

Academic Senate Minutes—December 5, 2024

Facilitator: Sean Moore—Academic Senate President

Recorder: Michael VanOverbeck—Secretary **Time Keeper:** Victoria Martinez

Date: December 5, 2024 / **Time:** 2:00 p.m. - 3:30 p.m.

Vision:

Compton College will be the leading institution of student learning and success in higher education.

Mission Statement:

Compton College is a welcoming and inclusive community where diverse students are supported to pursue and attain student success. Compton College provides solutions to challenges, utilizes the latest techniques for preparing the workforce and provides clear pathways for completion of programs of study, transition to a university, and securing living-wage employment.

Attendees

Officers: Sean Christopher Moore_X_ ; Minodora Moldoveanu _X_ ; and Michael VanOverbeck_X_.

Senators: Mayela Rodriguez_X_ ; Juan Tavarez_X_ ; Mandeda Uch_X_ ; Andree Valdry_X_ ; Susan Johnson_X_ ; Eckko Blake__ ; Carlos Maruri_X_ ; Janette Morales__ ; Liliana Cazares_X_ ; Bria Roberts_X_ ; Nathan Lopez_X_ ; Pam West_X_ ; Jesse Mills_X_ ; Michael VanOverbeck_X_ ; Hassan Elfarissi_X_ ; Jose Martinez__ ; Kent Schwitkis_X_ ; Jose Villalobos__ ; Roza Ekimyan__ ; Sophia Tse__ ; and Victoria Martinez_X_.

Ex Officio Voting Members: David Chavez_X_ ; Charles Hobbs_X_ ; and Brad Conn_X_.

Nonvoting Attendees: Sheri Berger_X_ ; Brittany Olayele_X_

AGENDA:

Meeting started at 2:07pm

- 1. Approval of Agenda:** December 5, 2024.
 - **Victoria M. motioned to approve the agenda. Carlos M. seconded. Unanimously approved.**
- 2. Approval of Minutes:** November 21, 2024.
 - **Victoria M. motioned to approve the minutes. Liliana C. seconded. - Unanimously approved.**
- 3. Reports and Follow-up Questions From Attendees:**
 - **Victoria M. motioned to open reports 3a-f. Carlos M. seconded.**
 - a) President, Academic Senate

- Sent to the District—Summary of Decisions Approved by the Academic Senate at the November 21, 2024 Meeting.
 - District Response—Summary of Decisions Approved by the Academic Senate at the November 7, 2024 Meeting.
 - Revised—Compton College 2035 Comprehensive Master Plan.
Note: The document is included as a separate attachment to maintain formatting.
 - District Follow-Up Response to the Academic Senate – Summary of Decisions Made at the November 7, 2024—regarding Compton College 2035 Comprehensive Master Plan substantive edits.
Note: The document is included as a separate attachment to maintain formatting.
- b) Vice President, Academic Senate
 - c) College Curriculum Committee Chair
 - Update about consent agenda items.
 - d) Distance Education Faculty Coordinator
 - The DE Handbook was approved, and discussions on AI and plagiarism detection were highlighted as future topics.
 - e) Faculty Development Chair
 - f) Vice President, Academic Affairs
 - **Brad C. motioned to close reports 3a-f. David C. seconded.**

4. Curriculum Consent Agenda Items:

- **Bria R. motioned to approve consent agenda items 4a-f. Victoria M. seconded. Unanimously approved.**
Note: Approved by our College Curriculum Committee on November 26, 2024.
- a) Course Inactivation: ENGL 99 – Independent Study.
 - b) Course Review; Update Course Hours; DE Addendum: ART 160 – Three Dimensional Design.
 - c) Course Revisions; Course Description; Conditions of Enrollment; DE Addendum; Articulation/Transfer Review: CHEM 102- Fundamentals of Chemistry.
 - d) Standard Course Review; Revise Conditions of Enrollment: SPAN 99 – Independent Study.
 - e) Standard Course Review; No Proposed Changes: ESL 04A – ESL for Healthcare I; ESL 04B – ESL for Healthcare II; and ESL 51A – Introduction to English in Conversation.
 - f) New Course: HIST 116- Chicana/o/x History: 1848 to the Present.

Tabled or Closed November 21, 2024—Academic Senate Action Items for Discussion/Vote 5a, b, and c; and Discussion Item 6a.

5. Action Items for Discussion/Vote:

- **Michael V. motioned to open action item 5a. Charles H. seconded.**
- a) Academic Senate Goals (closed).
Note: Closed during discussion due to time—will pick up where senators left off.

- The Academic Senate goals were discussed and approved, with plans to connect them to the annual plan and budget.
- **Michael V. motioned to close action item 5a. Jesse M. seconded.**
- **Michael V. motioned to approve action item 5a. Bria R. seconded. Unanimously approved.**

- **Pam W. motioned to open action item 5b. Carlos M. seconded.**
- b) Recommendations from the Hiring Prioritization Committee (previously tabled).
 - Note:** Correspondence documents included in packet.
 - Recommendations for hiring prioritization were discussed, focusing on new programs and areas needing more full-time faculty.
- **Michael V. motioned to close action item 5b. Carlos M. seconded.**
- **Michael V. motioned to approve action item 5b. Victoria M. seconded. Unanimously approved.**

- **Jesse M. motioned to open action item 5c. Kent S. seconded.**
- c) *First Read*—Draft of Combined Syllabi Mandatory and Optional Checklist Items (tabled).
 - Note:** Spoke with Union President about the EOPS & Other Support Services being added as optional. Follow-up email sent 11-16-24 to Union President confirming/requesting the EOPS & Other Support Services optional statement be provided to add to the Syllabi Checklist. Once the statement is negotiated by the Union, the item may potentially be added as mandatory. If so, the document can be updated and brought back as informational. Resources Link: [Draft-Combined-Syllabus-Checklist.docx](#).
 - Discussions on mandatory and optional syllabus statements took place, with a focus on aligning with legal requirements and union agreements.
 - Discussion on consolidating mandatory and optional documents into one comprehensive document for easier access and understanding.
 - Clarification on the absence policy for excused and unexcused absences, emphasizing instructor discretion and the need for a syllabus policy.
- **Bria R. motioned to close action item 5c. Victoria M. seconded.**

- 6. Discussion Item:**
 - **David C. motioned to open discussion item 6a. Bria R. seconded.**
- a) Faculty Evaluation Team Training for Probationary and Tenure (tabled).
 - Note:** Union President requested.
 - Union President Dr. David Chavez presented proposal for evaluation team training for probationary and tenured faculty, seeking input on training content and collaboration with the union.
 - Unanimously favored by the committee.
 - Would adjunct training also be available?
- **Brad C. motioned to close discussion item 6a. Pam W. seconded.**

7. Election/Vote:

- **Michael V. motioned to open 7a. Jesse M. Seconded.**

a) Academic Senate Bylaws Revision Team Members.

Note: The ADHOC-Academic Senate Bylaws Revision Team Membership and Process was approved by Academic Senate on November 21, 2024—the approved corresponding document is included in the packet.

- Selection of senators from each division to serve on a bylaw revision task force, with nominations and voting conducted.

○ FACH

- Andree Valdry

- **Unanimously approved**

○ Counseling

- Janette Morales (If accepting)

- Carlos M. (alternate, if Janette declines)

- **Unanimously approved.**

○ Social Sciences

- Jesse Mills

- **Unanimously approved**

○ BIS

- Michael VanOverbeck

- **Unanimously approved**

○ STEM

- Kent Schwitkis

- **Unanimously approved**

○ HPS

- *Roza Ekimyan (if accepting)

- **Approved**

*David Chavez voted nay “only because Roza is not present to accept nomination.”

- **Brad C. motioned to close 7a. Jesse M. seconded.**

8. Presentation:

- **Charles H. motioned to open presentation 8a. Jesse M. seconded.**

a) Professor Brittany Olayele: ESL Hi-Set Preparation Courses.

- Brittany presented a proposal for an ESL High Set Preparation Course aimed at helping ESL students obtain their high school diploma equivalency through GED or HiSET exams. The program is designed to be under the ESL department to provide language support and a smooth transition for students. Feedback was sought for potential approval in February.
- Discussion on the qualifications required for ESL instructors to teach the proposed courses. Concerns were raised about meeting the minimum qualifications for teaching math and science. Brittany plans to discuss this further with Dr. Berger to ensure compliance.
- Brittany compared the proposed program with existing adult school programs in Compton, Linwood, and Paramount. She highlighted the need for a more

convenient and integrated program at Compton College to better serve ESL students' needs.

- **Bria R. motioned to close presentation 8a. Victoria M. seconded.**

9. Administrative Regulation(s):

- **Carlos M. motioned to open item 9a. Jesse M. seconded.**

a) *First Read*: AR 4100 Graduation Requirement for Degrees and Certificates.

Note: The corresponding BP 4100 – Graduation Requirement for Degrees and Certificates was approved by the Academic Senate on November 7, 2024.

- **Jesse M. motioned to approve Administrative Regulation 4100. Kent S. seconded. Unanimously approved.**

Carlos M. motioned to table 9b and 10a. Jesse M. seconded.

b) *First Read*: AR 4025 Philosophy and Criteria for Associate Degree and General Education.

10. Action Items for Discussion/Vote:

a) *First Read*: DE Handbook.

11. Academic Senate Senator Comments and/or Future Agenda Item Recommendation(s):

Note: Academic Senate Senators may provide a comment or future agenda item recommendation(s).

12. Public Comment(s):

- **Michael V. motioned to open the floor for public comment. Carlos M. seconded.**

Note: Public comments may be presented.

- Union President Dr. David Chavez referenced the earlier presentation by Brittany Olayele on the proposal for an ESL High Set Preparation Course. He noted that, according to LA County data, there are over 50,000 potential students in the college's service area, with students aged 25 and older representing a significant portion of this group. Additionally, census data indicates that 30-40% of residents in the service area are born outside the United States, highlighting substantial community needs.

Meeting ended at 3:32pm