

Institutional Capacity Assessment – ICAT Capacity Café

**Presented by
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Dream
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Compton College Land Acknowledgement



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Capacity Café

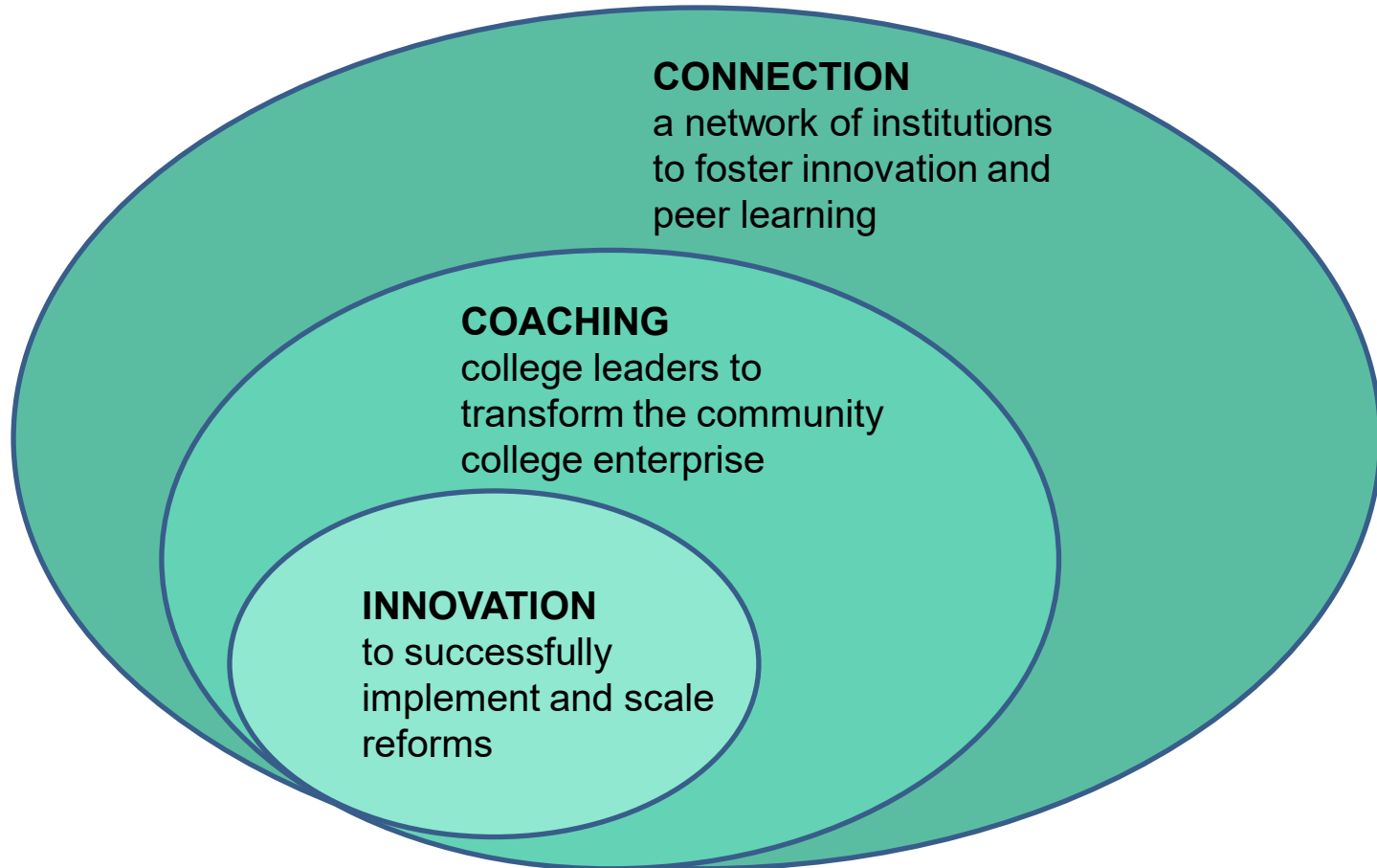
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- What is the ICAT?
- What did our ICAT say?
- What do these findings mean for us?
- Wrap up: Where do we go from here?

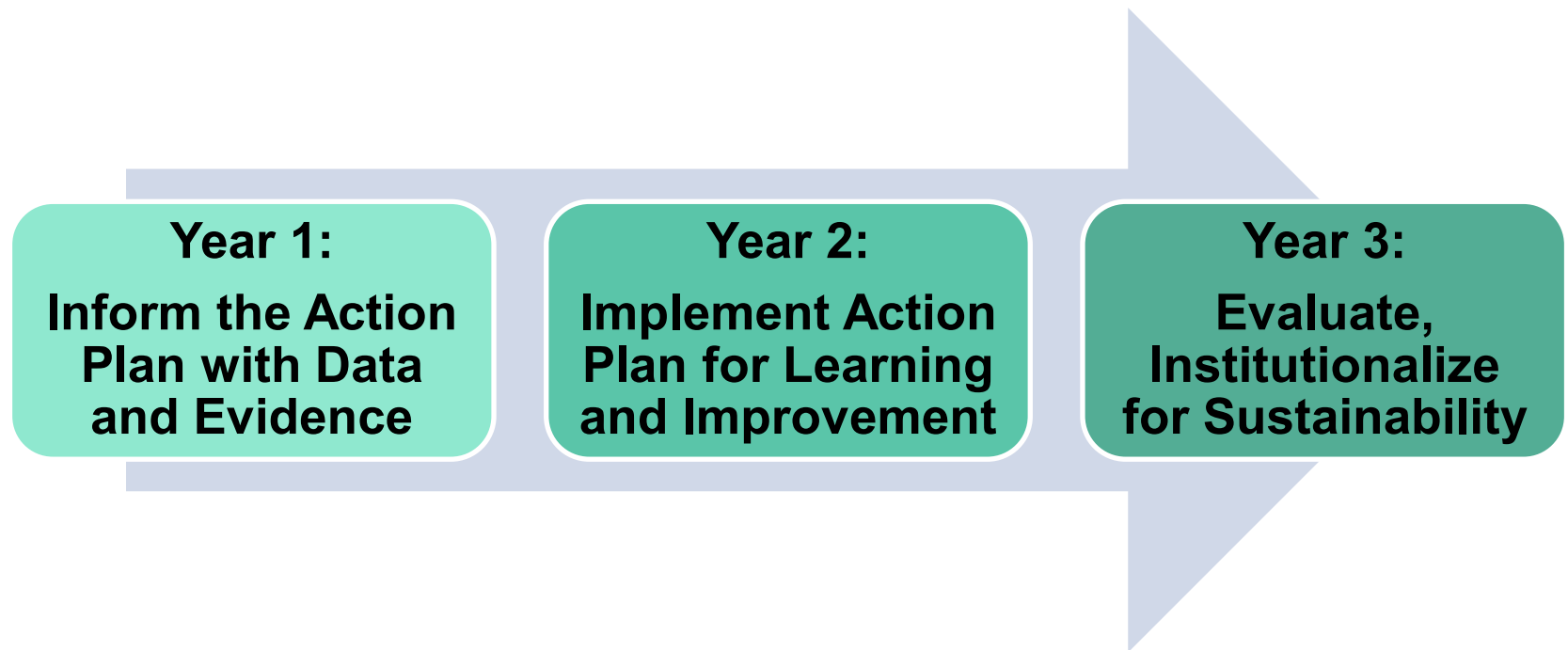
What are we doing today?

8:30-9:00	Opening Session - Institutional Results of ICAT
9:00-9:40	Breakout Session #1 “Teaching and Learning”
9:40-10:00	Breakout Session #1-Group Share-out
10:00-10:15	Break
10:15-10:55	Breakout Session #2 “Data & Technology”
10:55-11:15	Breakout Session #2-Group Share-out
11:15-11:45	Breakout Session #3 “Engagement & Communication”
11:45-12:15	Breakout Session #3-Group Share-out
12:15-12:30	Wrap-up

Work with Achieving the Dream is anchored in:



The Initial Journey is Three Years in Length



What can you expect in the first year?



Develop guiding structures; use qualitative and quantitative data to identify barriers and gaps (Fall-Winter)



Assess progress to date and institutional capacity (ICAT) for whole-college change (Winter-Spring)



Develop an action Plan with specific priorities, required resources and measurable goals (Late Spring)



Engage in coaching visits (Fall-Spring)



The Institutional Capacity Assessment Tool (ICAT) and Capacity Café Event



- Input from broad range of stakeholders
- Identify Institutional Strengths and Areas for Improvement
- Develop a common language to discuss institutional issues and focus the conversation
- Identify gaps in communications and perception



ICAT Survey Responses

- 157 responses
 - 25 administrators
 - 41 full-time faculty
 - 14 adjunct faculty
 - 71 staff member
 - 6 other

Survey Administration Notes:

- Online survey
- Administered Nov 2020 - Feb 2021
- 37% overall response rate (n=429)

Reports are available online:

[ICAT Aggregate Report](#)

[ICAT Response Distribution Report](#)

Outcomes

LEADERSHIP & VISION	DATA & TECHNOLOGY	EQUITY	ENGAGEMENT & COMMUNICATION	TEACHING & LEARNING	STRATEGY & PLANNING	POLICIES & PRACTICES
LEVEL 3 AVERAGE RATING 3.0	LEVEL 3 AVERAGE RATING 2.8	LEVEL 3 AVERAGE RATING 3.0	LEVEL 3 AVERAGE RATING 2.9	LEVEL 3 AVERAGE RATING 2.8	LEVEL 3 AVERAGE RATING 3.0	LEVEL 3 AVERAGE RATING 2.7

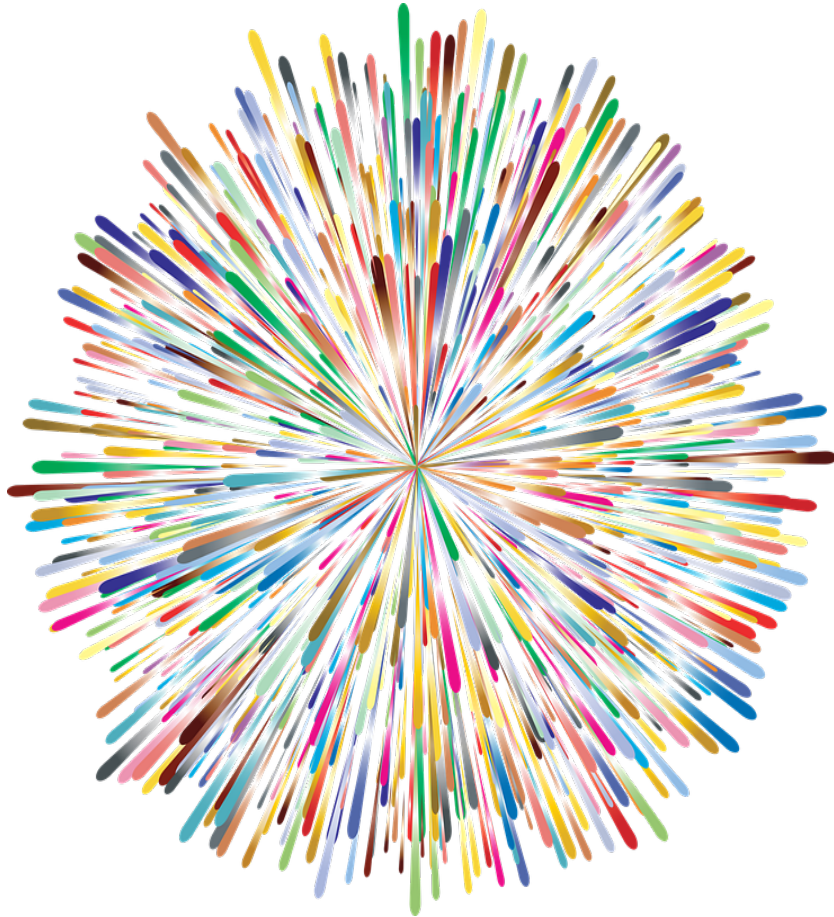
4-point scale in the responses, or Don't Know

- 4= Exemplary
- 1=Minimal

Areas of Focus

LEADERSHIP & VISION	DATA & TECHNOLOGY	EQUITY	ENGAGEMENT & COMMUNICATION	TEACHING & LEARNING	STRATEGY & PLANNING	POLICIES & PRACTICES
LEVEL 3	LEVEL 3	LEVEL 3	LEVEL 3	LEVEL 3	LEVEL 3	LEVEL 3
AVERAGE RATING	AVERAGE RATING	AVERAGE RATING	AVERAGE RATING	AVERAGE RATING	AVERAGE RATING	AVERAGE RATING
3.0	2.8	3.0	2.9	2.8	3.0	2.7

LEADERSHIP, EQUITY, AND PLANNING



% rated a 3 or 4:

85%- *Strategic plan focused on clearly defined student success goals*

83%- *Clear and compelling vision*

83%- *President support for student success*

83%- *Institution addresses basic needs*

77%- *Measurable goals to advance equity*

75%- *Clear and compelling definition of equity*

75%- *Vision communicated regularly*

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Breakout Questions:

What do these findings mean for us?

1. Where do we have strength in this capacity area? What is a recent success story(s) we can celebrate?
2. What needs to be strengthened to support students in this capacity area?
3. What items have high percentages of “don’t know” responses that signal communication gaps and might impact the College’s efforts?
4. What actions can the college take to improve to support students in this capacity area and bridge communication gaps?

Where do we go from here?

- Notes from breakout groups and share outs will be culminated into a report for the campus
- Findings will be shared at the spring 2021 Planning Summit and shared with Institutional Standing Committees, Academic Senate
- Achieving the Dream action plan

QUESTIONS?

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