



Academic Senate Agenda

Facilitator: Dr. Minodora Moldoveanu, President

Recorder: Carlos Maruri, Secretary

Date: October 29, 2020

Time: 12:30-2:00 p.m.

Location: Zoom Conference

<https://cccconfer.zoom.us/j/91210951098>

Vision:

Compton College will be the leading institution of student learning and success in higher education.

Mission Statement:

Compton College is a welcoming and inclusive community where diverse students are supported to pursue and attain student success. Compton College provides solutions to challenges, utilizes the latest techniques for preparing the workforce and provides clear pathways for completion of programs of study, transition to a university, and securing living-wage employment.

Senators

Barragan-Echeverria, Theresa
 Crozier, Judith
 Ekimyan, Roza
 Estrada, Harvey
 Gonzalez, Citlali
 Hill, Jennifer
 Kahn, Mahbub
 Mason, Don
 Martinez, Jose Manuel
 Martinez, Victoria
 Maruri, Carlos

Maruyama, David
 McPatchell, David
 Mills, Jesse
 Moldoveanu, Minodora
 Moore, Sean
 Morales, Janette
 Phillips, Jasmine
 Richardson, Pamela
 Schumacher, Holly
 Schwitkis, Kent
 Sidhu, Rajinder
 Skorka, Evan

Valdry, Andree
 Van Overbeck, Michael
 Villalobos, Jose

Guests

Berger, Sheri (VP Ac. Aff.)
 Gillis, Amber (Past Pres.)
 Johnson, Susan (DE Chair)
 George, Sarah (FDC Co-Chair)
 Sosenko, Lauren (IR)
 Hill, Chris (ATD)
 Loveless-Morris, Judy (ATD)

Agenda

(Public comment will be allowed on each agenda item).

1. **Call to Order @12:36pm- Ekimyan/Estrada**
2. **Approval of Agenda – Estrada/Crozier- (no nays/abstentions)- approved**
3. **Review and Approval of Minutes from October 15th, 2020- McPatchell/VanOverbeck- (no nays/abstentions)- approved**
4. **Reports**
 - a. **President’s Report**
 - i. Authors of Compton looks to be getting more funding from Voices of Compton. Spring schedule is being worked on, Winter reg opens Nov 17th, Spring opens Dec. 1st. Facilities are being worked on- Student services building is ahead of schedule- completion scheduled for Dec 2021, Instructional building#1 completion scheduled for Feb 2021, Instructional building #2 completion scheduled for Sept 2021. Admin is already looking at graduation for spring 2021, considering Drive through, will have it as next AS meeting for discussion for ideas or suggestions. Athletics will most likely not opening up for spring. elumen contract was signed this week.
 - b. **ASB President’s Report**
 - i. No report
 - c. **Vice President’s Report**
 - i. Reviewing ed policy AR 4235 & BP4235, committee is looking for collegiate consultation from counseling department, SS divisions and TST for help with AR 4025- needs input and feedback. Asking that it be discussed at their next respective meetings. Discussed Academic Freedom- in the future will be looking at articulation and the coreqs prereqs, minimum quals. Academic renewal policy was brought up by Carlos and Amber brought up academic rank. So if you get an email from us asking for input it so that we make sure we don’t look at language without consulting the different departments on campus.
 - d. **Faculty Board Representative Report**
 - i. No report
 - e. **Academic Affairs Report**
 - i. Although athletics is uncertain, athletic classes will still show on spring schedule. Note will be added for those classes that meeting on campus is dependent on LA DoH decision. Similar to what was done for winter.
 - f. **Curriculum Report**
 - i. No report
 - g. **Distance Education Report**
 - i. Thank you to all who attended DE extravaganza- about 40+ people attended. DE Summit in November talking about CVC partnership and other activities. Proposed purchasing Badger for the college. Has potential to use across campus even outside of the classroom.
 - h. **Faculty Development Report**
 - i. Still looking for volunteers for writing team and PLEC. Clarification on PLEC and what exactly it will entails will be discussed with Moldeveanu. Book club on Friday @1230pm. Anyone is welcome to Join. Book is about homeless students. We do share out things we have available to students so even if you want to come for a meeting that’s fine.
5. **Unfinished Business**
 - a. **Second Read/Vote: DE – Student Authentication Guidelines (2 min) - VanOverbeck/Estrada**
 - i. Discussion: none
 - ii. Motion to close disc: VanOverbeck/McPatchell
 - iii. Vote: approved (no nays/abstentions)- approved
 - b. **Second Read: Compton College Response to Call to Action (5 min) Schwitkis/VanOverbeck**
 - i. Discussion: Moldeveanu: this isn’t going for a vote, document is still in draft form. We wanted feedback now if you have any.
 - ii. Motion to close disc: VanOverbeck/Estrada

6. Consent Items- Motion to approve Consent items Estrada/Gillis- (no nays/abstentions)- approved

- a. New Courses – Noncredit: CIS 63 - Programming Fundamentals I: Apple Swift I and CIS 64 - Programming Fundamentals II: Apple Swift II.
- b. 2-Year CTE Course Review - No Recommended Changes : CDEV 108 - Principles and Practices of Teaching Young Children and MTT 120 - Manufacturing Print Reading
- c. 2-Year Course Review - Conditions of Enrollment Changes: CDEV 125 - Child Development Practicum I (Addition of non-course requirement)
- d. 6-Year Course Review- Conditions of Enrollment Changes: PSCI 125 - Exploring Physical Sciences- (Removal of ENGL 84 as recommended preparation).
- e. Distance Education Online: CIS 63 - Programming Fundamentals I: Apple Swift I, CIS 64 - Programming Fundamentals II: Apple Swift II, CDEV 108 - Principles and Practices of Teaching Young Children, CDEV 125 - Child Development Practicum I, MTT 120 - Manufacturing Print Reading, and PSCI 125 - Exploring Physical Sciences.

7. New Business

- a. First Read: BP 4235- Gillis/McPatchell
 - i. Disc: Phillips: Based on credit by exam, based on chancellor recommendations change to Credit for Prior Learning. Requesting info from across campus. Intent is to provide student with clear access to gain credit for any prior learning. Any questions, let me know. Barragan-Echeverria: 3rd line says “for eligible courses,” are those already identified? Will that list be added to the board policy or would it be kept separate? Phillips: Great question, [indiscernible audio] Berger: it is in the AR. For credit by exam the list is in the catalog and for credit for prior learning it’s anything in the catalog is what Title IV says. Credit by exam is a list that is approved locally through curriculum. Barragan-Echeverria: Should the language be changed instead of eligible courses? Since it sounds like it could be any in the catalog. Berger: Credit for prior learning is generally for anything in the catalog and credit by exam is specific and is called out in the next document. Policy is more high level and regulation gets into specifics, I think you will see a distinction there.
 - ii. Motion to close disc: Phillips/VanOverbeck
- b. First Read: AR 4235- Barragan-Echeverria/Estrada
 - i. Disc: Estrada: for a student that is into arts, such as music, if they are at a proficiency level that is higher than their starting/beginning course, we usually have auditions so they may be placed at the appropriate level. How does this effect that? Normally, in music, you would have a placement where they could place higher. Phillips: Sounds like what you are talking about is a prerequisite clearance to get into the next course as far as skill level, correct? Moldeveanu: There’s a difference between getting placed into a certain level and getting credit for prior learning. This regulation is for students who want credit for classes by using prior learning from somewhere else. Estrada: yes, we are talking about the same thing, the students would want credit for the prior course. Phillips: there are examples where students needs the actual credit on the transcript and that is what we’re talking about credit for prior learning and then another scenario which would be just a prerequisite clearance. The student could get that credit by either credit by exam or prior learning. Estrada: yes, and they would have to pay for the course right? Phillips: Yes, if they want the units on their transcript yes, they would have to pay. Berger: Different types of credit for prior learning are outlined. Credit by exam is what we have traditionally had is what is be discussed right now. Music is not on the credit by exam list. But there are other methods like portfolios and getting credit for art classes- this would be credit for prior learning- not credit by exam. The student with the art portfolio could petition to get credit for an art class that exists in our catalog but in order to accept the petition for credit rubrics must be established for the course(s) that could be granted credit for prior learning Students would not pay for that. In credit by exam the students do pay. Sean Moore has talked about coming up with a process in curriculum to amend page 21 in catalog to be able to change the list of courses available in credit by exam. For CTE students may be able to bring in certifications if those certs align with course outline and objectives for courses in our catalog. Barragan-Echeverria: my question has to do with credits for a degree. Example student had gotten waived for higher level Spanish, later when

she was coming close to graduating she was going to be short required credits for Spanish transfer degree. Is this credit for prior learning, they don't get the credit unless they do the exam? In a case like this for degree purposes? Berger: Credit for prior learning is the umbrella, they can get credit a number of ways and by exam is one of them. Other examples would be IB, AP, etc. For that student we would probably go credit by exam but normally we do not offer the exam if the student has passed a higher level Spanish course. Military credit could also work, outside of getting the general education credit maybe their experience was working on jeeps all day, and it's on their joint services transcripts, they might petition for credit in auto 101. With that Spanish student they would have to find the units to complete the 60 or 18 elsewhere. Barragan-Echeverria: It sounds like with that example, we are not only able to get prior learning with their high school classes, we can only use them to clear as a prerequisite with no credit given. How could we use credit for prior learning to earn the credits? Berger: That student would need credit by exam. The only other way to get credit for Spanish would be with the AP exam. Barragan-Echeverria: But we want to save them that, that's the whole point of taking courses in HS if it's not AP, I will bring this up in counseling. Berger: What you are talking about is sometimes HS articulation and according to Title V that is only allowed in CT areas.

- ii. Motion to close: Estrada/VanOverbeck
- c. First Read: PD – Faculty Survey Results (3 min)- Phillips/Schwitkis
 - i. Disc: Phillips: Faculty wanted to know what faculty felt about DE and PD. It was done so that we could all be on the same page as far as what faculty would like in terms of classes. Survey was pretty unanimous that Faculty would like to continue having @One on campus and not have the only option to have to go off campus for the courses as it is difficult to be reimbursed for the courses. We would like to have the courses continue to be taught in-house. Went through data. So many people signed up indicates that they want to take the course. The idea that this survey can be used to inform the decision on which courses are offered and to continue to have them as well as workshops. We wanted to stress the point that we do not want the @ONE courses to go away.
 - ii. Motion to close: Estrada/VanOverbeck
- d. First Read: Anti-Hate Syllabus Statement (5 min)- VanOverbeck/McPatchell
 - i. Disc: Moldeveanu: in the past the AS has compiled optional statements faculty can include in their syllabi. I put together this draft from examples of other schools, I am hoping that together we can make it better. Any feedback?
 - ii. Motion to close: VanOverbeck/Barragan-Echeverria

8. Discussion Items

- a. ATD/IR – Using Data to Support Student Success/Retention (15 min)- VanOverbeck/Estrada
 - i. Disc: Prof. Chris Hill, Dr. Judy Loveless-Morris, and Lauren Sosenko presenting. Presentation about using data to support student success/retention. Goal is not to use data to blame but to use to remove obstacles for student success. Dr. Loveless-Morris discussed some of the changes she was able to make in her sociology classes based on data and the results of those changes- improved retention and success. Prof. Hill discussed Drop-rate improvement program at Odessa College in Texas and how they lowered student drop rate %. Sosenko discussed the types of data that faculty would like to use so that we can continue the conversation of improving student success.
 - ii. Motion to close disc: Phillips/VanOverbeck
- b. 504/508 - Accessible Information Management (AIM) Recommendation (10 min)- VanOverbeck/Schwitkis
 - i. Disc: Maruyama: Google OSU AIM to look at example. The tech committee and 504/508 committees have been discussing notifications for accessibility, trying to streamline and make it electronic. It helps us with staying in compliance in terms of accessibility. Actually a very nifty tool. Allows students to submit requests and keeps it organized and do not have to bother with the paperwork nightmare that we currently have. Requests go out but sometimes do not make it back and becomes an accessibility issue. Aim is very specific for the SRC. It will especially useful once we return to campus. Moldeveanu: Would we like to learn more about this provider? Can we have one of their reps do a demo for us? What would we like to do with this item as a

body? Since we will be interacting with this on a regular basis our voice is important when the campus is considering an item like this. We would want the admin to hear our voices and any concerns we have when final choices are being made. Phillips: Are we going to get a chance to get training if we do go with this? Maruyama: I believe that would have to happen regardless. Whenever you bring in any new software there is a learning curve. We are still looking at vendors. Estrada: I feel like we should take it to the next level. Moldeveanu: I will include it next time as an action item so we can vote on an endorsement or not.

ii. Motion to close: Phillips/Martinez

c. More Efficient Use of Senate Release Time (10 min)

d. Acceptable Proofs of Completion of Flex Webinars (5 min)

9. Informational Items

a. Key-Note Speaker for Spring Flex (1 min)

b. Camera On During Synchronous Online Instruction – Policy (4 min)

10. Future Agenda Items

a. Second Read: Revised CCC Handbook.

b. Honors Program Update

c. Accreditation Mid-Term Report – Coming to Senate

d. SOAA – Coming to Senate 12/3

11. Adjournment- Villalobos/VanOverbeck- 2:08pm

Next Scheduled Meeting: November 21th, at 12:30pm

Zoom Link: <https://cccconfer.zoom.us/j/91210951098>

COMPTON COLLEGE ACADEMIC SENATE MEETING DATES AND LOCATIONS (1st & 3rd Thursday)

<u>FALL 2020</u>	<u>LOCATION</u>	<u>SPRING 2021</u>	<u>LOCATION</u>
September 3	zoom	February 25	zoom
September 17	zoom	March 4	zoom
October 1	zoom	March 18	zoom
October 15	zoom	April 1	zoom
October 29	zoom	April 22	zoom
November 19	zoom	May 6	zoom
December 3	zoom	May 20	zoom
		June 3	zoom

Per the *Brown Act*, all votes must be recorded by name. Only Nos and Abstentions will be recorded by name in the minutes. If a senator was signed in to the meeting and did not vote No/Abstain, their vote will be assumed to be a Yes.

CCC Academic Senate Roster 2020-2021 (26 Senators)

Officers:

President/Chairperson	Minodora Moldoveanu (20-22)
Vice President/Vice Chairperson	Jesse Mills (19-21)
Secretary/Secretary	Carlos Maruri (20-21)
Curriculum/Curriculum Representative	Sean Moore (20-22)
Adjunct Representative	Mahbub Khan (19-21)
Board Representative	Jasmine Phillips (20-21)
Distance Education Representative	Susan Johnson (20-22)

Members:

Fine Arts, Communication and Humanities (5)

Andree Valdry (20-21)
 Judith Crozier (20-23)
 Harvey Estrada (20-23)
 Jennifer Hill (20-23)
 David Maruyama (20-23)

Counseling (5)

Holly Schumacher (20-21)
 Carlos Maruri (20-21)
 Theresa Barragan-Echeverria (20-23)
 Citlali Gonzales (20-23)
 Janette Morales (20-23)

Social Sciences (3)

Jesse Mills (20-21)
 Vacant (20-23)
 David McPatchell (20-23)

Business and Industrial Studies (3)

Pamela Richardson (20-21)
 Sean Moore (20-23)
 Michael Van Overbeck (20-23)

Science, Technology, Engineering and Mathematics (5)

Kent Schwitkis (20-23)
 Jose Villalobos (20-23)
 Jose Manuel Martinez (20-23)
 Rajinder Sidhu (20-23)
 Evan Skorka (20-23)

Health and Public Services (3)

Don Mason (20-21)
 Roza Ekimyan (20-23)
 Jasmine Phillips (20-23)

Adjunct Faculty (2)

Mahbub Kahn (20-21)
 Victoria Martinez (20-23)