



ACADEMIC SENATE

AGENDA

Thursday, March 16, 2017 at 1:00 p.m. in the Board room

- I. **CALL TO ORDER**
- II. **APPROVAL OF AGENDA**
- III. **APPROVAL OF MINUTES**
March 7, 2017 Minutes
- IV. **REPORTS**
Senate:
President Paul M. Flor
Board Representative and External Liaison Jerome Evans
Vice President Chris Halligan
- V. **ACTION ITEMS-UNFINISHED BUSINESS**
1. Compton Center Curriculum Handbook E. French-Preston
- VI. **NEW BUSINESS**
1. Community College Success Measure (CCSM) Frank Harris III
- VII. **INFORMATION-DISCUSSION ITEMS**
1. Academic Senate news
2. Consultative Council Agendas & minutes
- VIII. **Events/Meetings**
1. Opening of Molina Health Center, ECC Compton Center March 21 at 2:30 pm
2. Black History Month
3. Pathways to Leadership & Careers
- IX. **FUTURE AGENDA ITEMS**
1. Staffing Master plan
- X. **ADJOURNMENT**



**COMPTON COMMUNITY COLLEGE DISTRICT
BOARD OF TRUSTEES POLICIES**

BP 2520 Academic Senate

Issued: May 19, 2015

Reference:

Education Code Section 70902(b)(7);
Title 5, Sections 53200 et seq
Accreditation Standard IV.A
Board Policy 2510 Participation in Local Decision Making

The Academic Senate is organized under the provisions of the California Code of Regulations, Title 5, shall represent the faculty and make recommendations to the administration and to the Board with respect to academic and professional matters, so long as the exercise of such functions does not conflict with the lawful collective bargaining agreement.

The Board or its designee will consult collegially with the Academic Senate when adopting policies and procedures. The Board will rely primarily on faculty expertise on academic and professional matters as defined by Sub-Chapter 2, Section 53200, et seq., California Administrative Code, Title 5, and as listed below:

1. Curriculum, including establishing prerequisites and placing courses within disciplines;
2. Degree and certificate requirements;
3. Grading policies;
4. Educational program development;
5. Standards and policies regarding student preparation and success;
6. District and College governance structures as related to faculty roles;
7. Faculty roles and involvement in accreditation process, including self-study and annual reports;
8. Policies for faculty professional development activities;
9. Processes for program review;
10. Processes for institutional planning and budget development, and
11. Other academic and professional matters as mutually agreed upon between the Board of Trustees and the Academic Senate.

The Academic Senates' organization, membership functions and committee structure shall be developed by the Academic Senate.

CEC ACADEMIC SENATE MEETING DATES AND LOCATIONS (1st & 3rd Thursday)

* This is a special meeting scheduled to coincide with ACCJC Accreditation visit the week of March 6-9th. This is a Tuesday. We are switching days with El Camino College.

FALL 2016

September 8	Board Room
September 22	Board Room
October 6	Board Room
October 20	Board Room
November 3	Board Room
November 17	Board Room
December 1	Board Room
December 15	Board Room

SPRING 2017

February 16	Board Room
March 7*	Board Room
March 16	Board Room
April 6	Board Room
April 20	Board Room
May 4	Board Room
May 18	Board Room

ECC ACADEMIC SENATE MEETING DATES AND LOCATIONS (1st & 3rd Tuesdays before ECC Senate, usually)

FALL 2016

September 6	Dist. Ed. room 166
September 20	Dist. Ed. room 166
October 4	Dist. Ed. room 166
October 18	Dist. Ed. room 166
November 1	Dist. Ed. room 166
November 15	Dist. Ed. room 166
December 6	Dist. Ed. room 166

SPRING 2017

February 21	Dist. Ed. room 166
March 9*	Dist. Ed. room 166
March 21	Dist. Ed. room 166
April 4	Dist. Ed. room 166
April 18	Dist. Ed. room 166
May 2	Dist. Ed. room 166
May 16	Dist. Ed. room 166

Compton Faculty are encouraged to attend the ECC Academic Senate meetings when possible.

Per the Brown Act all votes must be recorded by name. Only No's and Abstentions will be recorded by name in the minutes, If you were signed in to the meeting and did not vote No/Abstain, your vote will be assumed to be a Yes.

Vision

El Camino College Compton Center and the future Compton College will be the leading institution of student learning and success in higher education.

Mission Statement

El Camino College Compton Center and the future Compton College is a welcoming environment where the diversity of our students is supported to pursue and attain academic and professional excellence. Compton Center promotes solutions to challenges, utilizes the latest techniques for preparing the workforce and provides clear pathways for transfer, completion and lifelong learning.



ACADEMIC SENATE MINUTES

Thursday, March 7th, 2017 1:00 p.m. Board Room

ATTENDANCE

<u>Senators</u>	<u>Visitors</u>
Eyob Wallano	Kristie Daniel- DiGregorio
Jerome Evans	Jessie Mills
Andree Valdry	Roza Ekimyan
Mandeda Uch	Aurora Cortez-Perez
Nikki Williams	David Maruyama
Paul Flor	Pamela Richardson
Kent Schwitkis	Janette Morales
Amber Gillis	Estina Pratt
Jose Villalobos	Hassan Elfarissi
Mahbub Khan	David McPatchell
Vanessa Haynes	Chelvi Subramaniam
Kendahl Radcliffe	Vanessa Madrid
Essie French-Preston	Minodora Moldoveanu
	Bailey Smith
	Hoa Pham

I. CALL TO ORDER – Paul Flor 1:04 p.m.

II. APPROVAL OF AGENDA – Halligan/Villalobos - Approved

III. APPROVAL OF MINUTES – Halligan/Evans- Approved

IV. REPORTS

President's Report- Paul Flor reporting.

- The Accreditation team meeting is Wednesday, March 8th at 1pm.
- Included in the Senate packet- Events that are coming up and we need to identify individuals to attend these events. We have Strong Workforce which would be ideal for our CTE faculty. As many faculty as possible are encouraged to attend. Plenary is April 20-22nd in San Mateo. Flor needs someone who will attend. Halligan volunteered.
- We did an initial first reading of our Curriculum Handbook. The entire document was sent out and Flor would like to consider this a first reading. We need to identify someone who will step up and be the Curriculum Committee Chair. We need to start thinking about who we will send to the Curriculum Institute in the summer. Halligan asked if we can have a co-chair. Ideally what we are looking for is a representative from every academic area to be part of the committee. Flor stated that the handbook shows the constitution of the committee.
- Chancellor Oakley will be our commencement speaker.
- Included in the Senate packet- How the Institutional Effectiveness Committee reports to Senate.

Vice President- Christopher Halligan

- College Council- We are in the process of completing our own “Making Decisions” document- we should be getting it for first reading soon. El Camino is updating many different things on their campus related to Making Decisions.
- FACCC- Board of Governors Meeting- Everyone at FACCC is very happy that the Compton Board is back in power. FACCC has been behind us since day 1. We all need to take into consideration being involved in FACCC. They are working on issues regarding part-time faculty. They are focusing on looking at the 67% rule. Halligan presented some of the things that FACCC is discussing with policies and passed around the Advocacy and Policy Conference booklet.

Board Representative – Jerome Evans reporting

- Distributed a brochure on Black History Month. This is the final document for the month celebrations.
- Gave away 550 books and collected about \$900 in donations for the book fair.

Accreditation: Amber Gillis reporting.

- **No report**

V. ACTION ITEMS-UNFINISHED BUSINESS

- Compton Center Curriculum Handbook- Essie French- Preston reporting. We would like feedback in regards to the document. French-Preston stated that we worked very closely with El Camino on the handbook. Those that are working on the committee will be trained every year since there is changing information that needs to be constantly updated. Teaching and non-teaching faculty and staff need to be involved in this process. Flor would like to move the document forward at the next meeting.

VI. NEW BUSINESS

- **Institutional Effectiveness Committee-** Jesse Mills reporting. We have half of the program reviews in for fall. Emails will be going out this week to programs that are delinquent. There are 3 program reviews left for the semester. All of the documents are up on the websites as reference.
- **Student Equity-** Bailey Smith reporting. Tartar Success Leadership Conference. Discussed what the conference is and what is included in the session. There is a keynote speaker and then breakout sessions. Faculty are encouraged to promote this and bring your classes if you can fit it into the schedule. We should let her know that we are bringing our class so that she can ensure that she has ordered enough food.
- **Strong Workforce-** Dr. Rodney Murray reporting. Discussed what Strong Workforce is. This is a response to the retiring baby boomers to increase the quality and quantity of CTE courses at colleges. What do we need? More enrollment and completion in these programs. From the grant given, more money will be invested at the local level. The Strong Workforce Taskforce includes faculty, staff, and administrators. The focus of the group is to decide where to use the funds according to need. Murray discussed the strategies on money allocation. Halligan asked if we have a CTE counselor. We have 2. Murray showed the Strong Workforce plans by year.

VII. Information- Discussion Items

- Molina Health Center is Open- Grand Opening March 21st. This semester there is no student fee.
- Consultative Council Agenda
- IEC Agenda
- PBC Agenda

VIII. Events/Meetings

MOTION TO ADJOURN – Approved – 1:57 p.m.

Proposed 2016-2017 Goals

The Academic Senate's annual goals reflect a commitment to "an effective process of collaboration and collegial consultation conducted with integrity and respect to inform and strengthen decision-making" (Strategic Initiative C).

1. Ensure full faculty involvement in decision-making related to academic and professional matters (BP 2520)

Measures:

- Arrange faculty representation on campus committees and periodic updates,
- Recruit faculty co-chairs for Institutional Standing Committees
- Ensure divisions have required number of senators
- Review and begin revising Academic Senate By-laws to reflect curriculum reforms
- Ensure Academic Senate office is relocated in swing space

2. Strengthen faculty involvement in the activities of the Academic Senate

Measures:

- Provide an orientation at the start of the academic year
- Provide regular, ongoing communication with all faculty, encouraging greater involvement in the Senate and committees
- Encourage greater participation of senators in meetings and other activities of Senate
- Establish initiatives to recognize faculty achievements

3. Support the college's institutional effectiveness goal that more students from our diverse communities will attain educational success and achieve their academic goals.

Measures:

- Support Enrollment Management initiatives through ongoing communication and faculty involvement
- Support accreditation efforts through regular Senate/Faculty Council communication and collaboration
- Foster awareness of and encourage faculty involvement in the local implementation of statewide initiatives for student success, equity, enrollment, retention and completion



SHARING THE INFORMATION

Effective faculty leadership is best achieved through teams not heroes.

Academic Senate / Faculty Council elections

We must start thinking about offices whose terms conclude this year. There are six Senate seats that are scheduled for reelection. They are in the following areas:

Career and Technical Education

Health and Human Services

Humanities

Social Sciences and Fine Arts

Science

Mathematics

Additionally, the following Senate executive positions terms conclude this year.

Vice President/Vice Chairperson

Secretary/Secretary

Curriculum Chair/Curriculum Representative

Adjunct Representative

Board Representative

To adhere to the bylaws, the six Senate vacancies must be filled first. Once the full senate is constituted, the body gets to nominate members to an executive position.

Discussion: Improving communication of information from standing committees

The role of Senators in sharing information to colleagues in their areas

Possible ideas for information summits, i.e. enrollment management, accreditation standards, distance education

Pathways to Leadership & Careers, Student Leadership & Faculty Conference

Thursday, March 30, 2017 Student Conference 8:30 to 2 pm Location: Little Theater
Keynote Speaker – Dr. Tyrone Howard

Faculty Workshop 1 to 3 pm Location: Staff Lounge
Keynote Speaker – Pedro Antonio Noguera
Faculty may register through Flex Reporter

2017 Dr. John W. Rice Diversity & Equity Awards focusing on Advancing Social Mobility

Nominations for the annual Dr. John W. Rice Diversity & Equity Award competition are ongoing. This award honors Dr. John W. Rice, a former member of the California Community Colleges Board of Governors, who was a dynamic leader and moral conscience for diversity and equity.

Each district or college is strongly encouraged to provide nominations for this prestigious award to honor district or college employees, programs and activities that have made the greatest contribution toward advancing social mobility, as well as, work in diversity and student equity in the California Community Colleges. The winner(s) will be honored with a beautiful award at the award ceremony taking place on July 18, 2017 in Sacramento.

Nominations are due no later than 5 pm on Friday, April 21, 2017.

IEPI – Institutional Effectiveness Partnership Initiative is sponsoring workshops on the Strong Workforce Program.

Under the Strong Workforce Program, many colleges are striving to increase enrollments in CTE. But in order to support this growth, colleges need to establish pathways that work for diverse student populations and help them progress up their career ladders.

This session will outline common barriers to student progress and describe ways that colleges can support students in overcoming those challenges. For example, you'll learn:

- Why students do and don't major in CTE
- The highest-leverage actions that can change enrollment patterns
- How CTE pathways work fits into statewide priorities and guided pathway models
- Hands-on activities will enable you to explore:
- New tools that can help support career exploration and educational planning
- How to access information on progress within a pathway and employment outcomes
- Specific steps you can take to strengthen enrollments and progress in CTE

Registration is required through Eventbrite. There is a \$50 per-person registration fee for attending. Registration includes lunch. Participants are responsible for travel and any parking costs. Workshops are scheduled from 10:00 am - 3:00 pm.

Date: Friday, March 24, 2017 Location: Sheraton Cerritos Hotel

Spring Plenary Session and Area Meetings

The ASCCC will hold the spring plenary session on April 20-22 at the San Mateo Marriott. The theme for this session is Creating Space for Collective Voice: Dialogue and Discourse. Registration is now open and a preliminary program is posted.

Online Teaching Conference, June 19 – 21, 2017, Hilton Anaheim, Cost: \$275 (through April 15th, 2017)

2017 Curriculum Institute

The 2017 Curriculum Institute will be held at the **Riverside Convention Center** on July 12 - 15, 2017.

Deadline to Register/Application Deadline: Monday, June 12, 2017 - 5:00pm



**El Camino College
Compton Center**

FACULTY COUNCIL Agenda

**Thursday, March 16, 2017 2:00 p.m. in the Board room
(or immediately following the Council meeting)**

I. CALL TO ORDER

II. APPROVAL OF AGENDA

III. APPROVAL OF MINUTES

March 7, 2017

No Minutes

IV. REPORTS

Faculty Council:

Chairperson

Paul Flor

Vice Chairperson

Chris Halligan

ECC Curriculum Committee

Essie French-Preston

ECC Education Policies Committee

Vanessa Haynes

Student Learning Outcomes

Hoa Pham

Student Success Committee

Amber Gillis

V. ACTION ITEMS-UNFINISHED BUSINESS

VI. NEW BUSINESS

1.

VII. INFORMATION-DISCUSSION ITEMS

VIII. EVENTS/MEETINGS

IX. FUTURE AGENDA ITEMS

1.

2.

ADJOURNMENT

CCCD Academic Senate and *ECC-CEC Faculty Council Roster*

2016-2017 (19 members)

Officers:

President/ <i>Chairperson</i>	Paul M. Flor (17-18)
Past President/ <i>Past Chairperson</i>	Michael Odanaka
President-Elect/ <i>Chairperson-Elect</i>	Amber Gillis
Vice President/ <i>Vice Chairperson</i>	Chris Halligan (16-17)
Secretary/ <i>Secretary</i>	Nikki Williams (16-17)
Curriculum/ <i>Curriculum Representative</i>	Essie French-Preston (16-17)
<i>Adjunct Representative</i>	Mahbub Khan (16-17)
Board Representative	Jerome Evans (16-17)

Members:

Career and Technical Education (2)

Annaruth Garcia (16-17)

Vacant (17-18)

Health and Human Services (2)

Shirley Thomas (18-19)

Pamela West (16-17)

Humanities (2)

Chris Halligan (17-18), Vice President/*Vice Chairperson*

Nikki Williams (16-17) Secretary/*Secretary*

Social Sciences and Fine Arts (2)

Kendhal Radcliff (17-18)

Mandeda Uch (16-17)

Mathematics (2)

Abigail Tatlilioglu (16-17)

Jose Villalobos (18-19)

Science (2)

Kent Schwitkis (18-19)

Eyob Wallano (16-17)

Library and Learning Resource Unit (1)

Andree Valdry (17-18)

Counseling (2)

Essie French Preston (17-18), Curriculum/*Curriculum Representative*

Vanessa Haynes (18-19)

Michael Odanaka, Past President/*Past Chairperson*

At-Large (2)

Jerome Evans (17-18), Board Representative

Amber Gillis (18-19)

Adjunct Representatives (2)

Mahbub Khan (18-19), *Adjunct Representative*

Elizabeth Craigg Walker (17-18)



FACULTY COUNCIL MEETING
Thursday, March 7th, 2017 2:00 p.m. Board Room
Minutes

ATTENDANCE

Senators

Visitors

NO MEETING / NO MINUTES