



Academic Senate Agenda—September 3rd, 2026

Time: 2:00 p.m. - 3:30 p.m. | **Location:** In-Person IB1-105

Statement of Purpose

The Academic Senate is organized under the provisions of the California Code of Regulations, Title 5. It shall represent the faculty and make recommendations to the administration and to the Board with respect to academic and professional matters, so long as the exercise of such functions does not conflict with the lawful collective bargaining agreement.

The passage of AB 1725 in 1988 granted the Academic Senate the role as the college's primary authority on academic and professional matters.

Our purpose is to represent all faculty in dealings with Administration and the Board of Trustees, in developing, revising, and implementing college-wide policies and procedures that concern faculty. The Academic Senate should strengthen the role faculty plays in the collaborative governance process. Furthermore, the Academic Senate should provide a platform where faculty discuss, debate, formulate resolutions and recommendations, provide opinions on academic and professional matters, as well as on other issues of concern.

The Academic Senate is a democratically elected group of faculty who represent their respective divisions.

Meeting Roles

- **Facilitator:** Sean Moore — Academic Senate President
- **Parliamentarian:** Kent Schwitkis — Senator
- **Recorder:** Brittany Olayele — Secretary
- **Timekeeper:** Silvana Constantinescu

Role Descriptions

The Facilitator leads the meeting and ensures the agenda is followed. The Parliamentarian oversees meeting procedures and enforces rules. The Recorder documents minutes. The Timekeeper monitors time and helps keep the meeting on schedule.

Vision

Compton College will be the leading institution of student learning and success in higher education.

Mission Statement

Compton College is an equity-driven, inclusive community resource dedicated to providing opportunities and support for historically underserved student populations, particularly students of color. We cultivate a sense of belonging to support students in achieving their academic goals. Compton College provides students with knowledge, strategies, and skills needed for workforce readiness and facilitates clear pathways for program completion and transfer to four-year institutions; all aimed at enhancing the well-being of our local community.

Attendees

Officers:

President – Sean Moore [x]

Vice President and Senator – Hassan Elfarissi [x]

Secretary – Brittany Olayele [x]

Senators:

Selene Aguirre [x]

Manzoor Ahmad [x]

Stephani Baez [x]

Shay Brown [x]

Silvana Constantinescu [x]

Roza Ekimyan []

Samitha Givens [x]

Abraham Gutierrez []

Joshua Johnson []

Janette Morales []

Noemi Monterroso [x]

Kendahl Radcliffe [x]

Ricardo Rico []

Mayela Rodriguez []

Kent Schwitkis [x]

Lorena Villarreal []

Pamela West [x]

Andree Valdry [x]

Ex Officio Voting Members:

David Chavez [x]

Nathan Lopez [x]

Nonvoting Attendee(s):

Sheri Berger [x]

Time Management Reminder

To help ensure we cover all agenda items, and give everyone a chance to share, please try to keep comments brief and focused. Being mindful of time and making space for others to speak helps the meeting flow smoothly and productively. The Timekeeper will kindly provide gentle reminders as needed to keep us on track.

Agenda Structure

While the Brown Act does not require a specific order for agenda items, this structure places Unfinished Business first, followed by New Business. All Unfinished Business items are addressed before moving on to New Business. This approach supports fairness, transparency, and meeting efficiency by ensuring previously introduced items are resolved before new topics are considered.

Amending Agenda Criteria

In accordance with the Brown Act (Gov. Code § 54954.2), agenda changes may only be made during the meeting if an immediate need for action arises after posting, with a brief explanation and approval by a two-thirds vote (or unanimous if fewer than two-thirds are present). This process helps ensure transparency and protects the public's right to be informed.

Meeting Began at: 2:08

Agenda

1. Approval of Agenda

- September 3, 2026
- **Supporting document:** Included in the Packet

NM motioned to approve agenda. SC seconded the agenda. Unanimously approved.

2. Approval of Minutes

- June 4, 2026
- **Supporting document:** Included in the Packet

MA motioned to approve agenda. NM seconded the agenda. Unanimously approved. SM abstained

3. Reports and Follow-up Questions

NM motioned to approve 3a-3e. KS seconded approval

No action will be taken on these reports/presentations. Senators may discuss them and ask questions for clarification within the allotted time

a) President, Academic Senate

- **Supporting documents:** (1) District's response to the Academic Senate Summary of Decisions Made at the May 21, 2026, Academic Senate Meeting, (2) District's Response to the Academic Senate Summary of Decision Made at the June 4, 2026, Academic Senate Meeting, and (3) Summary of Decisions Approved by the Academic Senate on June 4, 2026—Sent to the District.
- **District's Response to the Academic Senate – Summary of Decisions Made at the May 21, 2026, Academic Senate Meeting**
- **Summary-of-Decisions-Approved-By-Academic-Senate-On-June 4, 2026**
- **District's Response to the Academic Senate – Summary of Decisions Made at the June 4, 2026, Academic Senate Meeting**
- Update on Board Policy 4235 Credit for Prior Learning
- Clarification on AI in resolution
- New timekeeper needed
- **Time:** 5 minutes
- **NOTES: 10th annual dinner receptions 10/8**
- **Welcoming newly tenured**
- **E-board dates on agenda**
- **Live agenda for E-board available: collaborative and transparent**
- **Roster on each packet – dates about terms on each Senate packet**
- **IST team collaboration- follow up shortly**
- **Workforce Pell Committee- new sub-committee**
- **Assembly bill 1544- clock hours 8 to 15 weeks eligible for Workforce Pell Grants**
- **Student finding available for career support**
- **Short-term career program possibilities for Compton College**
- **4 hiring committees being formed- 1 faculty needed except for workforce development committee (3 needed)**
- **Fall 2026 Evaluation committee being formed**
- **Summer decisions for Credit for Prior Learning**
- **Needs to be brought back for approval**
- **Conversation with Dr. Chavez- inquiry from District regarding AI resolution**
- **Need clarification**
- **Thanks to VP for ARs and BPs**
- **Talking points DC- Report for response to summary of decisions 5/21 CEO did not accept resolution. Resolve point that was passed Academic Senate show resolution on Senate web page to show solidarity. Not on the web page, will talk to Brittany and Hassan to post.**

- AI please provide more information- had citations on American Immigration Council. Inquiring about what was necessary to share with AI Task Force. Particular to resolution. Asking for clarity or additional information. Sean reached out for additional information as well. The District wants more info about what is needed regarding the AI portion. It wasn't clear. Sean offering David to add more clarification and add it to the Summary Decision. DC will provide more information regarding the Point of Clarification about AI as author of the Resolution. Adding additional resources to inform the CEO... additional citations so the document isn't changed. David Chavez will create a list of additional citations- revise the document based on the District's response so it comes back for another read. Sean providing opportunity to provide a transparent response. DC will draft something for E-Board to decide if we place it on Decisions or it comes back to the Senate

b) Vice President, Academic Senate

- **Time:** 2 minute
- **NOTES**
 - No reports

c) College Curriculum Committee Chair

- **Time:** 2 minutes
- **NOTES**
 - **1st meeting on Tuesday- Faculty responsibilities, agenda emailed tonight, consistency on UDL , Title V review so courses are reflected in each COR, vacancy in STEM pathway**

d) Vice President, Academic Affairs

- **Time:** 2 minutes
- **NOTES**
 - **BPs and ARs, drafts went out to Deans and Directors meeting today. There are notes. Notes coming to Senate next meeting. Curriculum Committee – notes for Consideration at next meeting**

DC motioned to close the 3a-3d. SB seconded to close.

4. Elections: One Part-Time Academic Senate Position Vacant — Effective Upon Election Outcome

NM motioned to open. SB seconded.

Notes:

HE shared Fonzie Nguyen's Statement of Candidacy. Fonzie- absent
LS shared her Statement of Candidacy

Votes:

Fonize Ngyuen- 1 vote (SC)

Liliana Ochoa Springer- 15 votes

a) **Candidate:** Fonzie Nguyen

- **Supporting Document:** Statement of Candidacy
- [Statement of Candidacy -Fonzie Nguyen](#)

b) **Candidate:** Liliana Ochoa-Springer

- **Supporting Document:** Statement of Candidacy
- [Statement of Candidacy-Liliana Ochoa-Springer](#)
- **Time:** 10 Minutes

Curriculum Consent Agenda Items:

- **None**

***Note:** There are no Curriculum Committee consent agenda items for the September 3, 2026, Academic Senate meeting because the June 9, 2026, Curriculum Committee meeting was canceled. Therefore, the last Curriculum Committee meeting was held on May 26, 2026, and all approved items from that meeting were subsequently presented to and approved by the Academic Senate at its June 4, 2026, meeting.*

5. Unfinished Business

NM motioned to open. PW seconded. NM motioned to close. SC seconded.

a) **Board Policy—first read:** Board Policy 4030 Academic Freedom

- **Supporting Document:** 4030 Academic Freedom (*included in the packet*)
- **Time:** 5 minutes

Requested by: Hassan Elfarissi

Notes:

Sean Moore- Blue areas changed by Deans and Directors

DC- questions and statement -changes by Deans and Directors (blue) anyone else allowed to make changes? No faculty has made changes. He added a few things based on what other institutions were doing. Yellow is HE. Confirming that Deans/Directors asked HE to make revisions. After he revised, sent them over to Dr. Berger.

Dr. Berger- before 1st Read, VP reviews/ revises, goes to Berger to give to Deans and Directors before 1st read. Comments from Berger= before 1st read from Deans and Directors. Explanation of suggestions in edit bubbles on right margin.

DC- District gave to Hassan- it is CBA language.

Berger- not intending on negotiating academic language. Once it came from HE (VP), had to show Deans and Directors.

DC- Employee Relations Act- Federation sole arbitrator to negotiate. This isn't the process that shouldn't have been done.

Berger- Document is overdue. Deans and Directors responded to Seante. Supposed to go to the Union after the Senate votes on it. If no changes to AR goes to Board as a reviewed policy. Up to Senate to decide.

DC- 2 Bodies proposing changes to the CBA. There is an issue here. Process error. District signed CBA. Language should have been approved by Federation not Senate. Senate shouldn't be proposing edits. The law does not allow that.

Berger- Anything the Senate does is a recommendation, not automatically accepted. Berger says Senate should table this possibly. The District is not taking a position on this. Process updated by Deans and Directors for the Senate to consider

DC- Article 1- Federation adds comments to CBA language. District can't negotiate with 2 bodies. District violating Article 1. District needs to go through the proper bodies. No more editing is requested. Dr. Berger, please take this back to Administration and District. Federation and Administration should be discussing this.

SB- Senate does have opportunities to discuss what comes through Senate. I may be cautious about making statements that come up in public record about any language that exists in CBA- comments become citable.

SM- understands it is a critical document. Importance- the manner it is approved- Not agreeing with going to the District. Table it to go through the Federation? Next work with Academic Senate with notes to edit- Then go back to the District

DC- Process of 10+1 and representative bodies. It was Sunshined- talk about Article 2. The role of Academic Senate is for consultation- not approved by Senate but a discussion with Senate- Consultation Rule... an informational item to be discussed

SM- after the Federation, let the Academic Senate consult, work together- Discussion item today. Tabled to go to Federation

DC- in agreement- work

NM- 2 clarifying questions- Sunshined into current year? 5-year review process?

SM- Everyone should put their input in before given to District based on 5-year review process

KS motioned to send to Union for modification and returned to the Senate as a discussion item. SB seconded motion. Unanimously approved/ Nay- MA

DC motioned to open. SC seconded. XX motioned to close.

b) First Read: Draft—Collaborative Governance Handbook:

- **Supporting Document:** Draft—Collaborative Governance Handbook
- [Collaborative-Governance-2026 Approved as Modified](#)
- **Time:** 15 minutes
- **Requested by:** Collaborative Governance Workgroup

Notes:

Committee: Brad Conn, Amber Gillis, Dr. Berger, Iris Fernandez, David Chavez, Sean Moore, Heather Parnock

Dr. Curry would like it to go to Consultative Council-

Team said they wanted Senate to give feedback on document

Recommendations and responses are transparent

Some ARs and BPs need adjustments

Can come back as 2nd read

Compton Civility and Mutual Respect Statement – 2019 last updated

Recommends faculty committees explicitly explain that summer and winter work is given as a special assignment and will be given special consideration

MA- would like to defer this to the next meeting

NL- Budget Committee and sub committee- asking for clarification- There's a list of committees and sub committees. Page 11-12

Berger- Work group looked at Committees. Looked at what might be a subcommittee of the committee it's under. Budget committee with sub committees and Auxiliary Committee and Audit Committee. Yes... intent that main committee changes into sub-committees. The indented committees are sub committees of the committee right above it.

NL Recommendation that sub-committees are a part of larger/broader committee

SM- Format changes can be made and clarity can be provided in the future

SM-bringing it back for 2nd read

NM motioned to close. SC seconded

7. New Business

NM motioned to open. SB seconded. KS motioned to close. SC seconded.

a) Academic Senate Goals

- **Supporting Document:** Draft of the Academic Senate Goals Fall 2026 – Spring 2028
[DRAFT - Academic Senate Goals 2026-2028.docx](#)

Notes

SA- What's the difference between long term goals and short term goals

SM- He would defer to the Senate about what is considered long term versus short term goals

What's the plan of action and who's responsible. This document allows for transparency.

SA- question about AR 4030

SM- We don't put specific Board Policies on the document. They are ongoing tasks

MA- Recommends we put under goals section: multidisciplinary teams with Union and Administration... evaluating the plan and outcome

SM- asked MA to include that on the document. It is a live document so he has access to it

- **Time:** 15 minutes

KS motioned to table all new business. PW seconded. Unanimous approval

b) Kahoot: Presentation was presented at the June 4, 2026, Academic Senate meeting, and the District Responded: *"Kahoot. Received. It is unclear from the Summary of Decisions, what the Academic Senate is asking for, please clarify as it does not appear to have gone through the Distance Education Advisory Committee and it is not in the Senate's annual plan."* As a result, the platform is returned to the Academic Senate agenda for consideration of a revised, comprehensive recommendation that addresses the District's formal response.

- **Supporting Documents:** Kahoot PPT and Distance Education Advisory Committee Minutes—February 24, 2026
- [Kahoot Presentation.pptx](#)
- [DEAC 2-24-2026 Minutes.docx](#)
- **Time:** 5 minutes
- **Point of Contact:** Dr. Roza Ekimyan

SM motioned to table remaining board policies. KS motioned. SG seconded.

c) Board Policy—first read: BP 4300 Field Trips and Excursions

- **Supporting Document:** BP 4300 Field Trips and Excursions (*included in the packet*)
- **Time:** 5 minutes
- **Requested by:** Hassan Elfarissi

d) Board Policy—first read: BP 4245 Academic Rank

- **Supporting Document:** BP 4245 Academic Rank (*included in the packet*)
- **Time:** 5 minutes

- **Requested by:** Hassan Elfarissi
- e) **Board Policy—first read:** BP 4055 Academic Accommodations for Students with Disabilities
- **Supporting Document:** BP 4055 Academic Accommodations for Students with Disabilities (*included in the packet*)
 - **Time:** 5 minutes
 - **Requested by:** Hassan Elfarissi
- f) **Board Policy—first read:** AR 4070 Course Auditing and Auditing Fees
- **Supporting Document:** AR 4070 Course Auditing and Auditing Fees (*included in the packet*)
 - **Time:** 5 minutes
 - **Requested by:** Hassan Elfarissi
- g) **Board Policy—first read:** BP 4070 Course Auditing
- **Supporting Document:** BP 4070 Course Auditing (*included in the packet*)
 - **Time:** 5 minutes
 - **Requested by:** Hassan Elfarissi

7.Future Agenda Recommendations

KS motioned to table . KS seconded

Notes:

NL - add Senate Onboarding Training for the new Senators about how Senate operates et meeting- agenda item

SC motioned. NM seconded

- **Time:** 1 minute

9. Public Comments

PW motioned to open. Unknown seconded.

Time: 1 minute per person

Note: Members of the public may address the Senate during the Public Comments section on any agenda item or other matters within the Senate's jurisdiction. Comments

are limited to one minute per speaker to ensure fairness and efficiency. No prior notice is required; comments may be made spontaneously during this time.

Banned Books competition- Judges needed

MA motioned to close. NM seconded.

End of Agenda

End of Meeting: 3:34pm