



Academic Senate Agenda

Facilitator: Dr. Minodora Moldoveanu, President

Recorder: Carlos Maruri, Secretary

Date: December 3rd, 2020

Time: 12:30-2:00 p.m.

Location: Zoom Conference

<https://cccconfer.zoom.us/j/91210951098>

Vision:

Compton College will be the leading institution of student learning and success in higher education.

Mission Statement:

Compton College is a welcoming and inclusive community where diverse students are supported to pursue and attain student success. Compton College provides solutions to challenges, utilizes the latest techniques for preparing the workforce and provides clear pathways for completion of programs of study, transition to a university, and securing living-wage employment.

Senators

Barragan-Echeverria, Theresa
 Crozier, Judith
 Ekimyan, Roza
 Estrada, Harvey
 Gonzalez, Citlali
 Hill, Jennifer
 Kahn, Mahbub
 Mason, Don
 Martinez, Jose Manuel
 Martinez, Victoria
 Maruri, Carlos

Maruyama, David
 McPatchell, David
 Mills, Jesse
 Moldoveanu, Minodora
 Moore, Sean
 Morales, Janette
 Phillips, Jasmine
 Richardson, Pamela
 Schumacher, Holly
 Schwitkis, Kent
 Sidhu, Rajinder
 Skorka, Evan

Valdry, Andree
 Van Overbeck, Michael
 Villalobos, Jose

Guests

Berger, Sheri (VP Ac. Aff.)
 Gillis, Amber (Past Pres.)
 Johnson, Susan (DE Chair)
 George, Sarah (FDC Co-Chair)
 French-Preston, Essie (Citlali Gonzalez' proxy)
 Sosenko, Lauren

Agenda

(Public comment will be allowed on each agenda item).

1. Call to Order @ 12:33pm

2. Approval of Agenda-

- **Amendments: New Business- Items F**
- **Motion to approve agenda as amended**-Schwitkis/Moore- approved (no nays/abstentions)

3. Review and Approval of Minutes from November 19, 2020- Phillips/Moore- approved (no nays/abstentions)

4. Reports

- a. President's Report
 - Positions for chem and history the campus just made offers for those two positions. Regarding athletics, it will be closed all the way through spring and first summer term. 2nd summer term is still being decided. Work for the Call to Action Taskforce will begin in spring Our commencement speaker will be Ava DuVernay.
- b. ASB President's Report
 - No report
- c. Vice President's Report
 - BPs and ARs coming through this agenda, that is all.
- d. Faculty Board Representative Report
 - No report
- e. Academic Affairs Report
 - Athletics will not be closed all the way through spring semester. The CCCSA turned all fall sports in to "early spring sports" we are not doing early spring sports but late spring sports has not been decided yet. Thank you Ed Policy committee, under Phillips' leadership, for all the work to get the BPs and ARs through. Thank you Curriculum committee, under Moore's leadership, for reviewing all the different courses due in the cycle along with all the DE addendums and special thanks to S. Johnson for DEAC work. Thank you to Gillis for leadership as faculty accreditation coordinator and getting the midterm report together to be able to submit on time. Thanks to C. Gonzalez and Monterroso for work with GP to get SOAA taken care of and TS institute. This could not have been done with all your participation. Happy Holidays.
- f. Curriculum Report
 - Attended plenary- Compton had a strong presence at the state level. 28 resolutions were passed and final adopted packet is available on the CCC plenary webpage under resolutions camp. New student rep for curriculum Genesis Batalla. BP and AR 4260 were approved. All our curriculum is approved for remote instruction. Thank you everyone for all your work.
- g. Distance Education Report
 - One item coming up in agenda about changing training procedures. 1st draft of a camera policy in alignment with chancellor and equity goals.
- h. Faculty Development Report
 - Recruiting new members for spring. If anyone is interested please email Valdry, Crozier, or George. Looking for members from each division/department. Still looking for faculty facilitator for book club, Chris Perez will be co-facilitator.

5. Unfinished Business

- a. Second Read & Vote: Compton College Mid-Term Accreditation Report (5 min)- Estrada/Ekimyan
 - Disc: none
 - Motion to close- Schwitkis/Moore
 - Motion to approve- Schwitkis/Moore- approved (no nays/abstentions)
- b. Second Read & Vote: SOAA (5 min)- Preston/Phillips
 - Disc: none
 - Motion to close- Preston/Phillips
 - Motion to approve- Gillis/Moore- approved (no nays/abstentions)
- c. Second Read & Vote: Reimbursement Prepayment for PD Events (2 min)- Estrada/Moore
 - Disc: Estrada: How do we proceed as far as being able to present at one of these meetings? Moldeveanu: This is just the form that would allow you to be reimbursed for your conference attendance. Crozier: When you

attend a conference you are expected to share it. FDC is trying to make consistent with the Tuesday brown bag discussions. You could also share in a dept or division meeting.

- Motion to close- Schwitkis/Gillis
- Motion to approve- Schwitkis/Gillis- approved (no nays/abstentions)
- d. Second Read & Vote: Academic Senate Goals 2020-2021(5 min)- Gillis/Preston
- Disc: Moldoveanu: After combining goals from 19-20 with this year we have a lot now. For #9, do we want to keep it or not since we have quite a few. Preston: Could it be put under professional development? Moldoveanu: Yes. I will remove #9 and leave it to the PD department
- Motion to close: Gillis/Preston
- Motion to approve with subtraction of item #9- Gillis/Preston- approved (no nays/abstentions)

6. Consent Items- Schwitkis/Gillis- approved (no nays/abstentions)

- a. Course Inactivation: ENGL 80 - Basic Language Skills, ENGL 82 - Introduction to Reading Skills, ENGL 84 - Developmental Reading and Writing, ENGL A - Writing the College Essay, ENGL AR - Accelerated Reading: Skills to Analysis, ENGL AW - Accelerated Writing: Paragraph to Essay, and ENGL B - Introduction to College Writing, ENGL C - Basic English Skills.
- b. 6-Year Standard Course Review - No Recommended Changes: ART 103 - History of Western Art - Proto-Renaissance to 19th Century, EDEV 33 - Specific Learning Strategies, EDEV 37 - Increased Learning Performance: English, EDEV 38 - Increased Learning Performance: Mathematics, EDUC 101 - Introduction to the Field of Education, ENGL 103H - Honors Critical Thinking and Composition, ENGL 127 - Creative Writing: Introduction to the Craft of Fiction, GEOG 105 - World Regional Geography, GEOL 106 - Earth Science in Education, HIST 129 - History of Los Angeles, PE 154 - Women's Intercollegiate Badminton Team, PE 158 - Men's Intercollegiate Baseball Team, PE 180 - Women's Intercollegiate Softball Team, PE 183 - Intercollegiate Track and Field Teams, PE 270 - Fitness and Sports Nutrition, PSYC 108 - Social Psychology, PSYC 110 - African American Psychology, PSYC 112 - Human Sexuality, PSYC 120 - Introduction to Statistics and Data Analysis for the Behavioral Sciences, PSYC 122 - Research Methods in the Behavioral Sciences, SPAN 101 - Elementary Spanish I, and SPAN 122 - Intermediate Conversational Spanish
- c. 6-Year Standard Course Review- Add Prerequisites: EDUC 201 - Foundations in Education
- d. New Courses – Second Read: BTEC 200 - Quality and Regulatory Practices in Biomanufacturing, BTEC 210 - Technical Communication for Regulated Environments, and BTEC 220 – Biomanufacturing.

7. New Business

- a. AR 4025 – Philosophy and Criteria for Associate Degree- Gillis/Phillips
 - Disc: none
 - Motion to close and approve- Gillis/Phillips- approved (no nays/abstentions)
- b. BP 4050 – Articulation- Schwitkis/Gillis
 - Disc: none
 - Motion to close and approve- Schwitkis/Phillips- approved (no nays/abstentions)
- c. AR 4050 – Articulation- Moore/Phillips
 - Disc: none
 - Motion to close and approve- Phillips/Gillis- approved (no nays/abstentions)
- d. BP 4260 – Prerequisites and Corequisites- Moore/Preston
 - Disc: none
 - Motion to close and approve- Moore/Phillips- approved (no nays/abstentions)
- e. AR 4260 – Prerequisites and Corequisites- Moore/VanOverbeck
 - Disc: none
 - Motion to close and approve- Moore/VanOverbeck- approved (no nays/abstentions)
- f. DEAC Compliance Training- Schwitkis/Phillips
 - Disc: none
 - Motion to close and approve- Schwitkis/Phillips- approved (no nays/abstentions)
- g. Resolutions
 - i. Resolution for Mills- Phillips/Maruyama
 - o Disc: Moldoveanu: Read resolution for Dr. Mills. Preston: I would like to see “Dr.” be used consistently throughout the resolution

- Motion to close and approve with changes- Preston/VanOverbeck- approved (no nays/abstentions)
 - ii. Resolution for N. Williams- Phillips/Maruyama
- Disc: Moldoveanu: Read resolution for N. Williams
- Motion to close and approve- Phillips/Schwitkis- approved (no nays/abstentions)
 - iii. Resolution for Moore- Schwitkis/Preston
- Disc: Moldoveanu: Read resolution for Moore.
- Motion to close and approve- Crozier/Gillis- approved (no nays/abstentions)
 - iv. Resolution for S. Johnson- Phillips/VanOverbeck
- Disc: Moldoveanu: read resolution for S. Johnson
- Motion to close and approve- Moore/Gillis- approved (no nays/abstentions)

8. Discussion Items

- a. Creation of IRB- motion to table- Moore/VanOverbeck- approved (no nays/abstentions)
- b. Flex Credit for Webinars
 - Disc: Valdry: wanted input on how people felt about webinar attendance and getting credit. Some webinars provide a certificate of completion or participation. Moldoveanu: So you were hoping for suggestions as to what would be appropriate ways that people can prove attendance of a webinar, correct? Valdry: Yes Crozier: That is what the PD is wanting from us, the certificate from the webinar. There are plenty of webinars that do not provide the certificate so the question is how we can or should verify that we participated in a webinar for flex credit. Moldoveanu: what about taking notes and being able to submit those for flex. Crozier: that's one idea, we want to submit multiple ideas to see what PD will allow. Or do people not mind not getting flex hours for webinars. Schwitkis: Is it FDC's desire to get opinions from the AS or do you want AS to say write something up and we can vote on it? Crozier: Either Moldoveanu: I think we should get input from the campus at large. Valdry: Vanessa brought up in chat- we should be getting credit for webinars, maybe screenshots or a paper. Moore: Yeah maybe a small paper? Moldoveanu: Options are good, submit a paper, or notes, or a presentation or the certificate. Moore: I think options would be a great idea. Crozier: comment from Schumacher was that we used to write a paragraph for the PD reporter. The write up would go to your chair. In order to go to a conference you need to write a 300 word thing about how it will benefit you. Moore: for institutional type conferences, like plenary, maybe the report to AS would suffice? Crozier: Going to conferences is FLEX credit. This is specific to webinars. Schwitkis: I like all these ideas but I don't think it is AS' purpose to dive down into what is really FDC's decision. FDC should provide a document outlining the options and present it to AS. Then AS can agree to it or not. Phillips: I agree. Moore: Yeah that will work. Crozier: I think it is valid to ask the senate before FDC comes up with a document. I think it's a good open discussion to have. Moore: And maybe the division chairs can get feedback from their divisions and bring it to AS.
 - Motion that to tasks FDC to elicit comments on how to deal with webinars and allow flex credit to be earned. As a minimum FDC should go to division meetings and elicit comments from them as well as any other type of meeting so we can get a broader consensus - Schwitkis/Gillis- approved (no nays/abstentions)
 - Motion to close discussion- Gillis/Schwitkis
- c. Honors Program Update (5 min)- Gillis/Schwitkis
 - Disc: Preston: The UC transfer agreement and TAP for UCLA for honors was brought over from ECC. It was sent to our articulation officer to work on those agreements for Compton College since we have separated. Two individuals from senate have agreed to be on honors committee. I would like someone from each pathway. This spring we have engl 103H offered. Developing info sessions via zoom for students interested in honors classes. Working with pathways and deans to identify courses and make sure they fill.
 - Motion to close discussion- Preston/Gillis
- d. OER Committee Report (5 min)- Phillips/Schwitkis
 - Disc: Marsh: presented OER report Crozier: What departments/divisions do you still need. Marsh: I think we need FACH and BIS Moldoveanu: a comment from Maruyama in the chat that some concerns with 504/508 with OER material. Marsh: Yes and that happens with publisher textbooks too
 - Motion to close discussion: Schwitkis/Preston

9. Informational Items

- a. DE-Legal Opinion On Camera Use During Synchronous Online Instruction – Policy (5 min)- Schwitkis/VanOverbeck

- Disc: Johnson: One of the things we are looking at is equity based camera practices. The chancellor's office has sent out that a blanket statement on camera policy is a violation of student rights. We are proposing faculty consider an equitable or thoughtful policy that does not require cameras to be on at all times. Schwitkis: Is there a document that can give us more information on that? Johnson: We were not able to vote on it in DEAC so I could not bring it today. Martinez: Is this saying instructors will not be recording classes? On camera means what then?: Johnson: You can still record your class. Camera being on refers to the student's camera being on or off. The issue is requiring for the duration of a class meeting to have cameras on. We can at appropriate times like test taking or health/safety issues. Moldoveanu: Comments from chat from C. Washington- why does on camera have to change? Johnson: Different considerations they are at home and not in our classroom. Other people in the home might appear on camera which violates their privacy, especially with children in the home. Those children cannot consent to being on camera is one of the Chancellor's arguments. Issues of trauma of having to see yourself on camera have also been brought up by the chancellors office. Moldoveanu: I understand it breaches people's privacy for example they might be embarrassed of their house. Some of us do not feel easy about this rule but it's the law. Unless it's an issue with having to witness someone performs we cannot by law require them to have their camera on the entire time. So it's not an option. Johnson: Just to clarify, the chancellor's ruling is not necessarily a law but is pointing to student privacy rights as a potential issue that could go to court. If I am a homeless student I may have to reveal that by being forced to have my camera on. From a tech perspective, using cameras requires a lot more bandwidth load that the student's personal internet may not be able to support well. The chancellor's guidelines are not telling you what you can and cannot do but it's about being mindful of how we construct these policies. Think about using camera's more strategically. You can verify that they're in your classroom a number of ways like polls or quizzes, even with cameras off students can still audibly answer. If I am in a F2F class I cant guarantee that a student looking at me is paying attention to anything I say. Berger: It is fairly strong when the chancellor's office issues a legal opinion, it's not like individual districts can get a different interpretation of the law. This interpretation applies to all CCCs and we will adopting policies that limit or prohibit different things. We asked DEAC and AS to provide a recommendation to management team so we can put forward a policy. Johnson: In our recommendation we include a number of ways to check if a student is actively there and engaged. Most of us do not have our cameras on right now. Unless I am speaking at this meeting I do not have it on. It is important to think about it as an equity issue. Phillips: One of the recommendations we brought up was having discipline specific policies. We want to provide students with their privacy while providing academic rigor as well in adherence with what the chancellor's office is saying. We are open to discipline specific policies that do not violate the larger policy. Come to DEAC and provide us your suggestions. Aasi: What about during exams? Johnson: That is one of the exempt categories, it's discussed in the chancellor's ruling as well.
- Motion to close discussion- Preston/Phillips

10. Future Agenda Items

11. Adjournment @1:55pm- Preston/Phillips

Next Scheduled Meeting: February 25th, 2021, at 12:30 pm

Zoom Link: <https://cccconfer.zoom.us/j/91210951098>

COMPTON COLLEGE ACADEMIC SENATE MEETING DATES AND LOCATIONS (1st & 3rd Thursday)

<u>FALL 2020</u>	<u>LOCATION</u>	<u>SPRING 2021</u>	<u>LOCATION</u>
September 3	zoom	February 25	zoom
September 17	zoom	March 4	zoom
October 1	zoom	March 18	zoom
October 15	zoom	April 1	zoom
October 29	zoom	April 22	zoom
November 19	zoom	May 6	zoom
December 3	zoom	May 20	zoom
		June 3	zoom

Per the *Brown Act*, all votes must be recorded by name. Only Nos and Abstentions will be recorded by name in the minutes. If a senator was signed in to the meeting and did not vote No/Abstain, their vote will be assumed to be a Yes.

CCC Academic Senate Roster 2020-2021 (26 Senators)

Officers:

President/Chairperson	Minodora Moldoveanu (20-22)
Vice President/Vice Chairperson	Jasmine Phillips (20-21)
Secretary/Secretary	Carlos Maruri (20-21)
Curriculum/Curriculum Representative	Sean Moore (20-22)
Adjunct Representative	Mahbub Khan (20-21)
Board Representative	vacant
Distance Education Representative	Susan Johnson (20-22)

Members:

Fine Arts, Communication and Humanities (5)

Andree Valdry (20-21)
 Judith Crozier (20-23)
 Harvey Estrada (20-23)
 Jennifer Hill (20-23)
 David Maruyama (20-23)

Counseling (5)

Holly Schumacher (20-21)
 Carlos Maruri (20-21)
 Theresa Barragan-Echeverria (20-23)
 Citlali Gonzales (20-23)
 Janette Morales (20-23)

Social Sciences (3)

Jesse Mills (20-21)
 Vacant (20-23)
 David McPatchell (20-23)

Business and Industrial Studies (3)

Pamela Richardson (20-21)
 Sean Moore (20-23)
 Michael Van Overbeck (20-23)

Science, Technology, Engineering and Mathematics (5)

Kent Schwitkis (20-23)
 Jose Villalobos (20-23)
 Jose Manuel Martinez (20-23)
 Rajinder Sidhu (20-23)
 Evan Skorka (20-23)

Health and Public Services (3)

Don Mason (20-21)
 Roza Ekimyan (20-23)
 Jasmine Phillips (20-23)

Adjunct Faculty (2)

Mahbub Kahn (20-21)
 Victoria Martinez (20-23)