

**Fall 2018**

**Professional Development Day**

**Dr. Keith Curry, Ed.D.  
President/CEO  
Compton College**

August 23, 2018



# Compton College 2024

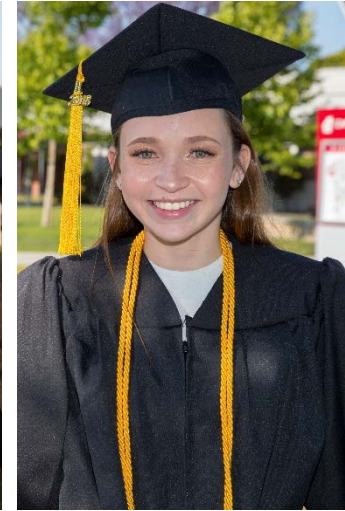
- Implement College Promise Programs with Compton, Lynwood, and Paramount Unified School Districts by fall 2019
- Implement the Tartar Focused & Directed Pathways to Completion by 2019
- 6,400 Full-Time Equivalent Students (FTES)
- Improve overall student completion rates by 2022-2023
- Compton College wins an [Aspen Prize for Community College Excellence](#) by 2024



# COMPTON COLLEGE STUDENT SUCCESS



# Compton College Student Success



**History  
Major**

**Biochemistry  
Major**

**Sociology  
Major**

**Administration  
of Justice  
Major**

**Political  
Science  
Major**

Transferred to  
UCLA

Transfer to  
UC Berkeley

Transferred to  
UCLA

Transferred to  
CSUDH

Transferred to  
UCLA



# Scorecard Definitions

- **COLLEGE PREPARED:** Student's lowest course attempted in Math and/or writing was college level
- **UNPREPARED FOR COLLEGE:** Student's lowest course attempted in Math and/or writing was remedial level
- **OVERALL:** Student attempted any level of Math or writing in the first three years

# Compton College Student Success



**History  
Major**

**Biochemistry  
Major**

**Sociology  
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**Administration  
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Major**

**Political  
Science Major**

Transferred to  
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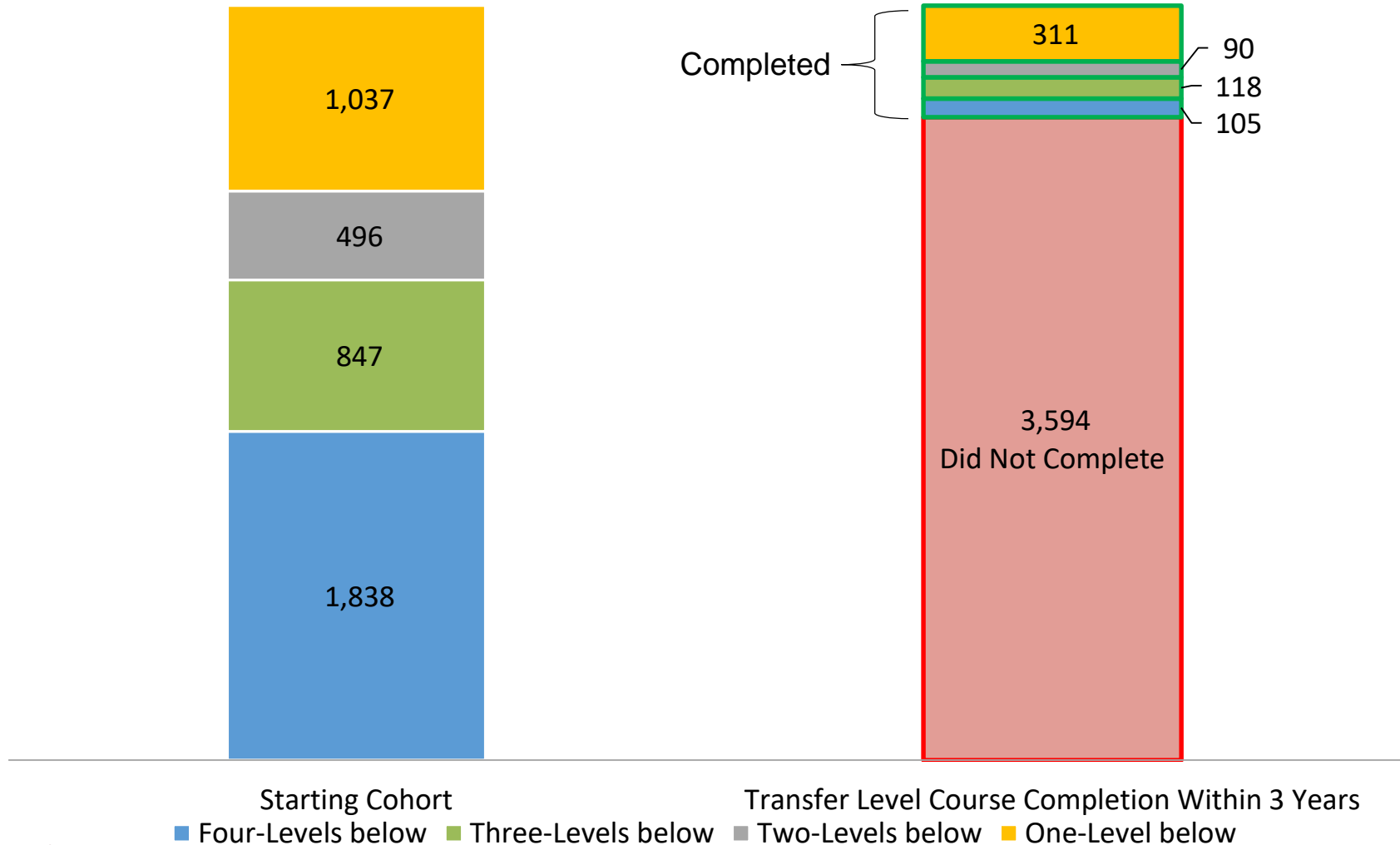
Transfer to UC  
Berkeley

Transferred to  
UCLA

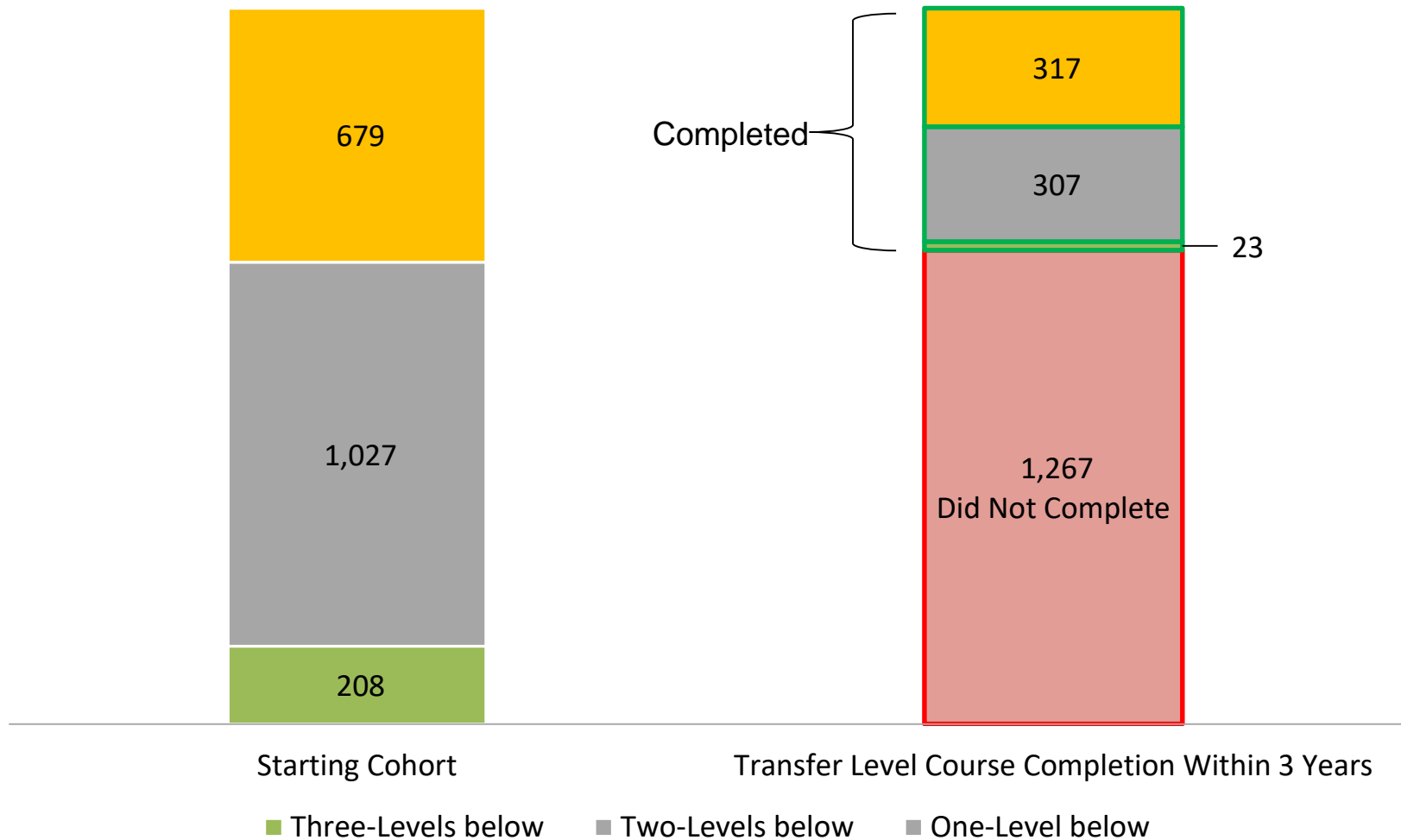
Transferred to  
CSUDH

Transferred to  
UCLA

# Less than 1 out of 5 basic skills students finish transfer-level math

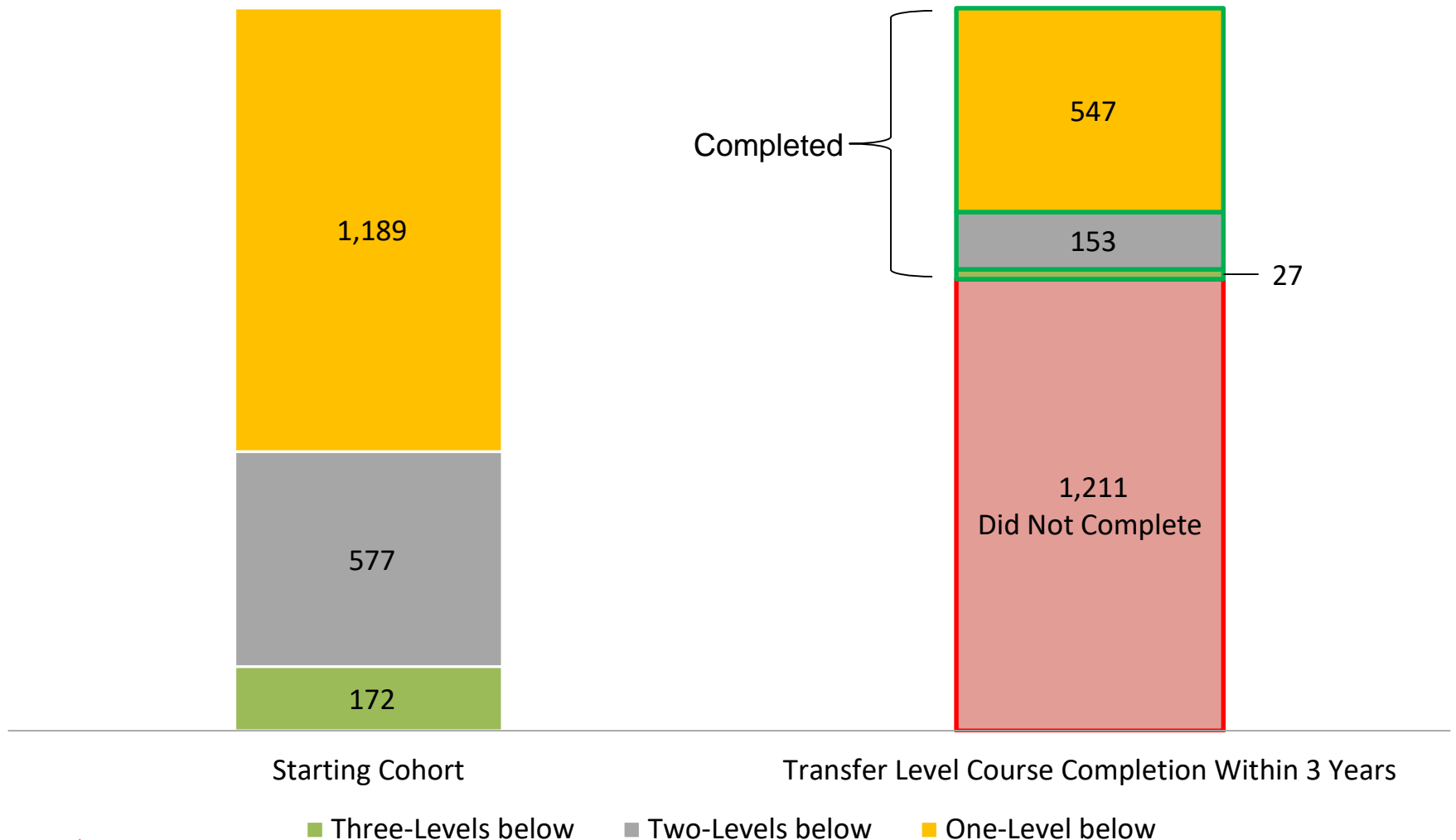


# 1.5 out of 5 basic skills reading students finish transfer-level English

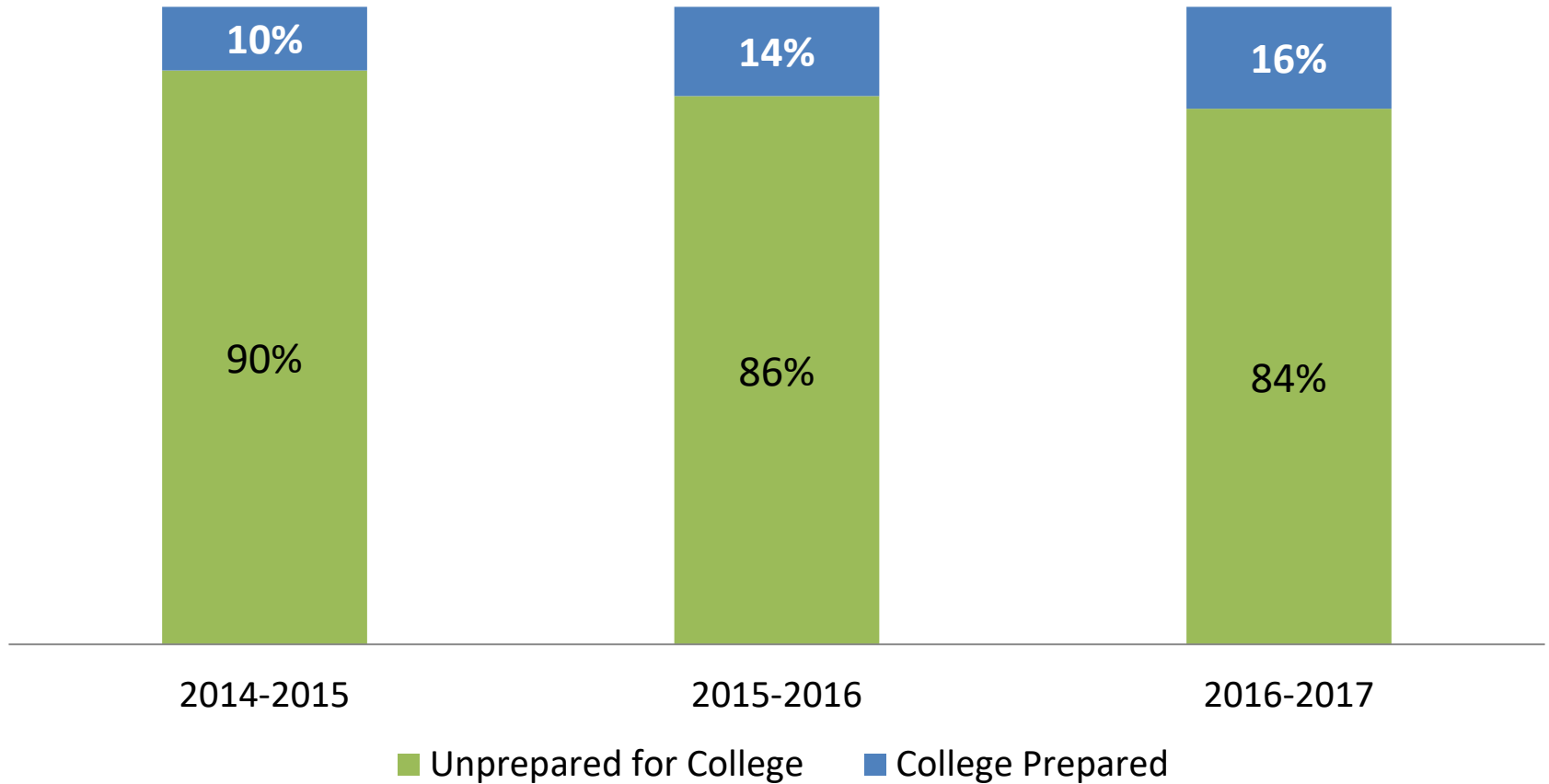




# 2 out of 5 basic skills writing students finish transfer-level English



# Percentage of Cohort Unprepared for College





**History  
Major**

Transferred to  
UCLA



# CALIFORNIA COMMUNITY COLLEGES INITIATIVES



# California Community College Initiatives

- Senate Bill -1440 California Community Colleges: Student Transfer
- Senate Bill -1456 Community colleges: Seymour-Campbell Student Success Act of 2012
- 2014-2015 Budget Trailer Bill - Student Success and Support Program: Student Equity
- Assembly Bill-288 Public schools: College and Career Access Pathways partnerships

# California Community College Initiatives

- [2016-2017 Budget Trailer Bill - Strong Workforce](#)
- [Assembly Bill -705 Seymour-Campbell Student Success Act of 2012: matriculation: assessment](#)
- [Guided Pathways at California Community Colleges](#)
- [Vision for Success](#)
- [2018-2019 Budget Trailer Bill - Student Centered Funding Formula](#)
- [AB 19 California College Promise](#)



**Biochemistry  
Major**

Transfer to UC  
Berkeley



# INSTITUTION SET GOALS AND STANDARDS



# Institution Set Goals

Goals are aspirational.

Goal criteria selected by the Strategic Planning Committee was a **5% increase** from the 2016-17 baseline.

# Institution Set Goals

<b>Measure</b>	<b>2016-17 Baseline</b>	<b>5% Increase</b>
<b>Readiness</b>	54.7%	57.4%
<b>Success</b>	68.1%	71.5%
<b>Persistence</b>	56.5%	59.3%
<b>30 Units</b>	59.8%	62.8%
<b>Remedial English</b>	36.2%	38.0%
<b>Remedial Math</b>	23.7%	24.9%
<b>Degrees</b>	493	518
<b>Certificates</b>	127	133
<b>Transfers</b>	615	646
<b>Overall Completion</b>	35.9%	37.7%
<b>CTE Completion</b>	58.0%	60.9%
<b>Transfer Rate</b>	24.6%	25.8%



# Institution Set Standards

Standards are thresholds that we do not want to dip below.

Standard criteria selected by the Strategic Planning Committee was **one standard deviation below the lowest performing year** *(in the last five years of available data)* **or one standard deviation below the five year average.** Meaning a majority of students performed above this level over the last five years.

# Institution Set Standards

<b>Measure</b>	<b>5 Year Avg.</b>	<b>SD</b>	<b>Standard</b>
<b>Success</b>	65.9%	1.61	62.6%
<b>Degrees</b>	348	84	264
<b>Certificates</b>	121	31	90
<b>Transfers</b>	525	47	478



**Sociology  
Major**

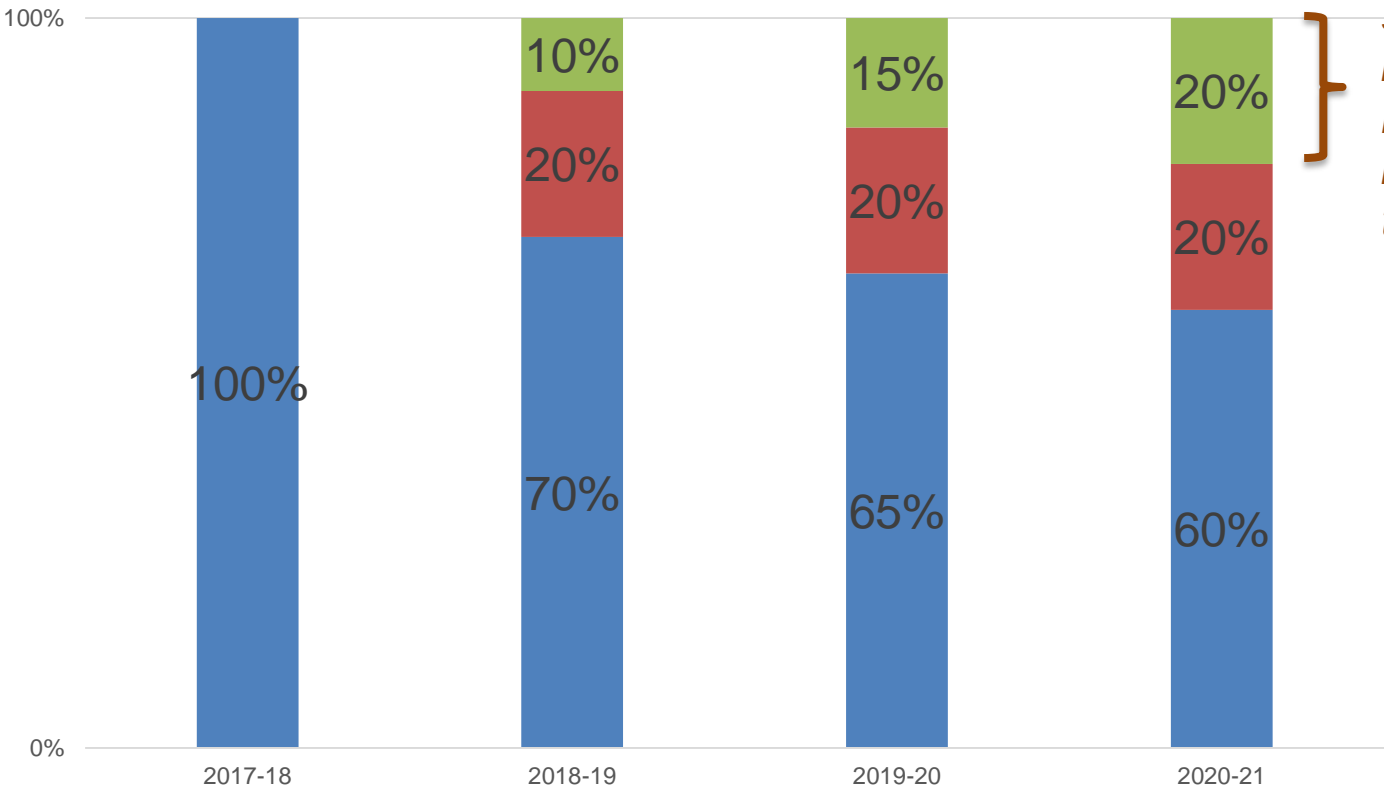
Transferred to  
UCLA



# CALIFORNIA COMMUNITY COLLEGE STUDENT-CENTERED FUNDING FORMULA



# Student-Centered Funding Formula



Success metrics become more important to the bottom line over time

- Student Success Metrics *New criteria to award success!*
- Enrollment of Low-Income Students *New criteria to award equity!*
- Enrollment *Continuing criteria to award access.*



# Student Success Allocation

Student Success Allocation-Measures	All Students	Promise Grant Premium	Pell Grant Premium
Associate degrees for transfer granted	4	4	6
Associate degrees granted (excluding (ADTs)	3	3	4.5
Baccalaureate degree granted	3	3	4.5
Credit certificates (16 units or more) granted	2	2	3

Source: California Community Colleges



# Student Success Allocation

Student Success Allocation-Measures	All Students	Promise Grant Premium	Pell Grant Premium
Completion of transfer-level mathematics and English courses within first academic year of enrollment	2	2	3
Successful transfer to four-year university	1.5	1.5	2.25
Completion of nine or more CTE units	1	1	1.5
Attainment of regional living wage	1	1	1.5

Source: California Community Colleges



# Point Values

	2018-19	2019-20 <sup>/1</sup>	2020-21 <sup>/1</sup>
Base Allocation			
Dollars per Credit FTES	\$3,727	\$3,387	\$3,046
Basic Allocation	See Note	See Note	See Note
Supplemental Allocation – Dollars per Point	\$919	\$919	\$919
Student Success Allocation – Dollars per Points	\$111	\$167	\$222

<sup>/1</sup> These totals will also be adjusted by the charges in the cost-of-living in those years.

Note: These amounts will be calculated based on the numbers of colleges and comprehensive centers consistent with the current formula.

Source: California Community Colleges





**Political  
Science Major**

Transferred to  
UCLA

# COMPTON COLLEGE 2018-2019





# Compton College 2018-2019

- Implement the 2018-2019 [Compton College Overarching Priorities](#).
- Update and monitor the Compton College Educational, Enrollment Management, Facilities, Staffing, and Technology Plans to be in alignment with the [Vision for Success](#) and the Institution Set-Standards.
- By fall 2019, implement the Assembly Bill -705 Seymour-Campbell Student Success Act of 2012: matriculation: assessment at Compton College.
- Coordinate Strong Workforce and Adult Education programs with Compton, Lynwood, and Paramount Unified School Districts.
- Improve Compton College Institutional Effectiveness, including implementation of an effective and aligned system of program review, student learning outcomes/ service area outcomes, and strategic planning that is linked to the Compton Community College District budget development and the Vision for Success accountability measures.

# Compton College 2018-2019

- Continue to implement [Compton College Facilities Master Plan](#).
- Implement the items cited in the plans section of the [ECC Compton Center Self-Evaluation Report](#). Monitor the Compton College [action plan](#) for implementing the recommendations for improvement cited in the [External Evaluation Report](#).
- Implement the action plans cited in the [Compton College Quality Focused Essay Special Report](#).
- Concluded the partnership between El Camino Community College District and Compton Community College District on June 7, 2019, at 11:59 p.m.
- Develop and monitor the Compton College Completion by Design Activities.

# Completion by Design

- Transfer-level math & English Completion

- Associate for Transfers
- Associate Degrees
- Certificates (18+ Units)

- 9+ CTE Units Completion

- Transfer
- Regional Living Wage



**CONNECTION**  
Initial Interest through  
Submission of Application

**ENTRY**  
Enrollment through  
Completion of  
“Gatekeeper” Courses

**PROGRESS**  
Entry into Course of Study  
through Completion of 75%  
of Requirements

**COMPLETION**  
Complete Course of Study  
through Earning a Credential  
with Labor Market Value

**TRANSITION**  
Movement to Four-Year  
University or to Workplace  
with Living Wage