political, religious, and cultural values for the 1877 to 1914 period.
4. Compare and contrast the changing demography of America in the 1877 to 1914 and 1945 to present periods.
5. Determine the processes of assimilation and acculturation expected of immigrants to the United States from 1900 to the present.
6. Discuss and evaluate the interaction of majority and minority groups during the 20th century.

7. Identify and analyze various American political reform movements such as Populism, Progressivism, the New Deal, the Fair Deal, Civil Rights, and the Great Society in terms of causation, sequence of events, concepts and development.

8. Conceptualize and discuss the meaning of conservatism, liberalism, and radicalism in American history from the post World War II era to the present.

9. Summarize and analyze the development of American foreign policy since 1945 including the rise of the United States as a world power and leader among a large community of nations.

10. Trace and evaluate United States diplomacy and armed conflict through isolationism, imperialism, and collective security policies of the 20th century.

11. Compare and contrast the core political and philosophical ideas and modes of expression in American culture in the 20th century.

V. STUDENT LEARNING OUTCOMES:

1. Given primary and/or secondary source(s) pertaining to a significant aspect of economic, political, social, or cultural patterns in United States history since 1877, students will develop and persuasively argue an historical thesis in a written or oral assignment that effectively uses the sources as evidence.

2. Given a primary or secondary source relating to United States history since 1877, students will accurately identify the source and then apply appropriate historical methods to explain what the source reveals about its historical context.

V. COURSE MATERIALS:

Textbook: (Mandatory)

Video Lessons: (Mandatory)
DVD set of 28 video lessons, entitled “The Unfinished Nation: Part II: American History Since 1865.”

You will be able to purchase the mandatory textbook and DVD packages at the Compton Center Bookstore.

You can also purchase the textbook and/or DVD packages from an organization called Intelecom. Go to www.intelecom.org and click on “Student Store” for ordering information.

Intelecom allows you to have the DVDs mailed to you or you can choose to download the video lessons or view them on streaming video. If you are interested in downloading or viewing the video lessons online your computer will need to be/have:
* A Pentium class or equivalent computer with speakers.
* A broadband connection such as DSL, cable modem, or wireless cable.
* Windows Media Player 9.0 or higher (for Video Downloads).
* Windows Media Player 7.0 or higher (for Video Streaming).

You will also be able to view the video lessons on campus in the Learning Center (G-39) or the Distance Education Laboratory (VT 226).

Learning Center spring semester hours are from 8:00 am to 8:00 pm Monday through Thursday, 8:00 am to 4:00 pm on Friday, and from 8:00 am to 2:00 p.m. on Saturday. Call (310) 900-1600, extension 2535 to make an appointment to view specific video lessons in the Learning Center.

The Distance Education Laboratory can be reached at (310) 900-1600, extension 2784. The Lab hours for spring semester will be Monday, Wednesday, and Friday from 8:00 am to 12 noon and 1:00 pm to 4:30 pm and on Tuesdays and Thursdays from 8 am to 12 noon, 1:00 pm to 4:30 pm, and 5:30 to 8:00 p.m. Call to verify hours before coming to campus.

Video lessons may also be broadcast by your local cable provider. Please check with the cable provider in your service area. In Compton programs may be broadcast on Channel 27.

**You will be expected to read the textbook (Chapters 16-34) and watch video lessons 27-52 as part of the work for this course.**

**VI. ASSESSMENT ACTIVITIES**

Assignments (chapter and video lesson summaries) and exams will be administered and turned in online... Assignments must be submitted by the specified deadlines listed on Etudes and in the syllabus below. Exams must be taken online on and at the prescribed dates and times.

Students will be evaluated and assessed to demonstrate understanding of subject matter through the following activities:

A. Chapter and video lesson written summaries requiring critical thinking skills and knowledge of subject content.
B. Multiple choice, true-false, and matching online examinations

**VII. EVALUATION CRITERIA:**

History 1B is a Credit/Degree applicable course and the grade is based on points earned from the following:

**Video lesson/Chapter Summaries** 40% of grade 148.5 points

A written summary of Chapters 16-34 of the textbook and of Video Lessons 27-52 is required. These summaries should be submitted online via Etudes. If you have a problem accessing Etudes when assignments are due, you can send summaries to me as attachments at my regular
email address spanski@elcamino.edu Each chapter and video summary should be distinguished by clear, separate headings. Do NOT combine summaries that are part of the same assignment.

**Midterm exam**  
30% of grade 100 points

**Final Examination**  
30% of grade 100 points

**DUE DATES FOR ASSIGNMENTS:**

Summaries of Chapters 16-24 and Video Lessons 27-37 will be due on the following dates and no late submissions will be accepted:

5/2/09  
Chapter 16 Video Lessons 27, 28  
Chapter 17 Video Lesson 29  
Chapter 18 Video Lesson 30  
Chapter 19 Video Lesson 31

5/9/09  
Chapter 20 Video Lesson 32  
Chapter 21 Video Lesson 33

5/15/09  
Chapter 22 Video Lesson 34  
Chapter 23 Video Lesson 35,36  
Chapter 24 Video Lesson 37

Summaries of Chapters 25-34 and Video Lessons 38-52 will be due on the following dates and no late submissions will be accepted:

5/23/09  
Chapter 25 Video Lesson 38  
Chapter 26 Video Lesson 39

5/30/09  
Chapter 27 Video Lesson 40  
Chapter 28 Video Lesson 41,42  
Chapter 29 Video Lesson 43,44

6/6/09  
Chapter 30 Video Lesson 45, 46  
Chapter 31 Video Lesson 47,48  
Chapter 32 Video Lesson 49,50
EXAMINATIONS:

The Midterm and Final Examinations will be timed. Students will have three and a half hours to complete the exams online. They will focus on the key terms found in the online course Modules accessed via Etudes and will consist of matching, true-false, and fill in the blank questions.

VIII. GRADING
Total possible points = 349 points

250 - 349 points = A

225 - 249 points = B

200 - 224 points = C

150 - 199 points = D

X. AMERICANS WITH DISABILITIES ACT:
Any student who has a disability and has special needs is to alert me of this by the second week of the semester so that special accommodations can be provided.

XI. DISCLAIMER STATEMENT:
Students will be notified ahead of time if and when any changes are made to the course requirements, schedule, or policies.

XII. SEMESTER SCHEDULE:

WEEKS 1-4 TO MIDTERM EXAMINATION

Module 1
Chapter 16                 The Conquest of the Far West
Video lesson 27          The Meeting Ground
Video lesson 28          The Legendary Frontier

Module 2
Chapter 17                  Industrial Supremacy
Video lesson 29          A New Corporate Order

Module 3
Chapter 18                 The Age of the City
Video lesson 30          The Age of the City
**Module 4**
Chapter 19 From Stalemate to Crisis
Video lesson 31 Political Stalemate

**Module 5**
Chapter 20 The Imperial Republic
Video lesson 32 Imperial Ambition

**Module 6**
Chapter 21 The Rise of Progressivism
Video lesson 33 The Progressive Era

**Module 7**
Chapter 22 The Battle for National Reform
Video lesson 34 Warrior to Priest—Presidents of the Early 1900’s

**Module 8**
Chapter 23 America and the Great War
Video lesson 35 The Road to War
Video lesson 36 To End All Wars?

**Module 9**
Chapter 24 The New Era
Video lesson 37 The 1920’s—Beyond the Glitter

**Review for Midterm Examination** Thursday, May 7, 2009

**MIDTERM EXAMINATION** Thursday/Friday May 14-15, 2009

**WEEKS 5-8: TO FINAL EXAMINATION**

**Module 10**
Chapter 25 The Great Depression
Video lesson 38 Hard Times

**Module 11**
Chapter 26 The New Deal
Video lesson 39 A Chaos of Experimentation

**Module 12**
Chapter 27 The Global Crisis 1921-1941
Video lesson 40 Between the Wars

**Module 13**
Chapter 28 America in a World at War
Video lesson 41 A Nation at War
Video lesson 42 Taking the Offensive
Module 14
Chapter 29          The Cold War
Video lesson 43     The Collapse of Peace
Video lesson 44     Fallout

Module 15
Chapter 30          The Affluent Society
Video lesson 45     The Way We Were?
Video lesson 46     The Other America

Module 16
Chapter 31          The Ordeal of Liberalism
Video lesson 47     Restless Society
Video lesson 48     A Nation Torn

Module 17
Chapter 32          The Crisis of Authority
Video lesson 49     Determined to be Heard
Video lesson 50     Crisis of Authority

Module 18
Chapter 33          From the Age of Limits to the Age of Reagan
Video lesson 51     Right Turn

Module 19
Chapter 34          The Age of Globalization
Video lesson 52     World of Uncertainty

Review for Final Examination   Thursday, June 4, 2009
FINAL EXAMINATION       Thursday /Friday June 11-12, 2009
FINAL DATE OF SESSION:     Friday, June 12, 2009

XIII. ETUDES LOG-IN INSTRUCTIONS

WELCOME TO YOUR ONLINE ETUDES CLASS!
http://etudes-ng.fhda.edu/portal

ETUDES stands for Easy To Use Distance Education Software. Once you have officially enrolled in an ETUDES class, please follow the steps below to log in and access your class:

STEP 1:   When you log in for the first time, you will be required to enter two pieces of information: your User ID and your Password
(see Steps 2 and 3 below)

STEP 2: Your User ID is: your first name (underscore) last name [all lower case]
*Some ECC student id numbers have been adjusted to accommodate multiple persons with the same name. If step 2 does not work please visit this site to verify your id:
https://secure.elcamino.edu/portal/logininfo/main.aspx?item=forgot

EXAMPLE: Albert Einstein is enrolled in an online ETUDES classes and has the following

    User ID: albert_einstein [all lower case]

STEP 3: Your default Password is the month and date of birth included in your ECC record.

EXAMPLE: Albert Einstein’s birth date is March 25.
His Password is: 0325

STEP 4: Print out this page so that you can refer to these instructions when you log in for the first time.

STEP 5: Now you are ready to login!
Starting on the first day of the semester (and after waiting 24 hours after you registered for the class), log in to your class by going to the Etudes portal.
(http://etudes-ng.fhda.edu/portal)

REMEMBER: TO BOOKMARK THIS SITE TO ACCESS YOUR ONLINE CLASS QUICKLY!! REMEMBER: WRITE DOWN YOUR USER ID AND PASSWORD. AND STORE IT IN A SAFE PLACE FOR FUTURE REFERENCE.