



ACADEMIC SENATE

AGENDA

Thursday, April 6, 2017 at 1:00 p.m. in the Board room

- I. **CALL TO ORDER**
- II. **APPROVAL OF AGENDA**
- III. **APPROVAL OF MINUTES**
 - March 16, 2017 Minutes
- IV. **REPORTS**

Senate:

President	Paul M. Flor
Board Representative and External Liaison	Jerome Evans
Vice President	Chris Halligan
- V. **ACTION ITEMS-UNFINISHED BUSINESS**
 1. Compton Center Curriculum Handbook E. French-Preston
- VI. **NEW BUSINESS**
 1. Enrollment Management Committee Richette Bell
 - Enrollment Management Plan Request for Funding
- VII. **INFORMATION-DISCUSSION ITEMS**
 1. Academic Senate news
 2. Consultative Council Agendas & minutes
 3. Supporting Students Resolution
- VIII. **Events/Meetings**
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- IX. **FUTURE AGENDA ITEMS**
 1. Staffing Master plan
- X. **ADJOURNMENT**



**COMPTON COMMUNITY COLLEGE DISTRICT
BOARD OF TRUSTEES POLICIES**

BP 2520 Academic Senate

Issued: May 19, 2015

Reference:

Education Code Section 70902(b)(7);
Title 5, Sections 53200 et seq
Accreditation Standard IV.A
Board Policy 2510 Participation in Local Decision Making

The Academic Senate is organized under the provisions of the California Code of Regulations, Title 5, shall represent the faculty and make recommendations to the administration and to the Board with respect to academic and professional matters, so long as the exercise of such functions does not conflict with the lawful collective bargaining agreement.

The Board or its designee will consult collegially with the Academic Senate when adopting policies and procedures. The Board will rely primarily on faculty expertise on academic and professional matters as defined by Sub-Chapter 2, Section 53200, et seq., California Administrative Code, Title 5, and as listed below:

1. Curriculum, including establishing prerequisites and placing courses within disciplines;
2. Degree and certificate requirements;
3. Grading policies;
4. Educational program development;
5. Standards and policies regarding student preparation and success;
6. District and College governance structures as related to faculty roles;
7. Faculty roles and involvement in accreditation process, including self-study and annual reports;
8. Policies for faculty professional development activities;
9. Processes for program review;
10. Processes for institutional planning and budget development, and
11. Other academic and professional matters as mutually agreed upon between the Board of Trustees and the Academic Senate.

The Academic Senates' organization, membership functions and committee structure shall be developed by the Academic Senate.

CEC ACADEMIC SENATE MEETING DATES AND LOCATIONS (1st & 3rd Thursday)

* This is a special meeting scheduled to coincide with ACCJC Accreditation visit the week of March 6-9th. This is a Tuesday. We are switching days with El Camino College.

FALL 2016

September 8	Board Room
September 22	Board Room
October 6	Board Room
October 20	Board Room
November 3	Board Room
November 17	Board Room
December 1	Board Room
December 15	Board Room

SPRING 2017

February 16	Board Room
March 7*	Board Room
March 16	Board Room
April 6	Board Room
April 20	Board Room
May 4	Board Room
May 18	Board Room

ECC ACADEMIC SENATE MEETING DATES AND LOCATIONS (1st & 3rd Tuesdays before ECC Senate, usually)

FALL 2016

September 6	Dist. Ed. room 166
September 20	Dist. Ed. room 166
October 4	Dist. Ed. room 166
October 18	Dist. Ed. room 166
November 1	Dist. Ed. room 166
November 15	Dist. Ed. room 166
December 6	Dist. Ed. room 166

SPRING 2017

February 21	Dist. Ed. room 166
March 9*	Dist. Ed. room 166
March 21	Dist. Ed. room 166
April 4	Dist. Ed. room 166
April 18	Dist. Ed. room 166
May 2	Dist. Ed. room 166
May 16	Dist. Ed. room 166

Compton Faculty are encouraged to attend the ECC Academic Senate meetings when possible.

Per the Brown Act all votes must be recorded by name. Only No's and Abstentions will be recorded by name in the minutes, If you were signed in to the meeting and did not vote No/Abstain, your vote will be assumed to be a Yes.

Vision

El Camino College Compton Center and the future Compton College will be the leading institution of student learning and success in higher education.

Mission Statement

El Camino College Compton Center and the future Compton College is a welcoming environment where the diversity of our students is supported to pursue and attain academic and professional excellence. Compton Center promotes solutions to challenges, utilizes the latest techniques for preparing the workforce and provides clear pathways for transfer, completion and lifelong learning.



ACADEMIC SENATE MINUTES

Thursday, March 16th, 2017 1:00 p.m. Board Room

ATTENDANCE

<u>Senators</u>		<u>Visitors</u>
Eyob Wallano	Pamela Richardson	Minodora Moldoveanu
Jerome Evans	Shirley Thomas	Tricia Stoddard
Andree Valdry	Essie French-Preston	Aurora Cortez- Perez
Mandeda Uch		Eckko Blake
Nikki Williams		Dr. Ikaweba Bunting
Paul Flor		Syria Purdom
Kent Schwitkis		Arnette Edwards
Amber Gillis		

I. CALL TO ORDER – Paul Flor 1:06 p.m.

II. APPROVAL OF AGENDA – Evans/Schwitkis- Approved

III. APPROVAL OF MINUTES – Schwitkis/Wallano- Approved

IV. REPORTS

President's Report- Paul Flor reporting.

- Accreditation Steering Committee- The committee discussed what was positive about the accreditation team visit and what needs to occur from this point forward. The primary recommendation that is being made is to make the accreditation self-study an ongoing and fluid process and Jennifer Hill is the custodian of the evidence and will be updating it as we are working on it through the year. Attached in the Senate packet is information on what has been accomplished in the past few years. The commission may release the findings and its recommendation almost immediately after the commission gets the findings. This may be right around graduation.
- In the Senate packet- We need to hold Senate elections. We need to replace certain area senators who are missing some senators. There are 6 areas that have openings for the spring elections. If there is a competition for the senator's seat, then elections need to be held within the department. Once we have a new list of senators, we will elect a new executive board for anyone who would like to be part of the executive board.
- Improving communication on the flow of committee members. The role of the senators is to provide information to their departments. There is discussion of having summits from different areas to help disseminate information to faculty.
- Bailey Smith asked to remind the body of the Leadership Conference.
- IEPI workshop on Strong Workforce- Flor would like a list of names of anyone that would like to attend. He would like to have representation at this workshop. It costs \$50 and you will be reimbursed if you attend.
- Halligan attended college council at Torrance- Dr. Maloney's College Council was absolutely thrilled about the results of the accreditation visit.

- Spring Plenary- Halligan will be representing us in San Mateo. Spring plenary is farther away so we only send one person.
- Reminder about the available conferences- Conference on online teaching and the Curriculum Institute in July.
- May 4-5 Academic Senate is hosting a non-credit workshop.

Vice President- Christopher Halligan

- Report given in the President’s Report

Board Representative – Jerome Evans reporting

- Molina Health Center will have the grand opening on the March 21st.
- Tom Henry is no longer the trustee- the position is vacant and they are looking for a replacement.
- One of the recommendations that was made by the visiting team is that all campus committees need to take very good minutes. Evans had a discussion with one of the accreditation team members and he stated that this was one of the most wonderful visits that he has ever been on.

Accreditation: Amber Gillis reporting.

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V. ACTION ITEMS-UNFINISHED BUSINESS

- Compton Curriculum Handbook: French-Preston asked for feedback. She asked that we take a look at the composition of the areas to be represented on the committee and see what feedback you can provide on this. French-Preston discussed the plans that we need to have in place to go forward with our curriculum committee. She asked that we take a look at the standards. Flor is setting a due date of the end of March as the date for feedback to be sent to him. Our first meeting in April will have a motion to adopt the handbook. Schwitkis asked what the process of change is once the handbook is adopted. Flor stated that this will happen through the Curriculum Committee. French-Preston asked for us to go through the process outlined in the handbook so we are familiar with it.

VI. NEW BUSINESS

- Community College Success Measure (CCSM) - Frank Harris III- who is part of CCEAL- The Community College Equity Assessment Lab presented. He works closely with community colleges to study the experiences of men of color. There were four focus groups that convened in fall 2016. He presented demographic information on the focus groups that were studied. There were 6 salient thematic categories that responses fell under. Harris III discussed what each of the categories interprets itself as and a sampling of the responses of the students involved in the focus group. Some of the things that they saw on our campus that they may not normally see- students here are having really positive relationships with their faculty and there is a real sense of belonging in the campus. He stated that he is happy to return after they have completed their report on the data to discuss it further.

VII. Information- Discussion Items

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MOTION TO ADJOURN – Approved – 2:02 p.m.

Proposed 2016-2017 Goals

The Academic Senate's annual goals reflect a commitment to "an effective process of collaboration and collegial consultation conducted with integrity and respect to inform and strengthen decision-making" (Strategic Initiative C).

1. Ensure full faculty involvement in decision-making related to academic and professional matters (BP 2520)

Measures:

- Arrange faculty representation on campus committees and periodic updates,
- Recruit faculty co-chairs for Institutional Standing Committees
- Ensure divisions have required number of senators
- Review and begin revising Academic Senate By-laws to reflect curriculum reforms
- Ensure Academic Senate office is relocated in swing space

2. Strengthen faculty involvement in the activities of the Academic Senate

Measures:

- Provide an orientation at the start of the academic year
- Provide regular, ongoing communication with all faculty, encouraging greater involvement in the Senate and committees
- Encourage greater participation of senators in meetings and other activities of Senate
- Establish initiatives to recognize faculty achievements

3. Support the college's institutional effectiveness goal that more students from our diverse communities will attain educational success and achieve their academic goals.

Measures:

- Support Enrollment Management initiatives through ongoing communication and faculty involvement
- Support accreditation efforts through regular Senate/Faculty Council communication and collaboration
- Foster awareness of and encourage faculty involvement in the local implementation of statewide initiatives for student success, equity, enrollment, retention and completion



SHARING THE INFORMATION

Effective faculty leadership is best achieved through teams not heroes.

Academic Senate / Faculty Council elections

We must start thinking about offices whose terms conclude this year. There are six Senate seats that are scheduled for reelection. They are in the following areas:

Career and Technical Education

Health and Human Services

Humanities

Social Sciences and Fine Arts

Science

Mathematics

Additionally, the following Senate executive positions terms conclude this year.

Vice President/Vice Chairperson

Secretary/Secretary

Curriculum Chair/Curriculum Representative

Adjunct Representative

Board Representative

To adhere to the bylaws, the six Senate vacancies must be filled first. Once the full senate is constituted, the body gets to nominate members to an executive position.

Discussion: Improving communication of information from standing committees

The role of Senators in sharing information to colleagues in their areas

Possible ideas for information summits, i.e. enrollment management, accreditation standards, distance education

Pathways to Leadership & Careers, Student Leadership & Faculty Conference

Thursday, March 30, 2017 Student Conference 8:30 to 2 pm Location: Little Theater
Keynote Speaker – Dr. Tyrone Howard

Faculty Workshop 1 to 3 pm Location: Staff Lounge
Keynote Speaker – Pedro Antonio Noguera
Faculty may register through Flex Reporter

2017 Dr. John W. Rice Diversity & Equity Awards focusing on Advancing Social Mobility

Nominations for the annual Dr. John W. Rice Diversity & Equity Award competition are ongoing. This award honors Dr. John W. Rice, a former member of the California Community Colleges Board of Governors, who was a dynamic leader and moral conscience for diversity and equity.

Each district or college is strongly encouraged to provide nominations for this prestigious award to honor district or college employees, programs and activities that have made the greatest contribution toward advancing social mobility, as well as, work in diversity and student equity in the California Community Colleges. The winner(s) will be honored with a beautiful award at the award ceremony taking place on July 18, 2017 in Sacramento.

Nominations are due no later than 5 pm on Friday, April 21, 2017.

IEPI – Institutional Effectiveness Partnership Initiative is sponsoring workshops on the Strong Workforce Program.

Under the Strong Workforce Program, many colleges are striving to increase enrollments in CTE. But in order to support this growth, colleges need to establish pathways that work for diverse student populations and help them progress up their career ladders.

This session will outline common barriers to student progress and describe ways that colleges can support students in overcoming those challenges. For example, you'll learn:

- Why students do and don't major in CTE
- The highest-leverage actions that can change enrollment patterns
- How CTE pathways work fits into statewide priorities and guided pathway models
- Hands-on activities will enable you to explore:
- New tools that can help support career exploration and educational planning
- How to access information on progress within a pathway and employment outcomes
- Specific steps you can take to strengthen enrollments and progress in CTE

Registration is required through Eventbrite. There is a \$50 per-person registration fee for attending. Registration includes lunch. Participants are responsible for travel and any parking costs. Workshops are scheduled from 10:00 am - 3:00 pm.

Date: Friday, March 24, 2017 Location: Sheraton Cerritos Hotel

Spring Plenary Session and Area Meetings

The ASCCC will hold the spring plenary session on April 20-22 at the San Mateo Marriott. The theme for this session is Creating Space for Collective Voice: Dialogue and Discourse. Registration is now open and a preliminary program is posted.

Online Teaching Conference, June 19 – 21, 2017, Hilton Anaheim, Cost: \$275 (through April 15th, 2017)

2017 Curriculum Institute

The 2017 Curriculum Institute will be held at the **Riverside Convention Center** on July 12 - 15, 2017.

Deadline to Register/Application Deadline: Monday, June 12, 2017 - 5:00pm



**El Camino College
Compton Center**

FACULTY COUNCIL Agenda

**Thursday, April 6, 2017 2:00 p.m. in the Board room
(or immediately following the Council meeting)**

I. CALL TO ORDER

II. APPROVAL OF AGENDA

III. APPROVAL OF MINUTES

March 16, 2017

No Minutes

IV. REPORTS

Faculty Council:

Chairperson

Paul Flor

Vice Chairperson

Chris Halligan

ECC Curriculum Committee

Essie French-Preston

ECC Education Policies Committee

Vanessa Haynes

Student Learning Outcomes

Hoa Pham

Student Success Committee

Amber Gillis

V. ACTION ITEMS-UNFINISHED BUSINESS

VI. NEW BUSINESS

1.

VII. INFORMATION-DISCUSSION ITEMS

VIII. EVENTS/MEETINGS

IX. FUTURE AGENDA ITEMS

1.

2.

ADJOURNMENT

CCCD Academic Senate and *ECC-CEC Faculty Council Roster*

2016-2017 (19 members)

Officers:

President/ <i>Chairperson</i>	Paul M. Flor (17-18)
Past President/ <i>Past Chairperson</i>	Michael Odanaka
President-Elect/ <i>Chairperson-Elect</i>	Amber Gillis
Vice President/ <i>Vice Chairperson</i>	Chris Halligan (16-17)
Secretary/ <i>Secretary</i>	Nikki Williams (16-17)
Curriculum/ <i>Curriculum Representative</i>	Essie French-Preston (16-17)
<i>Adjunct Representative</i>	Mahbub Khan (16-17)
Board Representative	Jerome Evans (16-17)

Members:

Career and Technical Education (2)

Annaruth Garcia (16-17)

Vacant (17-18)

Health and Human Services (2)

Shirley Thomas (18-19)

Pamela West (16-17)

Humanities (2)

Chris Halligan (17-18), Vice President/*Vice Chairperson*

Nikki Williams (16-17) Secretary/*Secretary*

Social Sciences and Fine Arts (2)

Kendhal Radcliff (17-18)

Mandeda Uch (16-17)

Mathematics (2)

Abigail Tatlilioglu (16-17)

Jose Villalobos (18-19)

Science (2)

Kent Schwitkis (18-19)

Eyob Wallano (16-17)

Library and Learning Resource Unit (1)

Andree Valdry (17-18)

Counseling (2)

Essie French Preston (17-18), Curriculum/*Curriculum Representative*

Vanessa Haynes (18-19)

Michael Odanaka, Past President/*Past Chairperson*

At-Large (2)

Jerome Evans (17-18), Board Representative

Amber Gillis (18-19)

Adjunct Representatives (2)

Mahbub Khan (18-19), *Adjunct Representative*

Elizabeth Craigg Walker (17-18)



FACULTY COUNCIL MEETING
Thursday, March 7th, 2017 2:00 p.m. Board Room
Minutes

ATTENDANCE

Senators

Visitors

NO MEETING / NO MINUTES