



## Academic Senate Agenda

**Facilitator:** Dr. Minodora Moldoveanu, President

**Recorder:** Noemi Monterroso, Secretary

**Date:** May 19th, 2022

**Time:** 2:00-3:30 p.m.

**Location:** Zoom Conference

<https://compton-edu.zoom.us/j/96592370976>

### Vision:

Compton College will be the leading institution of student learning and success in higher education.

### Mission Statement:

Compton College is a welcoming and inclusive community where diverse students are supported to pursue and attain student success. Compton College provides solutions to challenges, utilizes the latest techniques for preparing the workforce and provides clear pathways for completion of programs of study, transition to a university, and securing living-wage employment.

### Senators

Asistio, Lesley

Barragan-Echeverria, Theresa

Ellis, Stephen

Estrada, Harvey

Corona-Ramirez, Desiree

Hobbs, Charles

Kahn, Mahbub

Madrid, Vanessa

Mason, Don

Martinez, Jose Manuel

Martinez, Victoria

Maruri, Carlos

McPatchell, David

Mills, Jesse

Moldoveanu, Minodora

Monterroso, Noemi

Moore, Sean

Morales, Janette

Phillips, Jasmine

Phillips, Marjeritta

Schwitkis, Kent

Sidhu, Rajinder

Skorka, Evan

Thomas, Shirley

Van Overbeck, Michael

Villalobos, Jose

West, Pamela

Woodward, Valerie

### Ex-Officio Voting Members

Moore, Sean-Curric. Chair

Schumacher, Holly-Un. Pres.

Valdry, Andree-FDC Chair

### Guests

Berger, Sheri-VP Acc. Aff

DeLilly, Carol-Dean of Nurs.

## Agenda

Public comments will be allowed during the discussion portion of each agenda item whether they are direct, indirect, oral, written, or otherwise, and will be limited to 3 minutes per person.

### 1. Call to Order at 2:03pm

### 2. Approval of Agenda

**Kent S. motioned to table Discussion items ii and iii until Sean M. is present. Pamela W. seconded. Approved**

**Jasmine P. motioned to approve agenda as amended. Shirley T. seconded. Approved**

### 3. Review and Approval of Minutes from May 5th, 2022

**Kent S. motioned to approve minutes. Carlos M. seconded. Approved**

### 4. Reports (10 min)

#### a. President's Report – Minodora

- i. Eunice Kang will be taking over the Book Club
- ii. Last Friday, in person Collegiality in Action meeting with ASCCC and CCLC discussed issues related to governance
- iii. Inside Higher Ed statistic - Nationally, the number of part time faculty has dropped by 12% from Fall 2019 – Fall 2020 = ~2,800 faculty across the state.

#### b. ASG Report – Stephanie Leonor

- i. Held series of events like Cinco de Mayo celebration, Mother's Day celebration, Equity Rights workshop, Learn the Pomodoro Technique (virtual and in-person)

#### c. Vice President's Report – Carlos Maruri

- i. Virtual Paint Night tonight at 6pm
- ii. STEM workshop: What can you do with a STEM major?

#### d. Accreditation Faculty Coordinator Report – Amber Gillis

- i. Yesterday, main meeting for accreditation. Started to see initial rough drafts for Standards 1 and 2. Provided peer review and feedback for improvement. Drafts will be coming in the Fall 2022
- ii. Accreditation Summit on Friday, June 3, 9am -12pm

#### e. Academic Affairs Report – VP Berger

- i. End of year business, submissions of grades, SLO data, etc. Big push to make sure grades are submitted in a timely fashion so students are not negatively impacted. There are various grades missing from prior terms. Make sure to drop your no-shows before census. If students are not dropped by census, they will need to be awarded a letter grade (or Incomplete as needed)

#### f. Curriculum Report – No Report

#### g. Faculty Development Report – Andree Valdry

- i. Book Club has a poll to vote for a book for Fall 2022. *Link for vote was provided in chat*

#### h. Enrollment Committee Report – No Report

#### i. OER Committee Report – No Report

### 5. Recognitions (15 min)

- Stephanie Leonor Del Cid – ASG President - Graduation
- Rajinder Sidhu – Retirement

### 6. Presentations (25 min)

- Dr. Curry (15 min)
  - Congratulations to people recognized earlier today as well as newly tenured faculty recognized in Fall 2021
  - Graduation keynote speaker has been finalized and will be shared in the next newsletter
  - Discussed 2022 – 2023 Goals for Compton College, reason for focusing on each goal, current progress, and how to evaluate goals/activities:  
[https://www.compton.edu/facultystaff/Documents/College-Goals\\_2022-2023.pdf](https://www.compton.edu/facultystaff/Documents/College-Goals_2022-2023.pdf)
  - Collegiality in Action meeting: As long as we can keep line of communication open, we'll be able to work through issues.
    - Agrees to recommendation from Collegiality in Action meeting of hiring a mediator to help guide discussions on issues between stakeholders on campus.
  - COVID 19 and the New Normal: Vaccine Mandate for Summer 2022 has been implemented and can't change it. Fall 2022 is still in discussion
  - What else can we do to make sure students come back, increase retention?
    - We have cleared student debt
    - Various programs like the summer transfer trips
  - Recommendation for Academic Senate for 2022-23 is to focus on student retention and programming that can support students in these efforts
- First Year Experience Presentation (10 min) – Amber Gillis
  - Discussed the purpose and scope of FYE Taskforce, guiding principles, potential recommendations (4 categories: structural needs, curriculum needs, student support needs, faculty professional learning needs), and timetable/scalable rollout (Fall 2022 – Fall 2025)
  - Roza E.: Recruitment is an issue that we need to work on. We had a robust FYE program, but there wasn't support and lacked recruitment. Doesn't agree that frameworks like PCC and San Francisco City College are a good idea. Compton used to have a good FYE program. We also have a lot of faculty (full time and part time) that can teach HDEV but the shift to focus on dual enrollment students make it difficult to build a community for first year students.
  - Jasmine P.: There used to be relentless outreach in FYE and built a fun program for students that encouraged them to stay. It would be a good idea to have more people teaching HDEV instead of creating a new course, we already have a lot of faculty (full time and part-time) that are qualified to teach HDEV.

## 7. Consent Items (3 min)

**Kent S. motioned to approve Consent Agenda Items. Charles H. seconded. Approved**

- a. AB 361 – Academic Senate Resolution to Continue Remote Meetings
- b. 2-Year CTE Course Review—No Proposed Changes: CIS 116 - Using Microsoft Excel; and CIS 140 - Introduction to Networks Cisco 1.
- c. 6-Year Course Review—No Proposed Changes: ASTR 120 - The Solar System; and PHYS 99 - Independent Study
- d. Distance Education—Fully Online: ASTR 120 - The Solar System; and PHYS 99 - Independent Study.
- e. Course Inactivations: MATH 67 - General Education Algebra; NURS 150A - Beginning Nursing Process and Fundamental Skills I; NURS 150B - Beginning Nursing Process and Fundamental Skills

II; NURS 151 - Human Development and Health; NURS 152 - Introduction to Nursing Pharmacology; NURS 153 - Intermediate Nursing Process I; NURS 154 - Intermediate Nursing Process and Mental Health; NURS 156 - Advanced Nursing Pharmacology; NURS 250 - Intermediate Nursing Process and the Family; NURS 251 - Legal and Ethical Considerations in Nursing; and NURS 253 - Intermediate Nursing Process II.

- f. New Programs: Economics - A.A. Degree for Transfer (AA-T); ESL for Childhood Education - Certificate of Completion; and Real Estate Salesperson - Certificate of Achievement.
- g. New Courses—Distance Education Fully Online: FILM 114 - The Social Media Influencer; FILM 115 - Social Media and the Brand; WELD 151 - Gas Tungsten Arc/Shielded Metal Arc Welding for Pipe Welding

## 8. Unfinished Business (10 min)

- Fourth Read/Vote: AR 7211 (5 min)

**Carlos M. motioned to open discussion. Holly S. seconded.**

- Changes made in approval process: "...the decision will be forwarded to the Academic Senate for approval, placed on the Board agenda by President/Chief Executive Officer (CEO), and approved by the Board of Trustees"
- Corrected Title 5 reference to Section 53430

**Holly S. motioned to approve AR 7211 as amended. Shirley T. seconded. Approved**

- 2<sup>nd</sup> Read/Vote: Honors Transfer Program – Five Year Plan (5 min)

**Desiree CR motioned to open discussion. Pamella W. seconded.**

**Shirley T. motioned to approve Honors Transfer Program Five Year Plan. Michael V. seconded. Approved**

## 9. New Business (25 min)

- a) First Read: AR 4235 (5 min)

**Michael V. motioned to open discussion. Valerie W. seconded.**

- Updated to include information regarding credit mirrored courses for noncredit courses

**Michael V. motioned to close discussion. Carlos M. seconded.**

- b) First Read: AR 4237 (5 min)

**Carlos M. motioned to open discussion. Michael V. seconded.**

- Recommendation is to repeal AR 4237

**Carlos M. motioned to repeal AR 4237. Michael V. seconded. Approved. (Nay: Desiree CR)**

- c) First Read: BP/AR 5010 (10 min)

**Michael V. motioned to open discussion on BP 5010. Carlos M. seconded.**

**Carlos M. motioned to close discussion on BP 5010. Michael V. seconded**

**Carlos M. motioned to open discussion on AR 5010. Michael V. seconded**

**Carlos M. motioned to close discussion on AR 5010. Michael V. seconded.**

- d) Universal Statement for DEI Graduation Requirement Courses (5 min)

**Michael V. motioned to open discussion. Jasmine P. seconded.**

- VP Berger: Where would this statement be placed?
  - Minodora M.: It can be in the syllabus, Area 7 in GE pattern, even the catalog
  - VP Berger: If on catalog we would need to revise AR 4025, if on COR then faculty would need to revise COR and go through curriculum process, and if in Area 7 in GE pattern AR4025 we would need to be revised. Okay if it's on syllabus since that is in faculty purview. Just keep in mind that the implementation timeline could be different depending on where we want to add statement.

- Jasmine P: Would this statement go on the optional list of statements for syllabus or would it be mandatory?
  - Minodora M.: It would not be mandatory

**Carlos motioned to close discussion item. Jesse M. seconded.**

**Jasmine P. motioned to extend meeting by 10 minutes. Carlos M. seconded. Approved**

e) Dual Enrollment Recommendations

- Valerie W: Can we suggest that students who enroll in a college course should not enroll in a similar AP course?
- Theresa B.: Rephrase 4<sup>th</sup> statement to reflect the latest date we recommend to add a course. Example “no later than the 2<sup>nd</sup> class meeting...”

**Charles H. motioned to close discussion. Carlos M. seconded.**

**10. Discussion Items (35 min)**

i) Potential Lift of Vaccination Mandate at Compton College (5 min)

**Desiree CR motioned to open discussion. Michael V. seconded**

- Minodora M.: Should the student vaccine mandate be lifted for registration purposes but required by the time class starts. Feedback by VP Berger in Consultative Council was that this might falsely inflate the number of students enrolled in the class and we could potentially have a large number of classes cut during first two weeks of class if students don't submit their vaccination record. A reason to lift vaccine mandate based on Dr. Curry feedback is that the campus seemed closed to the students/community (based on feedback)
- Shirley T.: Recommends having a statement upfront that tells students it's required to be vaccinated to register in courses
- Carlos M.: It would also include an approved exemption (in addition to vaccination proof)

**Shirley T. motioned to close discussion. Carlos M. seconded.**

ii) Benefits of Having an Ombuds at Compton College (5 min) - **Tabled**

iii) Benefits of a Kinder Caminata – Early College Experience for Children (5 min) - **Tabled**

iv) Senator Terms – Large Number of Senator Seats Due for Re-Election Next Year – Consider Making Senator Terms More Staggered (5 min)

**Jasmine P. motioned to open discussion. Valerie W. seconded**

- Minodora M.: Is there a way that we can stagger the senator terms within the divisions so that there is a better blend of new/old senators. With the current terms, it means a lot of seats are up for re-election in 2023. An option could be to extend the term for some of the current senators (depending on division and their vote)
- Valerie W.: What about different term length for senators. Some can serve 1, 2, and 3 years; though it could be confusing. Or maybe half the senators get elected in an even year and half get elected in an odd year
- Amber G.: Senators were staggered before. The change happened when we revised bylaws to align with Guided Pathways initiative. Supports staggered terms
- Minodora suggested that each Division address this issue during their last meeting of semester to get recommendations

**Carlos M. motioned to close discussion. Michael V. seconded.**

**Michael V. motioned to adjourn meeting. Carlos M. seconded. Approved**

- v) Select a Meaningful Senate Project (5 min)
- vi) Keynote Speaker for Fall 2022 and Spring 2023 (5 min)
- vii) Should Senate Sub-Committee Chairs Be Allowed to Run for Senate E-Board Seats (5 min)

**11. Informational Items**

- a) Dr. Flor's Campus Incivility – Investigation Outcome
- b) Proposed Revisions to Title 5, Related to Work Experience Education
- c) AB 928 Mandate – Update
- d) Biomanufacturing Program Maps
- e) Nursing Faculty Vera Kunte Resigned – Position Will Be Filled As it is Crucial

**12. Future Agenda Items**

- a) Helping Students Develop Social Capital – Career Launch Organization - LaTonya Reese Miles & Sean O'Keefe – June 2<sup>nd</sup>
- b) Update on New Canvas Video Orientation Module – DE Manager

**13. Public Comment**

**14. Adjournment at 3:50pm**

**Next Scheduled Meeting: June 2nd, 2022, at 2:00 pm**

**Zoom Link:**

<https://compton-edu.zoom.us/j/96592370976>