



Core Planning Team Notes

Facilitator: Lauren Sosenko

Recorder: Sean Whaley

Date: April 22, 2020

Time: 1pm-2pm

Location: Zoom

Join from PC, Mac, Linux, iOS or Android: <https://cccconfer.zoom.us/j/645070276>

Or iPhone one-tap (US Toll): +16699006833,645070276# or +13462487799,645070276#

Or Telephone:

Dial:

+1 669 900 6833 (US Toll)

+1 346 248 7799 (US Toll)

+1 253 215 8782 (US Toll)

+1 301 715 8592 (US Toll)

+1 312 626 6799 (US Toll)

+1 646 876 9923 (US Toll)

Meeting ID: 645 070 276

International numbers available: <https://cccconfer.zoom.us/j/645070276>

Vision:

Compton College will be the leading institution of student learning and success in higher education.

Mission Statement:

Compton College is a welcoming and inclusive community where diverse students are supported to pursue and attain student success. Compton College provides solutions to challenges, utilizes the latest techniques for preparing the workforce and provides clear pathways for completion of programs of study, transition to a university, and securing living-wage employment.

<input type="checkbox"/> Richette Bell	<input type="checkbox"/> Gayathri Manikandan	<input type="checkbox"/> Stephanie Schlatter
<input type="checkbox"/> Rebekah Blonshine	<input type="checkbox"/> Jesse Mills	<input type="checkbox"/> Lauren Sosenko
<input type="checkbox"/> Paul Flor	<input type="checkbox"/> Sean Moore	<input type="checkbox"/> Juan Tavarez
<input checked="" type="checkbox"/> Amber Gillis	<input type="checkbox"/> Abiodun Osanyinpeju	<input type="checkbox"/> Shirley Thomas
<input type="checkbox"/> Mahmut Gundogdu	<input type="checkbox"/> Hoa Pham	<input checked="" type="checkbox"/> Sean Whaley
<input type="checkbox"/> Susan Johnson	<input type="checkbox"/> Barbara Perez	<input type="checkbox"/> Valerie Woodward
<input type="checkbox"/> Katherine Marsh	<input type="checkbox"/> Jasmine Phillips	<input type="checkbox"/> Kendahl Radcliffe
	<input type="checkbox"/> Don Roach	<input type="checkbox"/> Abdirashid Yahye

AGENDA:

Agendas and Notes- Lauren will show the group where they are posted. Notes will be reviewed moving forward and then posted.

New Discussion Items

1. PLO disaggregation

Program/Department	PLO Title	Status

<p>PLOs (BIS) - Air Conditioning & Refrigeration</p>	<p>PLO# 4 Attaining Certificates, Degrees, Transferring and Attaining Jobs</p> <p>How do we measure this?</p> <p>Would IE just do this. Alicia Z? Data collection for Strong Workforce?</p>	<p>Need to pull courses, course lists, instructors</p>
<p>PLOs (BIS) - Cosmetology</p>	<p>PLO #2 Cosmetology Practicum</p> <p>Upon completion of the El Camino College Compton Center Cosmetology program, students will independently perform a permanent wave procedure on a mannequin, following manufacturer's directions for applying the waving solution and neutralizer to hair.</p> <p>Are students who are nearing the completion of the program (which classes)?</p>	<p>Need to pull courses, course lists, instructors</p>
<p>PLOs (FACH) - Communication Studies</p>	<p>PLO #3 Verbal and Non-verbal Communication</p> <p>COMS 100, COMS 130, COMS 140</p>	<p>Need to pull courses, course lists, instructors</p>
<p>PLOs (STEM) - Earth Science</p>	<p>PLO #1 Identify Basic Concepts of Earth Science and Geography</p> <p>GEOL 1; GEOL 3; GEOG 1</p> <p>Last time used multiple assessments. How will instructors do this?</p> <p>Full-time faculty member is out. 3 or 4 part-time instructors. Replace with Life Science.</p>	<p>Need to pull courses, course lists, instructors</p>
<p>PLOs (SSCI) Social Science (Anthropology, Economics, Ethnic Studies, Sociology, Women's Studies)</p>	<p>PLO # 2 Critical Thinking Methodology</p> <p>Replace with a PLO with History?</p>	<p>Have list of courses from Jesse, see attachment (Thank you!)</p>
<p>PLOs (HPS) Administration of Justice</p>	<p>PLO #3: The 4th Amendment: Upon completion of a course of study in administration of justice, a student will be able to recognize unlawful behavior and take appropriate enforcement action properly utilizing probable cause as required in the 4th amendment of the US Constitution.</p>	<p>Susan is working on getting the list of courses.</p>

Process Next Steps:

- Who else needs to understand this plan? Academic Senate, Institutional Effectiveness Committee?
- IE will work with the SLO Coordinator, Facilitators to pull the class lists
- IE will create class lists in Qualtrics
- IE will send out emails to Deans to send to instructors with directions on completing the disaggregated PLO data collection
- IE will send reports back to instructors, Division Chairs, and Deans with results
- Who will put the results back into Nuventive?

Future Agenda Items

1. 2020-2021 Annual Plan Report
2. ILO assessment at Compton College (ACCJC Annual Report, Mid-Term Report)
3. Disaggregating Distance Education from In-person (ACCJC Mid-Term Report)

Next Meeting: May 27, 2020 1pm

Attachment:

The courses associated with Social Science PLO #2 are:

Anthropology 101 - Adrianna Jackson, Alberto Vigil

Anthropology 102 - Jeffrey Rigby, Alberto Vigil

Anthropology 103 - Not offered

Economics 101 - Gerardo Nebbia

Economics 102 - Gerardo Nebbia, Meric Keskinel

Ethnic Studies 101 - Marjeritta Phillips

Sociology 101 - Tremaine Truitt, Nikki Williams, Lenama Flippin, Stephanie Eaves, Corina Diaz.

Sociology 102 - Corina Diaz, Stephanie Eaves.

Sociology 104 - Corina Diaz, Tremaine Truitt

Sociology 107 - Tremaine Truitt

Sociology 112 - Not Offered

Women's Studies 101 - Jill Humphries, Robyn McGee

HPS Courses:

Courses for Review

AJ 103 Criminal Law I: SLO #1 Definition of Crime- Donald Mason, Alma Cruz

AJ 103 Criminal Law I: SLO #3 Corpus Delecti- Donald Mason, Alma Cruz

AJ 130 Criminal Procedures: SLO #2 Prosecution & Defense Plans- Donald Mason