



ACADEMIC SENATE

AGENDA

Thursday, December 7, 2017 at 1:00 p.m. in the Board room

I. CALL TO ORDER

II. APPROVAL OF AGENDA

III. APPROVAL OF MINUTES

November 16, 2017 Minutes

IV. REPORTS

Senate:

Vice President

President

Board Representative and External Liaison

Chris Halligan

Paul M. Flor

Jerome Evans

V. ACTION ITEMS-UNFINISHED BUSINESS

1. Guided Pathways – Final reading

2. I

Vanessa Haynes/ Barbara Perez

VI. NEW BUSINESS

1. Adult Education & Workforce

2. Revision of BP5550 – Free Speech: Time, Place & Manner

3. Resolution – Recognition

L. Wiggins

VII. INFORMATION-DISCUSSION ITEMS

1. Academic Senate news

2. Enterprise Resource Planning Systems (ERP) systems

VIII. Events/Meetings

1. Grand opening of Child Development Center new playground – December 12 @ 3:30

2. Holiday Celebration – December 14 @ 2. Bring a non-perishable good.

IX. FUTURE AGENDA ITEMS

1. Future costs facing Compton CCD

X. ADJOURNMENT



**COMPTON COMMUNITY COLLEGE DISTRICT
BOARD OF TRUSTEES POLICIES**

BP 2520 Academic Senate

Issued: May 19, 2015

Reference:

Education Code Section 70902(b)(7);
Title 5, Sections 53200 et seq
Accreditation Standard IV.A
Board Policy 2510 Participation in Local Decision Making

The Academic Senate is organized under the provisions of the California Code of Regulations, Title 5, shall represent the faculty and make recommendations to the administration and to the Board with respect to academic and professional matters, so long as the exercise of such functions does not conflict with the lawful collective bargaining agreement.

The Board or its designee will consult collegially with the Academic Senate when adopting policies and procedures. The Board will rely primarily on faculty expertise on academic and professional matters as defined by Sub-Chapter 2, Section 53200, et seq., California Administrative Code, Title 5, and as listed below:

1. Curriculum, including establishing prerequisites and placing courses within disciplines;
2. Degree and certificate requirements;
3. Grading policies;
4. Educational program development;
5. Standards and policies regarding student preparation and success;
6. District and College governance structures as related to faculty roles;
7. Faculty roles and involvement in accreditation process, including self-study and annual reports;
8. Policies for faculty professional development activities;
9. Processes for program review;
10. Processes for institutional planning and budget development, and
11. Other academic and professional matters as mutually agreed upon between the Board of Trustees and the Academic Senate.

The Academic Senates' organization, membership functions and committee structure shall be developed by the Academic Senate.

CCC ACADEMIC SENATE MEETING DATES AND LOCATIONS (1st & 3rd Thursday)

FALL 2017

September 7	Board Room
September 24	Board Room
October 5	Board Room
October 19	Board Room
November 2	Board Room
November 16	Board Room
December 7	Board Room

SPRING 2018

February 21	Board Room
March 1	Board Room
March 15	Board Room
April 5	Board Room
April 19	Board Room
May 3	Board Room
May 17	Board Room

ECC ACADEMIC SENATE MEETING DATES AND LOCATIONS (1st & 3rd Tuesdays)

FALL 2017

September 5	Dist. Ed. room 166
September 19	Dist. Ed. room 166
October 3	Dist. Ed. room 166
October 17	Dist. Ed. room 166
November 7	Dist. Ed. room 166
November 24	Dist. Ed. room 166
December 5	Dist. Ed. room 166

SPRING 2018

February 20	Dist. Ed. room 166
March 6	Dist. Ed. room 166
March 20	Dist. Ed. room 166
April 3	Dist. Ed. room 166
April 17	Dist. Ed. room 166
May 1	Dist. Ed. room 166
May 15	Dist. Ed. room 166

Compton Faculty are encouraged to attend the ECC Academic Senate meetings when possible.

Per the Brown Act all votes must be recorded by name. Only No's and Abstentions will be recorded by name in the minutes, If you were signed in to the meeting and did not vote No/Abstain, your vote will be assumed to be a Yes.



ACADEMIC SENATE MINUTES

Thursday, November 16, 2017 1:00 p.m. Board Room

<u>Senators</u>	<u>Senators</u>	<u>Visitors</u>
Harvey Estrada	Vanessa Haynes	Jesse Mills
Jerome Evans	Nikki Williams	Rashid Yahye
Christopher Halligan	Jose Villalobos	Katherine Marsh
Mahbub Khan	Andree Valdry	Jose Bernaudo
Brent Kooiman	Rajinder Sidhu	Robert Joiner
Hoa Pham	Kent Schwitkis	Ruth Roach
Kendhal Radcliff	Malinni Roeun	David McPatchell
Pamela Richardson	Paul Flor	Ikaweba Bunting
		Jennifer Hill

I. CALL TO ORDER – Paul Flor 1:08 p.m.

II. APPROVAL OF AGENDA – Schwitkis/Roeun- Approved

III. APPROVAL OF MINUTES – Schwitkis/Sidhu- Approved as written

Jose Bernaudo presented a statement in response to the approval of the minutes from the last Senate meeting. He distributed and read his statement and asked for consideration of this statement. Manzoor Ahmad spoke and stated that if the issue of the Faculty Relations Committee is on the agenda then we need to remove it today because of the bias that exists with the committee and Halligan, in particular, who cannot be the chair of this committee since he is biased and at the very least should be removed. He stated that if we would like to go forward with this then we should re-form the committee.

Bernaudo stated that he has witnesses that would attest that he did not get due process in this matter.

IV. REPORTS

President's Report- Paul Flor reporting.

- No report

Vice President- Christopher Halligan

- No report

Board Representative – Jerome Evans reporting

- No report

Accreditation: Amber Gillis reporting.

- No report

V. ACTION ITEMS-UNFINISHED BUSINESS

- Quality Focus Essay- Flor asked to consider it for first and second reading to look at the final version of the QFE. Schwitkis/Halligan moved to approve the QFE in its form. The motion passed and carries.

- Integrated Student Services Plan- Flor asked that we consider this for second and final reading Schwitkis/Halligan moved to approve the Integrated Student Services Plan in its form. The motion passed and carries.

VI. NEW BUSINESS

- **Guided Pathways-** Flor stated that the committee created a rough draft of the self-assessment tool to get feedback. Perez received three responses to the survey which will help finalize the Guided Pathways proposal. Haynes stated that the committee is working on goals and putting together a PowerPoint presentation to help show the campus what Guided Pathways includes and Flor asked if this would be ready for the next Senate. This is expected to be ready for the Senate meeting to maybe be able to present to Senate.
- **FLOW-** Williams discussed the presentation of the FLOW workgroup presented at Fall Plenary. This is in response to Governor Brown wanting an online school that has degree completions that are fully online. The workgroup examined three versions of this online school: keeping online learning exactly the way it is now with individual community colleges, forming a consortium of all of the California community colleges to be in partnership to make the online school, and a 115 fully online independent college. The feeling of the presenters at plenary is that the workgroup is leaning towards recommending starting a 115 college.
- Flor reminded everyone about the Distance Education Institute at El Camino College. Estrada mentioned that he surveyed his students to see what the issues are pertaining to distance education and many stated that they are not tech savvy so this is an area that needs to be explored more as we move forward with distance education.

VII. Information- Discussion Items

VIII. Events/Meetings

- Distance Education Institute- November 17, 2017 at El Camino College.
- Curriculum Committee- November 17, 2017 in VT 127.
- SLO Outcomes Symposium information is included in the packet.
- Accreditation Institute- February 9, 2017- Compton College has been asked to be on the program and speak at the 3rd general session. It is titled the Compton College story. This is something to look forward to.

MOTION TO ADJOURN – Approved – 2:05 p.m.

Proposed 2017-2018 Goals

The Academic Senate's annual goals reflect a commitment to "an effective process of collaboration and collegial consultation conducted with integrity and respect to inform and strengthen decision-making" (Strategic Initiative C).

1. Ensure full faculty involvement in decision-making related to academic and professional matters (BP 2520)

Measures:

- Arrange faculty representation on campus committees and periodic updates,
- Recruit faculty co-chairs for Institutional Standing Committees
- Ensure divisions have required number of senators
- Review and begin revising Academic Senate By-laws to reflect curriculum reforms
- Adopt a Distance Education Handbook for Compton College

2. Strengthen faculty involvement in the activities of the Academic Senate

Measures:

- Provide an orientation at the start of the academic year
- Provide regular, ongoing communication with all faculty, encouraging greater involvement in the Senate and committees
- Encourage greater participation of senators in meetings and other activities of Senate
- Establish initiatives to recognize faculty achievements

3. Support the college's institutional effectiveness goal that more students from our diverse communities will attain educational success and achieve their academic goals.

Measures:

- Support Enrollment Management initiatives through ongoing communication and faculty involvement
- Foster awareness of and encourage faculty involvement in the local implementation of statewide initiatives for student success, equity, enrollment, retention and completion



SHARING THE INFORMATION

Effective faculty leadership is best achieved through teams not heroes.

Upcoming Events & Information from ASCCC

2018 Stanback-Stroud Diversity Award

Deadline to Register/Application Deadline: Monday, February 5, 2018 - 5:00pm

Named after former Senate President Regina Stanback-Stroud, this recognition honors faculty who have made special contributions addressing issues involving diversity. After more than 15 years that the award has been given, faculty from around the state have been honored for their work teaching to diverse learning styles, working with students of color and from non-traditional backgrounds, designing inclusive curriculum academic support programs, and many, many more projects and programs. Past winners of the Regina Stanback-Stroud Diversity Award are tireless advocates for those who may feel marginalized or overlooked in an academic setting, and the ASCCC is proud to sponsor the award.

2018 Student Learning Outcomes (SLO) Symposium

Deadline to Register/Application Deadline: Monday, January 29, 2018 - 5:00pm

Event Date: February 9, 2018 8:00 AM to 5:00 PM

Event Location: **Orange Coast College**, 2701 Fairview Rd, Costa Mesa, CA 92626

The 5th Annual Student Learning Outcomes (SLO) Symposium will be held Friday, February 9th, 2018 at **Orange Coast College**. Faculty, SLO coordinators, researchers, administrators and research analysts typically attend the event. This year, ten breakout sessions per hour are planned and topics such as: ACCJC and what's new with SLO assessment, SLO assessment data disaggregation, how to make SLO assessment consequential, building teams and focus groups around SLOs and how to engage students and faculty in meaningful SLO assessment processes are going to be among the topics discussed. Vendors will present newest updates in their software programs designed to keep track of SLO assessments and student progress. Breakfast and lunch are included in the registration fee.

2018 Accreditation Institute

Deadline to Register/Application Deadline: Friday, February 9, 2018 - 11:00pm

Event Date: February 23-24, 2018

Event Location: Wyndam Anaheim – Garden Grove, 12021 Harbor Blvd, Garden Grove, CA 92840.

Higher education is undergoing many changes such as student placement and assessment processes, increased student services, and even consideration of a guided pathways framework. Likewise, accreditation requirements and practices are undergoing significant change. Accreditation is no longer an event that occurs once every six years to prove compliance; it is a process that requires annual consideration and broad participation to ensure that the education and services provided to our students are of high quality and value to the community and public at large. Whether your college is gathering evidence, in the process of writing an Institutional Self Evaluation Report, or preparing for a comprehensive site visit, the Academic Senate for California Community College's Accreditation Institute will provide guidance and support. Accreditation is an opportunity to share everything that our colleges do well and to identify areas where improvement can be made. This year's institute, while embracing change, is focused on understanding accreditation so that participants are empowered and energized to take ownership of accreditation. New this year, is a pre-session sponsored by the ACCJC. There will be two trainings: one, a new evaluator training for faculty and the other, new Accreditation Liaison Officer Training.

Saturday, February 24

9:00 a.m. to 10:00 a.m.

General Session 3 – **The Compton College Story**

10:15 a.m. to 11:30 a.m.

Breakout 4

1. Overview of ACCJC Standard IV
 2. Distance Education and United States Department of Education Requirements
 3. Other requirements besides the four ACCJC Standards, such as the Eligibility Requirements and ACCJC Policies
 4. Institutional Effectiveness Partnership Initiative (IEPI) Partnership Resource Teams (PRTs) and Accreditation
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2018 Compton College Commencement Ceremony will be held on Thursday, June 7, 2018, at 5:30 p.m. in the Football/ Soccer Stadium. The committee holds meetings regularly until the event. Faculty representation is lacking. Any volunteers?



El Camino College
Compton Center

FACULTY COUNCIL Agenda
Thursday, December 7, 2:00 p.m. in the Board room
(or immediately following the Council meeting)

I. CALL TO ORDER

II. APPROVAL OF AGENDA

III. APPROVAL OF MINUTES

IV. REPORTS

Faculty Council:

Chairperson

Paul Flor

Vice Chairperson

Chris Halligan

ECC Curriculum representative

Essie French-Preston

ECC Education Policies Committee

Vanessa Haynes

Student Learning Outcomes

Hoa Pham

Student Success Committee

Amber Gillis

V. ACTION ITEMS-UNFINISHED BUSINESS

VI. NEW BUSINESS

1.

VII. INFORMATION-DISCUSSION ITEMS

1.

VIII. EVENTS/MEETINGS

1.

IX. FUTURE AGENDA ITEMS

ADJOURNMENT

CCCD Academic Senate and *ECC-CCC Faculty Council Roster*

2017-2018 (19 members)

Officers:

President/ <i>Chairperson</i>	Paul M. Flor (17-18)
Past President/ <i>Past Chairperson</i>	Michael Odanaka
President-Elect/ <i>Chairperson-Elect</i>	Amber Gillis
Vice President/ <i>Vice Chairperson</i>	Chris Halligan (18-19)
Secretary/ <i>Secretary</i>	Nikki Williams (18-19)
Curriculum/ <i>Curriculum Representative</i>	Essie French-Preston (18-19)
<i>Adjunct Representative</i>	Mahbub Khan (18-19)
Board Representative	Jerome Evans (18-19)

Members:

Career and Technical Education (2)

Brent Kooiman (19-20)
Pamela Richardson (17-18)

Health and Human Services (2)

Shirley Thomas (18-19)
Hoa Pham (19-20)

Humanities (2)

Chris Halligan (17-18), Vice President/*Vice Chairperson*
Nikki Williams (19-20) Secretary/*Secretary*

Social Sciences and Fine Arts (2)

Kendhal Radcliff (17-18)
Harvey Estrada (19-20)

Mathematics (2)

Malinni Roeun (19-20)
Jose Villalobos (18-19)

Science (2)

Kent Schwitkis (18-19)
Rajinder Sidhu (19-20)

Library and Learning Resource Unit (1)

Andree Valdry (17-18)

Counseling (2)

Essie French Preston (17-18), Curriculum/*Curriculum Representative*
Vanessa Haynes (18-19)
Michael Odanaka, Past President/*Past Chairperson*

At-Large (2)

Jerome Evans (17-18), Board Representative
Amber Gillis (18-19)

Adjunct Representatives (2)

Mahbub Khan (18-19), *Adjunct Representative*
Elizabeth Craigg Walker (17-18)



El Camino College
Compton ~~Center~~
College

FACULTY COUNCIL MEETING
Thursday, December 7, 2017 2:00 p.m. Board Room
No Minutes