



ACADEMIC SENATE/FACULTY COUNCIL AGENDA

Thursday, October 2, 2014 at 1:00 p.m. in the Student Lounge

I. CALL TO ORDER

II. APPROVAL OF AGENDA

III. APPROVAL OF MINUTES

September 18, 2014 Minutes

IV. REPORTS

Senate:

President

Paul Flor

Associated Student Body:

Joanna Navarro, Student Body President and Student Trustee

District:

Tom Henry, Special Trustee

Special Guest:

Brice Harris, Chancellor - California Community Colleges

V. ACTION ITEMS-UNFINISHED BUSINESS

1. New Academic Senate Board Policy Update
(in discussion with administration)

VI. NEW BUSINESS

1. Student Success and Support Program Plan
2. Senate Goals: 2014-2015

VII. INFORMATION-DISCUSSION ITEMS

1. Senate Constitution (revised)

VIII. EVENTS/MEETINGS

1. 2014 El Camino College Compton Center Accreditation 101 Workshop
Wednesday, November 12, 2014, Staff Lounge, 1:00 p.m. to 3:00 p.m.
2. 2014 Fall Plenary Session: November 13-15, 2014, Irvine Marriott.

IX. FUTURE AGENDA ITEMS

1. CCCD-CEC Planning Model and Consultation Discussion
2. Making Decision at El Camino

X. ADJOURNMENT

Academic Senate 10 + 1

“Academic Senate means an organization whose primary function is to make recommendations with respect to academic and professional matters.” Title 5 Section 532000 (b)

“Academic and Professional matters means the following policy development and implementation matters:
“Title 5 Section 532000 (c)

1. Curriculum, including establishing prerequisites.
2. Degree and certificate requirements.
3. Grading policies.
4. Educational program development.
5. Standards or policies regarding student preparation and success.
6. College governance structures, as related to faculty roles.
7. Faculty roles and involvement in accreditation processes.
8. Policies for faculty professional development activities.
9. Processes for program review.
10. Processes for institutional planning and budget development.
11. Other academic and professional matters as mutually agreed upon.

Consult collegially means that the district governing board shall develop policies on academic and professional matters through either or both of the following:

1. Rely primarily upon the advice and judgment of the academic senate, OR
2. The governing board, or its designees, and the academic senate shall reach mutual agreement by written resolution, regulation, or policy of the governing board effectuating such recommendations.

(From CCCD Board Policy 4.08. For CCCD “Rely primarily” is used for 1-4 and “mutual agreement” is used for 6-10. CCCD policy also has a specific “+1” area that falls under mutual agreement: Selection, evaluation and retention of faculty.)



ACADEMIC SENATE MINUTES

Thursday, September 18, 2014 1:00 p.m. Board Room

ATTENDANCE

Senators

Annaruth Garcia
D.T. Ueda
Thomas Norton
Shirley Thomas
Mahbub Khan
Abby Tatlilioglu
Michelle Priest
Nikki Williams
Michael Odanaka
Paul Flor
Christopher Halligan
Estina Pratt

Visitors

January Johnson
Sevana Khodagholian
Barbara Perez
Ruth Roach
Aurora Cortez-Perez
David McPatchell
Irene Graff
Philippe Lopez

- X. **CALL TO ORDER** - 1:10 p.m.
- XI. **APPROVAL OF AGENDA** - Approved
- XII. **APPROVAL OF MINUTES** - 9/4/14 - Norton/Priest - Approved.
- XIII. **REPORTS**

President's - Paul Flor reporting.

- **Fall Plenary** - Early registration is October 29th. I would like us to take advantage of lower costs. We'd like to identify four persons who would like to attend as soon as possible. Please let me know if you are interested.

Odanaka - We encourage people to go. This is a great way to make connections. Go to the state academic senate website and take a look at past agendas. There are many relevant workshops.

- **Regional Meeting** - The Student Planning and Implementation seminar will be held September 27th - October 3rd at Mt. San Antonio College. This event qualifies for Flex credit. See the attachment in the packet for topics and discussions. Only the first 64 registrants will be able to go, so those involved in these areas who would like to attend should register quickly.
- **On-Line Ed. Initiative** - We are asking faculty to contribute to a state-wide management program. So if you know Etudes or similar programs for on-line teaching, your contributions would be appreciated. September 22nd is the cut-off date for registering.
- **Energy and Sustainability Award** - We should try to be candidates for this award. Many of our new projects may qualify us.
- **Chancellor's Letter on Student Equity** - There is a letter attached in the packet. Please read it. The Equity Report deadline has been extended to January 15th.

- **AB86 Consortium** - We are participating in this. Academic Senate is conducting a survey. Apparently, 30% of district community college faculty feel they have been out of the loop on this, so we are being asked if we feel we are being included. My feeling is that we have been.

Pratt - How are we going to be involved?

Flor - We will be identifying gaps in basic skills, adult education, and vocational training.

Norton - Is this a move to get basic skills out of the community college realm and into adult education?

Flor - I think it will be more of a discussion, not an attempt to dismantle programs.

- **Exemplary Program Awards** - The theme this year is Transitions from High School to College. These are nice awards. If you think there are any programs here that are exemplary under this theme, please let us know. Applications are due in November, and the winners will be announced in January.
- **Academic Senate Rostrums** - These are coming out and will be sent to senators. Please read them and get up-to-date on what is happening on the state end.
- **Course Descriptors** - Academic Senate is inviting all Math, English, Reading, and ESL faculty to participate in the updating of the CB21 rubric for course descriptors. Look at the process and assessments, and give input if you have any.

Norton - Math faculty are encouraged to participate.

- **FACCC Part-time Symposium** - This will be happening Saturday, November 1st, from 9:00 a.m. - 3:00 p.m. at Glendale College. Please check out the information and application at the FACCC website - www.faccc.org/events/ptfs2014.
- **Veteran's Symposium** - We are trying to get out-of-state veterans in-state residency with regard to tuition. It is going to the governor right now.
- **SBAG On-Line Panel** - September 19th is the regular deadline - that is tomorrow. You will be giving input with regard to the Common Core Curriculum. English and Math faculty are being asked to be involved. Panel will be held October 6th - 17th.

Compton Center Budget Report for 2014/2015 - CBO Philippe Lopez reporting.

- **Final Budget Assumptions** - Unaudited Beginning Balance - \$8.2M
State Contribution - \$31.7M
- **6060 FTES**
- **COLA** - 0.85% or \$39.50 per FTE - Right now we are struggling to capture any growth funds.
- **Increase in Employee Retirement Systems** - CalSTRS - 8.25% to 8.88%
CalPERS - 11.44% to 11.77%
- **On-Time Expenditures** - \$1.01M - Technology - \$750K (update)
Enrollment Mgt. Plan - \$100.5K
One Time Plan - \$50K
Site Improvements - \$110K
Police Services - \$1.4M
OPEB Contribution - \$250K
Interfund Transfers - \$670K
- **Unrestricted General Fund** - Beginning Balance - \$8.2M (unaudited)
Total Revenue - \$33.2M
Expenditures - <\$35.3M>
Ending Balance Reserve - 16.9% (+/- 7 weeks reserve)

- **Restricted** - New faculty and non-fac. positions - Two tenure-track counseling
Computer Technician
Research Analysis
Student Services Advisor
Other -
Scheduled Maint. and Instr. Equipt. - \$800K
- **Line of Credit** - p.18-19 of budget -
Beg. Avail. Balance - \$776K (unaudited)
Total Balance Due - <\$204K>
- **Budget on District Website** - http://district.compton.edu/district_budget/docs/2014-15-Final-Budget.pdf.

Flor - Is there a reason for the high reserve?

Lopez - 5% is only two weeks of operating costs. State average is 15%. Our standpoint is based on the 5-yr. budget assumption. See link: www.compton.edu/district_budget/index.asp.

Odanaka - Can you explain the SSSP funding?

Lopez - This is not really my area. This is more of a question for VP Perez.

Perez - Starting in Fall 2015, we will no longer be funded based on FTES/head count alone. While 40% of our funding will come this way, 60% will be based on accurate tracking of student involvement and student services. We could lower our own funding if we don't properly track our students. We are the only ones who would be responsible if we look SSSP dollars. It is all about categorized accounting. The state is throwing a lot of money at this, but their return is transferred and educated students. If they don't see that, the funds will not last.

Flor - What is being done with the Scheduled Maintenance funds we are receiving?

Lopez - We just submitted our plan for the use of the funds. The target issues include new carpets, doors and door repairs, and to fix any more leakages in our roofs. None of this money is involved in present infrastructures phases or projects. Instructional Building #1 is fully funded and we awaiting approval of the architects. Allied Health is under way, with the foundation poured and steel laid. Building is projected to be open Fall 2015.

Flor - What about the non-functioning A/C units?

Lopez - We are working on this right now. The repairmen are on-site and working. Please let us know if there are any classrooms where the A/C is not functioning. We'll get someone on it right away.

Honors Program - Abby Tatlioglu reporting.

- **Teaching and Learning Symposium** - Friday October 24th from 9:00 a.m. - 3:00 p.m. at Saddleback College in Mission Viego. Will count toward Flex credit. We encourage faculty to attend.
- **Honors Counselor** - The Honors counselor is Jasmine Phillips. Send students interested her way.

ADJOURNED - 2:05 p.m.



El Camino College Compton Center

FACULTY COUNCIL MEETING Thursday, September 18th, 2014 BOARD ROOM Minutes

ATTENDANCE

Senators

Annaruth Garcia
D.T. Ueda
Thomas Norton
Shirley Thomas
Mahbub Khan
Abby Tatlilioglu
Michelle Priest
Nikki Williams
Michael Odanaka
Paul Flor
Christopher Halligan
Estina Pratt

Visitors

January Johnson
Sevana Khodagholian
Barbara Perez
Ruth Roach
Aurora Cortez-Perez
David McPatchell
Irene Graff
Philippe Lopez

Call to Order – 2:06 p.m.

Agenda – Approved

Minutes – Halligan/Williams - Approved.

Collegial Consultation – Paul Flor reporting for Estina Pratt.

- **Annual Review** – A new document has the criteria for the review. Chairs should conduct an orientation, then a self-evaluation to see if collegial consultation is happening here at Compton Center at the committee level. We need to start participating in this process and attending the meetings at ECC main campus. These new documents will hopefully give us some clarity as to what the initiatives are.
- **New Ed. Policy Representative** – We are happy to announce our new rep - Vanessa Haynes.
- **SLO reports** – All SLO leads need to have their updated reports in today. If you are a lead, please make sure you get those done.

Perez - It is really important that we get these done. Please do so.

Institutional Effectiveness Outcomes -Compton Educational Center – Irene Graff reporting. Ms. Graff handed out a comprehensive reports covering all of the following:

- **Review of Mission and Strategic Plan - Board Policy 1200** - We are looking at new statements for the Mission Statement, the Vision Statement, and the Statement of Values, which will replace the Statement of Philosophy. These changes will be effective for 2014-2015.
- **Institutional Effectiveness Outcomes** - We have created ten new measures and goals:
 1. Increase in **Student Readiness Rate** by present number to 100%.
 2. Increase in **Student Course Completion Rate** by 5% to 68.3%.
 3. Increase in **Remedial English Completion Rate** by 10% to 36.0%.
 4. Increase in **Remedial Math Completion Rate** by 10% to 21.9%.
 5. Increase in **3-Term Persistence Rate** by 5% to 49.6%.

6. Increase in **30-units Achievement Rate** by 5% to 55.4%.
7. Increase in **Completion Rate** by 5% to 32.8%.
8. Increase in **Transfer Rate** by 5% to 33.8%.
9. Increase in annual **Number of Degrees and Certificates Awarded** by 10% (to 319 and 111, respectively).
10. Increase in annual **Number of Transfers** by 5% to 544, with special focus on CTE and STEM.
 - **Strategic Initiatives** - There are new objectives and all-new text:
 - A. Student Learning
 - B. Student Success and Support
 - C. Collaboration
 - D. Community Responsiveness
 - E. Institutional Effectiveness
 - F. Modernization
 - **Institutional Effectiveness Outcomes** - These were started with the Student Success Committee. There are ten new goals. (See handout).

Odanaka - Regarding degrees and certificates, are these similar to ECC's?

Graff - The numbers are a bit different.

Roach - Why did they drop the Environmental Initiative?

Graff - The ACCJC didn't see how it tied into the overall strategic initiative.

MOTION ON THE FLOOR:

"The Academic Senate of Compton Center formally endorses the Institutional Effectiveness Outcomes and Strategic Plan for 2014-2015, and commends Ms. Irene Graff for her dedication and hard work with creating and implementing this plan for the Compton Educational Center." Halligan/Norton - Motion passes.

Council By-Laws – Please read the handout and familiarize yourself with the changes to the by-laws.

Odanaka - We need to take a look at our Senate constitution, too. There are things that need to be changed and/or updated. We should forward all the senators an electronic copy of this document.

DateTel– Odanaka reporting. There have been huge changes in DataTel and nobody bothered to let any of the counselors know. There should have been some sort of training or instructional memo sent before the beginning of the new academic year. We were simply told, "Troubleshoot to figure it out." Not an acceptable response, especially since we are in the middle of counseling sessions when we've have to do this. Why should the student have wait for us to figure it out?

Events –

- **ASCCC Curriculum Regional Meeting** - Saturday, October 18th at Riverside Community College from 9:30 - 3:30 p.m. Flex credit will be available for attendance.
- **FACCC Executive Director Visit** – Jonathan Lightman will be visiting us on November 6th.

ADJOURNED – Halligan/Norton - 2:45 p.m.



El Camino College Compton Center

FACULTY COUNCIL AGENDA

Thursday, October 2, 2:00 p.m. in the Board Room
(or immediately following the Senate meeting)

I. CALL TO ORDER

II. APPROVAL OF AGENDA

III. APPROVAL OF MINUTES

September 18, 2014 Minutes

IV. REPORTS

Faculty Council:

Chairperson

Paul Flor

Vice Chairperson

Estina Pratt

ECC Curriculum Committee

Essie French-Preston

ECC Education Policies Committee

Vanessa Haynes

Student Learning Outcomes

Michelle Priest

Student Success Committee

Lauren Gras

V. ACTION ITEMS-UNFINISHED BUSINESS

VI. NEW BUSINESS

1. Faculty Council Goals: 2014-2015
2. Election to fill Vacancy

VII. INFORMATION-DISCUSSION ITEMS

1. Council By-Laws (revised)

VIII. EVENTS/MEETINGS

1. ASCCC Curriculum Regional Meeting Southern Saturday, October 18, 2014
Riverside Community College, 9:30am-3:30pm

IX. FUTURE AGENDA ITEMS

1. CEC Institutional Effectiveness Outcomes Strategic Plan 2015-2020 draft
2. CEC Student Success Plan
3. CEC Student Equity Plan
4. Making Decisions at El Camino College
5. CEC Planning Process Model

X. ADJOURNMENT

CCCD Academic Senate and *ECC-CEC Faculty Council Roster*

2014-2015 (19 members)

Officers:

President/ <i>Chairperson</i>	Paul Flor (15-16)
Past President/ <i>Past Chairperson</i>	Michael Odanaka (14-15, ex-officio)
President-Elect/ <i>Chairperson-Elect</i>	(vacant, elect spring 2015)
Vice President/ <i>Vice Chairperson</i>	Estina Pratt (14-15)
Secretary/ <i>Secretary</i>	Chris Halligan (14-15)
Curriculum/ <i>Curriculum Representative</i>	Essie French-Preston (14-15)
<i>Adjunct Representative</i>	Leticia Vasquez (14-15)
Board Representative	Jerome Evans (14-15)

Members:

Career and Technical Education (2)

Annaruth Garcia (16-17)
Dale Ueda (14-15)

Health and Human Services (2)

Shirley Thomas (15-16)
Pamella West (16-17)

Humanities (2)

Chris Halligan (14-15), Secretary/*Secretary*
Nikki Williams (16-17)

Social Sciences and Fine Arts (2)

(Open) (14-15)
Mandeda Uch (16-17)

Mathematics (2)

Abigail Tatlilioglu (16-17)
Jose Villalobos (15-16)

Science (2)

Michelle Priest (15-16)
Eyob Wallano (16-17)

Library and Learning Resource Unit (1)

Estina Pratt (14-15), Vice President/*Vice Chairperson*

Counseling (2)

Essie French Preston (14-15) Curriculum/*Curriculum Representative*
Holly Schumacher (15-16)
Michael Odanaka (14-15) Past President/*Past Chairperson*

At-Large (2)

Jerome Evans (14-15), Board Representative
Tom Norton (15-16)

Adjunct Representatives (2)

Mahbub Khan (15-16)
Leticia Vasquez (14-15), *Adjunct Representative*

CEC ACADEMIC SENATE MEETING DATES AND LOCATIONS (1st & 3rd Thursday)

FALL 2014

September 4	Board Room
September 18	Board Room
October 2	Student Lounge
October 16	Board Room
November 6	Board Room
November 20	Board Room
December 4	Board Room

SPRING 2015

January 22 (if needed)	Board Room
February 5	Board Room
February 19	Board Room
March 5	Board Room
April 9	Board Room
April 23	Board Room
May 7	Board Room

ECC ACADEMIC SENATE MEETING DATES AND LOCATIONS (1st & 3rd Tuesdays before ECC Senate, usually)

FALL 2014

September 2	Alondra Room
September 16	Alondra Room
October 7	Alondra Room
October 21	Alondra Room
November 4	Alondra Room
November 18	Alondra Room
December 2	Alondra Room

SPRING 2015

February 3	Alondra Room
February 17	Alondra Room
March 3	Alondra Room
April 7	Alondra Room
April 21	Alondra Room
May 5	Alondra Room

Compton Faculty are encouraged to attend the ECC Academic Senate meetings when possible.

Compton Community College District

Standing Committees

2014-2015

Consultative Council

Purpose: To review materials provided from the various committees designated as committees of the Consultative Council and provide recommendations to the CEO. The committee members will be the leadership from each campus-wide constituent group and will meet on a weekly basis.

Membership: 7

Mytha Pascual (Management Representative)
Paul Flor (Academic Senate President)
Jerome Evans (Academic Senate Representative)
Jose Villalobos (CCCFE - Certificated Unit President)
Jennifer Chua (CCCFE - Classified Unit Representative)
Joanna Navarro (Associated Student Body Representative)
Linda Coleman (Confidential Employees Representative)
Paula VanBrown (Staff assistance)

Committees of the Consultative Council

1. Institutional Effectiveness

Purpose: To review and provide recommendations about each of the District's Program Reviews in order to strengthen and support programs and program analysis. The Committee will also be responsible for reviewing the following: El Camino College Compton Center Educational Master Plan, Facilities Master Plan, Staffing Plan, and Technology Master Plan, to ensure these plans and all Program Reviews are consistent, aligned, and are current. The Committee will monitor the status of these documents and review the responses to FCMAT recommendations.

Membership: 9

Wanda Morris & Felipe Lopez (Management Representatives)
Paul Flor, Gregory Walker, Kendahl Radcliffe & Abby Tatlilioglu (Faculty Representatives)
Gloria Hughes & Amankwa McKinzie (CCCFE - Classified Unit Representatives)
(1) Vacant (Associated Student Body Representative)
Lillie Johnson (Staff assistance)

2. Planning and Budget

Purpose: The Planning and Budget Committee (PBC) serves as the steering committee for campus-wide planning and budgeting. The PBC assures that the planning and budgeting are interlinked and that the process is driven by the institutional priorities set forth in the Educational Master Plan and other plans adopted by the District. The PBC ensures that all plans are developed using data from program review and are linked to the Center's mission statement and strategic initiatives. The PBC makes recommendations with respect to all global Center and District planning and budgeting issues. The PBC reports all committee activities to the campus community.

Membership: 9

Patricia Bonacic & Rodney Murray (Management Representatives)
Carmela Aguilar, Miguel Ornelas, Michelle Priest & Billie Moore (Faculty Representatives)
LaVetta Johnson & David Simmons (CCCFE - Classified Unit Representatives)
(1) Vacant (Associated Student Body Representative)

Operational Campus Committees

1. Facilities

Purpose: To coordinate campus-wide capital construction and long-range planning in conjunction with local, state and bond funding and to monitor campus-wide facilities maintenance and operations, and prioritization of deferred maintenance.

Membership: 9

Linda Owens, Director of Student Development & Athletics (Management Representatives)
Mandeda Uch, Patricia Stoddard, Renee Johnson & Maria Estrada (Faculty Representatives)
Milton Harris & Alice Hawkins (CCCFE - Classified Unit Representatives)
(1) Vacant (Associated Student Body Representative)
Alice Hawkins (Staff assistance)

2. Health & Safety

Purpose: To monitor and oversee an infrastructure of safety procedures and health/emergency measures on campus, and to prepare and implement the District's Health and Safety Plan.

Membership: 9

Lt. Ramund Box & Linda Owens (Management Representatives)
Dalia Juarez, Chris Halligan, Shemiran Lazar & Moshen Sahebjame (Faculty Representatives)
Felicia Hatten & Ernest Argel (CCCFE - Classified Unit Representatives)
(1) Vacant (Associated Student Body Representative)
Linda Coleman (Confidential Employees Representative)
Sandra Aparicio (Staff Assistance)

3. Technology

Purpose: To develop a Technology Plan, make recommendations on new technology infrastructure (equipment or systems) being considered for purchase by the District, to review technology needs, policies and procedures on an annual basis and to determine the best allocation of technology equipment which is donated or granted to the District. To coordinate the plans and proposals that develop, implement and evaluate distance learning and the related instructional technology activities.

Membership: 9

Rodney Murray & Rudy Ramos (Management Representatives)
Brent Kooiman, Michelle Priest, David Maruyama & Dale Ueda (Faculty Representatives)
David Simmons & Eduardo Estrella (CCCFE - Classified Unit Representatives)
(1) Vacant (Associated Student Body Representative)
Laura Atchison (Staff assistance)

4. Enrollment Management

Purpose: To develop and implement marketing, recruitment, and a retention plan (District's Enrollment Management Plan) linked to FTES targets developed utilizing past and present student data and to identify trends and project enrollment data for each academic year.

Membership: 9

Phillip Humphreys & Richette Bell (Management Representatives)
Cornelia Lyles, Aurora Cortez-Perez, Anna Ruth Garcia & Alexander My (Faculty Representatives)
Travis Martin, Felicia Hatten (CCCFE - Classified Unit Representatives)
(1) Vacant (Associated Student Body Representative)

Dorothy Benjamin (Staff assistance)

5. Student Success

Purpose: To provide a shared framework for the discussion, development and implementation of processes and programs that integrates Basic Skills, Student Success, Support Programs, and Student Equity to optimize and enhance student achievement, retention, and success. This committee will compile and approve mandated reports and plans required by the California Community College Chancellor's Office, including the Basic Skills Initiative, Student Equity, and Matriculation Plans. The Committee will reflect a broad representation from faculty, staff, and students.

Membership: 9

Patricia Bonacic & Chelvi Subramaniam (Management Representatives)
Lauren Gras, Carmela Aguilar, Albert Jimenez & Estina Pratt, Vacant (Faculty Representatives)
Yolanda Zuniga (CCCFE - Classified Unit Representative)
(1) Vacant (Associated Student Body Representative)
Mary Griffin (Staff assistance)

6. Professional Development

Purpose: To develop an annual Staff Development Plan supporting the development and professional growth of District administrators, certificated and classified staff and to allocate financial support for approved staff development activities.

Membership: 9

Rachelle Sasser & Shirley Edwards (Management Representatives)
Ruth Zambrano, Amber Gillis, Fazal Aasi & Judith Crozier (Faculty Representatives)
Latasha Millender & Wendy Wimberly (CCCFE - Classified Unit Representatives)
(1) Vacant (Confidential Employees Representative)
Catalina Delgado (Staff Assistance)

7. Auxiliary Services

Purpose: To coordinate the operations of the foodservice, bookstore, and campus-wide vending services and to ensure that comprehensive and cost effective services are provided to meet the needs of students.

Membership: 9

Elizabeth Martinez (Management Representative)
Jose Bernaudo & Leonard Clark (Faculty Representatives)
Rosa Ledesma (CCCFE - Classified Unit Representative)
(5) Vacant (Associated Student Body Representative)
Dorothy Bush (Staff assistance)

8. Health Benefits

Purpose: This committee shall review and may recommend changes to health benefits (including medical, dental, and vision) offered to employees.

Membership: 9

Rachelle Sasser & Reuben James (Management Representatives)
Mike Khalilzadeh, Chris Halligan, Jose Villalobos & Robert Joiner (Faculty Representatives)
Angela Boyer & Travis Martin (CCCFE - Classified Unit Representatives)
Andy Florimon (Confidential Employees Representative)
Kayla Ellis (Staff assistance)

NOTES:

- All committee meeting calendars, agendas and minutes, are to be posted on the designated space on the Center's webpage.

- The Consultative Council and Planning and Budget committees are scheduled to meet throughout the 12 calendar months. All other committees will meet during the 10 academic months.
- The initial committee meeting for the fall semester shall be called by one of the appointed representatives from management no later than September 30th of each calendar year.
- Members will be appointed in August for the upcoming academic year.
- Committee meetings should be held during college hour whenever possible.
- Efforts should be made by the appointing leadership to distribute the committee membership to avoid one person serving on more than two (2) committees.

SHARING THE INFORMATION

The Fall Plenary session will take place on November 13-15, 2014 at Irvine Marriott Hotel. Early registration is open now through October 29, 2014. The theme of this session, "Calling all Voices," reflects the important work of the Academic Senate and throughout the system regarding equity and diversity and the ASCCC's commitment to including the many voices and points of view of the faculty throughout the California community colleges.

Thursday, November 13, 2014

7:30 a.m. to 8:15 a.m. Registration/Delegate Sign In/Continental Breakfast

8:00 a.m. to 8:25 a.m. New Delegate Orientation

8:30 a.m. to 9:45 a.m. FIRST GENERAL SESSION

Welcome

Adoption of the Procedures

Keynote: Panel Discussion on the Three Technology Initiatives – Common Assessment, Educational Planning, and Online Education

9:45 a.m. to 10:00 a.m. BREAK

10:00 a.m. to 11:10 a.m. FIRST BREAKOUT SESSION

1. I'm New – Now What?
2. The Online Education Initiative
3. Professional Development and Student Success
4. Legislation
5. Student Mental Health Program
6. Equity and Accreditation: Using Student Success and Support Program, Equity Plans, Enrollment Management Plans in the Accreditation Process

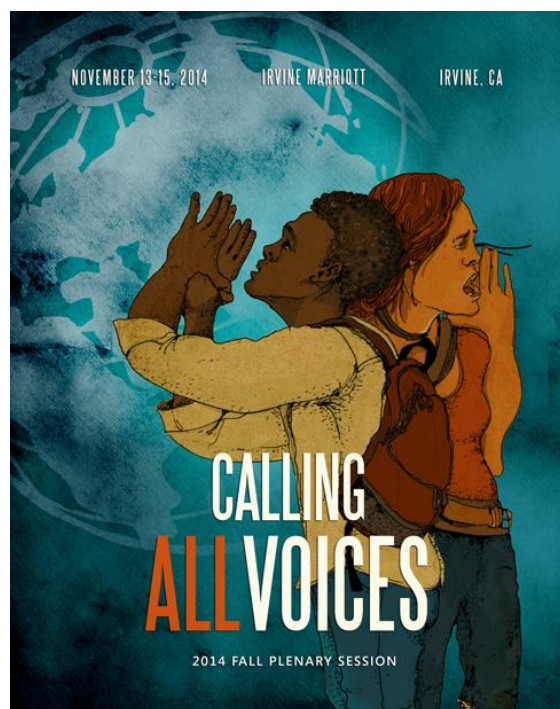
11:20 p.m. to 12:30 p.m. SECOND BREAKOUT SESSION

1. Adult Basic Education Course Development and new Career Development and College Preparation Funding: Hopes, Dreams, and Concerns
2. ASCCC Strategic Planning Process
3. Resolutions Process Nuts and Bolts
4. Educational Planning Initiative
5. Relations with Local Senates: What have you done for me lately?
6. Program Review Tools

12:30 p.m. to 2:30 p.m. SECOND GENERAL SESSION

Lunch

State of the Senate



Resolution Presentation

Keynote Panel Presentation: Noncredit Funding Transitions

2:45 p.m. to 3:00 p.m. Break

3:00 p.m. to 4:15 p.m. THIRD BREAKOUT SESSION

1. Exploring New Possibilities for Student Success Follow-up Breakout
2. Local Senates: You want me to drive where?
3. Messaging to students about the ADT's and C-ID TMC Update
4. Cultural Competency in our Local Senates and On Campus
5. Concurrent Enrollment/Dual Enrollment/Apprenticeship
6. Common Assessment Initiative

4:45 p.m. to 5:45 p.m. Caucus Meeting

4:45 p.m. to 6:00 p.m. Resolution Writing

6:30 p.m. to 8:30 p.m. Reception

Friday, November 14, 2014

8:30 a.m. to 9:45 a.m. FOURTH BREAKOUT SESSION

1. Who Are You? Academic Integrity and Student Authentication in Online Courses/ Student Success in Online Education
2. Hiring Diverse Faculty
3. Update on ASCCC Bylaws Revision
4. The ACCJC New Standards
5. Come get your Curriculum Hot Topics before they are gone
6. 50% law/75/25/FON/Budgetary Restrictions

10:00 a.m. to 12:00 noon. Area Meetings

12:15 p.m. to 2:15 p.m. THIRD GENERAL SESSION

Lunch

Resolution Presentations

General Session: Gender Equity

2:30 p.m. to 3:45 p.m. FIFTH BREAKOUT SESSION

1. Roundtable Gender Equity Follow-up
2. Thriving through Sanctions, "Thank you, sir may I have another?" I have sanctions, now what?
3. Planning and Implementing Professional Development
4. Disciplines List and Equivalency
5. Conversation with the President
6. Chancellor's Office Discussion: Brown Act Compliance

2:30p.m. to 3:45 p.m. Resolutions Office Hours

4:00 p.m. Resolution and Amendments Due

4:00 p.m. to 4:30 p.m. Resolution Amendment Discussions

4:00 p.m. to 5:00 p.m. Discipline List Hearing

5:00 pm to 6:00 p.m. Foundation Reception

7:00 pm Part-time Caucus Meeting

Saturday, November 15, 2014

7:30 a.m. to 8:00 a.m. Final Delegate Sign In

7:30 a.m. to 8:00 a.m. – Breakfast

8:30 a.m. to 11:45 a.m. FOURTH GENERAL SESSION

Announcements

Resolution Voting Begins

12:00 p.m. to 12:45 p.m. Lunch Buffet

Secretary's Report

Treasurer's Report

1:00 p.m. to 3:30 p.m. FOURTH GENERAL SESSION CONTINUES



CALIFORNIA COMMUNITY COLLEGES

CHANCELLOR'S OFFICE

PRESS RELEASE
2014

September 29,

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California Community Colleges to Award Bachelor's Degrees Under Historic Legislation Signed by Gov. Brown

SACRAMENTO, Calif. – In an historic first for public higher education in the state, Gov. Jerry Brown signed legislation yesterday that allows California community colleges to award bachelor's degrees in fields not currently served by the California State University (CSU) or University of California (UC).

The legislation, authored by Sen. Marty Block (D-San Diego), directs the California Community Colleges system to establish a pilot baccalaureate degree program in 15 college districts by no later than the 2017-18 academic year.

The state Chancellor's Office, in consultation with UC and CSU, will decide which districts are chosen to host programs, subject to California Community Colleges Board of Governors approval. Districts will be selected according to their ability and interest in establishing rigorous undergrad programs that confer degrees in high demand among regional employers. Achieving a geographical balance of districts to maximize student enrollment will be another factor.

"Thanks to the governor, Legislature, and college educators who supported this bill, like Chancellor Constance Carroll of San Diego, the country's largest system of higher education joins the ranks of community colleges in other states that offer four-year degrees," said California Community Colleges Chancellor Brice W. Harris. "Employers in California seek candidates with advanced credentials and many struggle to fill positions in some of the fields that will be covered under the new program. This law will help us to meet California's workforce needs, does not duplicate CSU or UC degree programs, and gives more Californians access to affordable higher education that can enable them to obtain well-paying jobs."

The new four-year degree programs could be offered in vocational occupations where an Associate of Arts degree had been acceptable in the past for employment but now increasingly require a bachelor's degree to be competitive. These fields and occupations can include dental hygiene, industrial technology, allied health technology, emergency medical technicians, and data management for health care.

Under the new law, community colleges would charge only \$84 more per unit for upper-division baccalaureate coursework than they currently charge for lower-division courses.

The Legislative Analyst's Office will conduct an interim evaluation of the bachelor's degree program in 2018, and a final evaluation by July 2022. The pilot program will end in the 2022-23 academic year, unless extended by the Legislature.

"California community colleges are well placed to educate students who may have been unable to earn a four-year degree due to our low tuition rates and numerous and easily accessible locations throughout the state," Harris added.

The California Master Plan for Higher Education outlines the roles UC, CSU, and the community colleges play in educating the state's population. Under the original plan, enacted in the 1960s, UC awarded doctoral, master's, and bachelor's degrees, CSU awarded bachelor's and master's degrees, and the community colleges offered lower-division coursework and associate degrees or certificates. The plan has been adjusted to meet workforce needs in recent years. For instance, CSU can now award doctoral degrees in education, nursing, and physical therapy.

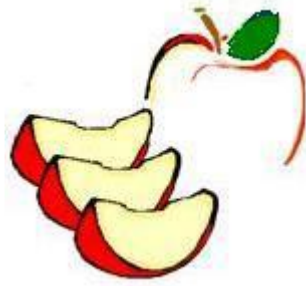
Nationwide, more than 50 community colleges operate almost 500 baccalaureate programs in 21 states.

Gov. Brown also signed AB 2558 earlier this month. The legislation establishes the Community College Professional Development Program, which aims to increase professional development activities for all community college employees.

The California Community Colleges is the largest system of higher education in the nation composed of 72 districts and 112 colleges serving 2.1 million students per year. Community colleges supply workforce training, basic skills education and prepare students for transfer to four-year institutions. The Chancellor's Office provides leadership, advocacy and support under the direction of the Board of Governors of the California Community Colleges. For more information about the community colleges, please visit <http://californiacommunitycolleges.cccco.edu/>.

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HONORS TRANSFER COUNCIL OF CALIFORNIA TEACHING AND LEARNING SYMPOSIUM



SEEDS
CORE
FRUIT

SADDLEBACK COLLEGE

FRIDAY, OCTOBER 24 9:00 AM – 3:00 PM

28000 MARGUERITE PARKWAY, MISSION VIEJO

WELCOME AND MORNING PLENARY

HONORS STUDENTS: WHAT THEY NEED VS. WHAT THEY THINK THEY NEED

BREAKOUT SESSIONS: WHAT MAKES IT HONORS?

STAND-ALONE COURSES

“STACKED” OR “SPLIT-SECTION” COURSES

“CONTRACT” OR “INDEPENDENT STUDY” COURSES

COUNSELING

LUNCH

BREAKOUT SESSIONS: TEACHER, MENTOR, COUNSELOR

BRIGHT IDEAS WE TRIED: WHAT WORKED, WHAT DIDN'T, WHAT MIGHT HAVE

STUDENT RESEARCH IN COMMUNITY COLLEGES

HONORS TRANSFER AGREEMENTS OVERVIEW

AFTERNOON PLENARY

PREPARING STUDENTS FOR THE HTCC CONFERENCE

RSVP BY OCT. 13TH

SCHONORSPROGRAM@SADDLEBACK.EDU

The Academic Senate for California Community Colleges is partnering with the California Community Colleges Chancellor's Office to hold two regional meetings focusing on curriculum. In the morning, get updates on the latest news on statewide curriculum issues. In the afternoon, continue to get updates and engage in dialog on hot topics of the day while the Chancellor's Office provides training on the Curriculum Inventory especially designed for Curriculum Specialists. We encourage you to bring a team of curriculum chairs, articulation officers, curriculum specialists, and administrators so that you can attend the traditional curriculum regional meeting and the Chancellor's Office training.

Topics include Associate Degree for Transfer (ADT) deadlines, Adult Basic Education and Career Development and College Preparation (CDCP) course funding, Program and Course Approval Handbook update, and new model curriculum information. The meeting program and registration are available by online.

Meeting will take place:

Saturday, October 18, 2014, 9:30am-3:30pm

Riverside Community College

4800 Magnolia Avenue

Riverside, CA 92506

951.222.8000