ONLINE COURSE
EL CAMINO COMPTON CENTER
Syllabus: SUMMER 2009

EIGHT WEEK COURSE:  6/22/09- 8/14/09

COURSE:  History 1A - UNITED STATES HISTORY TO 1877
INSTRUCTOR:  Saul Panski
SECTION NUMBER:  # 9486
OFFICE PHONE:  (310) 900-1600, Ext. 2560
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INTRODUCTION:

This is a completely on-line eight week course. The instructor will hold an optional
Orientation Session on Monday, June 22, 2009, from 5:30 to 6:30 p.m. in Room D-41 on
the Compton campus.

STUDENT HANDBOOK FOR ONLINE COURSES:

Before the session begins you should read the Student Handbook for Online Courses for
Summer 2009. It can be found on the Distance Education link at the Compton Center
website (www.compton.edu). It is also available in the Distance Education Office
located in Room G-38 on the Compton campus.

ETUDES COURSE MANAGEMENT SYSTEM:

Course information—including announcements, assignments, and examinations, will be
available only online, on the El Camino distance education course management system
called Etudes. You will need to familiarize yourself with how to access the Etudes
system to complete this course and will need to have access to a computer that is
compatible with this course management system. For help in logging on to Etudes go to
the Distance Education link on the Compton Center web page.

Log-in instructions are also included in this syllabus. If you are unable to log on
successfully, contact the Distance Education Office at 310 900-1600, ext. 2137 or stop by
the Distance Education Office in Room G-38 on the Compton campus.

All assignments—and timelines for electronic submission—will be found on this site and
online exams will be administered on this site on specified dates and at specified times, as
listed in this syllabus below.

Often, the instructor will post announcements or send private messages to the entire class
or individual students. These announcements and messages will be accessible on Etudes.
You will also receive notice of an announcement/message at your El Camino email
address. Be sure that you are familiar with your MyECC email address and access it on a regular basis.
STUDENT OBLIGATION/COMMUNICATION WITH INSTRUCTOR:

In taking an online course you have decided to essentially learn the material at your own pace, in an essentially self-directed manner, guided only by exam dates and due dates for assignments. At the same time, I want to let you know that I am always available to answer questions that may arise during your reading of the book or viewing of the video lessons. Please do not hesitate to contact me at any time. I promise to get back to you within twenty-four hours.

I. MISSION STATEMENT:

El Camino College offers quality, comprehensive educational programs and service to ensure the educational success of students from our diverse community.

II. COURSE DESCRIPTION

This course is a chronological survey of American history from the first Americans to 1877, focusing on American social, intellectual, political, economic, and diplomatic institutions. Major topics in the course include colonization, slavery, the American Revolution, Native Americans, the Civil War and Reconstruction.

III. COURSE PREREQUISITE: Recommended: Eligibility for English 1A

IV. COURSE OBJECTIVES:

1. Compare and contrast the cultural traditions, values and life styles of Europeans, Africans, and Native Americans in the early colonial period.

2. Assess the American colonial experience under English domination through the political, social, economic, and cultural forces that shaped its development.

3. Describe the institution of slavery and the experience of enslaved peoples during the colonial era; and explain why slavery became the dominant labor system in the southern colonies and how it impacted American social, political and economic systems.

4. Compare and contrast the Spanish, French and British colonies in North America.

5. Analyze the major events and ideas that gave rise to the American Revolution against English rule and assess the outcome of the war.

6. Identify the competing political philosophies in the early national period and explain how they impacted the creation of the Constitution and the expansion of democracy.

7. Define the basic principles of American foreign policy from 1789 through the Civil War era, and explain how those principles were applied to American
interactions with foreign nations, including Native Americans in the West.

8. Evaluate the evolution of the institutions of family, school, workplace, and community from the colonial era through the Civil War period.

9. Identify and describe the impact of early nineteenth century European immigration on American culture, society, politics, and the economy.

10. Define the concept of Manifest Destiny and evaluate the process and consequences of westward expansion, including the impact of westward expansion on Native Americans and Mexicans.

11. Identify the nineteenth century reform movements aimed at the eradication of social ills in American society and assess how they influenced racial relations, gender roles and the social hierarchy.

12. Discuss the following issues in regards to the expansion of slavery in the nineteenth century: the evolving experiences and culture of enslaved peoples, the northern reaction to slavery, and the impact of slavery on southern economic and social systems.

13. Analyze the causes, course, and outcome of the Civil War.

14. Determine how political conflicts after the Civil War led to the creation of federal and State Reconstruction programs and assess the successes and failures of those programs.

V. STUDENT LEARNING OUTCOMES:

1. Upon completion of History 1A, students will identify and explain major social, economic and cultural patterns in United States history prior to 1877 in a written or oral assignment.

2. Given primary and/or secondary source(s) pertaining to a significant aspect of economic, political, social or cultural patterns in United States history prior to 1877, students will develop and persuasively argue an historical thesis in a written or oral assignment that effectively uses the sources as evidence.

VI. COURSE MATERIALS:

Textbook: (Mandatory)

DVD Video lessons: (Mandatory)
DVD set of 26 video lessons, entitled “The Unfinished Nation, Part 1: Early Colonization to Reconstruction (to 1877)."
You will be able to purchase the mandatory textbook and DVD packages at the Compton Center Bookstore.

You can also purchase the textbook and/or DVD packages from an organization called Intelecom. Go to www.intelecom.org and click on “Student Store” for ordering information.

Intelecom allows you to have the DVDs mailed to you or you can choose to download the video lessons or view them on streaming video. If you are interested in downloading or viewing the video lessons online your computer will need to be/have:

- A Pentium class or equivalent computer with speakers.
- A broadband connection such as DSL, cable modem, or wireless cable.
- Windows Media Player 9.0 or higher (for Video Downloads).
- Windows Media Player 7.0 or higher (for Video Streaming).

You will also be able to view the video lessons on campus in the Learning Center (G-39). Call (310) 900-1600, extension 2535 to verify operating hours and to make an appointment to view specific video lessons in the Learning Center.

Video lessons may also be broadcast by your local cable provider. Please check with the cable provider in your service area.

You will be expected to read the textbook (Chapters 1-15) and watch video lessons 1-26 as part of the work for this course.

VII. ASSESSMENT ACTIVITIES

Assignments (chapter and video lesson summaries) and exams will be administered and turned in online. Assignments must be submitted by the specified deadlines listed on Etudes and in the syllabus below. Exams must be taken online on and at the prescribed dates and times.

Students will be evaluated and assessed to demonstrate understanding of subject matter through the following activities:

A. Chapter and video lesson written summaries requiring critical thinking skills and knowledge of subject content.
B. Multiple choice, true-false, and matching online examinations

VIII. EVALUATION CRITERIA:

History 1A is a Credit/Degree applicable course and the grade is based on points earned from the following:

Chapter and Video Summaries 40% of grade 135 points
A written summary of Chapters 1-15 of the textbook and of Video Lessons 1 to 26 is required. These summaries should be submitted online via Etudes. If you have a problem accessing Etudes when assignments are due, you can send summaries to me as attachments at my regular email address spanski@elcamino.edu. Each chapter and video summary should be distinguished by clear, separate headings. Do NOT combine summaries that are part of the same assignment.

Midterm exam 30% of grade 100 points
MIDTERM EXAMINATION JULY 16-17, 2009

Final Examination 30% of grade 100 points
FINAL EXAMINATION AUGUST 13-14, 2009

IX. DUE DATES FOR ASSIGNMENTS

Summaries of Chapters 1-8 and Video lessons 1-13 will be due on the following dates and no late submissions will be accepted:

6/30/09
Chapter 1  Video Lesson 1
Chapter 2  Video Lesson 2, 3, 4
Chapter 3  Video Lessons 5, 6

7/7/09
Chapter 4  Video Lesson 7
Chapter 5  Video Lesson 8, 9

7/14/09
Chapter 6  Video Lesson 10, 11
Chapter 7  Video Lesson 12
Chapter 8  Video Lesson 13

Summaries of Chapters 9-15 and Video lessons 14-26 will be due on the following dates and no late submissions will be accepted:

7/21/09
Chapter 9  Video Lesson 14, 15
Chapter 10  Video Lesson 16, 17

7/28/09
Chapter 11  Video Lesson 18
Chapter 12  Video Lesson 19

8/4/09
Chapter 13  Video Lesson 20, 21
Chapter 14  Video Lesson 22, 23, 24
FINAL DATE OF SESSION: AUGUST 14, 2009

IX. EXAMINATIONS & GRADING

The Midterm and Final Examinations will be timed. Students will have three and a half hours to complete the exams online. They will focus on the key terms found in the online course Modules accessed via Etudes and will consist of matching, true-false, and fill-in-the-blank questions.

Total possible points = 335 points

250 - 335 points = A
225 - 249 points = B
200 - 224 points = C
150 - 199 points = D

X. AMERICANS WITH DISABILITIES ACT:

Any student who has a disability and has special needs is to alert me of this by the second week of the semester so that special accommodations can be provided.

XI. DISCLAIMER STATEMENT:

Students will be notified ahead of time if and when any changes are made to the course requirements, schedule, or policies.

XII. SEMESTER SCHEDULE:

WEEKS 1-4 TO MIDTERM EXAMINATION

MODULE 1:
Chapter 1          The meeting of cultures
Video lesson 1     From Days Before Time

MODULE 2:
Chapter 2          Transplantations and Borderlands
Video lesson 2     Turbulent Virginia
Video lesson 3     Saints and Sinners
Video lesson 4     Lure of Land
MODULE 3
Chapter 3        Society and Culture in Provincial America
Video lesson 5   Coming to America
Video lesson 6   Divergent Paths

MODULE 4
Chapter 4        The Empire in Transition
Video lesson 7   Strained Relations

MODULE 5
Chapter 5        The American Revolution
Video lesson 8   Not Much of a War
Video lesson 9   A Precarious Experiment

MODULE 6
Chapter 6        The Constitution and the New Republic
Video lesson 10  Vision for a Nation
Video lesson 11  Rivals and Friends

MODULE 7
Chapter 7        The Jeffersonian Era
Video lesson 12  Best Laid Plans

MODULE 8
Chapter 8        Varieties of American Nationalism
Video lesson 13  Pressures from Within

WEEKS 5-8: TO FINAL EXAMINATION

MODULE 9
Chapter 9        Jacksonian America
Video lesson 14  He Brought the People with Him
Video lesson 15  Legacy of an Autocratic Ruler

MODULE 10
Chapter 10       America’s Economic Revolution
Video lesson 16  Revolution of a Different Sort
Video lesson 17  Worlds Apart

MODULE 11
Chapter 11       Cotton, Slavery, and the Old South
Video lesson 18  Master and Slave

MODULE 12
Chapter 12       Antebellum Culture and Reform
Video lesson 19  Voices of Reform
XIII. ETUDES LOG-IN INSTRUCTIONS

WELCOME TO YOUR ONLINE ETUDES CLASS!
http://etudes-ng.fhda.edu/portal

ETUDES stands for Easy To Use Distance Education Software. Once you have officially enrolled in an ETUDES class, please follow the steps below to log in and access your class:

STEP 1:   When you log in for the first time, you will be required to enter two pieces of information: your User ID and your Password (see Steps 2 and 3 below)

STEP 2:   Your User ID is: your first name (underscore) last name [all lower case]
*Some ECC student id numbers have been adjusted to accommodate multiple persons with the same name. If step 2 does not work please visit this site to verify your id: https://secure.elcamino.edu/portal/logininfo/main.aspx?item=forgot

EXAMPLE: Albert Einstein is enrolled in an online ETUDES classes and has the following

    User ID: albert_einstein [all lower case]

STEP 3:   Your default Password is the month and date of birth included in your ECC record.

    EXAMPLE: Albert Einstein’s birth date is March 25.
    His Password is: 0325
STEP 4: Print out this page so that you can refer to these instructions when you log in for the first time.

STEP 5: Now you are ready to login! Starting on the first day of the semester (and after waiting 24 hours after you registered for the class), log in to your class by going to the Etudes portal. (http://etudes-ng.fhda.edu/portal)

REMEMBER: TO BOOKMARK THIS SITE TO ACCESS YOUR ONLINE CLASS QUICKLY!!

REMEMBER: WRITE DOWN YOUR USER ID AND PASSWORD AND STORE IT IN A SAFE PLACE FOR FUTURE REFERENCE.