



Guided Pathways Committee Meeting Minutes



Facilitator: Nicole Jones & Sheri Berger
Date: March 2, 2022

Recorder: Dorothy Bush
Time: 3:00 p.m. – 4:30 p.m.

Vision

Compton College will be the leading institution of student learning and success in higher education.

Mission Statement

Compton College is a welcoming and inclusive community where diverse students are supported to pursue and attain student success. Compton College provides solutions to challenges, utilizes the latest techniques for preparing the workforce and provides clear pathways for completion of programs of study, transition to a university, and securing living-wage employment.

Minutes

1. Introductions/Check-In – Dr. Blonshine

- There were 32 attendees

2. Review of Guided Pathways Committee Purpose – VP Jones

- i. Thanked committee members for being here today and is very excited to be a part of this committee and Tri-Chair as well.
- ii. Shared screen of the committee’s purpose with committee members. She asked them to briefly read through it and we will discuss afterwards as a team.
- iii. Made corrections to the last sentence, the goal of the committee is to develop, implement and monitored.

VP Berger:

- i. The name of the committee is Tartar focused and Directed Pathways to Completion committee. We could make a recommendation to change our purpose, or we just should call it Guided Pathways committee.
- iv. We did honor our Compton College 2024 Strategic plan, so we’re going to be writing our new plan. At the time it was written, the name was Faculty Council rather than Academic Senate. We’re going to propose to change it by Academic Senate.

VP Jones:

- v. The goal of the committee is to develop implement and monitor the Tartar Focused and Directed Pathways to completion.

Lauren:

- vi. Thinks the Guided Pathways was created to be part of our structure. For success teams, we try and respond to the student experience in a new and innovative ways that will increase completion by design as a way to frame the work. Also, explore student experience and the design for it.

vii. Recommendations/suggestions from committee members:

- Dr. Roach: Maybe if we just say annually because it would be a good compromise, improving our overall student completion rates annually.
- Desiree: If we modify that last sentence and look at the goals solely focused on the framework by design as it relates to our annual completion rates.
- If we breakdown in terms of completion by design in bullet points, it would perhaps help us focus on each of our areas annually as it relates to student completion rates.
- Lauren: Thinks Guided Pathways was created to be part of our structure. For success teams,

we'll try and respond to the student experience in new and innovative ways that will increase completion by design as a way to frame the work. Also, explore student experience and the design for it.

- Dr. Lewis: From his understanding the structure of the Guided Pathways process was supposed to be the following:
 - Students would get an Ed Plan that would outline their first and second year.
 - What classes they will have to take and be prepared for them.
 - It would measure for 2 – 2½ years of courses to complete their program as part of Guided Pathways to ensure they're out by 2½ years.
 - That very important structure is not being implemented, if not implemented then Guided Pathways process has been disrupted.
- VP Berger: You given us some food for thought. The Tri-Chairs will meet and bring something back to discuss at the next meeting.
- Dr. Jimenez added, we have Program mapper now, the Faculty, Deans and Academic Senate approved it.
- Over the winter break Carlos, Counselor translated them into Degree Works, therefore, it's our Educational Plan platform and it works with all courses for certificates and degrees.
- No more student abbreviated Ed Plans. In addition, he's working on the video for Degree Works as well.

3. Updated SOA – Due March 31, 2022 – VP Berger

Shared screen of the SOA presentation and provided an overview with committee members.

- i. We fell a little behind on our SOA, which is due at the end of March.
 - ii. She went through what we submitted last year and pulled out the next steps. It's a starting point to have a conversation to try to figure out some ideas for 2023.
 - iii. It will be sent to Academic Senate for approval in two weeks. Will bring back to committee for discussion.
- **Discussed, reviewed, and made changes:**
 - i. Programs are organized - Marketed and broad career focused academic communities or meta majors, so last year we said we're scaling in progress because everything is organized.
 - ii. The idea was the marketing, so we are going to create a marketing and communication materials connected to the academic program maps and the pathways webpage then, upload into the program maps and then into Degree Works.
 - iii. To be connected, have those connected to all career resources.
 - Dr. Lewis stated, he would like to be familiarized with the Program Mapper. Get an overview of the mapping process as it related to students Ed Plan.
 - VP Berger: At the next meeting, we can set aside some time for Dr. Jimenez to do a demonstration.
 - Is there something for next year or does this mean scaling and progress to now, to ensure that students have our help to explore their career options as they choose their majors?
 - Dr. Jimenez replied, he doesn't know. He had conversations with the Career center staff and they did create an intake form for students who are undecided so, that way we can leverage Meta.
 - We will have training for the Counselors and will follow-up to make sure everyone feels more comfortable when trained.
 - VP Berger: Need clarification, so she can put in the notes. Also, would like Student Services Advisors to receive some Career training.
 - The College works with high schools and others features to motivate and prepare students to enter college level courses. Some ideas/suggestions are listed below:

- Current Literature in Spanish will be done by the end of this year.
 - Continue outreach and recruitment activities, while strengthening relationship, on-going.
 - Anything to add about, what we should do with our high school feeders, have monthly partnership meetings with each district, etc.?
- Dr. Roach: Don't think we should be offering pre-transfer level math to high schoolers. We need to get away from pre-transfer level.
 - VP Berger agreed. The new pathways are not going to have pre-transfer level math. We can talk more about it tomorrow in the 705 meeting.

4. Early Alert – Dr. Jimenez

- i. Update with Early Alert Winter Institute, we had a good group of people attend faculty, classified and administrators. There was a lot of good ideas and feedback that he would like to bring to the Early Alert workgroup and share with Dr. Blonshine.
- ii. We do have changes in the lead for CRM advise early alert.
- iii. Shared screen on the Early Alert Institute – Jam Board. The feedback from the Early Alert Winter Institute was to see what we can continue to implement this semester and how to create a process for the following semesters.
- iv. Key takeaways from early alert, Lauren presented on the data, and it was really promising data regarding reaffirmation and the validation of the early alerts.
- v. How we can confirm students who are actually taking advantage of the services that we offer to them.
- vi. Moving forward with the Serum Advice earlier process, gone through versions 1.0, 2.0., and now version 3.0 so it's a working progress.
- vii. Communication model, our students being more responsive to emails and texts. When we piloted back in fall 2019, there were only twelve faculty participated, spring 2022 we had over 100 faculty and over 3000 alerts were generated.
- viii. Discussed with Dr. Blonshine regarding how do we leverage the tutors? Some of the referrals that's received are being followed up by the tutors.
- ix. We're going to look at the feedback from the Jam board and Early Alert Winter Institute and see how we can implement this semester.

5. Announcements – All

Christine:

- EOPS/CARE, CalWORKs and SRC, Professional Development, Friday, March 11th from 8:30am – 10:30am. Please attend.
- Still accepting applications.

Gilberto:

- Men of Color Action Network – 4th Annual Leadership conference, March 25th, held at Harbor City College. He will drop the flyer in the chat.

Dr. Jimenez:

- Executive Board, Friday, March 25th. Will drop the flyer in the chat. Please promote.

Stephanie:

- SRC is still offering departments trainings and using our own new accommodation system accessibility information management (AIMS). If you are interested in having a SRC staff member visit your department to share information, please contact her or Cliff Seymour.

Dr. Roach:

- CSUDH was approved for a federal grant for \$4.9 million for the next five years to partner with Compton college and some of our neighboring Community colleges for the STEM

program which starts fall 2022 semester. If you have interested students, please send them to him.

Lauren:

- Doing three Summer Residential Transfer programs this year. They are as follows:
 - ASU
 - West Arizona State University with a Stem focus, June 12th – June 23rd.
 - UCI, June 23rd – July 2nd and Clark Atlanta University in July, dates are still pending. More information forthcoming.

Wendy:

- Tutoring is open, have several subjects that we offer in-person and zoom. Also, tutoring incentives such as Uber Eats cards and working on bookstore vouchers as well. Please send interested student over to the SSC.

Lynell:

- Posted a flyer for a new program called Careers for Cause. Working in collaboration with LA Workforce Development Adult and Community services entity trying to help the homeless or formerly homeless individuals with low-income.
- There are two non-credit courses that are being offered, individuals have to go through the training from 11:30am – 4:00pm. Training is paid for as well.
- There will be an online virtual workshop beginning April 18th to help people get prepared for an actual full-time job at the conclusion of the program. If you have any questions, please call his staff.

Meeting adjourned: 4:24pm

**Next Scheduled Meeting
Wednesday, March 16, 2022 @ 3:00pm**