



Academic Senate Minutes

Facilitator: Dr. Minodora Moldoveanu, President

Recorder: Noemi Monterroso, Secretary

Date: November 16, 2023

Time: 2:00-3:30 p.m.

Location: **In Person – Board Room**

Vision:

Compton College will be the leading institution of student learning and success in higher education.

Mission Statement:

Compton College is a welcoming and inclusive community where diverse students are supported to pursue and attain student success. Compton College provides solutions to challenges, utilizes the latest techniques for preparing the workforce and provides clear pathways for completion of programs of study, transition to a university, and securing living-wage employment.

25 Voting Members

- Blake, Eckko
- Elfarissi, Hassan
- Ekimyan, Roza
- Hobbs, Charles
- Johnson, Susan
- Lopez, Karina
- Lopez, Nathan
- Martinez, Jose
- Martinez, Victoria
- Maruri, Carlos
- Mills, Jesse

- Moldoveanu, Minodora
- Monterroso, Noemi
- Moore, Sean
- Morales, Janette
- Schwitkis, Kent
- Tavaréz, Juan
- Thomas, Shirley
- Valdry, Andree
- Van Overbeck, Michael
- Villalobos, Jose
- West, Pamela
- Woodward, Valerie

Joanna Wyatt

Ex-Officio Voting Members

- Conn, Brad-DEFC
- Moore, Sean-Curric. Chair
- Morales, Janette-Un. Pres.

Guests

- Berger, Sheri-VP Ac. Aff.
- Ricardo Rico
- Jasmine Phillips

Senators

- Barrag
- Ekimy
- Ellis, S
- Estrada
- Corona
- Hobbs
- Kahn,
- Madric
- Mason
- Martin
- Martin

Agenda

Public comments will be allowed during the discussion portion of each agenda item whether they are direct, indirect, oral, written, or otherwise, and will be limited to 3 minutes per person.

1. Call to Order at 2:12pm

2. Approval of Agenda

- Amendment to item 8b: “Remove: “classified and” from the language”
- **Jesse M. motioned to approve amended agenda. Jose V. seconded. Approved**

3. Review and Approval of Minutes from November 2nd, 2023

- **Susan J. motioned to approve minutes. Jose V. seconded. Approved**

4. Reports

- a. President’s Report – Minodora Moldoveanu
 - o Regarding recommendation to look into Remind app: District is researching options on how to use current systems like Banner (A&R are using for texting students). If none are found, they will look at other options
 - o Sean Moore is currently attending ASCCC Plenary in person
- b. Associated Student Government (ASG) Report
- c. Vice President’s Report
- d. Accreditation Faculty Coordinator Report – Sheri Berger
 - o Compton College received 4 Core Inquiries from ACCJC visiting team:
 - Core Inquiry 1: The Team recognizes the CEO's dynamic role in establishing and leveraging strategic partnerships with organizations within the institution's service area to support student success
 - Core Inquiry 2: The Team is impressed with the robust, centralized culture of care and support Compton College delivers to its students through instructional and student support services
 - Core Inquiry 3: The Team recognizes the outstanding work the College is doing in supporting student voice, independence, and inclusion in the decision-making process
 - Core Inquiry 4: The Team seeks to learn more about how the College adheres to its personnel policies and procedures, particularly those around hiring and evaluations, and that such policies and procedures are fair, equitable, and consistently administered
 - o Accreditation webpage has document to review more details on core inquiries and description on who the accrediting team want to meet with during their site visit
 - o A 4-member team will come 2/20 and 2/21 for site visit. Will try to reduce number of meetings and limit to core inquiries to get more participation. We have to submit written response to core inquiries on a template by 2/2/24. Draft will be going to Accreditation Steering Committee in January.
- e. Academic Affairs Report
- f. Curriculum Report
- g. Distance Education Faculty Coordinator (DEFC) Report – Brad Conn
 - o Distance Education Summit will be tomorrow 11/17/23 9-10:30am
 - o DEAC meeting will be held next week
- h. Faculty Development Committee Report
- i. Enrollment Committee Report
- j. Open Educational Resources (OER) Committee Report – Nathan Lopez

- No report
- k. LGBTQ+ Committee Report
- l. First Year Experience (FYE) Committee Report
- m. Student Learning Outcomes (SLO) Coordinator Report

5. Presentations

- a. Black and Men of Color Success
 - Dr. Antonio Banks – Director for Black and Males of Color Success Initiative reviewed context of development of program, progress, programming/events, Men of Color Taskforce, external representation, staffing, testimonials, and future goals.
 - Located in Student Services Building
 - Any questions, e-mail abanks1@compton.edu
- b. Students Who Drop & Students on Probation
 - Dr. Cesar Jimenez reviewed data of students on probation/dismissal
 - Issues with Banner and coding students that should be on Probation/Dismissal has been fixed and data should be cleaner. Moving forward, correct information regarding Academic Standing will be reflected on transcripts after end of semester (academic, progress, dismissal)
 - Current in-reach: Probation level 1 and level 2 virtual workshops, e-mail sent at end of every term, success teams also e-mail and text students based on their academic standing. Toolkit discussions include adding in person workshops (incentivize with food), renaming “probation” to “notice”
 - Discussions regarding probation process has been discussed in Guided Pathways meetings as well
 - Recommendation/questions:
 - Should the hold be placed earlier (in Probation Level 1) if that is when students are coming in?
 - Add optional syllabus statement regarding Academic Standing
 - Make it more apparent in student profile that they are in level 1 probation. Maybe a notification can pop up when students visit their student profile
 - Disaggregate data to determine if students on probation and the modality of their courses (mostly online courses vs mostly in person courses) are related. In-reach can look different for students based on how they are taking their courses
 - Counseling create probation information page so faculty can upload in their canvas course
- c. Retention and Persistence Plan
 - Dr. Sheri Berger reviewed Retention and Persistence Plan
 - Comprehensive plan that includes retention and persistence activities from all the other college plans and is tied to the institutional set goals (institutional set goal for course retention is being developed). Relevant college plans will be referenced and linked in document
 - There are two charts of activities (Retention and Persistence). Each chart includes the activity, lead, people responsible, and status
 - The plan will be monitored for implementation via the Enrollment Management Committee. Meetings occur the 4th Tuesday of every month from 12-1pm via zoom

6. Consent Items

7. Unfinished Business

8. New Business

- a. BP/AR 4231 – Grade Change
 - **Carlos M. motioned to open discussion on item 8a. Nathan L. seconded**
 - Recommendation is to keep it as is and no changes should be made. Based on other schools, Compton College falls in the middle (ranges from other colleges was 1 – 2 years)
 - Based on internal audit, concern was that Financial Aid had 21 out of 60 late certifications in their sample. If this was a real audit, it would have meant the college would have had to return ~30% of financial aid received
 - Recommendation: Invite financial aid representative to next Senate meeting to discuss their process, impact of this policy, and discuss ways to maybe mitigate late certifications
 - **Jesse M. motioned to close discussion on item 8a. Pamella W. seconded**

- b. Academic Calendar Language – Remove “classified and” from the language:

“The 4-day, 10-hour a day workweek for classified and administrative employees will begin Monday, June 17, 2024 through Thursday, August 1, 2024.”

 - **Charles H. motioned to open discussion on item 8b. Brad C. seconded**
 - **Kent S. motioned to approve item 8b. Nathan L. seconded. Approved**

9. Discussion Items

- a. Dual Enrollment – Overburdened Students & Academic Renewal
 - **Nathan L. motioned to open discussion on item 9a. Valerie W. seconded**
 - Reviewed different types of Dual Enrollment programs (i.e., AB288, Afternoon College, Early College, etc.), how courses are scheduled, concerns with students taking too many courses, and general experiences teaching Early College students
 - **Jose V. motioned to close discussion on item 9a. Kent S. seconded**

- **Meeting adjourned at 3:33pm**

- b. Ideas of Issues to Tackle as a Senate

10. Informational Items

- a. Dr. Curry’s Response to Decisions Made by the Senate During the May 18th and June 1st Meetings
- b. Dr. Curry’s Responses to Decisions Made by the Senate During the Sept. 21st and Oct. 5th Meetings
- c. Committee Vacancies
 - Curriculum Committee: 1 BIST Faculty, 1 HEPS, 1 -STEM, 1 Counselor, 1 Student Rep – High Priority – Meets 2nd & 4th Tuesday of the month 2-3:30 pm – in person
 - Enrollment Committee – 1 Faculty Co-Chair – Meets 4th Tuesday of the month 12-1 pm on zoom
 - Faculty Development Committee Members: Meeting 3rd Tue of month 1-2 pm - need faculty from BIST, STEM, Counseling
 - FYE Taskforce – 1 Faculty Co-Chair – Meetings 3rd Friday of the month from 9:30-10:30am via zoom
 - Equitable Approaches to Community Safety and Health Taskforce – need several faculty

DEAC - Student Rep, HEPS, Adjunct Faculty Rep

Calendar Committee - needs several faculty

Student Success Committee - 1 faculty; meets every 3rd Thursday 1:00 p.m. -2:00 p.m.

PLEC - 1 faculty - meets 2nd Friday at 11:00 a.m. via Zoom

11. Future Agenda Items

12. Public Comment

13. Adjournment at 3:33pm

Next Scheduled Meeting: December 7, 2023