



ACADEMIC SENATE

AGENDA

Thursday, May 18, 2017 at 1:00 p.m. in the Board room

- I. **CALL TO ORDER**
- II. **APPROVAL OF AGENDA**
- III. **APPROVAL OF MINUTES**
May 4, 2017 Minutes
- IV. **REPORTS**
Senate:
President Paul M. Flor
Board Representative and External Liaison Jerome Evans
Vice President Chris Halligan
- V. **ACTION ITEMS-UNFINISHED BUSINESS**
 1. Senate/Council nominations
 2. Election of officers
- VI. **NEW BUSINESS**
 1. Faculty Development Ruth Zambrano
 2. SLO Update Hoa Pham
 3. Art Gallery Vanessa Madrid
 4. Recognitions Paul M. Flor
- VII. **INFORMATION-DISCUSSION ITEMS**
 1. Academic Senate news
 2. Consultative Council agendas & minutes
 3. Planning & Budget and other committee appointments
- VIII. **Events/Meetings**
 1. Institutional Effectiveness Committee May 25
- IX. **FUTURE AGENDA ITEMS**
 1. Staffing Master plan
 2. ACCJC Annual Report
- X. **ADJOURNMENT**



**COMPTON COMMUNITY COLLEGE DISTRICT
BOARD OF TRUSTEES POLICIES**

BP 2520 Academic Senate

Issued: May 19, 2015

Reference:

Education Code Section 70902(b)(7);
Title 5, Sections 53200 et seq
Accreditation Standard IV.A
Board Policy 2510 Participation in Local Decision Making

The Academic Senate is organized under the provisions of the California Code of Regulations, Title 5, shall represent the faculty and make recommendations to the administration and to the Board with respect to academic and professional matters, so long as the exercise of such functions does not conflict with the lawful collective bargaining agreement.

The Board or its designee will consult collegially with the Academic Senate when adopting policies and procedures. The Board will rely primarily on faculty expertise on academic and professional matters as defined by Sub-Chapter 2, Section 53200, et seq., California Administrative Code, Title 5, and as listed below:

1. Curriculum, including establishing prerequisites and placing courses within disciplines;
2. Degree and certificate requirements;
3. Grading policies;
4. Educational program development;
5. Standards and policies regarding student preparation and success;
6. District and College governance structures as related to faculty roles;
7. Faculty roles and involvement in accreditation process, including self-study and annual reports;
8. Policies for faculty professional development activities;
9. Processes for program review;
10. Processes for institutional planning and budget development, and
11. Other academic and professional matters as mutually agreed upon between the Board of Trustees and the Academic Senate.

The Academic Senates' organization, membership functions and committee structure shall be developed by the Academic Senate.

CEC ACADEMIC SENATE MEETING DATES AND LOCATIONS (1st & 3rd Thursday)

* This is a special meeting scheduled to coincide with ACCJC Accreditation visit the week of March 6-9th. This is a Tuesday. We are switching days with El Camino College.

FALL 2016

September 8	Board Room
September 22	Board Room
October 6	Board Room
October 20	Board Room
November 3	Board Room
November 17	Board Room
December 1	Board Room
December 15	Board Room

SPRING 2017

February 16	Board Room
March 7*	Board Room
March 16	Board Room
April 6	Board Room
April 20	Board Room
May 4	Board Room
May 18	Board Room

ECC ACADEMIC SENATE MEETING DATES AND LOCATIONS (1st & 3rd Tuesdays before ECC Senate, usually)

FALL 2016

September 6	Dist. Ed. room 166
September 20	Dist. Ed. room 166
October 4	Dist. Ed. room 166
October 18	Dist. Ed. room 166
November 1	Dist. Ed. room 166
November 15	Dist. Ed. room 166
December 6	Dist. Ed. room 166

SPRING 2017

February 21	Dist. Ed. room 166
March 9*	Dist. Ed. room 166
March 21	Dist. Ed. room 166
April 4	Dist. Ed. room 166
April 18	Dist. Ed. room 166
May 2	Dist. Ed. room 166
May 16	Dist. Ed. room 166

Compton Faculty are encouraged to attend the ECC Academic Senate meetings when possible.

Per the Brown Act all votes must be recorded by name. Only No's and Abstentions will be recorded by name in the minutes, If you were signed in to the meeting and did not vote No/Abstain, your vote will be assumed to be a Yes.

Vision

El Camino College Compton Center and the future Compton College will be the leading institution of student learning and success in higher education.

Mission Statement

El Camino College Compton Center and the future Compton College is a welcoming environment where the diversity of our students is supported to pursue and attain academic and professional excellence. Compton Center promotes solutions to challenges, utilizes the latest techniques for preparing the workforce and provides clear pathways for transfer, completion and lifelong learning.



ACADEMIC SENATE MINUTES

Thursday, May 4th, 2017 1:00 p.m. Board Room

ATTENDANCE

<u>Senators</u>	<u>Visitors</u>
Eyob Wallano	Mike Khalilzadeh
Andree Valdry	Roza Ekimyan
Mandeda Uch	Axa Maradiaga
Amber Gillis	Liza Rios
Nikki Williams	Minodora Moldoveanu
Paul Flor	Rajinder Sidhu
Kent Schwitkis	Jennifer Hill
Christopher Halligan	Valerie Woodward
Pamela Richardson	Theresa Barragan-Echeverria
Mahbub Khan	Shemiran Lazar
Jose Villalobos	

I. CALL TO ORDER – Paul Flor 1:10 p.m.

II. APPROVAL OF AGENDA – Wallano/Schwitkis- Approved

III. APPROVAL OF MINUTES – Schwitkis/Gillis- Approved

IV. REPORTS

President's Report- Paul Flor reporting.

- Stated that information was sent to us from the Chancellor's Office about creating pathways and we will be hearing more about this in the future.
- Academic Senate at ECC- Jean Shankweiler reported on guided pathways. The Governor's budget is including money for guided pathways. This is to fund different approaches to help with career placement. We will likely have to look for courses that are better suited for these plans. The purpose is to fast track students to get through college. An overview statewide is that there are too few students graduating. This could be detrimental to the California economy. Students are not graduating and getting out into the workforce as well, students are taking classes that are not necessary and the state could save billions of dollars by reducing the amount of class choices that students have.
- Institutional Effectiveness Committee- The report can be found in the packet. Some of the program reviews have been designated as needing very little revision.
- Homeless Student Taskforce- There is a faculty food drive to stock the food pantry. Gillis asked if they are only taking food items- Woodward stated that they are also taking hygiene items.

Vice President- Christopher Halligan

- Score Card- We are on target or have reached our goals with institutional goals. Halligan discussed the Institutional Effectiveness Outcomes and discussed each of the categories individually and the success in each area.
- College Council- ECC is doing very well with their score card and Halligan passed around ECC's information. We will be given more information at the next meeting about the difference between a board policy and procedure.
- Plenary- April 18-20th- Halligan attended. One of the things that he noticed is that there are less people involved in Senate. He encouraged people to participate at the state level in committee work. The conversation about ACCJC was continued at Plenary. The conversation was about interpreting your data and making the best use of your data. We need to make sure that we are tapping into the data in all of the ways that we are able to benefit.

Board Representative – Jerome Evans reporting

- None

Accreditation: Amber Gillis reporting.

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V. ACTION ITEMS-UNFINISHED BUSINESS

VI. NEW BUSINESS

- **Speech and debate team-** Weekend of Champions- A team of students participated in the competition and 16 advanced to the elimination round. At the awards ceremony 2 Compton teams won silver and 2 teams won gold. The top debate award was awarded to a Compton student. Honors contract public speaking students participated in individual speaking events. 2 were awarded individual awards. Compton College was awarded 2nd place in Sweepstakes. Liza Rios thanked anyone who supported funding of these types of events. Flor stated that speech and debate needs a higher priority when it comes to funding.
- **Transfer Center Report-** Theresa Barragan-Echeverria spoke. Discussed the services that are offered through the Transfer Center. She would love to come to our classes and speak to students about transferring. UC has simplified their transfer process. Transfer associates degree between 2015-2016 and 2016-2017 have more than doubled which is exciting news. This information can be found in the PowerPoint presentation which will be sent out. Flor stated that there are many successes on campus and we just need to let other people know.

VII. Information- Discussion Items

- Friday May 12th is the Enrollment Management Summit- you can sign up on flex reporter.
- May 16th- Accreditation 101 Workshop
- Chancellor's office is taking a very different direction when it comes to the curriculum process. This will streamline the approval process. Changes to curriculum will take place locally. This is so that locally we would be able to address our workforce needs as well as basic skills, student equity, and SSSP needs.
- The Staffing Master Plan is in the works and we should be getting it at the next meeting or at the first fall meeting.
- Senate nominees- The nominations were supposed to be done at the division meeting. Wallano will no longer be the senator. There are no objections to Rajinder Sidhu as a new

senator- this is confirmed. If there are no objections this will be taken by Hassan Elfarissi. He will be the new senator for Science. There is an opening in English and Mathematics. This must go back to the division and see if anyone would like to run. Mandeda Uch will continue as senator. CTE will confirm their new senator at the next meeting.

- Faculty and Student Social Hour “We Care”- Thursday May 11th- We need faculty to volunteer to speak with students.

VIII. Events/Meetings

MOTION TO ADJOURN – Approved – 2:11 p.m.

Proposed 2016-2017 Goals

The Academic Senate's annual goals reflect a commitment to "an effective process of collaboration and collegial consultation conducted with integrity and respect to inform and strengthen decision-making" (Strategic Initiative C).

1. Ensure full faculty involvement in decision-making related to academic and professional matters (BP 2520)

Measures:

- Arrange faculty representation on campus committees and periodic updates,
- Recruit faculty co-chairs for Institutional Standing Committees
- Ensure divisions have required number of senators
- Review and begin revising Academic Senate By-laws to reflect curriculum reforms
- Ensure Academic Senate office is relocated in swing space

2. Strengthen faculty involvement in the activities of the Academic Senate

Measures:

- Provide an orientation at the start of the academic year
- Provide regular, ongoing communication with all faculty, encouraging greater involvement in the Senate and committees
- Encourage greater participation of senators in meetings and other activities of Senate
- Establish initiatives to recognize faculty achievements

3. Support the college's institutional effectiveness goal that more students from our diverse communities will attain educational success and achieve their academic goals.

Measures:

- Support Enrollment Management initiatives through ongoing communication and faculty involvement
- Support accreditation efforts through regular Senate/Faculty Council communication and collaboration
- Foster awareness of and encourage faculty involvement in the local implementation of statewide initiatives for student success, equity, enrollment, retention and completion



SHARING THE INFORMATION

Effective faculty leadership is best achieved through teams not heroes.

Academic Senate / Faculty Council elections

Hopefully, at division meetings, faculty nominated candidates for the following Senate seats:

Career and Technical Education

Social Sciences and Fine Arts

Mathematics

Elections for Senate executive positions

Vice President/Vice Chairperson

Secretary/Secretary

Curriculum Chair/Curriculum Representative

Adjunct Representative

Board Representative

To adhere to the bylaws, the six Senate vacancies must be filled first. Once the full senate is constituted, the body gets to nominate members to an executive position.

Institutional Effectiveness Committee (IEC) report:

The following Program Reviews are scheduled for Thursday, May 25, 2017.

Student Services: Upward Bound, Counseling, & Student Life

Administrative Services – Fiscal Services

Academic/CTE Programs – ESL

Academic/Other Programs – History

Overall IEC performance: Slow start in the Fall reviewing Strategic Plans, Program Review Schedule and Handbook approval. Strong finish in the Spring with PR trainings led by J. Mills and 15 program reviews read.

Online Teaching Conference, June 19 – 21, 2017, Hilton Anaheim, Cost: \$275 (through April 15th, 2017)

2017 Curriculum Institute

The 2017 Curriculum Institute will be held at the **Riverside Convention Center** on July 12 - 15, 2017.

Deadline to Register/Application Deadline: Monday, June 12, 2017 - 5:00pm



El Camino College
Compton Center

FACULTY COUNCIL Agenda
Thursday, May 18, 2017 2:00 p.m. in the Board room
(or immediately following the Council meeting)

- I. CALL TO ORDER**
- II. APPROVAL OF AGENDA**
- III. APPROVAL OF MINUTES**

May 4, 2017

No Meeting

IV. REPORTS

Faculty Council:

Chairperson
Vice Chairperson
ECC Curriculum Committee
ECC Education Policies Committee
Student Learning Outcomes
Student Success Committee

Paul Flor
Chris Halligan
Essie French-Preston
Vanessa Haynes
Hoa Pham
Amber Gillis

CCCD Academic Senate and *ECC-CEC Faculty Council Roster*

2016-2017 (19 members)

Officers:

President/ <i>Chairperson</i>	Paul M. Flor (17-18)
Past President/ <i>Past Chairperson</i>	Michael Odanaka
President-Elect/ <i>Chairperson-Elect</i>	Amber Gillis
Vice President/ <i>Vice Chairperson</i>	Chris Halligan (16-17)
Secretary/ <i>Secretary</i>	Nikki Williams (16-17)
Curriculum/ <i>Curriculum Representative</i>	Essie French-Preston (16-17)
<i>Adjunct Representative</i>	Mahbub Khan (16-17)
Board Representative	Jerome Evans (16-17)

Members:

Career and Technical Education (2)

Annaruth Garcia (16-17)
Pamela Richardson (17-18)

Health and Human Services (2)

Shirley Thomas (18-19)
Pamela West (16-17)

Humanities (2)

Chris Halligan (17-18), Vice President/*Vice Chairperson*
Nikki Williams (16-17) Secretary/*Secretary*

Social Sciences and Fine Arts (2)

Kendhal Radcliff (17-18)
Mandeda Uch (16-17)

Mathematics (2)

Abigail Tatlilioglu (16-17)
Jose Villalobos (18-19)

Science (2)

Kent Schwitkis (18-19)
Eyob Wallano (16-17)

Library and Learning Resource Unit (1)

Andree Valdry (17-18)

Counseling (2)

Essie French Preston (17-18), Curriculum/*Curriculum Representative*
Vanessa Haynes (18-19)
Michael Odanaka, Past President/*Past Chairperson*

At-Large (2)

Jerome Evans (17-18), Board Representative
Amber Gillis (18-19)

Adjunct Representatives (2)

Mahbub Khan (18-19), *Adjunct Representative*
Elizabeth Craigg Walker (17-18)



FACULTY COUNCIL MEETING
Thursday, April 20th, 2017 2:00 p.m. Board Room
Minutes

ATTENDANCE

Senators

Visitors

NO MEETING / NO MINUTES