Academic Senate Meeting Agenda Packet

Date: November 5th, 2026

Modality: In-Person

Location: IB1 - 105

Time: 2:00 p.m. – 3:30 p.m.

Table of Contents

Fall 2026 Academic Senate Membership Table 3
Fall 2026—Academic Senate and College Curriculum Committee Meeting Dates 6
Fall 2026—Academic Senate Executive Board with the District Meeting Dates 7
Fall 2026—Academic Senate Executive Board Meeting Dates 8
Fall 2026 — Academic Senate Meeting Submission Deadline Dates 9
2026/2027 Administrative Regulation and Board Policy Approval Timeline 10
Academic Senate Agenda—November 5th, 2026 12
Academic Senate Minutes—October 15th, 2026 18
BP 4070 Course Auditing and Auditing Fees 26
AR 4050 Articulation 27
AR 4100 Graduation Requirements for Degrees and Certificates 29
AR 4227 Repeatable Courses 34

Fall 2026 Academic Senate Membership Table

***Voting Membership Count for Quorum*:** 23

Note: Excludes Vacancies

***Faculty Attendance Needed to Make Quorum*:** 12

Voting Faculty Vacancies: (a) BIST 1-one, (b) STEM 1—One, (c) HEPS 4—Four

Community College Academic Senate Membership 2027-2028			
Position	**Name**	**Term**	**Vote**
President	Sean Moore	2024/2028	To Break a Tie
Vice President	Hassan Elfarissi	2025/2027	Not in this position
Secretary	Brittany Olayele	2026/2028	Not in this position
Fine Arts, Communication and Humanities Count: 5			
1. Senator	Mayela Rodriguez	2024/2027	Yes
2. Senator	Brittany Olayele	2026/2029	Yes
3. Senator	Andree Valdry	2026/2029	Yes
4. Senator	Selene Aguirre	2026/2029	Yes
5. Senator	Stefanie Baez	2025/2028	Yes
Counselors Count: 5			
6. Senator	Ricardo Rico	2026/2029	Yes
7. Senator	Lorena Villarreal	2025/2028	Yes
8. Senator	Janette Morales	2024/2027	Yes
9. Senator	Noemi Monterroso	2024/2027	Yes
10. Senator	Shay Brown	2026/2029	Yes
Social Sciences Count: 3			
Senator	Nathan Lopez	2026/2029	No

11. Senator	Pam West	2026/2029	Yes
12. Senator	Kendahl Radcliffe	2026/2029	Yes
Business and Industrial Studies **Count: 3**			
Senator	Vacant		
13. Senator	Joshua Johnson	2025/2028	Yes
14. Senator	Manzoor Ahmad	2025/2028	Yes
Science, Technology, Engineering, and Mathematics **Count: 5**			
15. Senator	Hassan Elfarissi	2026/2029	Yes
16. Senator	Abraham Gutierrez	2026/2029	
17. Senator	Kent Schwitkis	2026/2029	Yes
18. Senator	Silvana Constantinescu	2026/2029	Yes
Senator	Vacant		
Health and Public Services **Count: 3**			
19. Senator	Roza Ekimyan	2026/2029	Yes
Senator	Vacant		
Senator	Vacant		
Senator	Vacant		
Senator	Vacant		
Part-time Faculty **Count: 2**			
20. Senator	Samitha Givens	2025/2028	Yes
21. Senator	Liliana Ochoa Springer	2026/2029	Yes
Ex Officio—Voting Members **Count: 3** **(Excluding FDC Chair)**			

22. Union President	David Chavez	Fall 2024	Yes
23. Curriculum Chair	Nathan Lopez	2026/2028	Yes
Guests			
Sheri Berger			

Fall 2026—Academic Senate and College Curriculum Committee Meeting Dates

Academic Senate	**College Curriculum Committee**
Frequency 1st & 3rd Thursday of Each Month	**Frequency** 2nd & 4th Tuesday of Each Month
Time & Location 2:00 p.m. - 3:30 p.m. **Room:** IB1 - 105	**Time & Location** 2:00 p.m. - 3:30 p.m. **Room:** IB1 - 105
Fall 2026	**Fall 2026**
09-03-2026	09-08-2026
09-17-2026	09-22-2026
10-01-2026	10-13-2026
10-15-2026	10-27-2026
11-05-2026	11-10-2026
11-19-2026	11-24-2026
12-03-2026	12-08-2026
Key	
1. Dates *italicized* in red indicate past meetings. **2.** Dates in regular black font indicate future meetings.	

Fall 2026—Academic Senate Executive Board with the District Meeting Dates

(We are currently working on adding additional dates to better accommodate everyone's schedules.)

Date	Time (p.m.)
September 25, 2026	3:00 - 4:00
October 8, 2026	2:00 – 3:00
November 13, 2026	3:00 - 4:00
December 11, 2026	3:00 – 4:00

Key

1. *Dates italicized in red indicate past meetings.*
2. *Dates in regular black font indicate future meetings.*

Fall 2026—Academic Senate Executive Board Meeting Dates

Date	Time (p.m.)
August 28, 2026	2:00 – 3:00
September 11, 2026	1:00 – 2:00
October 2, 2026	1:00 – 2:00
October 16, 2026	12:00 – 1:00
November 6, 2026	1:00 – 2:00
November 20, 2026	1:00 – 2:00
December 4, 2026	1:00 – 2:00

Key

1. *Dates italicized in red indicate past meetings.*
2. *Dates in regular black font indicate future meetings.*

Fall 2026 — Academic Senate Meeting Submission Deadline Dates	
Frequency	**Frequency**
Friday Before the 1st and 3rd Thursday of Each Month	1st & 3rd Thursday of Each Month
Submission Deadline Date and Time	**Meeting Date**
08-28-2026 by 5:00 p.m.	*09-03-2026*
09-11-2026 by 5:00 p.m.	*09-17-2026*
09-25-2026 by 5:00 p.m.	*10-01-2026*
10-09-2026 by 5:00 p.m.	*10-15-2026*
10-30-2026 by 5:00 p.m.	*11-05-2026*
11-13-2026 by 5:00 p.m.	11-19-2026
11-27-2026 by 5:00 p.m.	12-03-2026
Key	
1. Dates italicized in red indicate past deadline and meeting dates. *2. Dates in regular black font indicate future meetings.*	

2026/2027 Administrative Regulation and Board Policy Approval Timeline		
Title of Administrative Regulation and Board Policy	**Last Updated/Reviewed**	**Recommended BOT Month of Approval**
AR 4050 – Articulation **(Scheduled for a Second Read on 11-5-26)**	12/8/2020	October 2026
AR 4070 - Course Auditing and Auditing Fees **(Approved by Academic Senate on 9-17-26)**	5/18/2021	October 2026
AR 4240 - Academic Renewal	4/20/2021	October 2026
BP 4030 - Academic Freedom **(Tabled to go to Federation at Academic Senate on 9-3-26)**	11/17/2020	October 2026
BP 4050 – Articulation **(Approved by Academic Senate on 10-15-26)**	12/8/2020	October 2026
BP 4055 - Academic Accommodations for Students with Disabilities **(Tabled to go to Federation at Academic Senate on 9-17-26)**	4/20/2021	October 2026
BP 4070 - Course Auditing and Auditing Fees **(Scheduled for a Second Read on 11-5-26)**	5/18/2021	October 2026
BP 4240 - Academic Renewal	4/20/2021	October 2026
BP 4245 - Academic Rank **(Approved by Academic Senate on 9-17-26)**	6/15/2021	October 2026
BP 4300 - Field Trips and Excursions **(Approved by Academic Senate on 9-17-26)**	10/20/2020	October 2026
AR 4102 - Career and Technical Education Programs	4/18/2022	April 2027
BP 4100.1 - Catalog Rights	4/18/2022	April 2027
AR 4101 - Independent Study	new	December 2026
AR 4277 - Repeatable Courses **(Scheduled for a First Read on 11-5-26)**	new	December 2026
AR 5031 - Instructional Materials	new	December 2026
BP 4040 - Library and Learning Support Services	12/15/2021	December 2026
BP 4231 - Grade Change	1/24/2022	December 2026
AR 4025 - Philosophy and Criteria for Associate Degrees and General Education	4/21/2025	January 2027
BP 4101 - Independent Study	12/15/2021	January 2027
AR 4235 - Credits for Prior Learning	6/9/2022	June 2027
BP 4025 - Philosophy and Criteria for Associate Degrees and General Education	6/27/2022	June 2027
BP 4400 - Community Services	12/15/2021	June 2027

BP 4045 - Textbooks and Instructional Materials	3/21/2022	March 2027
BP 4226 - Multiple and Overlapping Enrollments	3/21/2022	March 2027
BP 4230 - Grading and Academic Record Symbols	3/21/2022	March 2027
AR 4100 - Graduation Requirements for Degrees and Certificates **(Scheduled for a First Read on 11-5-26)**	12/10/2024	November 2026
BP 4106 - Nursing Program	11/16/2021	November 2026
BP 4225 - Course Repetition **(Approved by Academic Sente on 10-15-26)**	10/19/2021	November 2026

Academic Senate Agenda—November 5th, 2026

Time: 2:00 p.m. - 3:30 p.m. | **Location:** In-Person IB1-105

Statement of Purpose

The Academic Senate is organized under the provisions of the California Code of Regulations, Title 5. It shall represent the faculty and make recommendations to the administration and to the Board with respect to academic and professional matters, so long as the exercise of such functions does not conflict with the lawful collective bargaining agreement.

The passage of AB 1725 in 1988 granted the Academic Senate the role as the college's primary authority on academic and professional matters.

Our purpose is to represent all faculty in dealings with Administration and the Board of Trustees, in developing, revising, and implementing college-wide policies and procedures that concern faculty. The Academic Senate should strengthen the role faculty plays in the collaborative governance process. Furthermore, the Academic Senate should provide a platform where faculty discuss, debate, formulate resolutions and recommendations, provide opinions on academic and professional matters, as well as on other issues of concern.

The Academic Senate is a democratically elected group of faculty who represent their respective divisions.

Meeting Roles

- **Facilitator:** Sean Moore — Academic Senate President
- **Parliamentarian:** Kent Schwitkis — Senator
- **Recorder:** Brittany Olayele — Secretary
- **Timekeeper:** Silvana Constantinescu — Senator

Role Descriptions

The Facilitator leads the meeting and ensures the agenda is followed. The Parliamentarian oversees meeting procedures and enforces rules. The Recorder documents minutes. The Timekeeper monitors time and helps keep the meeting on schedule.

Vision

Compton College will be the leading institution of student learning and success in higher education.

Mission Statement

Compton College is an equity-driven, inclusive community resource dedicated to providing opportunities and support for historically underserved student populations, particularly students of color. We cultivate a sense of belonging to support students in achieving their academic goals. Compton College provides students with knowledge, strategies, and skills needed for workforce readiness and facilitates clear pathways for program completion and transfer to four-year institutions; all aimed at enhancing the well-being of our local community.

Attendees

Officers:
President – Sean Moore [ ]
Vice President and Senator – Hassan Elfarissi [ ]
Secretary – Brittany Olayele [ ]

Senators:
Selene Aguirre [ ]
Manzoor Ahmad [ ]
Stephani Baez [ ]
Shay Brown [ ]
Silvana Constantinescu [ ]
Roza Ekimyan [ ]
Samitha Givens [ ]
Abraham Gutierrez [ ]
Joshua Johnson [ ]
Janette Morales [ ]
Noemi Monterroso [ ]
Liliana Ochoa-Springer [ ]
Kendahl Radcliffe [ ]
Ricardo Rico [ ]
Mayela Rodriguez [ ]
Kent Schwitkis [ ]
Lorena Villarreal [ ]
Pamela West [ ]
Andree Valdry [ ]

Ex Officio Voting Members:
David Chavez [ ]
Nathan Lopez [ ]

Nonvoting Attendee(s:
Sheri Berger [ ]

Time Management Reminder

To help ensure we cover all agenda items, and give everyone a chance to share, please try to keep comments brief and focused. Being mindful of time and making space for others to speak helps the meeting flow smoothly and productively. The Timekeeper will kindly provide gentle reminders as needed to keep us on track.

Agenda Structure

While the Brown Act does not require a specific order for agenda items, this structure places Unfinished Business first, followed by New Business. All Unfinished Business items are addressed before moving on to New Business. This approach supports fairness, transparency, and meeting efficiency by ensuring previously introduced items are resolved before new topics are considered.

Amending Agenda Criteria

In accordance with the Brown Act (Gov. Code § 54954.2), agenda changes may only be made during the meeting if an immediate need for action arises after posting, with a brief explanation and approval by a two-thirds vote (or unanimous if fewer than two-thirds are present). This process helps ensure transparency and protects the public's right to be informed.

Agenda

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1. Approval of Agenda

- November 5th, 2026
- **Supporting document:** Included in the Packet

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2. Approval of Minutes

- October 15th, 2026
- **Supporting document:** Included in the Packet

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3. Reports and Follow-up Questions

No action will be taken on these reports. Senators may discuss them and ask questions for clarification within the allotted time.

a) President, Academic Senate

- Summary-of-Decisions-Approved-By-Academic-Senate-On-10-15-26.docx

- **Time:** 5 minutes

b) **Vice President, Academic Senate**
   - **Time:** 2 minutes

c) **College Curriculum Committee Chair**
   - **Time**: 2 minutes

d) **Vice President, Academic Affairs**
   - **Time:** 2 minutes

e) **Secretary**
   - **Time:** 2 minutes

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4. Curriculum Consent Agenda Items:

a) **CTE Course Two-Year Review:** No Proposed Changes: FILM 124 – Production Planning
b) **Standard Course Review—No proposed changes:** ART 109 – Contemporary Art in World Cultures; FILM 113 – Screenplay Analysis; FILM 128 – Television Production – Add Distance Education; FILM 236 – Editing – Add Distance Education; and PSYC 107 - Physiological Psychology
c) **Standard Course Review—Conditions of Enrollment/Requisites—Remove Prerequisites:** PSYC 108 – Social Psychology
d) **Course Review—Update/Add Conditions of Enrollment:** POLI 102 - Introduction to Comparative Politics
e) **Course Deactivation:** PE 110 – Body Conditioning and Physical Fitness; and PE 125 – Weight Training
   - **Time:** 5 minutes

Note: *These are the consent curriculum items approval at the October 27, 2026, Curriculum Committee meeting. Although SLAN 111 and FILM 117 were listed on the Curriculum Committee agenda, they were not approved.*

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5. Unfinished Business

a) **Board Policy—second read:** BP 4070 Course Auditing
   - **Supporting Document**: BP 4070 Course Auditing (*included in the packet*)
   - **Time:** 5 minutes
   - **Requested by:** Hassan Elfarissi

b) Board Policy—second read: AR 4050 – Articulation

- **Supporting Document**: (*included in the packet*)
- **Time:** 5 minutes
- **Requested by:** Hassan Elfarissi

f) Board Policy—first read: AR 4100 Graduation Requirement for Degrees and Certificates

- **Supporting Document**: (*included in the packet)*
- **Time:** 5 minutes
- **Requested by:** Hassan Elfarissi

g) Faculty Development Coordinator Job Description—first read:

- **Supporting Document:** Faculty Development Coordinator Job Description with Track Changes
  Faculty Development Coordinator TrackChanges - Academic Senate.docx
- **Time** 10 minutes

Note: *This item is placed on the agenda to obtain the Senators' feedback and potential approval of the job description before it advances to the Federation for negotiation. It is not being presented for approval to forward to the District. This approach reflects our commitment to a transparent and inclusive process. Several key individuals were invited to participate in multiple meetings and contributed to the discussions that informed these revisions.*

h) Draft of the Academic Senate Constitution and Bylaws—first read:

- **Supporting Document**: Draft of the Academic Senate Constitution and Bylaw
  Draft of the Academic Senate Constitution and Bylaw
- **Time:** 10 minutes

Note: *There are some larger questions and feedback from the Senators that will determine additional edits. This is simply the first read of the document and expected to come back for several additional read throughout the fall/spring semesters.*

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6. New Business

a) Mental Health App/Service Timely Care for Canvas Integration

- **Requested by:** Mr. Lydell Willis
- **Time:** 10 minutes

Note: At its September 22 meeting, the DEAC voted to approve the integration of the Timely Care mental health app/service into Canvas.

b) Include Nonpartisan Voter Registration Information in Course Syllabi

- **Requested by:** DeVora Seay
- **Time:** 10 Minutes

c) Flex Day Survey Results—Key Findings

- **Requested by**: Dr. Pilar Huffman
- **Time:** 10 Minutes

d) Board Policy—first read: AR 4227 Repeatable Courses
- **Supporting Document**: (*included in the packet)*
- **Time:** 5 minutes
- **Requested by:** Hassan Elfarissi

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7. Future Agenda Recommendations
- **Time:** 1 minute

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8. Public Comments
- **Time:** 1 minute per person

Note: Members of the public may address the Senate during the Public Comments section on any agenda item or other matters within the Senate's jurisdiction. Comments are limited to one minute per speaker to ensure fairness and efficiency. No prior notice is required; comments may be made spontaneously during this time.

End of Agenda

Academic Senate Minutes—October 15th, 2026

Time: 2:00 p.m. - 3:30 p.m. | **Location:** In-Person IB1-105

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Vice President and Senator – Hassan Elfarissi [x]
Secretary – Brittany Olayele [x]

Senators:
Selene Aguirre [x]
Manzoor Ahmad [ ]
Stephani Baez [x]
Shay Brown [x]
Silvana Constantinescu [x]
Roza Ekimyan [ ]
Samitha Givens [x]
Abraham Gutierrez [ ]
Joshua Johnson [x]
Janette Morales [ ]
Noemi Monterroso [x]
Liliana Ochoa-Springer [x]
Kendahl Radcliffe [x]
Ricardo Rico [x]
Mayela Rodriguez [x]
Kent Schwitkis [ ]
Lorena Villarreal [x]
Pamela West [x]
Andree Valdry [x]

Ex Officio Voting Members:
David Chavez [x]
Nathan Lopez [x]

Nonvoting Attendee(s):
Sheri Berger [x] *In attendance towards the end of the meeting*

Guest:
Gerson Valle on behalf of Sheri Berger

Time Management Reminder

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Amending Agenda Criteria

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Amended Agenda Minutes

Start Time: 2:07pm

Motion to Amend the agenda as amended SB. PW seconded. Unanimous approval.

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1. Approval of Agenda

SC approved. PW seconded.

- October 15th, 2026
- **Supporting document:** Included in the Packet

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2. Approval of Minutes

NM approved. LV seconded approval of minutes LV. AV abstains.

- October 1st, 2026
- **Supporting document:** Included in the Packet

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3. Reports and Follow-up Questions
NM approved opening 3a-3e. SC seconded.

No action will be taken on these reports. Senators may discuss them and ask questions for clarification within the allotted time.

a) President, Academic Senate
- *Summary-of-Decisions-Approved-By-Academic-Senate-9-17-26*
- *Summary-of-Decisions-Approved-By-Academic-Senate-On-10-01-26.docx*
- *District's Response to 9-17-26 AS Meeting*
- *District's Response to 10-1-26 AS Meeting*
- **Time:** 5 minutes

b) Vice President, Academic Senate
- **Time:** 2 minutes
  AB2417 requires all PT and temporary employees enrolled in ()2:!4)
  July 2027- CalSTRS website will include comparison between programs and contributions
  AB2121 preserves Student Service programs that were cut by the government
  SB960- recently passed
  AB2694- recently passed

c) College Curriculum Committee Chair
- **Time**: 2 minutes
  Office hours T/TH 12-2 on Zoom
  Final revisions to Title V recently released
  CCC and ASU accepting ADTs
  UC Merced also accepting ADTs, giving a $4k stipend and guaranteed admissions

d) Vice President, Academic Affairs
- **Time:** 2 minutes
  No report

e) Secretary
- **Time:** 2 minutes
  No report

SC Motioned to close. DC seconded.

4. Curriculum Consent Agenda Items:
JJ motioned to approve 4a-4e. SB seconded. Unanimous approval.

a) **2-Year CTE Course Review—SLO Update**: ETEC 116 – Computer Integrated Manufacturing; ETEC 116A – Computer Integrated Manufacturing I; and ETEC 116B – Computer Integrated Manufacturing II.
b) **Standard Course Review—No Proposed Changes—Add Distance Education Option – Fully Online**: JAPA 101 – Elementary Japanese.
c) **Standard Course Review—No Proposed Changes**: PSYC 110 – African American Psychology; PSYC 115 – Abnormal Psychology; and PSYC 116 – Lifespan Development.
d) **Course Review—Conditions of Enrollment/Requisites—Remove Prerequisites**: PSYC 112 – Human Sexuality.
e) **Articulation Review—Updated Course Description**: PE 275 – Sport Psychology.
- **Time:** 5 minutes

Note: *These are the curriculum items scheduled for approval at the October 13, 2026, College Curriculum Committee meeting. Since the October 15, 2026, Academic Senate agenda is being distributed before the Curriculum Committee meeting takes place, any items listed above that may not be approved by the Curriculum Committee will be discussed for removal from the Academic Senate agenda.*

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5. Unfinished Business
SC motioned to open 5a. NM seconded.

a) **Board Policy—first read:** BP 4070 Course Auditing
- **Supporting Document**: BP 4070 Course Auditing (*included in the packet*)
- **Time:** 5 minutes
- **Requested by:** Hassan Elfarissi
- Include verbiage that students are added to the roster and the class size "Enrollment will be counted towards class size as related to the Faculty CBA." DC
- Potentially revise Petition to Audit form to include more detailed information regarding justification and the purpose of the audit

-Add form for potential feedback and formality purposes
-CCLC templates will need to be considered. Language does not have to be exact but should be considered for precedence
- Information about fees are included in the AR
- Fee amount is located on Petition to Audit

NM motioned to close 5a. DC seconded.
SB motioned to open 5b. SG seconded.

b) **Discussion Item—College Curriculum Committee response:** Academic Senate's inquiry regarding Course Deactivation and Inactivation Policy.
   - **Supporting document:** College Curriculum Committee Response to Academic Senate's Questions
     CCC response to Senate Questions
   - **Time:** 10 minutes
   - Point of Order (DC) adjust access to CCC response to Senate Questions
   - NL is working with Professor Van Overbeck and Academic Affairs to clarify policy

NM motions to close 5b. SB seconds
SB motions to open 5c. SC seconds.

c) **Board Policy—first read:** AR 4050 – Articulation
   - **Supporting Document**: (*included in the packet*)
   - **Time:** 5 minutes
   - **Requested by:** Hassan Elfarissi
   - Goal: alignment with GE transfer requirements
   - BP mentions articulation with BP and high school students. "High school students" not mentioned anywhere else. Do we need a section for high school? Is it necessary? Does the BP need to mention Dual Enrollment? Can we just use the broad paragraph that is below? Should the AR mirror the BP? Should it be added for consistency. NM
   - AR is specific, BP is broad. LO
   - It makes sense for the AR to mirror the BP. DC
   - Include "proximate high schools" SM and DC
   - Whole section is transfer based. A one-liner would be appropriate- NM
   - HS information should be a one -liner or a whole section separate from the transfer section
   - After the first paragraph- HA.
   - "Any language relating to HS articulation"- NM
   - GV recommends HE confers with MM about articulation language. MM should be involved in the language.
   - Senators recommendations should be included, confirm with MM and come back for a second read- SM
   - HE added "The CEO shall establish procedures that assure appropriate articulation of the District's educational programs with proximate high schools."

DC motions to close. NM seconds.
NM motions to open 5d. LS seconds.

d) **Board Policy—first read:** BP 4050 – Articulation
   - **Supporting Document**: (*included in the packet*)
   - **Time:** 5 minutes
   - **Requested by:** Hassan Elfarissi

- CCLC language
- MR suggested we wait to approve this until the AR is approved by MM

DC motioned to approve. SC seconded. Unanimous approval.
NM motioned to open 5e. LS seconded.
NM motioned to close 5e. SB seconded.
SC motioned to approve. MR seconds. Unanimous approval. SC and LS abstained.

e) Board Policy—first read: BP 4225 – Course Repetition
- **Supporting Document**: (*included in the packet*)
- **Time:** 5 minutes
- **Requested by:** Hassan Elfarissi
-

f) Board Policy—first read: AR 4100 Graduation Requirement for Degrees and Certificates
- **Supporting Document**: (*included in the packet)*
- **Time:** 5 minutes
- **Requested by:** Hassan Elfarissi

g) Draft of the Academic Senate Constitution and Bylaws—first read:
- **Supporting Document**: Draft of the Academic Senate Constitution and Bylaw
  Draft of the Academic Senate Constitution and Bylaw
- **Time:** 15 minutes

Note: *There are some larger questions and feedback from the Senators that will determine additional edits. This is simply the first read of the document and expected to come back for several additional reads.*

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6. New Business

a) Faculty Development Coordinator Job Description—first read:
- **Supporting Document:** Faculty Development Coordinator Job Description with Track Changes
  Faculty Development Coordinator TrackChanges - Academic Senate.docx
- **Time** 20 minutes

Note: *This item is placed on the agenda to obtain the Senators' feedback and potential approval of the job description before it advances to the Federation for negotiation. It is not being presented for approval to forward to the District. This approach reflects our commitment to a transparent and inclusive process. Several key individuals were invited to participate in multiple meetings and contributed to the discussions that informed these revisions.*

SC motions to open 7. MR seconds.

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7. Future Agenda Recommendations
- **Time:** 1 minute

- Standards of Practice from ASCCC update for counseling faculty and programs. Informational Item or Discussion Item. DC

MR motions to close. JJ seconded.
MR motioned to open public comments. SB seconded

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8. Public Comments

- **Time:** 1 minute per person

Note: Members of the public may address the Senate during the Public Comments section on any agenda item or other matters within the Senate's jurisdiction. Comments are limited to one minute per speaker to ensure fairness and efficiency. No prior notice is required; comments may be made spontaneously during this time.

NM motions to close. SC seconded.

End of Agenda
3:31pm

BP 4070 Course Auditing and Auditing Fees **Issued: April 17, 2018**
Revised: May 18, 2021

Reference:
Education Code Section 76370

It is the policy of Compton Community College District to allow students to audit courses. The instructor of the course will determine whether to accept a student as an auditor and the manner in which the audit is to be conducted.

Students who are enrolling in a class for credit have enrollment priority over students intending to audit. Students enrolled in classes to receive credit for ten or more semester credit units shall not be charged a fee to audit three or fewer semester units per ~~semester~~ *semester*.

No student auditing a course shall be permitted to change their enrollment to receive credit for the course. ~~Students who enroll in a class as an auditor cannot change their enrollment to receive credit for the course and cannot receive credit by examination for audited courses.~~ Audited courses cannot be used to fulfill prerequisites. *Courses that are audited are not included on the permanent record. Enrollment will be counted towards class size as related to the faculty CBA*

Commented [SM1]: David Chavez made the suggestion

~~Classroom attendance of students auditing a course shall not be included in computing the apportionment due the Compton Community College District.~~

Regulations ~~Procedures~~ for implementing the policy will be developed with collegial consultation with the Academic Senate, as defined in Title 5 Section 53200 and as stated in Board Policy 2510.

Applicable Administrative Regulation:
AR 4070 Course Auditing and Auditing Fees

AR 4050 Articulation

Issued: July 17, 2018
Revised: December 8, 2020

References:
Education Code Section 66720-66744
Title 5 Sections 51022(b) and 55051
ACCJC Accreditation Standard *2* ~~II.A.10~~
~~Board Policy 4050 – Articulation~~

Compton College adheres to the California Articulation Policies and Procedures Handbook developed by the California Intersegmental Articulation Council and the procedures established by the College Curriculum Committee. The CEO shall establish procedures that assure appropriate articulation of the District's educational programs with proximate high schools.

Commented [SM2]: Suggestion for Malain to review.

The Articulation Officer establishes partnerships with baccalaureate institutions ~~four-year universities~~ to develop agreements to assist students with the transition from a community college to a baccalaureate institution ~~university~~. The articulation process is to ensure course applicability for general transferability, general education, and major requirements for those community college courses that the baccalaureate institution ~~university~~ has agreed to accept as being comparable or accepted in lieu of the baccalaureate institution's ~~university~~ courses. Categories of articulation agreements include:

- *Courses accepted for baccalaureate credit*
- *Transfer Credit Agreement*
- *General Education Breadth Agreements*
- *Course-to-Course Agreements*
- *Lower Division Major Preparation Agreements*
- *Systemwide Transfer Degrees (Senate Bill ~~SB~~-1440)*

The process of developing and reviewing curriculum and coursework to determine course comparability between institutions rests with the discipline faculty at the

respective institutions. Discipline faculty are responsible for the review of course content and the identification of comparable courses.

The Articulation Officer annually submits new courses and updates *for* the ~~Intersegmental~~ *California* General Education Transfer Agreement (~~I~~*Cal*-GETC)~~, California State University General Education (CSU GE)~~ and Transfer Course Agreement lists to the University of California and California State University systems. Curricular changes that impact articulation shall be annually reported to all transfer constituents. California's Public Post-Secondary Institutions' agreements shall be maintained in ASSIST, the official transfer and articulation system repository.

COMPTON COMMUNITY COLLEGE DISTRICT
ADMINISTRATIVE REGULATIONS

AR 4100 Graduation Requirements for Degrees and Certificates

Issued: **June 15, 2021**

Revised: **November 21, 2023**

Revised: December 10, 2024

Revised: xxxx 2026

References:
Title 5 Sections 55060 et seq.*, 55090 et seq.,* and 55270 et seq.

1. Graduation requirements for Associate ~~of Arts (AA) and Associate of Science (AS)~~ degrees:
   ~~a.~~ The student must satisfactorily complete at least 60 semester units of degree-applicable lower division credit courses, including courses that apply to the major or area of emphasis in career technical fields and courses in composition, reading, and mathematics or quantitative reasoning not more than one level below transfer. Below transfer course requirements must align with Education Code section 78213.

   The courses must include at least 18 semester units of focused study in a major or interdisciplinary area of emphasis.

   A "major" is a focused program of study within a specific discipline, which may include some coursework outside the primary discipline. Programs designed to provide transfer preparation must be designed to meet specific lower-division requirements in comparable baccalaureate majors.

   An "area of emphasis" is an interdisciplinary program of study encompassing a broad range of coursework from multiple related academic disciplines, providing the student an academic pathway broader than a specific major but more focused than general education.

   ~~b.~~ Completion of at least 24 semester units ~~in~~ *of* general education. General education must include a minimum of work in (1) English Composition, Oral

Communication, and Critical Thinking, (2) Mathematical Concepts and Quantitative Reasoning, (3) Arts and Humanities, (4) Social and Behavioral Sciences, (5) Natural Sciences, ~~and~~ (6) Ethnic Studies, *and (7) Health and Physical Education, or who complete the requirements for an approved intersegmental lower-division general education pattern used for transfer to the University of California or California State University*.

c. *Satisfactory* ~~C~~*c*ompletion of at least 12 semester units of study in residence.~~;~~ ~~t~~*T*he Board may excuse the residence requirement to alleviate injustice or undue hardships. Students who meet the continuous enrollment requirement from El Camino College as specified in A*ssembly* B*ill (AB)* 1299 are not held to the 12-unit residence requirement but are required to complete one course at Compton College.

d. ~~The student s~~*S*atisfactor~~il~~y complet*ion*~~ed~~ *of* each course counted toward the major or area of emphasis requirement with a grade of "C" or better, or of "P" if the course is taken on a "pass-no pass" basis.

e. ~~The student completed~~ *Completion of* the requirements for the associate degree with a minimum cumulative grade point average of 2.0 in the degree-applicable courses. If a student accumulates units beyond those required for the degree that lower the student's cumulative grade point average below 2.0, the District may compute the grade point average based solely on those courses used to satisfy the degree requirements, provided that the coursework used to compute the grade point average fulfill all major or area of emphasis and general education requirements.

f. Types of Courses Appropriate for the Associate Degre*e*

   i. Courses that meet or exceed the standards of the California Community Colleges completed at other institutionally accredited institutions shall be counted toward associate degree unit requirements. A course may not be counted in more than one general education area, even if the course is approved in multiple general education areas. Students may use the same course to meet a local general education requirement and to satisfy a general education requirement at the California State University or the University of California if that segment accepts the course for this purpose.
   ii. Students may receive credit for knowledge or skills acquired through Credit for Prior Learning as defined in Board Policy 4235 Credit for Prior Learning.
   iii. Students who have been awarded a bachelor's degree from an institutionally accredited institution shall be deemed to have fulfilled the general education course requirements for the associate degree.
      1. Students pursuing an Associate Degree in Nursing will need to contact the Nursing Department for course exceptions.
   iv. Students may petition to have noncredit courses counted toward the satisfaction of requirements for an associate degree.

g. Students who intend to transfer shall be advised of limitations transfer institutions may place on the transferability of credits, based on institutional accreditation, course modality, and any other relevant factors.

~~2. Graduation requirements for Associate Degrees for Transfer (ADT): The District will award an associate degree to students who fulfill the coursework requirements. Pursuant to Senate Bill 1440, the Student Transfer Achievement Reform Act (approved in 2010), to obtain the Associate in Arts for Transfer (AA-T) or the Associate in Science for Transfer (AS-T) degree, students must meet the following requirements:~~

~~a. Complete a minimum of 60 semester units that are eligible for transfer to the California State University (CSU), including the California General Education Transfer Curriculum (Cal-GETC) requirement.~~

~~b. A minimum of 18-semester units in a major or area of emphasis, as determined by the Compton Community College District.~~

~~c. Obtainment of a minimum of a cumulative CSU transferable grade point average of 2.0.~~

~~d. The student satisfactorily completed each course counted toward the major or area of emphasis requirement with a grade of "C" or better, or of "P" if the course is taken on a "pass-no pass" basis. Note: it is recommended that major course requirements are completed for a letter grade, to assist transfer universities in determining a student's major GPA.~~

~~e. Completion of at least 12 semester units of study in residence; the Board may excuse the residence requirement to alleviate injustice or undue hardships. Students who meet the continuous enrollment requirement from El Camino College as specified in AB 1299 are not held to the 12-unit residence requirement but are required to complete one course at Compton College.~~

~~f. If a student accumulates units beyond those required for the degree that lower the student's cumulative grade point average below 2.0, the District shall compute the grade point average based solely on those courses used to satisfy the degree requirements, provided that the coursework used to compute the grade point average fulfill all major or area of emphasis and general education requirements.~~

~~g. Courses that meet or exceed the standards of the California Community Colleges completed at other institutionally accredited institutions shall be~~

~~counted toward associate degree unit requirements. A course may not be counted in more than one general education area, even if the course is approved in multiple general education areas. Students may use the same course to meet a local general education requirement and to satisfy a general education requirement at a California State University or the University of California if that segment accepts the course for this purpose.~~

~~h. Students may receive credit for knowledge or skills acquired through Credit for Prior Learning as defined in Board Policy 4235 Credit for Prior Learning.~~

~~3.~~*2.* Requirements for Certificates of Achievement:

a. Successful completion of a course of study or curriculum that consists of 16 or more semester units of degree-applicable credit coursework. The certificate of achievement shall be designed to demonstrate that the student has completed coursework and developed capabilities relating to career or general education.

b. Successful completion of a course of study or curriculum that consists of 8 or more semester units of degree-applicable credit course coursework if such certificate is approved by the state Chancellor.

~~c. Content and assessment standards that ensure the certificate programs are consistent with the mission of the Compton Community College District.~~

d. At least 50% of the units applicable to the Certificate of Achievement must be completed at Compton College except for students who meet the continuous enrollment requirement from El Camino College as specified in AB 1299 are not held to this requirement but are required to complete one course ~~at~~ *in the* Compton Community College District.

~~4.~~*3.* Requirements for Certificates of Accomplishment:

a. Successful completion of a course of study or curriculum that consists of fewer than 16 units of degree-applicable credit coursework. The certificate of accomplishment shall be designed to demonstrate that the student has completed coursework and developed capabilities relating to career.

b. At least 50% of the units applicable to the Certificate of Achievement must be completed at Compton College except for students who meet the continuous enrollment requirement from El Camino College as specified in AB 1299 are not held to this requirement but are required to complete one course ~~at~~ *in the* Compton Community College District.

c. Certificates of Accomplishments are not approved by the state Chancellor and are not noted on a student's transcript.

~~5.~~*4.* Requirements for Certificates of Competency/Completion:

a. Successful completion of a sequence noncredit coursework designed to prepare students for employment or to be successful in college-level coursework.

b. Certificates of Completion/Competency are approved by the state Chancellor and appear on the student's transcript.

~~6.~~*5.* Students qualifying for more than one ~~AA, AS, or ADT~~ *Associate* degree and who successfully complete the online graduation application process will receive each diploma and have them posted on their transcripts.

~~7.~~*6.* Students qualifying for more than one Certificate of Achievement and who successfully complete the online graduation application process will receive each certificate and have them posted on their transcripts.

~~8.~~*7.* Students qualifying for more than one Certificate of Completion/Competency and who successfully complete the online graduation application process will receive each certificate and have them posted on their transcripts.

~~9.~~*8.* ~~A degree or certificate may be rescinded if it has been determined through a criminal or civil proceeding or through a violation of the student code of conduct that the degree or certificate was obtained through fraudulent means.~~

Commented [A3]: This needs to be verified with legal counsel as it is not in the CCLC template.

Commented [A4]: Legal advised against including this provision due to potential court challenges (based on 9th circuit court decision stating that a conferred degree is a property interest protected by the 14th Amendment).

COMPTON COMMUNITY COLLEGE DISTRICT
ADMINISTRATIVE REGULATIONS

AR 4227 Repeatable Courses

Issued: July 17, 2018
Retired: November 21, 2022
Re-Issued: Date

Reference:
Title 5 Sections 55040, 55041, 55253 and 56029

Under certain circumstances, courses may be designated as repeatable. When a course is repeated the grade received each time shall be included for purposes of calculating the student's grade point average.

The following types of courses may be designated as repeatable and are identified as such in the course catalog:

- Courses for which repetition is required to meet the major requirements of California State University (CSU) or University of California (UC) for completion of a bachelor's degree,
- intercollegiate athletics courses; and
- intercollegiate academic or vocational competition courses.

Students are allowed to repeat these courses up to three times for a total of four enrollments. This enrollment limitation applies even if the student receives a substandard grade or "W" during one or more of the enrollments in such a course, or the student petitions for repetition due to extenuating circumstances (as defined in Title 5, Section 55045).

Courses formerly designated as repeatable "activity" courses are now defined as non- repeatable "active participatory courses." These courses have individual study or group assignments as the basic means by which learning objectives are obtained. Active participatory courses in physical education, visual arts, and performing arts that are related in content include groups of distinct courses with similar primary educational activities that have been separated into skill levels or variations and are separated with different student learning objectives or outcomes for each level or variation.

The District must identify and designate such repeatable courses in its catalog.

Under special circumstances, students may repeat courses in which a C or better grade was earned.

Students ~~are allowed to~~ *may* repeat a course ~~without petition~~ when repetition is necessary to enable that student to meet a legally mandated training requirement as a condition of

Commented [HE5]: Changes (yellow highlights) made to reflect exact CCLC language

Commented [SB6]: For consistency with AR 4225

Commented [SB7]: Section 55040.b.8 says the governing board may establish policies and procedures requiring students to certify or document that the course repetition is legally mandated. The petition is our process.

volunteer or continued paid employment. Students can repeat such courses any number of times.

Students may petition to repeat a course as a result of a significant change in industry or licensure standards such that repetition of the course is necessary for the student's employment or licensure. Students can repeat such courses any number of times.

Students with disabilities ~~can~~ *may* repeat a special class for students with disabilities any number of times when an individualized determination verifies that such repetition is required as a disability-related accommodation for the student for one of the reasons specified in Title 5 Section 56029.

A student may repeat a work experience education course subject to Title 5 Section 55040.

The District shall develop and implement a mechanism to allow it to properly monitor course repetition.

Commented [SB8]: For consistency with AR 4225

Commented [HE9]: These are CCLC requirements and language.