



Academic Senate Meeting Agenda Packet

Date: September 3rd, 2026

Modality: In-Person

Location: IB1 - 105

Time: 2:00 p.m. – 3:30 p.m.

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Fall 2026 Academic Senate Membership Table

Voting Membership Count for Quorum: 22

Note: Excludes Vacancies

Faculty Attendance Needed to Make Quorum: 12

Voting Faculty Vacancies: (a) BIST 1—one, (b) STEM 1—One, (c) HEPS 2—Two, (d) Part-time 1—One

Community College Academic Senate Membership 2027-2028			
Position	Name	Term	Vote
President	Sean Moore	2024/2028	To Break a Tie
Vice President	Hassan Elfarissi	2025/2027	Not in this position
Secretary	Brittany Olayele	2026/2028	Not in this position
Fine Arts, Communication and Humanities Count: 5			
1. Senator	Mayela Rodriguez	2024/2027	Yes
2. Senator	Brittany Olayele	2026/2029	Yes
3. Senator	Andree Valdry	2026/2029	Yes
4. Senator	Selene Aguirre	2026/2029	Yes
5. Senator	Stefanie Baez	2025/2028	Yes
Counselors Count: 5			
6. Senator	Ricardo Rico	2026/2029	Yes
7. Senator	Lorena Villarreal	2025/2028	Yes
8. Senator	Janette Morales	2024/2027	Yes
9. Senator	Noemi Monterroso	2024/2027	Yes
10. Senator	Shay Brown	2026/2029	Yes
Social Sciences Count: 3			

Senator	Nathan Lopez	2026/2029	No
11. Senator	Pam West	2026/2029	Yes
12. Senator	Kendahl Radcliffe	2026/2029	Yes
Business and Industrial Studies Count: 3			
Senator	Vacancy		
13. Senator	Joshua Johnson	2025/2028	Yes
14. Senator	Manzoor Ahmad	2025/2028	Yes
Science, Technology, Engineering, and Mathematics Count: 5			
15. Senator	Hassan Elfarissi	2026/2029	Yes
16. Senator	Abraham Gutierrez	2026/2029	
17. Senator	Kent Schwitkis	2026/2029	Yes
18. Senator	Silvana Constantinescu	2026/2029	Yes
Senator	Vacant		
Health and Public Services Count: 3			
19. Senator	Roza Ekimyan	2026/2029	Yes
Senator	Vacant		
Senator	Vacant		
Part-time Faculty Count: 2			
20. Senator	Samitha Givens	2025/2028	Yes
Senator	Vacant		
Ex Officio—Voting Members Count: 3 (Excluding FDC Chair)			
21. Union President	David Chavez	Began 2023	Yes

Fall 2026—Academic Senate and College Curriculum Committee Meeting Dates

Academic Senate	College Curriculum Committee
Frequency 1st & 3rd Thursday of Each Month	Frequency 2nd & 4th Tuesday of Each Month
Time & Location 2:00 p.m. - 3:30 p.m.	Time & Location 2:00 p.m. - 3:30 p.m.
Room: IB1 - 105	Room: IB1 - 105
Fall 2026	Fall 2026
09-03-2026	09-08-2026
09-17-2026	09-22-2026
10-01-2026	10-13-2026
10-15-2026	10-27-2026
11-05-2026	11-10-2026
11-19-2026	11-24-2026
12-03-2026	12-08-2026
Key	
1. Dates <i>italicized</i> in red indicate past meetings. 2. Dates in regular black font indicate future meetings.	

Fall 2026—Academic Senate Executive Board with the District Meeting Dates

(We are currently working on adding additional dates to better accommodate everyone's schedules.)

Date	Time (p.m.)
September 25, 2026	3:00 - 4:00
October 8, 2026	2:00 – 3:00
November 13, 2026	3:00 - 4:00
December 11, 2026	3:00 – 4:00
Key	
1. <i>Dates italicized in red indicate past meetings.</i>	
2. <i>Dates in regular black font indicate future meetings.</i>	

Fall 2026—Academic Senate Executive Board Meeting Dates

Date	Time (p.m.)
<i>August 28, 2026</i>	<i>2:00 – 3:00</i>
September 11, 2026	1:00 – 2:00
October 2, 2026	1:00 – 2:00
October 16, 2026	1:00 – 2:00
November 6, 2026	1:00 – 2:00
November 20, 2026	1:00 – 2:00
December 4, 2026	1:00 – 2:00
Key	
<i>1. Dates italicized in red indicate past meetings.</i>	
<i>2. Dates in regular black font indicate future meetings.</i>	

Fall 2026 — Academic Senate Meeting Submission Deadline Dates	
Frequency	Frequency
Friday Before the 1 st and 3 rd Thursday of Each Month	1st & 3rd Thursday of Each Month
Submission Deadline Date and Time	Meeting Date
<i>08-28-2026 by 5:00 p.m.</i>	09-03-2026
09-11-2026 by 5:00 p.m.	09-17-2026
09-25-2026 by 5:00 p.m.	10-01-2026
10-09-2026 by 5:00 p.m.	10-15-2026
10-30-2026 by 5:00 p.m.	11-05-2026
11-13-2026 by 5:00 p.m.	11-19-2026
11-27-2026 by 5:00 p.m.	12-03-2026
Key	
1. Dates italicized in <i>red</i> indicate past deadline and meeting dates.	
2. Dates in regular black font indicate future meetings.	



Academic Senate Agenda—September 3rd, 2026

Time: 2:00 p.m. - 3:30 p.m. | **Location:** In-Person IB1-105

Statement of Purpose

The Academic Senate is organized under the provisions of the California Code of Regulations, Title 5. It shall represent the faculty and make recommendations to the administration and to the Board with respect to academic and professional matters, so long as the exercise of such functions does not conflict with the lawful collective bargaining agreement.

The passage of AB 1725 in 1988 granted the Academic Senate the role as the college's primary authority on academic and professional matters.

Our purpose is to represent all faculty in dealings with Administration and the Board of Trustees, in developing, revising, and implementing college-wide policies and procedures that concern faculty. The Academic Senate should strengthen the role faculty plays in the collaborative governance process. Furthermore, the Academic Senate should provide a platform where faculty discuss, debate, formulate resolutions and recommendations, provide opinions on academic and professional matters, as well as on other issues of concern.

The Academic Senate is a democratically elected group of faculty who represent their respective divisions.

Meeting Roles

- **Facilitator:** Sean Moore — Academic Senate President
- **Parliamentarian:** Kent Schwitkis — Senator
- **Recorder:** Brittany Olayele — Secretary
- **Timekeeper:** TBD

Role Descriptions

The Facilitator leads the meeting and ensures the agenda is followed. The Parliamentarian oversees meeting procedures and enforces rules. The Recorder documents minutes. The Timekeeper monitors time and helps keep the meeting on schedule.

Vision

Compton College will be the leading institution of student learning and success in higher education.

Mission Statement

Compton College is an equity-driven, inclusive community resource dedicated to providing opportunities and support for historically underserved student populations, particularly students of color. We cultivate a sense of belonging to support students in achieving their academic goals. Compton College provides students with knowledge, strategies, and skills needed for workforce readiness and facilitates clear pathways for program completion and transfer to four-year institutions; all aimed at enhancing the well-being of our local community.

Attendees

Officers:

President – Sean Moore []

Vice President and Senator – Hassan Elfarissi []

Secretary – Brittany Olayele []

Senators:

Selene Aguirre []

Manzoor Ahmad []

Stephani Baez []

Shay Brown []

Silvana Constantinescu []

Roza Ekimyan []

Samitha Givens []

Abraham Gutierrez []

Joshua Johnson []

Janette Morales []

Noemi Monterroso []

Kendahl Radcliffe []

Ricardo Rico []

Mayela Rodriguez []

Kent Schwitkis []

Lorena Villarreal []

Pamela West []

Andree Valdry []

Ex Officio Voting Members:

David Chavez []

Nathan Lopez []

Nonvoting Attendee(s):

Sheri Berger []

Time Management Reminder

To help ensure we cover all agenda items, and give everyone a chance to share, please try to keep comments brief and focused. Being mindful of time and making space for others to speak helps the meeting flow smoothly and productively. The Timekeeper will kindly provide gentle reminders as needed to keep us on track.

Agenda Structure

While the Brown Act does not require a specific order for agenda items, this structure places Unfinished Business first, followed by New Business. All Unfinished Business items are addressed before moving on to New Business. This approach supports fairness, transparency, and meeting efficiency by ensuring previously introduced items are resolved before new topics are considered.

Amending Agenda Criteria

In accordance with the Brown Act (Gov. Code § 54954.2), agenda changes may only be made during the meeting if an immediate need for action arises after posting, with a brief explanation and approval by a two-thirds vote (or unanimous if fewer than two-thirds are present). This process helps ensure transparency and protects the public's right to be informed.

Agenda

1. Approval of Agenda

- September 3, 2026
- **Supporting document:** Included in the Packet

2. Approval of Minutes

- June 4, 2026
- **Supporting document:** Included in the Packet

3. Reports and Follow-up Questions

No action will be taken on these reports/presentation. Senators may discuss them and ask questions for clarification within the allotted time

a) President, Academic Senate

- **Supporting documents:** (1) District's response to the Academic Senate Summary of Decisions Made at the May 21, 2026, Academic Senate Meeting, (2) District's Response to the Academic Senate Summary of Decision Made at the June 4, 2026, Academic Senate Meeting, and (3) Summary of Decisions Approved by the Academic Senate on June 4, 2026—Sent to the District.
 - [District's Response to the Academic Senate – Summary of Decisions Made at the May 21, 2026, Academic Senate Meeting](#)
 - [Summary-of-Decisions-Approved-By-Academic-Senate-On-June 4, 2026](#)
 - [District's Response to the Academic Senate – Summary of Decisions Made at the June 4, 2026, Academic Senate Meeting](#)
 - Update on Board Policy 4235 Credit for Prior Learning
 - Clarification on AI in resolution
 - New timekeeper needed
 - **Time:** 5 minutes
- b) **Vice President, Academic Senate**
- **Time:** 2 minute
- c) **College Curriculum Committee Chair**
- **Time:** 2 minutes
- d) **Vice President, Academic Affairs**
- **Time:** 2 minutes

3. Elections: One Part-Time Academic Senate Position Vacant — Effective Upon Election Outcome

- a) **Candidate:** Fonzie Nguyen
- **Supporting Document:** Statement of Candidacy
 - [Statement of Candidacy -Fonzie Nguyen](#)
- b) **Candidate:** Liliana Ochoa-Springer
- **Supporting Document:** Statement of Candidacy
 - [Statement of Candidacy-Liliana Ochoa-Springer](#)
 - **Time:** 10 Minutes

4. Curriculum Consent Agenda Items:

- **None**

Note: *There are no Curriculum Committee consent agenda items for the September 3, 2026, Academic Senate meeting because the June 9, 2026, Curriculum Committee meeting was canceled. Therefore, the last Curriculum Committee meeting was held on May 26, 2026, and all approved items from that meeting were subsequently presented to and approved by the Academic Senate at its June 4, 2026, meeting.*

5. Unfinished Business

- a) **Board Policy—first read:** Board Policy 4030 Academic Freedom
 - **Supporting Document:** 4030 Academic Freedom (*included in the packet*)
 - **Time:** 5 minutes
 - **Requested by:** Hassan Elfarissi
 - b) **First Read: Draft—Collaborative Governance Handbook:**
 - **Supporting Document:** Draft—Collaborative Governance Handbook
 - [Collaborative-Governance-2026 Approved as Modified](#)
 - **Time:** 15 minutes
 - **Requested by:** Collaborative Governance Workgroup
-

6. New Business

- a) **Academic Senate Goals**
 - **Supporting Document:** Draft of the Academic Senate Goals Fall 2026 – Spring 2028
 - [DRAFT - Academic Senate Goals 2026-2028.docx](#)
 - **Time:** 15 minutes
- b) **Kahoot: Presentation was presented at the June 4, 2026, Academic Senate meeting, and the District Responded:** *“Kahoot. Received. It is unclear from the Summary of Decisions, what the Academic Senate is asking for, please clarify as it does not appear to have gone through the Distance Education Advisory Committee and it is not in the Senate’s annual plan.”* As a result, the platform is returned to the Academic Senate agenda for consideration of a revised, comprehensive recommendation that addresses the District’s formal response.
 - **Supporting Documents:** Kahoot PPT and Distance Education Advisory Committee Minutes—February 24, 2026
 - [Kahoot Presentation.pptx](#)
 - [DEAC 2-24-2026 Minutes.docx](#)
 - **Time:** 5 minutes
 - **Point of Contact:** Dr. Roza Ekimyan
- a) **Board Policy—first read:** BP 4300 Field Trips and Excursions
 - **Supporting Document:** BP 4300 Field Trips and Excursions (*included in the packet*)
 - **Time:** 5 minutes
 - **Requested by:** Hassan Elfarissi
- b) **Board Policy—first read:** BP 4245 Academic Rank
 - **Supporting Document:** BP 4245 Academic Rank (*included in the packet*)
 - **Time:** 5 minutes
 - **Requested by:** Hassan Elfarissi

- c) **Board Policy—first read:** BP 4055 Academic Accommodations for Students with Disabilities
 - **Supporting Document:** BP 4055 Academic Accommodations for Students with Disabilities (*included in the packet*)
 - **Time:** 5 minutes
 - **Requested by:** Hassan Elfarissi
- d) **Board Policy—first read:** AR 4070 Course Auditing and Auditing Fees
 - **Supporting Document:** AR 4070 Course Auditing and Auditing Fees (*included in the packet*)
 - **Time:** 5 minutes
 - **Requested by:** Hassan Elfarissi
- e) **Board Policy—first read:** BP 4070 Course Auditing
 - **Supporting Document:** BP 4070 Course Auditing (*included in the packet*)
 - **Time:** 5 minutes
 - **Requested by:** Hassan Elfarissi

7. Future Agenda Recommendations

- **Time:** 1 minute

8. Public Comments

- **Time:** 1 minute per person
Note: Members of the public may address the Senate during the Public Comments section on any agenda item or other matters within the Senate's jurisdiction. Comments are limited to one minute per speaker to ensure fairness and efficiency. No prior notice is required; comments may be made spontaneously during this time.

End of Agenda



Academic Senate Minutes—June 4th, 2026

Time: 2:00 p.m. - 3:30 p.m. | **Location:** In-Person IB1-106

Statement of Purpose

The Academic Senate is organized under the provisions of the California Code of Regulations, Title 5. It shall represent the faculty and make recommendations to the administration and to the Board with respect to academic and professional matters, so long as the exercise of such functions does not conflict with the lawful collective bargaining agreement.

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The Academic Senate is a democratically elected group of faculty who represent their respective divisions.

Meeting Roles

- **Facilitator:** Sean Moore — Academic Senate President
- **Parliamentarian:** Kent Schwitkis — Senator
- **Recorder:** Michael VanOverbeck — Secretary
- **Timekeeper:** Victoria Martinez — Senator

Role Descriptions

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Vision

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Attendees

Officers:

President – Sean Moore [x] Vice President and Senator – Hassan Elfarissi [x] Secretary and Senator – Michael VanOverbeck [x]

Senators:

Manzoor Ahmad [x] Stephani Baez [x] Roza Ekimyan [x] Samitha Givens [x] Joshua Johnson [x] Nathan Lopez [x] Victoria Martinez [x] Janette Morales [x] Jesse Mills [x] Noe Monterroso [x] Mayela Rodriguez [x] Kent Schwitkis [x] Juan Tavarez [x] Mandeda Uch [x] Andree Valdry [x] Jose Villalobos [x] Lorena Villarreal [x] Pam West [x]

Ex Officio Voting Members:

David Chavez [x] Charles Hobbs [x]

Nonvoting Attendees:

Sheri Berger [x]

Time Management Reminder

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Meeting Started at 2:13pm

Agenda

1. Approval of Agenda

- June 4, 2026
- **Supporting document:** Included in the Packet

Victoria M. motioned to approve the agenda. Joshua J. seconded. Unanimously approved.

2. Approval of Minutes

- May 21, 2026
- **Supporting document:** Included in the Packet

Victoria M. motioned to approve the minutes. Stefani B. seconded. Unanimously approved.

Victoria M. motioned to open 3a-e. Kent S. seconded.

3. Reports and Follow-up Questions

No action will be taken on these reports/presentation. Senators may discuss them and ask questions for clarification within the allotted time

a) President, Academic Senate

- **Supporting documents:** Summary of Decisions Approved by Academic Senate on May 21, 2026, (Sent to the District)
- [Summary-of-Decisions-Approved-By-Academic-Senate-On-May 21, 2026.docx](#)
- **Time:** 5 minutes
 - Had meeting at FYI with Will-i-am about bringing agent AI courses to 5 colleges with Compton College being one of interest.
 - A list of Academic Senator terms will be expiring. It is requested that Division faculty chairs add senator elections to the next division meeting on Flex day.

b) Vice President, Academic Senate

- **Time:** 2 minutes

c) College Curriculum Committee Chair

- **Time:** 2 minutes
- Curriculum committee update

d) Distance Education Faculty Coordinator

- **Time:** 2 minutes

e) Vice President, Academic Affairs

- **Time:** 2 minutes
- Thankful for a productive semester

Michael V. motioned to close 3a-e. Roza E. seconded.

Victoria M. motioned to approve 4a-f. Roza E. seconded. Unanimously approved.

4. Curriculum Consent Agenda Items from the May 26th, 2026, College Curriculum Committee meeting:

- a) **Course Inactivation:** ECON 101H - Honors Principles of Economics: Macroeconomics; MTEC 170 - Basic Robotics; MTEC 175 - Integrated Robotic and Automated Technologies; MTEC 175A - Integrated Robotic and Automated Technologies; and MTEC 175B - Integrated Robotic and Automated Technologies II.
- b) **Standard Course Review—No Proposed Changes:** ENGL 127 - Creative Writing: Introduction to the Craft of Fiction; ART 141 - Digital Art Fundamentals; ART 207 - Art History of Mexico and Central and South America; ART 209 - History of African Art; and ENGL 228 - Women in Literature.
- c) **Course Review—SLO Update—Update Conditions of Enrollment—Add Distance Education—EFOMA:** BIOL 103 - Fundamentals of Molecular Biology.
- d) **CTE Course Two-Year Review—SLO Update:** SLAN 112 - American Sign Language II.
- e) **New Course:** ESL 10E - Advanced Essay Writing and Grammar.
- f) **New Programs:** Logistics Project Management - Certificate of Accomplishment; Logistics Leadership - Certificate of Accomplishment; Logistics e-commerce Entrepreneur - Certificate of Accomplishment; and Logistics AI + Machine Learning - Certificate of Accomplishment.

- **Time:** 5 minutes
-

Roza E. motioned to open 5a. Charles H. seconded.

Kent S. moved to table 5a. Roza E. seconded. Unanimously approved to bring back for 3rd read.

5. Unfinished Business

- a) **Board Policy—third read:** Board Policy 4235 Credit for Prior Learning
- **Supporting Document:** Board Policy 4235 Credit for Prior Learning (*included in the packet*)
 - **Time:** 5 minutes
- Requested by:** Hassan Elfarissi

Michael V. motioned to approve 5b. Roza E. seconded.

Nay for Stefani B. The rest approved. The motion passes.

- b) **Administrative Regulation—second read:** Administrative Regulation 4300 Field Trips and Excursions
- **Supporting Document:** Administrative Regulation 4300 Field Trips and Excursions (*included in the packet*)
 - **Time:** 5 minutes
- Requested by:** Hassan Elfarissi

Michael V. motioned to approve 5c. Kent S. seconded. Unanimously approved.

- c) **Board Policy—second read:** Board Policy 3200 Accreditation
- **Supporting Document:** Board Policy 3200 Accreditation (*included in the packet*)
 - **Time:** 5 minutes
- Requested by:** Hassan Elfarissi
-

6. New Business

Kent S. motioned to approve 6a. Charles H. seconded. Unanimously approved.

- a) **Kahoot:** Presentation was presented at the last Academic Senate meeting, and it is up for approval today for the purpose of implementation.
- **Supporting Document:** Kahoot PPT
 - [Kahoot Presentation.pptx](#)
 - **Time:** 5 minutes
- Requested by:** Dr. Roza Ekimyan

Michael V. motioned to approve 6b. Kent S. seconded. No yes votes.
Kent S. motioned to table 6b. Janette M. seconded. Unanimously approved.

b) Program Mapper

- **Supporting Document:** Program Map Template
- [Program Map Template proposal.docx](#)
- **Time:** 5 minutes
- **Requested by: College Curriculum Committee**
 - Questions about compensation for the time.
 - Are special assignments being offered?
 - Instead of doing the program mapper after curriculum has been created, it would be done along with the curriculum development.
 - Is this a duty in the job description of a counselor?

Michael V. motioned to approve 6c. Joshua J. seconded. No yes votes.
Michael V. motioned to table 6c. Manzoor A. seconded. Unanimously approved

c) Course Deactivation Policy

- **Supporting Document: Course Deactivation and**
- [Course Deactivation And Inactivation Policy 27May26.docx](#)
- **Time:** 10 minutes
- **Requested by: College Curriculum Committee**
 - Discussion was held regarding proposed language in the Course Deactivation Policy. Concern was raised that the proposed language did not reflect the intent of the language previously requested by Michael VanOverbeck and approved by the College Curriculum Committee.
 - The Curriculum Committee-approved language was intended to address situations in which a department has no full-time faculty available to initiate a Course Deactivation Request. In those cases, the Division Chair would be authorized to initiate the deactivation request on behalf of the department.
 - The language presented to the Academic Senate instead stated that if a course review is not submitted during the next review cycle, the course would be deactivated unless full-time faculty, or the Division Chair when faculty are unavailable, submitted an exemption that was subsequently approved by the College Curriculum Committee and Academic Senate.
 - It was clarified that the intent was not to establish automatic deactivation or to require the Division Chair to request an exemption to prevent deactivation. Rather, the intent was solely to identify who has authority to initiate a Course Deactivation Request when a department has no full-time faculty.
 - The Course Deactivation and Inactivation Policy was tabled until the language could be revised to accurately reflect the language and intent previously approved by the College Curriculum Committee.

Kent S. Motioned to table 6d-e. Manzoor A. seconded. Unanimously approved.

d) First Read: Draft—Collaborative Governance Handbook:

- **Supporting Document:** Draft—Collaborative Governance Handbook
 - [Collaborative-Governance-2026 Approved as Modified](#)
 - **Time:** 20 minutes
- Requested by:** Collaborative Governance Workgroup

e) Board Policy—first read: Board Policy 4030 Academic Freedom

- **Supporting Document:** 4030 Academic Freedom (*included in the packet*)
 - **Time:** 5 minutes
- Requested by:** Hassan Elfarissi

Kent S. motioned to open 6f. Michael V. seconded.

f) LTI, Cognella Active Learning

- **Time:** 10 minutes
- **Requested by:** Professor Valerie Henderson

Kent S. motioned to close 6f. Roza E. seconded.

Roza E. motioned to approve 6f. Charles H. seconded. Unanimously approved.

Kent S. motioned to open 7. David C. seconded.

7. Future Agenda Recommendations

- **Time:** 1 minute

Kent S. motioned to close 7. Manzoor A. seconded.

Kent S. Motioned to open the floor for public comments. Michael V. Seconded.

8. Public Comments

- **Time:** 1 minute per person
- Note:** Members of the public may address the Senate during the Public Comments section on any agenda item or other matters within the Senate's jurisdiction. Comments are limited to one minute per speaker to ensure fairness and efficiency. No prior notice is required; comments may be made spontaneously during this time.

Jose V. motioned to close the floor for public comments. Charles H. seconded.

End of Agenda

Meeting ended at 3:29pm



COMPTON COMMUNITY
COLLEGE DISTRICT BOARD
OF TRUSTEES POLICIES

BP 4030 Academic Freedom

Issued: January 17, 2017

Revised: November 17,
2020

References:

Title 5 Section 51023

ACCJC Accreditation Eligibility Requirement 13 and 20 and

ACCJC Accreditation Standard I.C.7.4.1

Agreement Between the Compton Community College District and the Compton
Community College Federation of Employees (Certificated Unit)

The Compton Community College District (District) recognizes that the search for the truth and the expressions of diverse opinions is essential to a democratic society, learning, and excellence in education. The Compton Community College District will encourage and protect academic freedom in an environment that is free from fear of reprisal in teaching, learning, and scholarship, and prohibits retaliation against employees for the lawful exercise of such freedom. Academic freedom is fundamental for the protection of the rights of the faculty member in teaching and of the student in learning. It Together with rights, academic freedom carries with it important responsibilities. correlative with rights.

Accordingly, a member of the faculty (tenured, non-tenured, and adjunct) shall have the right to:

1. Freely examine or endorse unpopular or controversial ideas appropriate to course content in discussions with students, academic research and publications; nonetheless, the faculty member shall attempt to be act with academic integrity by being factual, accurate and objective in when presenting or promoting ideas and opinions and show shall demonstrate respect for the opinions of others.
2. Freedom of expression in various forms of speech such as writing, visual representation, electronic communication and the like. Select or recommend the selection Faculty also have the right to select of instructional materials for the courses which may contain unpopular or controversial ideas.
3. Speak and write as a citizen, provided that the faculty member recognizes a

Commented [SB1]: Deans and Directors recommends the inserted language. The proposed language "in an environment that is free from fear of reprisal" is inconsistent with existing District policies, regulations, and legal requirements. While the District is committed to providing a work environment that fosters academic freedom, the District cannot control what may cause an employee to feel fear. The proposed language reaffirms our commitment to academic freedom.

Commented [SB2]: This sentence is unclear and we, therefore, recommend removing it.

Commented [SB3]: This language is inconsistent with the CBA and we must comply with existing contractual language.

special obligation as a member of the educational profession and indicates that he or she is not speaking for Compton College or the District.

4. Present all points of view, including published library materials of interest, information and enlightenment without regard for the race, nationality, social, political, or religious view of the author. Faculty should refrain from promoting partisan points of view to a captive audience of students in a classroom setting.

5. Exercise other rights as a faculty member within the structure of state and federal laws protecting such rights.

A faculty member shall not be subject to any adverse action affecting his or her their employment with Compton College for exercising any of the foregoing choices.

Freedom of Speech, Political Activities

The governing board recognizes the right of any employee of the District to take or refrain from taking a stand on any political issue and to support or oppose any issue or candidate. In accordance with the Education Code, such activities must be conducted on the employee's own time. Employees will exercise reasonable care to show that they are acting in their capacity as a private citizen. Nothing in this policy shall prevent:

1. The discussion and study of political, social, and moral issues when such discussion and study are appropriate to the subject matter of a course.
2. The conducting of student and employee elections and campaigning connected therewith.

Any procedures for implementing the policy will be developed in collegial consultation with the Academic Senate.

Commented [SB4]: To the extend the presented point of view complies with Academic Freedom, such a restriction would be contrary to the rights afforded to faculty in this policy and under the law.

Commented [SB5]: In lieu of this sentence, we propose the section below on Freedom of Speech, Political Activities



COMPTON COMMUNITY COLLEGE DISTRICT
BOARD OF TRUSTEES POLICIES

BP 4300 Field Trips and Excursions

Issued: June 20, 2017
Revised: October 20, 2020

Reference:

Title 5 Section, 55220

The President/Chief Executive Officer (CEO) shall establish procedures that regulate the use of District funds for student travel and attendance at conferences and other activities that are performed as a class assignment or co-curricular activity.

The President/CEO, under authorization from the Board of Trustees, may authorize field trips and excursions for students in connection with courses of instruction or college-related social, educational, cultural, athletic or musical activities to and from places in California, or any other state, the District of Columbia, or a foreign country.

The President/CEO may delegate the authority to the appropriate Vice President.

The District does not endorse, support, or assume liability in any way for any employee or student of this District who does not follow established procedures for field trips and student travel.

The District may pay for expenses of students participating in a field trip or excursion with auxiliary, grant or categorical program funds if the funds are used consistently with the funding source. The expenses of instructors, chaperones, and other personnel traveling with students may also be paid from District funds. No student shall be prevented from making a field trip or excursion which is integral to the completion of the course because of lack of sufficient funds.

~~All persons making the field trip or excursion shall be deemed to have waived all claims against the district or the State of California for injury, accident, illness, or death occurring during or by reason of the field trip or excursion. All adults taking out of state field trips or excursions and all parents or guardians of minor students taking out of state field trips or excursions shall sign a statement waiving such claims.~~

Students and staff shall at all times adhere to the standards of conduct applicable to conduct on campus.

Applicable Administrative Regulation:
AR 4300 Field Trips and Excursions

Commented [SB6]: This paragraph is not necessary given the one that states "The District does not endorse, support, or assume liability in any way for any employee or student of this District who does not follow established procedures for field trips and student travel."



**COMPTON COMMUNITY COLLEGE
DISTRICT BOARD OF TRUSTEES
POLICIES**

BP 4245 Academic Rank

2020

Issued: October 1, 2013

Revised: January 21,

Revised: June 15, 2021

Revised: xx, xx 2026

References:

Education Code Sections 87601, 87605, 87608, 87608.5 & 87609

Academic Rank for faculty employees is recognized by the Board of Trustees.

Qualifications and procedures to obtain rank shall be recommended by the Academic Senate, approved by the President/Chief Executive Officer (CEO), and published in District publications, including the Faculty Handbook.

Academic rank for faculty members of the Compton Community College District shall be awarded as follows, and upon the recommendation of the President/CEO, it being understood that academic rank shall in no way involve salary consideration.

- A. The title of "LECTURER" shall be applied to all part-time faculty.
- B. The title of full-time faculty members in non-tenured status shall be "INSTRUCTOR."
- C. The rank of "ASSISTANT PROFESSOR" shall be granted upon the receipt of tenure at the District.
- D. The rank of "ASSOCIATE PROFESSOR" shall be granted upon the receipt of tenure and after the completion of seven years of full-time teaching for the District.
- E. The rank of "PROFESSOR" shall be granted upon the receipt of tenure and after the completion of ten years of full-time teaching for the District.
- F. Emeritus faculty shall be ranked as "FACULTY EMERITUS" upon retirement and completion of a combination of at least twenty years of part-time and full-time teaching for the District.
- G. Non-teaching faculty shall be ranked as "ASSISTANT PROFESSOR," "ASSOCIATE PROFESSOR," "PROFESSOR," or "FACULTY EMERITUS," based on the prescribed years of District service mentioned above for teaching faculty.
- H. Any individual already serving on the faculty will not have ~~their~~ **his/her** ranking adversely affected by this policy.

- I. Any individual joining the faculty from another accredited institution will not suffer any reduction in rank upon employment with Compton Community College District.
- J. Any required correction to academic rank should be addressed with Human Resources.



COMPTON COMMUNITY COLLEGE
DISTRICT BOARD OF TRUSTEES POLICIES

BP 4055 Academic Accommodations for Students with Disabilities

Issued: April 17, 2018
with Disabilities
Revised: April 20, 2021

References:

Title 5, Section 56000 et. Seq. (Disabled Student Programs & Services Regulations), Rehabilitation Act of 1973, Section 504 and Section 508 Americans with Disabilities Act of 1990 (ADA) ADA Amendments Act of 2008

Compton Community College District is committed to all provisions established by the Rehabilitation Act of 1973, sections 504 and 508, the Americans with Disabilities Act (ADA), and the ADA Amendments Act of 2008 (ADAAA). The fundamental principles of nondiscrimination and adjustments in academic programs provides that: 1) No student with a qualified disability shall, on the basis of the disability, be excluded from participation in, be denied the benefit of, or otherwise be subjected to discrimination under any post-secondary education activity or program; and 2) Reasonable adjustments, determined on an individual basis, to academic activities or requirements, shall be made in a timely manner and as are necessary to ensure that such requirements do not discriminate or have the effect of discrimination on a student with a qualified disability; and 3) The institution shall create an educational environment where students with disabilities have equal access to instruction, including those taking place in a clinical setting, without compromising the essential components and technical requirements of the course, educational program or degree.

Online, Hybrid, and Technology-Mediated Instruction

Academic accommodations and equal access requirements apply to all instructional modalities, including in-person, hybrid, online, hyflex, and other technology-mediated instruction. Course modality or use of instructional technology shall not be used as a basis to deny approved accommodations or equal access.

Faculty and staff shall provide students with disabilities equal access to instructional materials, course platforms, digital content, and educational technology consistent with applicable state and federal accessibility requirements, including Section 504, Section 508, the ADA, and Title II web and mobile accessibility standards.

Approved accommodations shall be implemented in a timely manner regardless of course modality. When a digital accessibility barrier is identified, faculty and staff shall work

through the appropriate process to remove the barrier or provide an equally effective alternative access method.

The Special Resource Center (SRC) shall be the primary provider for academic adjustments, auxiliary services, and/or instruction that facilitate equal educational opportunities for students with disabilities who can benefit from instruction as required by federal and state laws. No student with disabilities is required to participate in the SRC program.

AR 4070 Course Auditing and Auditing Fees

Issued: May 18, 2021
Revised: xx xx, 2026

References:

Education Code Section 76370

Board Policy 4070 – Course Auditing and Auditing Fees

A student may audit Compton College courses with the following provisions:

- *Students must be eligible for enrollment for the semester/intercession.*
- Priority in class enrollment shall be given to students desiring to take the course for credit.
- No student auditing a course shall be permitted to change their enrollment in that course to receive credit for the course. *Students will not be permitted to earn Credit by Examination for audited courses.*
- Audited courses cannot be used to meet course prerequisites requirements.
- Fee for auditing a class shall be \$15 per unit per term *semester or intercession*. Students enrolled in classes to receive credit for 10 or more semester credit units shall not be charged a fee to audit three or fewer semester units per term *semester/session*. Fees are to be paid according to the class schedule and are non-refundable.
- A student wishing to audit a course must first obtain a Petition to Audit form from the Admissions and Records office *webpage*.
- Auditing a course is on a space-available basis and is subject to the approval of the instructor *and division dean*. *Approval of an audit is not guaranteed. The instructor is not obligated to approve an audit.*
- Registration for audit will be processed by Admissions and Records no sooner than the first week of classes.

BP 4070 Course Auditing and Auditing Fees

Issued: April 17, 2018

Revised: May 18, 2021

Reference:

Education Code Section 76370

It is the policy of Compton Community College District to allow students to audit courses. The instructor of the course will determine whether to accept a student as an auditor and the manner in which the audit is to be conducted.

Students who are enrolling in a class for credit have enrollment priority over students intending to audit. Students enrolled in classes to receive credit for ten or more semester credit units shall not be charged a fee to audit three or fewer semester units per semester semester.

No student auditing a course shall be permitted to change their enrollment to receive credit for the course. Students who enroll in a class as an auditor cannot change their enrollment to receive credit for the course and cannot receive credit by examination for audited courses. Audited courses cannot be used to fulfill prerequisites. Courses that are audited are not included on the permanent record.

~~Classroom attendance of students auditing a course shall not be included in computing the apportionment due the Compton Community College District.~~

Regulations ~~Procedures~~ for implementing the policy will be developed with collegial consultation with the Academic Senate, as defined in Title 5 Section 53200 and as stated in Board Policy 2510.

Applicable Administrative Regulation:

AR 4070 Course Auditing and Auditing Fees