



Academic Senate Minutes

Facilitator: Dr. Minodora Moldoveanu, President

Recorder: Noemi Monterroso, Secretary

Date: September 7th, 2023

Time: 2:00-3:30 p.m.

Location: **In Person – Board Room**

Vision:

Compton College will be the leading institution of student learning and success in higher education.

Mission Statement:

Compton College is a welcoming and inclusive community where diverse students are supported to pursue and attain student success. Compton College provides solutions to challenges, utilizes the latest techniques for preparing the workforce and provides clear pathways for completion of programs of study, transition to a university, and securing living-wage employment.

24 Voting Members

- Blake, Eckko
- Elfarissin, Hassan
- Ekimyan, Roza
- Hobbs, Charles
- Lopez, Karina
- Lopez, Nathan
- Martinez, Jose
- Martinez, Victoria
- Maruri, Carlos
- Mills, Jesse
- Moldoveanu, Minodora

- Monterroso, Noemi
- Moore, Sean
- Schwitkis, Kent
- Tavarez, Juan
- Thomas, Shirley
- Valdry, Andree
- Van Overbeck, Michael
- Villalobos, Jose
- West, Pamela
- Woodward, Valerie
- Wyatt, Joanna
- Johnson, Susan

Ex-Officio Voting Members

- Conn, Brad-DEFC
- Moore, Sean-Curric. Chair
- Morales, Janette-Un. Pres.
- Diaz, Corina-FDC Chair

Guests

- Berger, Sheri-VP Ac. Aff.

Senators

- Barrag
- Ekimy
- Ellis, S
- Estrada
- Corona
- Hobbs
- Kahn,
- Madric
- Mason
- Martin
- Martin

Agenda

Public comments will be allowed during the discussion portion of each agenda item whether they are direct, indirect, oral, written, or otherwise, and will be limited to 3 minutes per person.

1. Call to Order at 2:07pm

2. Approval of Agenda

- **Kent S. motioned to approve agenda. Michael V. seconded. Approved**

3. Review and Approval of Minutes from June 1st & June 29th, 2023

4. Reports

- a. President's Report – Minodora Moldoveanu
 - Correction to email sent regarding no food allowed in Senate meetings: external auditor opinion is that the college should not be providing food at every meeting. Celebrations might be the exceptions. This is the reason that senate will no longer provide pastries at every Senate meeting
 - 3 sabbatical applications were submitted. Sabbatical committees have been staffed with faculty, district is still selecting their representative(s) for committee
 - New senator orientation was held first Thursday of semester
 - CA Guided Pathways Conference will be held 9/27 – 9/29 in Oakland. 3 faculty and 3 admin/classified will attend
 - Sean Moore took lead on following up on new programs. Two of the new programs that Senate approved were not assigned a division; reached out to CIS faculty to discuss a timeline to create curriculum for Game Design and AI
 - Requested chairs for faculty offices
 - Suggestion from faculty member to also use Nixle notification for events like class cancellation (ex: first day of semester cancelled due to hurricane)
 - New Guided Pathways Committee tri-chair is Jovany Gaucin
 - Welcome to new senators elected for Senate
 - Congratulations to Sean Moore as president-elect and vice president
- b. ASG Report
 - Not Present
- c. Vice President's Report/Curriculum Committee Report – Sean Moore
 - Met with Deans and Chairs on 9/6/23 to review course review document. Document is accessible on curriculum committee webpage; outlines course review for 2 years (CTE courses) and 5 years (regular courses). Schedule follows date on last date approved. A concern is that a few courses are past due; these courses are notated by being underlined and asterisk (*). Sean is available to help with course review process, just reach out to them
 - AI/Game Design program: sent doodle poll to meet with Rashid to launch courses for AI. For Game Design, will meet with Mayela and Vanessa. Rashid thinks that art faculty may be able to help him complete a Game Design program/curriculum
 - There will be 5 certificates for HSED courses. Science, English (waiting for faculty to volunteer to launch courses/certificate), Social Science, Math, and Spanish
 - IDEA section in COR/CNET is now available
- d. Accreditation Faculty Coordinator Report – Sheri Berger
 - Virtual Meet and Greet with visiting Accreditation Team will be on 10/16/23 at 10am via zoom, 10/17/23 will be open forum via zoom. 10/18/23 Accreditation Team will meet to develop core inquiry. They have access to ISER and are already reviewing. Focused site visit in March 2024 will only be devoted to the core inquiries that they develop on 10/18/23; only

the people for the related standards for core inquiries will be attending. We have already been receiving evidence requests and are working on providing them with evidence on a quick turnaround to ensure they have all the documents and evidence they need before their meeting on 10/18/23). We will also give them access to 5% of courses that were taught asynchronously in SP23; they will review to make sure they comply with Department of Education standards for teaching online

- e. Academic Affairs Report
- f. Curriculum Report
 - o Was read in Vice President Report
- g. Distance Education Faculty Coordinator Report – Bradfield Conn
 - o Position for Associate Dean for DE has been posted, committee should start reviewing applicants for position soon
 - o DEAC meeting will be next week on 9/16/23
- h. Faculty Development Report
 - o No Report
- i. Enrollment Committee Report – Faculty Co-Chair Vacant
- j. OER Committee Report – Nathan Lopez
 - o First meeting will be on 9/12/23
- k. LGBTQ+ Committee Report
 - o Not Present
- l. FYE Committee Report
 - o Not Present
- m. SLO Coordinator Report – Position Vacant

5. Consent Items

6. Presentation

- a. National Assessment of Collegiate Campus Climate Spring Survey – *Presentation provided in 9/7/23 Senate Agenda Packet*
 - o Guest Speaker: Jennifer Burchett - Director of Diversity, Compliance, and Title IX
 - o Survey is completed in collaboration with USC race and equity center
 - o Survey took place in SP 2021, 9.72% students responded
 - o Recommendations made as result of survey results (*recommendations on presentation*)
 - Hiring more faculty of color
 - USC faculty hiring committee training
 - Education and place emphasis on chancellors EEO hiring guidelines
 - Train staff on inclusive environment
 - Train staff in cultural sensitivity and affirming communication styles
 - Professional development on implicit bias
 - Emphasize aspects of Caring Campus
 - Collaborate with senate and curriculum committee (consider conducting a series of syllabus workshops on decolonizing syllabi)
 - Student focus groups to deeply explore racial microaggressions
 - Cross-racial engagement – cultural resource center or other open spaces where all students can engage and feel included
 - Sponsor activities about racial diversity for specifically for students
 - o Other suggestions or ideas? Reach out to Jennifer Burchett with ideas
 - Training on how to handle microaggressions in the classroom
 - Juan T. would like to lead a workshop on decolonizing the syllabus

7. Unfinished Business

8. New Business

- a. First/Second/Approve: Adjunct Senator - No Assigned Classes this Term – Should They Continue as Adjunct Senator?
 - **Roza E. motioned to open discussion on item 8a. Brad Conn seconded**
 - Joanna Wyatt (COSM) was not assigned a class this semester. They are willing to attend and serve as adjunct senator.
 - Joanna W.: currently a sub and due to scheduling conflict was not able to take the class during Fall but still willing to serve in role if allowed
 - Senate agreed there were no issues in this instance but recommended adding clear language in the Senate bylaws/constitution. A suggestion was that adjunct senator would not be able to serve if inactive or not teaching after a certain amount of semesters (maybe 2)
 - Will consider adding language in constitution / bylaws during next edit
 - **Kent S. motioned to allow Joanna Wyatt to serve as adjunct senator. Susan J. seconded. Approved**

- b. First Read: eSyllabus Adoption at Compton College – Simple Syllabus Vendor
 - **Susan J. motioned to open discussion on item 8b. Carlos M seconded**
 - eSyllabus Taskforce provided recommendation that Simple Syllabus was the better vendor but there wasn't a decision if the Senate supported the adoption of an eSyllabus at Compton College
 - Kent S.: We should pilot it and see if we like it
 - Sheri B.: We did not put this in current annual plan and would have to find funding. The vendor will provide a cost based on school size and years of contract. Will have to know which vendor Senate agrees to start discussion on pricing
 - Susan J.: We also have to keep in mind that we have to publish all technology the college uses to keep in compliance. Something to keep in mind as we work on a timeline to start using eSyllabus
 - Nathan L.: after contract expires, who decides to renew contract?
 - Sheri B.: Senate can provide a recommendation and provide feedback to keep it or not. Contract are usually no more than 5 years. Usually we keep renewing contracts unless there is a lot of feedback to stop using a specific vendor
 - Roza E.: Can we continue exploring vendors or what e-syllabus can look like? It would be beneficial for faculty that could not attend the demonstrations. Maybe a discussion in next division meetings and bring back feedback in the Senate meeting after division meetings
 - Minodora will look for PowerPoint presentation and recording for Simple Syllabus demonstration and distribute to faculty to get their feedback.
 - **Kent S. motioned to close discussion on item 8b. Charles H seconded**

9. Discussion Items

- a. Curriculum IDEA Addendum
 - If faculty want to see what it looks like in CNET, they can create a new course proposal to explore it and then delete the proposal

- b. Student Retention and Success – Setting Measurable Future Goals – Update
 - **Kent S. motioned to open discussion on item 9b. Carlos M. seconded**
 - Teaching and Learning Action Plan was approved. Minodora will send out email to faculty to join this plan/group. Faculty would be paid their hourly rate to work within their disciplines to create strategies for the classroom to increase retention and success

- Would it possible to strive to increase these rates by 5%? You would look at your own data and goal would be to increase by 5%
 - Roza E.: 3% is a good starting point, it would naturally increase in future semesters
 - Minodora will bring it back as an action item during next Senate meeting
 - **Carlos M. motioned to close discussion on item 9b. Kent S. seconded**
- c. Write an Optional Syllabus Statement to Inform Students of Early Alerts
- **Kent S. motioned to open discussion on item 9c. Susan J. seconded**
 - Counseling Dept. reaches out to students based on early alerts. Would it be a good idea to give students a heads up that the college will reach out to them due to early alerts in a syllabus statement
 - Susan J.: already shares the information with student. If it's something personal, asks students permission to share and submit early alert. It would be good for the students to be informed that they might get calls from the college
 - Volunteers for taskforce to develop statement: Susan J., Andree V, Carlos M., Juan T.
 - **Sean M. motioned to close discussion on item 9c. Susan J seconded**
- d. Future All African Diaspora Education Summit (ADES) – Ghana
- **Charles H. motioned to open discussion on item 9d. Nathan L. seconded**
 - Conference happens every other year. The college will send 4 faculty, 2 classified, and a manager
 - Minodora will send out an email to request letter of interests
 - Sean M.: concerns regarding trip. There are current anti-LGBTQ+ legislation that is moving forward. Will there be a disclaimer regarding LGBTQ+ and does college have a responsibility to be providing opportunities for safe destinations for all faculty.
 - During conference, some folk that were not African descent did not feel welcome by some of leaders of the conference
 - **Nathan L. motioned to close discussion on item 9d. Carlos M. seconded**
- e. Student Photo ID – Adding Proof of Current Enrollment to Student IDs
- **Jose V. motioned to open discussion on item 9e. Juan T. seconded**
 - Sean M.: students last semester mentioned that they were unable to get a sticker or something as proof they are current student for current semester. Sometimes they need proof of enrollment in current semester/year for applications and discounts
 - Ideas: students used to receive a sticker for ASB/ASG (reimplement something similar), print year on id's, provide students stickers for the current term enrolled
 - Will ask district how we can provide this type of verification for students
 - **Carlos M. motioned to close discussion on item 9e. Nathan L. seconded**
- f. Co-Teaching Off-Site Courses
- **Carlos M. motioned to open discussion on item 9f. Michael V. seconded**
 - Recommendation by faculty member to allow co-teaching in high school courses
 - English and math have been piloting co-teaching as a strategy for implementation of AB705/1705
 - Nathan L.: Some schools already have a high school staff member present in classroom but they are not helpful
 - Roza E.: Some schools do not provide staff member and some schools are really involved/on top of supporting faculty in the classroom. However, high school staff do not know how to discipline and will even use faculty to discipline their students
 - Suggestion is to have 2 Compton College faculty co-teaching a course

- Sheri B.: Dual Enrollment Summit is on 10/6/23. David Chavez and Mayela Rodriguez sent VP Jones and VP Berger topics to discuss/address. One of the things brought up is high school classroom management and classroom learning, how to teach a high school class without lowering course rigor, and Paramount High School staff will come in to discuss classroom management/discipline strategies. Will make sure to invite local high schools to attend summit
- Susan J.: Faculty that have been piloting co-teaching should come in to discuss what it looks like and how/if to implement in courses taught at high schools
- Having two Compton College faculty in the classroom in high school would be very helpful, especially in schools where faculty can't rely on high school staff. Having opportunity to co-teach might make more faculty willing to teach at high schools. Another option is to add a peer/imbedded tutor
- **Jose V. motioned to close discussion on item 9f. Carlos M. seconded**

- **Meeting adjourned at 3:31pm**

- g. Employers' Preference for Skills vs. Degrees – What Can We Do to Remain Relevant?
- h. Student Centered Student Grievance Policy
- i. Ideas of Issues to Tackle as a Senate

10. Informational Items

- a. Dr. Curry's Response to Senate Action During the April 6th and May 4th Meetings
- b. New Full-Time Hires:
 - i. Caesar Ancayan - Nursing
 - ii. Arneisha Bryant-Horn – Medical Terminology
 - iii. Jose Garcia – Physical Education
 - iv. Suyen Wu – Nursing
- c. Class Modality - Fall 2023

Modality	CRN Count	Percent
In-Person*	344	62%
Synchronous Remote	56	10%
Hybrid	23	4%
Asynchronous	135	24%
Total	558	

- d. BOT Presentation on AB 705 & AB 1705
- e. Committee Vacancies
 - i. Curriculum Committee: 1 BIST Faculty, 1 HEPS, 1 -STEM, 1 Counselor, 1 Student Rep – High Priority – Meets 2nd & 4th Tuesday of the month 2-3:30 pm – in person
 - ii. Enrollment Committee – 1 Faculty Co-Chair – Meets 4th Tuesday of the month 12-1 pm on zoom
 - iii. Faculty Development Committee Members: All Divisions – Meeting TBA
 - iv. FYE Taskforce – 1 Faculty Co-Chair – Meetings 3rd Friday of the month from 9:30-10:30am via zoom

- v. Equitable approaches to community safety and health.
- vi. DEAC - Student Rep, HEPS, Adjunct Faculty Rep

- f. Newly Tenured Faculty Celebration & Senate Resolutions in Recognition of Years of Service at Compton College – October 24th

11. Future Agenda Items

- a. EEO Plan 2023-2026

12. Public Comment

13. Adjournment at 3:31pm

Next Scheduled Meeting: September 21st, 2023