Academic Senate Minutes—October 15th, 2026

Time: 2:00 p.m. - 3:30 p.m. | **Location:** In-Person IB1-105

Statement of Purpose

The Academic Senate is organized under the provisions of the California Code of Regulations, Title 5. It shall represent the faculty and make recommendations to the administration and to the Board with respect to academic and professional matters, so long as the exercise of such functions does not conflict with the lawful collective bargaining agreement.

The passage of AB 1725 in 1988 granted the Academic Senate the role as the college's primary authority on academic and professional matters.

Our purpose is to represent all faculty in dealings with Administration and the Board of Trustees, in developing, revising, and implementing college-wide policies and procedures that concern faculty. The Academic Senate should strengthen the role faculty plays in the collaborative governance process. Furthermore, the Academic Senate should provide a platform where faculty discuss, debate, formulate resolutions and recommendations, provide opinions on academic and professional matters, as well as on other issues of concern.

The Academic Senate is a democratically elected group of faculty who represent their respective divisions.

Meeting Roles

- **Facilitator:** Sean Moore — Academic Senate President
- **Parliamentarian:** Kent Schwitkis — Senator
- **Recorder:** Brittany Olayele — Secretary
- **Timekeeper:** Silvana Constantinescu — Senator

Role Descriptions

The Facilitator leads the meeting and ensures the agenda is followed. The Parliamentarian oversees meeting procedures and enforces rules. The Recorder documents minutes. The Timekeeper monitors time and helps keep the meeting on schedule.

Vision

Compton College will be the leading institution of student learning and success in higher education.

Mission Statement

Compton College is an equity-driven, inclusive community resource dedicated to providing opportunities and support for historically underserved student populations, particularly students of color. We cultivate a sense of belonging to support students in achieving their academic goals. Compton College provides students with knowledge, strategies, and skills needed for workforce readiness and facilitates clear pathways for program completion and transfer to four-year institutions; all aimed at enhancing the well-being of our local community.

Attendees

Officers:
President – Sean Moore [x]
Vice President and Senator – Hassan Elfarissi [x]
Secretary – Brittany Olayele [x]

Senators:
Selene Aguirre [x]
Manzoor Ahmad [ ]
Stepfani Baez [x]
Shay Brown [x]
Silvana Constantinescu [x]
Roza Ekimyan [ ]
Samitha Givens [x]
Abraham Gutierrez [ ]
Joshua Johnson [x]
Janette Morales [ ]
Noemi Monterroso [x]
Liliana Ochoa-Springer [x]
Kendahl Radcliffe [x]
Ricardo Rico [x]
Mayela Rodriguez [x]
Kent Schwitkis [ ]
Lorena Villarreal [x]
Pamela West [x]
Andree Valdry [x]

Ex Officio Voting Members:
David Chavez [x]
Nathan Lopez [x]

Nonvoting Attendee(s):
Sheri Berger [x] *In attendance towards the end of the meeting*

Guest:
Gerson Valle on behalf of Sheri Berger

Time Management Reminder

To help ensure we cover all agenda items, and give everyone a chance to share, please try to keep comments brief and focused. Being mindful of time and making space for others to speak helps the meeting flow smoothly and productively. The Timekeeper will kindly provide gentle reminders as needed to keep us on track.

Agenda Structure

While the Brown Act does not require a specific order for agenda items, this structure places Unfinished Business first, followed by New Business. All Unfinished Business items are addressed before moving on to New Business. This approach supports fairness, transparency, and meeting efficiency by ensuring previously introduced items are resolved before new topics are considered.

Amending Agenda Criteria

In accordance with the Brown Act (Gov. Code § 54954.2), agenda changes may only be made during the meeting if an immediate need for action arises after posting, with a brief explanation and approval by a two-thirds vote (or unanimous if fewer than two-thirds are present). This process helps ensure transparency and protects the public's right to be informed.

Amended Agenda Minutes

Start Time: 2:07pm

Motion to Amend the agenda as amended SB. PW seconded. Unanimous approval.

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1. Approval of Agenda

SC approved. PW seconded.

- October 15th, 2026
- **Supporting document:** Included in the Packet

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2. Approval of Minutes

NM approved. LV seconded approval of minutes LV. AV abstains.

- October 1st, 2026
- **Supporting document:** Included in the Packet

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3. Reports and Follow-up Questions
NM approved opening 3a-3e. SC seconded.

No action will be taken on these reports. Senators may discuss them and ask questions for clarification within the allotted time.

a) President, Academic Senate

- *Summary-of-Decisions-Approved-By-Academic-Senate-9-17-26*
- *Summary-of-Decisions-Approved-By-Academic-Senate-On-10-01-26.docx*
- *District's Response to 9-17-26 AS Meeting*
- *District's Response to 10-1-26 AS Meeting*
- **Time:** 5 minutes

b) Vice President, Academic Senate

- **Time:** 2 minutes
  AB2417 requires all PT and temporary employees enrolled in ()2:!4)
  July 2027- CalSTRS website will include comparison between programs and contributions
  AB2121 preserves Student Service programs that were cut by the government
  SB960- recently passed
  AB2694- recently passed

c) College Curriculum Committee Chair

- **Time**: 2 minutes
  Office hours T/TH 12-2 on Zoom
  Final revisions to Title V recently released
  CCC and ASU accepting ADTs
  UC Merced also accepting ADTs, giving a $4k stipend and guaranteed admissions

d) Vice President, Academic Affairs

- **Time:** 2 minutes
  No report

e) Secretary

- **Time:** 2 minutes
  No report

SC Motioned to close. DC seconded.

4. Curriculum Consent Agenda Items:
JJ motioned to approve 4a-4e. SB seconded. Unanimous approval.

a) **2-Year CTE Course Review—SLO Update**: ETEC 116 – Computer Integrated Manufacturing; ETEC 116A – Computer Integrated Manufacturing I; and ETEC 116B – Computer Integrated Manufacturing II.
b) **Standard Course Review—No Proposed Changes—Add Distance Education Option – Fully Online**: JAPA 101 – Elementary Japanese.
c) **Standard Course Review—No Proposed Changes**: PSYC 110 – African American Psychology; PSYC 115 – Abnormal Psychology; and PSYC 116 – Lifespan Development.
d) **Course Review—Conditions of Enrollment/Requisites—Remove Prerequisites**: PSYC 112 – Human Sexuality.
e) **Articulation Review—Updated Course Description**: PE 275 – Sport Psychology.
   - **Time:** 5 minutes

Note: *These are the curriculum items scheduled for approval at the October 13, 2026, College Curriculum Committee meeting. Since the October 15, 2026, Academic Senate agenda is being distributed before the Curriculum Committee meeting takes place, any items listed above that may not be approved by the Curriculum Committee will be discussed for removal from the Academic Senate agenda.*

5. Unfinished Business
SC motioned to open 5a. NM seconded.

a) **Board Policy—first read:** BP 4070 Course Auditing
   - **Supporting Document**: BP 4070 Course Auditing (*included in the packet*)
   - **Time:** 5 minutes
   - **Requested by:** Hassan Elfarissi
   - Include verbiage that students are added to the roster and the class size "Enrollment will be counted towards class size as related to the Faculty CBA." DC
   - Potentially revise Petition to Audit form to include more detailed information regarding justification and the purpose of the audit

   -Add form for potential feedback and formality purposes
   -CCLC templates will need to be considered. Language does not have to be exact but should be considered for precedence
   - Information about fees are included in the AR
   - Fee amount is located on Petition to Audit

NM motioned to close 5a. DC seconded.
SB motioned to open 5b. SG seconded.

b) **Discussion Item—College Curriculum Committee response:** Academic Senate's inquiry regarding Course Deactivation and Inactivation Policy.
   - **Supporting document:** College Curriculum Committee Response to Academic Senate's Questions
     CCC response to Senate Questions
   - **Time:** 10 minutes
   - Point of Order (DC) adjust access to CCC response to Senate Questions
   - NL is working with Professor Van Overbeck and Academic Affairs to clarify policy

NM motions to close 5b. SB seconds
SB motions to open 5c. SC seconds.

c) **Board Policy—first read:** AR 4050 – Articulation
   - **Supporting Document**: (*included in the packet*)
   - **Time:** 5 minutes
   - **Requested by:** Hassan Elfarissi
   - Goal: alignment with GE transfer requirements
   - BP mentions articulation with BP and high school students. "High school students" not mentioned anywhere else. Do we need a section for high school? Is it necessary? Does the BP need to mention Dual Enrollment? Can we just use the broad paragraph that is below? Should the AR mirror the BP? Should it be added for consistency. NM
   - AR is specific, BP is broad. LO
   - It makes sense for the AR to mirror the BP. DC
   - Include "proximate high schools" SM and DC
   - Whole section is transfer based. A one-liner would be appropriate- NM
   - HS information should be a one -liner or a whole section separate from the transfer section
   - After the first paragraph- HA.
   - "Any language relating to HS articulation"- NM
   - GV recommends HE confers with MM about articulation language. MM should be involved in the language.
   - Senators recommendations should be included, confirm with MM and come back for a second read- SM
   - HE added "The CEO shall establish procedures that assure appropriate articulation of the District's educational programs with proximate high schools."

DC motions to close. NM seconds.
NM motions to open 5d. LS seconds.

d) **Board Policy—first read:** BP 4050 – Articulation

- **Supporting Document**: (*included in the packet*)
- **Time:** 5 minutes
- **Requested by:** Hassan Elfarissi

- CCLC language
- MR suggested we wait to approve this until the AR is approved by MM

DC motioned to approve. SC seconded. Unanimous approval.
NM motioned to open 5e. LS seconded.
NM motioned to close 5e. SB seconded.
SC motioned to approve. MR seconds. Unanimous approval. SC and LS abstained.

e) **Board Policy—first read:** BP 4225 – Course Repetition
- **Supporting Document**: (*included in the packet*)
- **Time:** 5 minutes
- **Requested by:** Hassan Elfarissi

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f) **Board Policy—first read:** AR 4100 Graduation Requirement for Degrees and Certificates
- **Supporting Document**: (*included in the packet)*
- **Time:** 5 minutes
- **Requested by:** Hassan Elfarissi

g) **Draft of the Academic Senate Constitution and Bylaws—first read:**
- **Supporting Document**: Draft of the Academic Senate Constitution and Bylaw
  Draft of the Academic Senate Constitution and Bylaw
- **Time:** 15 minutes

Note: *There are some larger questions and feedback from the Senators that will determine additional edits. This is simply the first read of the document and expected to come back for several additional reads.*

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6. New Business

a) **Faculty Development Coordinator Job Description—first read:**
- **Supporting Document:** Faculty Development Coordinator Job Description with Track Changes
  Faculty Development Coordinator TrackChanges - Academic Senate.docx
- **Time** 20 minutes

Note: *This item is placed on the agenda to obtain the Senators' feedback and potential approval of the job description before it advances to the Federation for negotiation. It is not being presented for approval to forward to the District. This approach reflects our commitment to a transparent and inclusive process. Several key individuals were invited to participate in multiple meetings and contributed to the discussions that informed these revisions.*

SC motions to open 7. MR seconds.

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7. Future Agenda Recommendations

- **Time:** 1 minute
- Standards of Practice from ASCCC update for counseling faculty and programs. Informational Item or Discussion Item. DC

MR motions to close. JJ seconded.
MR motioned to open public comments. SB seconded

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8. Public Comments

- **Time:** 1 minute per person

Note: Members of the public may address the Senate during the Public Comments section on any agenda item or other matters within the Senate's jurisdiction. Comments are limited to one minute per speaker to ensure fairness and efficiency. No prior notice is required; comments may be made spontaneously during this time.

NM motions to close. SC seconded.

End of Agenda
3:31pm