



## ACADEMIC SENATE

### AGENDA

Thursday, April 16, 2015 at 1:00 p.m. in the Board room

**I. CALL TO ORDER**

**II. APPROVAL OF AGENDA**

**III. APPROVAL OF MINUTES**

April 2, 2015 Minutes

**IV. REPORTS**

**Senate:**

President

Paul M. Flor

Board Representative and External Liaison

Jerome Evans

Associated Student Body

Joanna Navarro

- Cinco de Mayo event

**V. ACTION ITEMS-UNFINISHED BUSINESS**

1. New Academic Senate Board Policy Update
2. Curriculum Institute

**VI. NEW BUSINESS**

1. Planning Summit, Friday, April 17, 2015 from 8:00 a.m. - 1:00 p.m. at the Douglas F. Dollarhide Community Center  
301 W. Tamarind, Compton, CA, 90220 – seeking alternate members
2. Academic Senate/Faculty Council Elections procedures
3. Faculty Development item – Online Institute information
4. Noncredit Curriculum Regional meeting

**VII. INFORMATION-DISCUSSION ITEMS**

1. Professional development

**VIII. Events/Meetings**

1. Sold out - Career Technical Education Institute, May 8 – 9, 2015, Sheraton Hotel, La Jolla, CA Registration Fee and Hotel: \$0

**IX. FUTURE AGENDA ITEMS**

1. Academic Senate Elections for 2015-16

**X. ADJOURNMENT**

## **Academic Senate 10 + 1**

“Academic Senate means an organization whose primary function is to make recommendations with respect to academic and professional matters.” Title 5 Section 532000 (b)

“Academic and Professional matters means the following policy development and implementation matters:” Title 5 Section 532000 (c)

1. Curriculum, including establishing prerequisites.
2. Degree and certificate requirements.
3. Grading policies.
4. Educational program development.
5. Standards or policies regarding student preparation and success.
6. College governance structures, as related to faculty roles.
7. Faculty roles and involvement in accreditation processes.
8. Policies for faculty professional development activities.
9. Processes for program review.
10. Processes for institutional planning and budget development.
11. Other academic and professional matters as mutually agreed upon.

Consult collegially means that the district governing board shall develop policies on academic and professional matters through either or both of the following:

1. Rely primarily upon the advice and judgment of the academic senate, OR
2. The governing board, or its designees, and the academic senate shall reach mutual agreement by written resolution, regulation, or policy of the governing board effectuating such recommendations.

*(From CCCD Board Policy 4.08. For CCCD “Rely primarily” is used for 1-4 and “mutual agreement” is used for 6-10. CCCD policy also has a specific “+1” area that falls under mutual agreement: Selection, evaluation and retention of faculty.)*

**CEC ACADEMIC SENATE MEETING DATES AND LOCATIONS** (1<sup>st</sup> & 3<sup>rd</sup> Thursday)

**FALL 2014**

<del>September 4</del>	Board Room
<del>September 18</del>	Board Room
<del>October 2</del>	Student Lounge
<del>October 16</del>	Board Room
<del>November 6</del>	Board Room
<del>November 20</del>	Board Room
<del>December 4</del>	Board Room

**SPRING 2015**

<del>January 22</del>	Board Room
<del>February 5</del>	Board Room
<del>February 19</del>	Board Room
<del>March 5</del>	Board Room
<del>April 2</del>	Board Room
April 16	Board Room
May 7	Board Room

**ECC ACADEMIC SENATE MEETING DATES AND LOCATIONS** (1<sup>st</sup> & 3<sup>rd</sup> Tuesdays before ECC Senate, usually)

**FALL 2014**

<del>September 2</del>	<del>Alondra Room</del>
<del>September 16</del>	<del>Alondra Room</del>
<del>October 7</del>	Alondra Room
<del>October 21</del>	Alondra Room
<del>November 4</del>	Alondra Room
<del>November 18</del>	Alondra Room
<del>December 2</del>	Alondra Room

**SPRING 2015**

<del>February 3</del>	Alondra Room
<del>February 17</del>	Alondra Room
<del>March 3</del>	Alondra Room
<del>April 7</del>	Alondra Room
April 21	Alondra Room
May 5	Alondra Room

Compton Faculty are encouraged to attend the ECC Academic Senate meetings when possible.

## FIRST GENERAL SESSION

### Panel Discussion: The Impact of the Task Force on Workforce, Job Creation, and a Strong Economy

According to the Chancellor's Office website, the goal of the Task Force on Workforce, Job Creation, and a Strong Economy (commonly referred to as the Workforce Task Force) is "to increase individual and regional economic competitiveness by providing California's workforce with relevant skills and quality credentials that match employer needs and fuel a strong economy."

The Workforce Task Force is expected to recommend policies and practices designed to improve the effectiveness of career technical education programs in the community college system and which may well impact other aspects of our curriculum.

The work of the task force is progressing quickly, with final recommendations to be presented to the Board of Governors in September.

This panel will provide an update on the progress of the Task Force and outline the issues that will affect faculty, academic senates, our colleges, and our students.

There are presentation materials for 21 breakout sessions from the Spring Plenary. Access them at <http://www.asccc.org/events/2015-04-09-070000-2015-04-11-070000/2015-spring-plenary-session-0>

Here are the titles of available presentations. Underlined titles indicate breakouts attended by Paul M. Flor.

- What Can the Senate Do For You?
- Online Education Hot Topics
- Challenging Convention: Faculty Design and Implementation of Alternative Courses to Meet Math Requirements
- State of the Senate
- Free or Low Cost Textbooks
- Dual Enrollment: Increasing Pathways to College for High School Students
- Institutional Effectiveness Initiative and the Student Success Center
- 10+1 Ways to Decrease Pressure Between Academic Senates and Curriculum Committees
- Common Assessment Initiative Update
- The Community College Baccalaureate Degree
- The Online Education Initiative: An Update
- Including Part-Time Faculty
- Bylaws, Rules, and Periodic Review - Updates from Standards and Practices
- Noncredit Curriculum in the Age of Equalization
- The College Community: Bringing the Entire Institution Together
- The Pressure of Completion: Alternative Forms of College Credit
- The Pressure Cooker of Equivalencies and Eminence
- The Shifting Landscape of Faculty Professional Development
- The Pressure and Impact of Change: Course Repetition Yet Again

These are the breakout sessions I attended:

- AB86 Final Legislative Report and Future Planning
- Dual Enrollment: Increasing Pathways to College for High School Students
- Legislative and Advocacy presented by FACCC director, Jonathan Lightman, who presented at our local Academic Senate in the Fall.
- The California Community College Budget: Process, Implementation, and Change
- Noncredit Curriculum in the Age of Equalization
- The Shifting Path of Professional Development



## ACADEMIC SENATE MINUTES

Thursday, April 2nd, 2015 1:00 p.m. Board room

### ATTENDANCE

#### Senators

#### Visitors

Kent Schwitkis  
Holly Schumacher  
Estina Pratt  
Jerome Evans  
Jose Villalobos  
Dale Ueda  
Eyob Wallano  
Christopher Halligan  
Dr. Essie French Preston  
Michael Odanaka  
Paul Flor  
Mandeda Uch  
Nikki Williams  
Annaruth Garcia  
Thomas Norton

Jesse Mills  
Ruth Roach  
Albert Jimenez  
Abiodun Osanyinpeju  
Andree Valdry  
Barbara Perez

**To be distributed at  
the Senate meeting**

- X. CALL TO ORDER - 1:06 p.m.**
- XI. APPROVAL OF AGENDA -**
- XII. APPROVAL OF MINUTES -**
- President's Report -**  
**Board Representative -**
- MOTION TO ADJOURN -**

## SHARING THE INFORMATION

El Camino College Compton Center Strategic Planning Committee met on April 7, to assemble the committee members, hear D. Fallo's encouragement kick, and to kick start the process of monitoring the ECC Compton Center Institutional Set-Standards and the development of the ECC Compton Comprehensive Master Plan for 2017-2022. The Strategic Planning Committee is well represented by Faculty, selected by the Academic Senate; Classified, selected by the Classified Union; Confidential/Supervisory, selected by the CEO with input from Confidential/Supervisory employees; Managers, selected by the CEO; and Students, selected by the Associated Student Body. Additional members are welcome.

We will host a Planning Summit with the members of the Strategic Planning Committee on Friday, April 17, 2015 from 8:00 a.m. - 1:00 p.m. at the City of Compton Community Center. A map to the meeting was distributed.

*"We will always be a side order of fries unless we participate in the day-to-day decisions of campus, because that is what truly makes up the conditions of work and makes one a professional employee."*

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2014 Distinguished Faculty Award  
2014 Outstanding Adjunct Faculty Award

Only two nominations for each award were submitted and only one full application for each was completed. Nevertheless, a select committee will review the applications to evaluate and declare the winners. Winners will receive a specially designed medallion, a monetary award, name engraved on a permanent plaque, recognition at the Annual Faculty and Staff Appreciation event, recognition at Commencement.

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News from Financial Aid

Of the 22 STEM scholarships available to students, only ten applications were received and awarded. For next year, faculty are asked to inform and nominate students, notify students of application deadlines which are usually in January. I asked Ms. Pascual to inform faculty of the precise dates so that perhaps this information can be included in course syllabi in the Fall. Other ideas are welcome.

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Reminder: Three faculty led workshops left this semester. Sign-up with Albert Jimenez at ext. 2531

**April 23, 12-1 p.m.**

**Sharing of Best Practices Inside Your Classroom**

Discussion: ECC Compton Center faculty

**April 30, 12-1 p.m.**

**Directed Learning Activities (DLA's)**

Presenter: Albert Jimenez

**May 5, 2-3 p.m.**

**Knowing about the Basic Skills Initiative,  
Student Success Initiative, Student Equity Plan**

Discussion: Albert Jimenez

- Faculty Engaging in Discussions (Teaching strategies, Staying Current in Educational Practices and Policies)
- Improving Academic Support programs
- Sharing Best Practices

## **Girls and Women in Technology Conference**

El Camino College Compton Center is hosting this event from 8:30 a.m. to 1:00 p.m. on April 24, 2015. Female students and members of the community who are interested in exploring non-traditional careers are invited to attend.

The technology conference is designed to introduce women and girls to educational paths and jobs in non-traditional careers that offer high pay, great benefits and job security. ECC Compton Center's Division 2 Career and Technical Education (CTE) department faculty along with community agencies will conduct "hands-on" interactive workshops. A job and resource fair is also on the day's agenda.

The Girls and Women in Technology Conference sponsors include: ECC Compton Center's Division 2 CTE Department; Career Pathways; Career Advancement Academy; Air Conditioning and Refrigeration Icebreakers Club; Women in Non-Traditional Employment Roles (WINTER); R.E. Michel Company; and Women in Technology (WIT). Urge your students to attend. Participants who pre-register will receive a complimentary t-shirt and lunch.

To register, contact ECC Compton Center Career and Technical Education at 310-900-1600, extension 2779, or email Alicia Zambrano at [azambrano@elcamino.edu](mailto:azambrano@elcamino.edu)

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## **2015 Curriculum Institute**

Event Date: July 9, 2015 - 10:00am to July 11, 2015 - 12:00pm

Deadline to Register/Application Deadline: May 30, 2015

The 2015 Curriculum Institute will take place on July 9 - 11, 2015 at the DoubleTree by Hilton Hotel Anaheim-Orange County, located at 100 The City Dr S, Orange, CA 92868.

Theme this year: Healthy Curriculum - Getting your curriculum into shape and keeping it that way

Curriculum is the heart of what we, as educators, do. Keeping our curriculum healthy requires our colleges to stretch, tumble, roll, drill, run, maneuver, and persevere through the curriculum race. Whether you choose to build noncredit endurance, boost Career Technical Education (CTE) potential, venture into innovative activities, or get an overview of heart-healthy curriculum, this year's curriculum institute will explore topics intended to help everyone keep curriculum healthy in spite of the changing environment in which we live. This year's event includes a pre session option designed for new curriculum chairs, CIOs, and/or curriculum specialists. However, the more seasoned curriculum enthusiast may find it beneficial as well. Additionally, there will be a noncredit strand, a CTE strand, and a curricular innovations strand.

The program is available at <http://www.asccc.org/events/2015-07-09-170000-2015-07-11-190000/2015-curriculum-institute>

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Mark your calendar and share this information with your departments:

On Tuesday April 28th, 2015 11:00am-1:00pm in the Student Lounge, **Microbiology Student Research Symposium** will be held. Consult the enclosed flyer.

Special acknowledgement to Dr. Eyob Wallano for organizing this event which will inevitably encourage student intrigue in science! Show your Support!



**Thursday, April 16, 2:00 p.m. in the Board room  
(or immediately following the Council meeting)**

**I. CALL TO ORDER**

**II. APPROVAL OF AGENDA**

**III. APPROVAL OF MINUTES**

April 2, 2015 Minutes

**IV. REPORTS**

**Faculty Council:**

Chairperson

Paul Flor

Vice Chairperson

Estina Pratt

ECC Curriculum Committee

Essie French-Preston

ECC Education Policies Committee

Vanessa Haynes

Student Learning Outcomes

Kendahl Radcliffe

Student Success Committee

Lauren Gras

**V. ACTION ITEMS-UNFINISHED BUSINESS**

1. CCCD Academic Senate and ECC-CEC Faculty Council elections:  
7 seats: 5 on officers plus 2 senate members

**VI. NEW BUSINESS**

1. Institutional Effectiveness Update
2. Establishing an AB 86 Taskforce– Community Colleges & Adult School Consortia

**VII. INFORMATION-DISCUSSION ITEMS**

1. ACCJC Self-Evaluation
2. Area C meeting

**VIII. EVENTS/MEETINGS**

1. Strategic Planning
2. ACCJC Self-Evaluation

**IX. FUTURE AGENDA ITEMS**

1. Making Decisions at El Camino College
2. CEC Planning Process Model

**X. ADJOURNMENT**



# CCCD Academic Senate and *ECC-CEC Faculty Council Roster*

2014-2015 (19 members)

## Officers:

President/ <i>Chairperson</i>	Paul M. Flor (15-16)
Past President/ <i>Past Chairperson</i>	Michael Odanaka
President-Elect/ <i>Chairperson-Elect</i>	(vacant, elect spring 2015)
Vice President/ <i>Vice Chairperson</i>	Estina Pratt (14-15)
Secretary/ <i>Secretary</i>	Chris Halligan (14-15)
Curriculum/ <i>Curriculum Representative</i>	Essie French-Preston (14-15)
<i>Adjunct Representative</i>	Leticia Vasquez (14-15)
Board Representative	Jerome Evans (14-15)

## Members:

### Career and Technical Education (2)

Annaruth Garcia (16-17)

Dale Ueda (14-15)

### Health and Human Services (2)

Shirley Thomas (15-16)

Pamella West (16-17)

### Humanities (2)

Chris Halligan (14-15), Secretary/*Secretary*

Nikki Williams (16-17)

### Social Sciences and Fine Arts (2)

Billie Moore (14-15)

Mandeda Uch (16-17)

### Mathematics (2)

Abigail Tatlilioglu (16-17)

Jose Villalobos (15-16)

### Science (2)

Kent Schwitkis (15-16)

Eyob Wallano (16-17)

### Library and Learning Resource Unit (1)

Estina Pratt (14-15), Vice President/*Vice Chairperson*

### Counseling (2)

Essie French Preston (14-15), Curriculum/*Curriculum Representative*

Holly Schumacher (15-16)

Michael Odanaka, Past President/*Past Chairperson*

### At-Large (2)

Jerome Evans (14-15), Board Representative

Tom Norton (15-16)

### Adjunct Representatives (2)

Mahbub Khan (15-16)

Leticia Vasquez (14-15), *Adjunct Representative*



# El Camino College Compton Center

## FACULTY COUNCIL MEETING Thursday, April 2nd, 2015 Board room Minutes

### Senators

Kent Schwitkis  
Holly Schumacher  
Estina Pratt  
Jerome Evans  
Jose Villalobos  
Dale Ueda  
Eyob Wallano  
Christopher Halligan  
Dr. Essie French Preston  
Michael Odanaka  
Paul Flor  
Mandeda Uch  
Nikki Williams  
Annaruth Garcia  
Thomas Norton

### Visitors

Jesse Mills  
Ruth Roach  
Albert Jimenez  
Abiodun Osanyinpeju  
Andree Valdry  
Barbara Perez

**To be distributed at  
the Council meeting**

**Call to Order** – 2:00 p.m.

**Agenda** – Approved

**Minutes** – Approved with amendments.

**Reports** –

**Vice-President's** –

**ADJOURNED**

# SHARING THE INFORMATION

## Resolutions Process Overview

All actions taken by the Academic Senates are driven by resolutions. Resolutions and Amendments need to be signed by 4 delegates. Voted on at Plenary session. Electronic copies are preferred. Resolutions can be referred (for debate, clarification...) but must state a reason for referral. Before submitting a Resolution, do research, check past resolutions. See <http://asccc.org/resources/resolutions>

Discipline List resolutions are special, as they cannot be amended but only withdrawn or voted up or down.

### **The Following Resolutions were passed:**

#### **1. ACADEMIC SENATE**

1.01 Revise Academic Senate By-Laws.

1.02 Revise Academic Senate Rules. *Area C suggested pulling this as contingent on 1.01*

1.03 Adopt 2015 – 18 ASCCC Strategic Plan.

1.05 Standing Committee Part-time Faculty.

#### **2. ACCREDITATION**

2.01 Disaggregation of Learning Outcomes Data. *This is a 10+1 issue; the purpose is to look for equity gaps; could bring up problems to faculty evaluation and; would be a local decision matter*

2.02 ACCJC Written Reports to Colleges on Sanctions.

#### **5. BUDGET AND FINANCE**

5.01 Exploring the Funding Model.

#### **6. STATE & LEGISLATIVE ISSUES**

6.01 Oppose Expansion of Former CPEC Mission and Creation of a Higher Education Oversight Body That Does Not Contain Segmental Representation.

6.02 Support Funding for Career Pathways and Lang Range Planning. *To support long term funding, not stop-gap measures.*

6.03 Support Expanding Dual Enrollment Opportunities for High school Students.

6.04 Support Legislation on Full-time Faculty Hiring, Full-time Noncredit Hiring, and Part-time Office Hours.

6.05 Support College Textbook Affordability Act.

6.06 Placing Limitations on Overload Assignments.

#### **7. CONSULTATION with CHANCELLOR'S OFFICE**

7.01 System Handbook & Guidelines...Academic Honesty. *Set up a group to investigate the issue; goal to set up a clear, single document with effective practices, to be a sourcebook and lend consistency.*

7.02 Posting of Chancellor's Office Templates.

7.03 Application of the Federal Definition of Distance Education to Both Fully Online and Hybrid Courses by Regional Accreditors.

#### **9. CURRICULUM**

9.01 Curriculum Processes & Effective Practices. *Establish a consistent timeline for Curriculum practices and curriculum approval as times are differing too widely between campuses. To improve all curriculum processes; faculty should look at their total curriculum and see if this is the direction they want to move in; also look at Enrollment management practices. There should not be a division between CTE/non-CTE courses.*

9.03 Chancellor's Office Interpretation of Education Code and Title 5 Regulations.

9.04 The Carnegie Units Worksheets.

## **10. DISCIPLINES LIST**

- 10.01 Disciplines List – Addition African American Studies.
- 10.02 Disciplines List - Addition Counseling DSPS.
- 10.03 Disciplines List – Addition Learning Disabilities Specialist
- 10.04 Disciplines List – Addition Supply Chain Technology

## **12. FACULTY DEVELOPMENT**

- 12.01 Faculty Recognition. *Encourage Senates to nominate faculty for awards at local and State levels.*

## **13. GENERAL ISSUES**

- 13.01 System Wide Collaboration on Crisis and Violence Programs.
- 13.02 Allowed Experiences in Courses Related to Content.
- 13.03 Creating a Common Assessment Reporting Toll to Detail Student Skills.

## **14. GRADING**

- 14.01 Allow Faculty to submit a Report Delayed (RD) symbol in instances of Student Academic Dishonesty.

## **16. LIBRARY LEARNING RESOURCES**

- 16.01 Update Paper Textbook Issue” Economic pressure & Academic Values.

## **17. LOCAL SENATES**

- 17.01 Adopt the paper The Local Senate Handbook.
- 17.03 Establish Local Legislative Liaison Position. *Senates are urged to provide this position.*
- 17.04 Collegial Consultation with Local Senates on student Learning Outcomes Policies and Procedures.
- 17.05 Establish Local Noncredit Liaison Position.

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## **2015 Vocational Leadership Institute**

Event Dates: May 8, 2015 to May 9, 2015

**SOLD OUT**

The Sheraton La Jolla Hotel located at 3299 Holiday Court La Jolla, CA 92037 is the hosting this year's Institute.

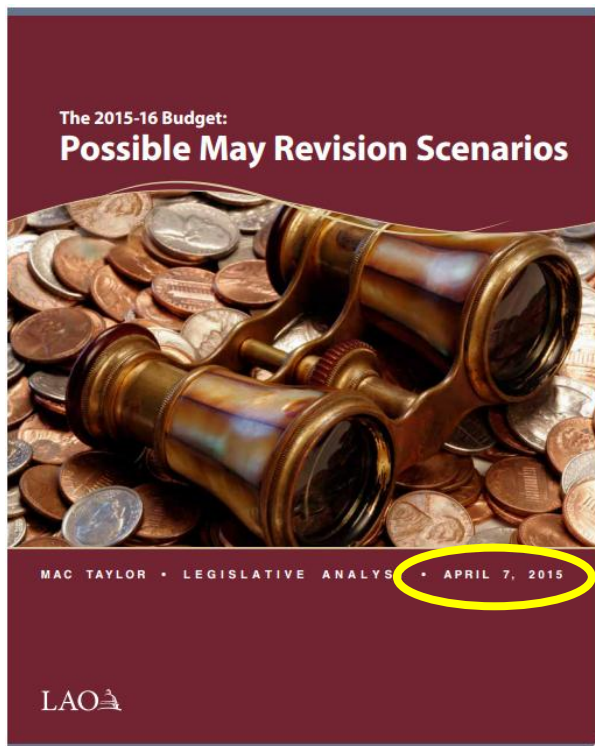
A letter writing campaign is underway. Go to [http://pointclick.faccc.org/index.cfm?gr\\_event=billsdisplay&action=list](http://pointclick.faccc.org/index.cfm?gr_event=billsdisplay&action=list)

• **SB 373 (Pan) California Community Colleges: Overload Assignment.** SB 373 requires community college districts to report to the Board of Governors, by March 31, 2016, the total number of full-time equivalent faculty (FTEF) positions staffed by faculty teaching overload assignments during the period July 1, 2014, to June 30, 2015, inclusive. Effective July 1, 2016, the bill would require that reported number to become that district's maximum allowable number of FTEF positions that may be staffed by faculty teaching overload assignments until the district's full-time faculty percentage is greater than or equal to 75%. Governing boards will be required to determine if a district is in compliance. In the cases of serious hardship the district will be allowed to file for an exemption. This bill would prohibit a district from assigning a person hired as a contract faculty member after July 1, 2016, to teach any overload assignment in excess of the equivalent of a full-time teaching load until the person achieves tenured status as a full-time faculty member.

• **AB 404 (Chiu) Community Colleges: Accreditation.** AB 404 requires the Board of Governors to conduct a survey of the community colleges, including consultation with representatives of both faculty and classified personnel, to develop a report for the United States Department of Education and the National Advisory Committee on Institutional Quality and Integrity that reflects a system wide evaluation of the accrediting agency based on the criteria used to determine an accreditor's status.

**AB 490 (Alejo) Increase appropriations to EOPS/CARE.** This measure would appropriate \$40 million between the Extended Opportunity Programs and Services (EOPS) and Cooperative Agencies Resources for Education (CARE) programs. These programs were cut by 40 percent in 2010, with EOPS receiving only partial restoration in the 2013-14 Budget Act. The \$40 million would allow both of these programs to recover from the devastating cuts of the recession.

**AB 626 (Low) Increasing Ratio of Full-Time Faculty (credit); Supporting Part-Time Faculty (credit); Creating Full- to Part-Time Faculty Goals in Noncredit.** This measure modernizes an obsolete statute which was intended to require districts to advance on their full- to part-time ratio of faculty teaching credit instruction. The bill would provide a new trigger when districts would be required to advance on their 75/25 ratio while at the same time supporting part-time faculty in areas leading to student success (pursuant to local determination). AB 626 also states legislative intent that the Chancellor's Office work together with the Academic Senate for California Community Colleges and other relevant parties on developing a system goal for full- to part-time faculty teaching noncredit instruction.



## EXECUTIVE SUMMARY

State Revenues Appear to Be Surging. In the January 2015 estimates accompanying the 2015-16 Governor's Budget, the administration raised its revenue projections by billions of dollars for 2013-14 through 2015-16, relative to assumptions in the June 2014 budget package. Given the positive state tax collections of recent months, there is a significant potential that these estimates will increase even more in May—particularly for the current fiscal year (2014-15). History cautions that such revenue surges prove temporary.

### Revenue Surge May Limit Ability to Fund Priorities Other Than Schools

Surprisingly perhaps, these revenue trends pose a risk for the state budget mainly because higher revenues in 2014-15 boost ongoing spending on schools and community colleges under Proposition 98, potentially making it harder for the state to balance its budget in 2015-16 and beyond.

The factors driving school spending upward now make it more difficult to fund other potential state budget priorities, such as augmentations for non-school programs, debt payments, and budget reserves.

### **Hypothetical Budget Scenarios Intended to Help Legislature Plan**

This report provides a preview of possible scenarios that the state's elected leaders may face while finalizing the 2015-16 budget package in May and June. Using the Governor's budget proposals as a starting point, we present five hypothetical May Revision scenarios with higher revenues of varying amounts and describe their effects on the budget's bottom line. Given the number of variables involved, many other outcomes are possible. We do not produce a new revenue or budget outlook in this report. Rather, we consider the key factors that may affect May estimates—principally revenues, the Proposition 98 minimum guarantee for schools and community colleges, and Proposition 2, the debt payment and budget reserve measure passed by voters in November 2014.

### **Modest Budget Problem Emerges in Various Hypothetical Scenarios**

Under four of the five scenarios, the state would face a budget problem—meaning that spending cuts, revenue increases, or other actions would be necessary to balance the budget in 2015-16. The emerging budget problem is principally due to higher assumed 2014-15 revenues that boost Proposition 98 spending on an ongoing basis. Under these five scenarios, the share of the assumed revenue increases across 2013-14 through 2015-16 going to Proposition 98 ranges from 86 percent to 125 percent. In addition, the higher assumed revenues increase (1) Proposition 2 requirements and (2) mandate reimbursements to cities, counties, and special districts under a provision of the June 2014 budget package. While these scenarios present some challenges for the state's elected leaders, they would be quite modest compared to the state's budget problems of just a few years ago.

### **Legislature Has Options to Address Situation**

The Legislature has various options to address a potential budget problem. While the Legislature could draw down part of the \$1.6 billion rainy-day deposit made before Proposition 2, reduce non-Proposition 98 spending, or increase revenues, it has other options for dealing with its budget situation. These options include (1) exploring changes in Proposition 98 calculations that would provide somewhat less growth to education programs to minimize the negative effects on the rest of the budget, (2) making choices in implementing 2015-16 BUDGET 4 Legislative Analyst's Office [www.lao.ca.gov](http://www.lao.ca.gov) Proposition 2 that reduce the amount of reserve deposits and/or debt payments, and (3) scrutinizing the administration's spending estimates and proposals to ensure they reflect expected program costs for the coming year.

### **Governor Must Present Balanced Budget Plan**

The Governor will have to present a balanced budget plan to the Legislature in May. If actions are needed to keep the budget in balance, the administration's choices range from adjusting calculations of arcane budget formulas with minimal programmatic impact to spending cuts and/or revenue increases. (While the Governor also could declare a Proposition 2 budget emergency, a budget emergency seems unlikely under the fiscal calculation specified in the measure.) In our Overview of the May Revision, we anticipate describing the ways the administration keeps its budget plan in balance. Our Overview also is likely to focus on how the Governor proposes to spend a large influx of new school funding and meet the budget reserve and debt payment requirements of Proposition 2.

### **EXECUTIVE SUMMARY**

Governor's Budget Includes Significant Increase in Core Funding for Higher Education. This budget includes a total of \$21.6 billion in core funding for higher education, \$1.2 billion (6 percent) more than the 2014-15 level. As the Governor assumes tuition rates will be flat in 2015-16, the bulk of the increase is covered by the state. State funding rises from \$13 billion to \$14.1 billion—an increase of \$1.1 billion (9 percent). Under this budget, the California Community Colleges (CCC) receive a relatively large increase in core funding (9 percent), though about two-thirds is attributable to a large augmentation for new adult education consortia.

